



## **THE SCHOOL DISTRICT OF PHILADELPHIA**

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### **BOARD OF EDUCATION**

### **PUBLIC MEETING**

### **AGENDA**

**APRIL 25, 2024**

#### **Call to Order - Reginald L. Streater, Esq., President**

#### **Roll Call - Lynn Rauch, Esq., General Counsel**

#### **Approval of Minutes - March 28, 2024**

#### **Committee Reports**

#### **Registered Student Speakers**

- Student Speakers List  
Board of Education - Other

#### **Superintendent Remarks - Dr. Tony B. Watlington, Superintendent**

#### **Written Testimony**

- Written Testimony  
Board of Education - Other

#### **Registered Speakers on General Topics**

- General Speakers List

#### **Action Item Questions and Answers**

- Action Item Questions and Answers  
Board of Education - Other

#### **Action Item**

1. Authorization to Name the District's Administrative Offices at 440 N. Broad St. in Honor of Constance E. Clayton, Ed.D.  
Superintendent - Other
2. Contract with L. M. Kutys & Associates -Auditing Services for Office of Inspector General (\$90,000)  
Board of Education - Other
3. Approval of Personnel Hires - Updated 4.18.2024  
Talent - Other
4. Approval of Personnel Terminations - Updated 4.25.2024  
Talent - Other
5. Administration's Recommendation for Termination of Professional Employees - WITHDRAWN BY STAFF 4.18.2024  
Talent - Other

6. Approval of Retirements and Resignations - Updated 4.25.2024  
Talent - Other
7. Amendment of Contract with Foundations, Inc (\$1,000,000) - Updated 4.9.2024  
Talent - Amended Contracts
8. Amendment of Contract with MetaSource for Document Imaging and Indexing (\$87,800)  
Talent - Amended Contracts
9. Amendment of Contract with EMS LINQ (\$110,000)  
Talent - Amended Contracts
10. Amendment of Contract with Scenario Learning-Safe Schools (\$78,000)  
Talent - Amended Contracts
11. Amendment of Contract with Grayscale for Recruitment & Onboarding Communication (\$51,000)  
Talent - Amended Contracts
12. Change Orders at Various Locations (\$815,539)  
Operations - Capital Programs - Other
13. Capital Award for Stormwater Management Improvement at Thomas Alva Edison High School (\$1,920,000) - Updated 4.22.2024  
Operations - Capital Programs - Capital Awards
14. Capital Award for the Provision of General Construction with Quinn Construction, Inc for the Restoration of the 440 Administrative Building Loading Dock (\$408,871)  
Operations - Capital Programs - Capital Awards
15. Ratification of the Amendment to the Electrical Construction Contract for the Major Renovation and Addition Project at the Richmond Elementary School - No Cost Time Extension  
Operations - Capital Programs - Other
16. Ratification of the Amendment to the Electrical Construction and Plumbing Construction Contracts for the Renovation and Addition Project at the Anne Frank Elementary School - No Cost Time Extension  
Operations - Capital Programs - Other
17. Ratification of Amendment to the General Construction Contract for the Building Automation System Replacement Project at the High School for Creative and Performing Arts - No Cost Time Extension  
Operations - Capital Programs - Other
18. Ratification of Amendment of the Energy Performance Contract with Noresco LLC for the Guaranteed Energy Saving Act (GESA-3) for the Provision of General Construction at the Horatio B. Hackett & Edward Heston Elementary Schools (\$7,172,259)  
Operations - Capital Programs - Other
19. Contract with Southeastern Pennsylvania Transportation Authority - SEPTA (\$34,000,000)

Operations - Transportation - Contracts

20. Amendment of Contract with SEON Design (USA) Corporation - Transportation Management System (\$225,000)  
Operations - Transportation - Amended Contracts
21. Amendment of Contract with Trapeze Software Group, Inc. - GPS Transportation Management Software (\$473,000)  
Operations - Transportation - Amended Contracts
22. Amendment of Contract with Various Vendors for Yellow Bus Repair Services (\$500,000)  
Operations - Transportation - Amended Contracts
23. Contract with School Health Corporation for Medical Supplies (\$6,500,000)  
Operations - Procurement - Contracts
24. Contract with AskReply Inc. dba B2Gnow - Supplier Compliance & Data Platform (\$500,000)  
Operations - Procurement - Contracts
25. Authorization to Purchase Subsidized Food Products From Various USDA Food Processors (\$6,000,000)  
Operations - Food Services - Grants/Donations
26. Contract with Horizon Software International, LLC for Integrated Cafeteria Technology System (\$2,480,000)  
Operations - Food Services - Contracts
27. Agreement for Service with Various Vendors for Supplemental Evidence-Based Social Emotional Learning Programs (\$8,000,000)  
Student Support Services - Contracts
28. Authorization to Make Payments to Middle States Association Commissions on Elementary and Secondary Schools - Accreditation (\$85,000)  
Academic Support - Other
29. Authorization for Payment to Various Hotels for Post Season Athletic Events (\$225,000)  
Academic Support - Contracts
30. Purchase of Newcomer / English Language Development (ELD) Summer Learning Instructional Materials (\$750,000)  
Academic Support - Contracts
31. Contract with the City of Philadelphia Fire Department (\$100,000)  
Academic Support - Contracts
32. Contract with Finishing Trades Institute of the Mid-Atlantic Region (District Council 21) (\$205,213)  
Academic Support - Contracts
33. Contract with Shippensburg University Foundation - Lodging PIAA State Track and Field Championships (\$24,800)  
Academic Support - Contracts
34. Contract with StudySync for English Language Arts (ELA) Core Instructional

Resources (\$4,193,792)

Academic Support - Other

35. Contracts with Various Qualified Vendors - Preschool Programs (\$82,740,000)

Academic Support - Contracts

36. Contract with Xello Inc. College and Career Readiness Platform (\$1,300,000)

Academic Support - Contracts

37. Amended Agreement for Service with Carahsoft Qualtrics (\$189,392) - 4.9.2024/WITHDRAWN BY STAFF 4.25.2024

Student Support Services - Amended Contracts

38. Amendment of Contracts with Various Vendors for Asbestos Abatement in Various Schools (\$12,000,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

39. Amendment of Contracts with Various Vendors for Professional Environmental Design and Testing Consulting Services (\$5,100,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

40. Amendment of Contracts with Various Vendors for Professional Geotechnical and Environmental Site Assessments Consulting Services (\$850,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

41. Amendment to Contract for Professional Hazardous Materials and Hazardous Waste Management (\$500,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

42. Amendment to Contract with Worksite Medical Professional Environmental and Safety Medical Consulting Services (\$60,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

43. Amendment to Contracts with Various Vendors for Professional Environmental and Safety Training Consulting Services (\$60,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

44. Amendment to Contracts with Various Vendors for Professional Indoor Air Quality Consulting Services, Air Quality Emissions Consulting Services, and Radon Testing Consulting Services (\$300,000) - Added 4.9.2024

Operations - Facilities - Amended Contracts

45. Contract with Various Vendors to Install CCTV Security Camera and Video Management Systems at Eight Schools (\$4,458,425) - Added 4.9.2024

Operations - School Safety - Contracts

46. Contracts with Valley Youth House and Muhlenberg College (\$85,000) - Added 4.9.2024

Student Support Services - Contracts

47. Contract with U.S. Facilities, Inc.- 440 Facilities Management Services

(\$8,958,532) - Added 4.9.2024  
Operations - Facilities - Contracts

48. Authorization to Apply for State Facilities Improvement Grants from the Department of Community and Economic Development for Hopkinson Elementary, McMichael Elementary, Blankenburg Elementary, and Overbrook High School (\$20,000,000) - Added 4.9.2024  
Operations - Capital Programs - Other
49. Contract with Community College of Philadelphia, College Unbound, Holy Family University, La Salle University & Lincoln University for Paraprofessional Pathways (\$1,200,000) - Added 4.18.2024  
Talent - Contracts
50. Capital Award for the Environmental Remediation and Restoration at Frankford High School (\$19,980,000) - Added 4.22.2024  
Operations - Capital Programs - Capital Awards
51. Amendment and Extension of the Board of Education's Five-Year Goals and Guardrails Annual Targets - Added 4.23.2024  
Board of Education - Other

## **Adjourn**

Email: [schoolboard@philasd.org](mailto:schoolboard@philasd.org)  
Twitter: @PHLSchoolboard | Facebook: @PHLSchoolboard

**Registered Student Speakers - •**

**Title: Student Speakers List**

**Board of Education Meeting Date:** 4/25/2024

**Office Originating Request:** Board of Education

**ATTACHMENTS:**

Description

Student Speakers List

Type

Supporting Document



**Registered Student Speakers**

1. Saniyah Brown, Philadelphia High School for Girls  
Topic: Principal Search, School Budget
2. Rowan Arthur, Philadelphia High School for Girls  
Topic: Addressing the Concerns of Girls' High Students
3. Sarah Wilson, Philadelphia High School for Girls  
Topic: Principal Search, Lack of Resources
4. Genesis Stone-Burton, Philadelphia High School for Girls  
Topic: Budget Cuts, Principal Search, Library Staff

**Primary Waitlist Student Speakers**

None

## Written Testimony - •

**Title:** Written Testimony

**Board of Education Meeting Date:** 4/25/2024

**Office Originating Request:** Board of Education

### ATTACHMENTS:

Description

Written Testimony

Type

Supporting Document



Hi there,

I graduated from the Philadelphia High School for Girls in 2006. I recently read the Philadelphia Inquirer article about my high school being under siege due to low enrollment, lack of funding, quality teachers moving to different schools, low test scores, etc. I would like to voice my concern about this upsetting news.

This high school changed my life. I didn't know it at the time, but as I've gotten older, I have realized the immense power and support Girls High has instilled me. As an Asian-American woman who grew up working-class and had immigrant parents, I cannot even begin to tell you how my alma mater helped shaped who I am today.

I'm a professional photographer now, working in a male dominated field. My experience as a high school student at Girls High allowed me to fight for myself as a working woman artist and without this confidence and self realization, I doubt I would be able to survive. The article I read about my former high school was upsetting. This high school should be a prized public institution, instead the current administration has made it worse. It is embarrassing to witness.

Girls High helped me become more courageous. It helped me realize that even though I didn't come from much, I had the power within me to succeed and grow. And I have. Everything I've gained from life to this very day, I owe to the AMAZING teachers I was lucky to have at Girls High. This school is very unique and very very rare. Please do whatever you can to safeguard it. The legacies of the women who came before me, is at stake. Our future is at stake. This school is a safe haven for women who have been told "NO" all their lives. It needs to exist for future generations. Young women today need to know that a place like Girls High exists for them and for them only.

Seeing schools like Masterman and Central still regarded as one of the top high schools in Philadelphia is frustrating because Girls High should also be regarded as one of the top high schools. What it is now, is a result of unfathomable racism and sexism at work. Please fix this.

We need a strong principal. We need our AP teachers. We need library services.

Amy Li

Written Remarks to Board  
Thursday, April 25, 2024  
Barbara McDowell Dowdall  
Alliance for Philadelphia Public Schools (APPS)  
Editor Emerita, Phila HS for Girls Alumnae News  
"Reflections"

Let me say, especially to departing members of the Board of Education, whether departing voluntarily, not listed (by nominating panel meeting secretly), not selected by the mayor, or in one case, rudely (we hope temporarily) set aside by members of City Council, Thank you for your Service! This would be a good week for council members to remember one of their predecessors, Augusta (Gussie) Clark, on how to be a true partner of our public schools.

[https://www.phillytrib.com/news/former-city-councilwoman-augusta-clark-dies-at-81/article\\_681289ec-9fe7-598e-8be4-befd342c765e.html](https://www.phillytrib.com/news/former-city-councilwoman-augusta-clark-dies-at-81/article_681289ec-9fe7-598e-8be4-befd342c765e.html)

To be honest, I confess to sadness that in your time on board, you were at times uninterested, unwilling or unable to honor or implement the many suggestions coming from me, my fellow members of the Alliance for Philadelphia Public Schools (APPS), and our fellow Philly public school students, families, staff and citizens. Libraries with librarians and swimming pools with swimming lessons come to mind.

We welcome you to the ranks of community advocates and will save a seat for you at each Action Meeting going forward.

-30-

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**[EXTERNAL SENDER] Board Comments : Candis Bostic**

1 message

Mon, Apr 22, 2024 at 11:32 PM

**Charter Renewal on Behalf Of ICSW**

I first learned about Charter schools after searching for the right fit for my daughter's unique needs. Although my child was entering Kindergarten, I remember still wanting my child to excel in early education. Our neighborhood public school lacked academic standards and flexibility. When I attended school in my youth, I explored public, charter and boarding schools. I remember out of all schools attended; in my Charter school I fulfilled every expectation needed of me. It started by the Charter schools individualized attention and personalized support. We were organized in classrooms based on our academic performances. (Advanced, Proficient, Basic, and Below Basic) I found myself not learning the same material for a prolonged period because every student was organized in classrooms with peers in the same learning curve. A similar approach is still true for Charter schools today. Charter schools are publicly funded but still follow all regulations that apply to public schools. In addition, Charter Schools are held to a higher standard.

Independent Charter School West has personally helped two of my children excel academically and I feel confident that the educators will continue to nurture and provide the tools needed for academic excellence. The purpose of my letter is to defend the renewal of ICSW and get involved so that ICSW will fulfill every aspect of education responsibility set out. In addition to providing tuition free education ICSW assures core curricular staff, are certified and qualified with continued education training. I can attest that I always receive evidence and written notices of my children's teachers' credentials and have opportunities to meet in person at ICWS' beautiful academic environment. As an active parent what I appreciate most about ICSW is the communication involving parents and caregivers through weekly newsletters, emails, class Dojo, in person parent info sessions and zoom sessions.

ICSW commits to their mission statement "creating successful, culturally aware global citizens" by incorporating multicultural awareness, through educational events and activities that my children and I had the pleasure to be a part of all school year. ICSW also provides teachers with modern technology and systems for instructional materials such as Expeditionary Learning (ELA), iReady math, (Math) and TCI (Science).

Nonetheless, with all these great qualities we still need to be a voice and advocate for our Charter Schools to continue and remain open in our community. ICSW has consistently exceeded my expectations in having my children continue exploring art, music, science, athletics, physical education, and technology each year while public schools have not made it a priority. ICSW has continued their mission in meeting academic expectations and educating the community to avoid eliminating loss of district Charter, decreased enrollment and poor parental approval.

The parent of Ziya Bostic and Zamae Epps,

Candis Bostic

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**[EXTERNAL SENDER] Board Comments - Dr. Constance E. Clayton**

1 message

Tue, Apr 23, 2024 at 2:06 PM

**April 17, 2024**

**Certified Mail**

The School District of Philadelphia

Board of Education

Education Center, Suite 101

[440 N. Broad Street](#)

[Philadelphia, PA 19130](#)

Attention: Board Members

**Re: Board Comments**

Dear Board Members:

We, Wilfreta Baugh, and Jarvis McCarther, as co-executors of Dr. Constance E. Clayton's Estate, enthusiastically support and encourage renaming 440 N. Broad Street as the Constance E. Clayton Education Center. To support our recommendation, we have delineated the following facts:

**As Superintendent:**

- First appointed as Superintendent of the Philadelphia School District on October 4, 1982.
- The City's first Black female superintendent.
- When the Board hired her, the then President of the Board of Education Herman Mattleman described the district as an "education morass".
- Test scores were low and absenteeism among pupils and staff was high.
- She routinely worked 16 hours a day.
- During her tenure the school district improved its curriculum and test scores.
- The city's corporate community pumped more than \$8.5 million to support the school district during her administration.

- She transformed the \$78.7 million deficit she inherited into surpluses.
- She had a strong sense of Children “the Children Come First”.
- On July 21, 1987, the Board unanimously re-elected Dr. Clayton as Superintendent for an additional period extending to October 9, 1991.
- It was stated that “Connie had a fix on what her aims were and that is everything started from (the premise): What was going to be good for the student.”
- She developed a standardized curriculum, established citywide promotion standards and made the district more fiscally accountable.
- She initiated the first capital improvement program in 10 years.
- On March 4, 1991, the School Board unanimously reelected Dr. Clayton as Superintendent for four more years ending on September 30, 1995.

### **Education/Background:**

- BA degree from Temple University in early childhood education.
- MA degree from Temple University in elementary school education.
- Ph D in Educational Leadership from the University of Pennsylvania.
- Began her career as a teacher in 1955 with a fourth-grade class.
- 1964, became a collaborating teacher in the Social Studies Department of the Curriculum and Instruction Division.
- In 1969, promoted to head the District’s Afro-American Studies Program.
- In 1971, she left the District for a year to direct the U.S. Labor Women’s Bureau region covering PA, DE, MD, DC and VA.
- In 1972, served as Director and Executive Director of Early Childhood Education Programs and Associate Superintendent of Early Childhood Education.
- Implemented a program for Early Childhood Education in Philadelphia and it became a National Model.

### **Character:**

- She was hailed throughout the nation, as a leader among big city superintendents.
- Delivered the keynote address at the National Urban Coalition in D.C.
- During her time, she received a stream of unsolicited job offers, including Superintendent of School in Los Angeles, CA and Boise, ID.
- Was in line for the post of U.S. Secretary of Education.

### **Achievement:**

- Honorary Doctorates conferred upon her by more than fifteen colleges and universities.
- Served on numerous diverse Boards.
- Recipient of hundreds of achievement awards presented locally, nationally, and internationally.

We hope this information is helpful and we support the Board in this endeavor.

Thank you.

Most Sincerely,

Wilfreta Baugh, Co-Executor

Jarvis McCarther, Co-Executor

Dr. Tony Watlington  
Superintendent  
School District of Philadelphia  
3rd Floor -Portal B  
Suite 301  
440 N. Broad St.  
Philadelphia, PA. 19130

### **In Support of the Philadelphia High School for Girls**

My name is Jewell (Barner) Parkinson and I am a proud 1992 graduate of the 236th class of the Philadelphia High School for Girls, affectionately known as Girls' High.

Girls' High is the pride of the city of Philadelphia dating back to its founding in 1848. Girls' High builds leaders of distinction. One such leader being our very own beloved distinguished daughter, the late Dr. Constance E. Clayton, who served as the Philadelphia Superintendent of Schools during my tenure at Girls'.

I am writing to advocate for quality leadership and resourcing, including the retention of skilled faculty. This is essential to ensure our legendary institution continues to flourish. Girls' High has respected, capable and committed faculty, a challenging curricula which has produced highly accomplished leaders in every field of human endeavor. Our graduates have had a positive and indelible impact in the city of Philadelphia and around the world. I am advocating specifically to:

- retain faculty
- assign a permanent Principal as per the selection process and timeline outlined
- support and collaborate to boost prospective student awareness, recruitment and enrollment
- evolve the lottery selection provisions to ensure prospective students are not arbitrarily excluded

I'd like to also acknowledge my appreciation for the very recent efforts of the Philadelphia School District and its' leadership to actively engage, listen to and partner with members of the Girls' High community in renewed efforts to help prioritize and advance these goals. It is an encouraging re-set for which I am thankful.

I entered Girls High in 1988 after graduating from Ellwood Elementary School in the East Oak Lane section of the city. I was attracted to Girls High for many reasons: the focus and strong college preparatory educational foundation for girls, the rich customs and character-building traditions, the exposure to a plethora of diverse cultures, languages, music and arts programs and the opportunity to build friendships with classmates from every zip code in the city.

At Girls' High, the bar is high. We were nurtured, not coddled and injected with the radical belief that there was nothing we could not achieve. Girls' Highs unique and long- standing track record of nurturing **Leaders** did not merely come about by happenstance but as result of intentional, rigorous, quality investment, preparation and an audacious belief in girls. I benefited from this investment and after graduating high school, I leveraged this preparation successfully in my undergraduate and graduate studies ultimately resulting in a successful career as a global corporate executive in the high tech industry.

I attribute my personal and professional successes in life to my educational experience at Girls' High. It is a magical place with a vibrant, distinguished history and a "can do, make it happen" culture.

I implore the School District of Philadelphia to continue to invest in its' own jewel (pun intended) to sustain its profound impact. Girls High is an indispensable talent engine which develops and nurtures leaders of distinction in every field of human endeavor. It is the pride of Philadelphia whose longevity and institutional legacy is worthy of continued investment and preservation for generations to come.

With Pride and Perseverance,

Jewell C. (Barner) Parkinson  
c/o 1992- 236





As a part of the Robotics Team in Girls' High, I would really like Dr. Ahrens to stay. He is an important member in our team and without him, we wouldn't have many things that we needed and we wouldn't have won second place in the SeaGlide competition. He is planning to teach a robotics elective class and it would be really cool if we had a class that teaches us mechanics and robots. Without him, we also wouldn't have AP Cal next year. I really hope that he is able to stay next year and I would like to continue my journey with robotics.

Krystal

## In Defense of Critical Thinking Pedagogy

When students are able to willfully wrestle with complex issues and come to their own conclusions because of skills we have worked to build with them, we have succeeded as educators. It is not our role to subvert their conclusions; it is our role to challenge them, to ask them to look at their work with a critical eye, just as we ask them to look at others' work, and to self-critique their research so that their conclusions, whatever they may be, are built on a foundation of reliable historical and modern sources and perspectives. It is in this spirit that I respectfully push back against individuals or groups who wish to censor student academics and voice support for the work Ms. Keziah Ridgeway is doing at Northeast High School and other dedicated educators are implementing in their schools. They are able to garner engagement that most teachers dream of. This is not the result of the school population and placement but of their hard work, dedication, and a propensity to design creative lessons that allow for student choice and ownership.

It is problematic and dangerous for political groups to be able to physically or virtually intimidate those students and staff members they believe do not align with their social views or political objectives. Educational spaces are designed to be a place of discourse. These are the places where discussions related to race and racism, class struggle, empire and colonialism, the cost of war both economically and socially should and need to happen. Palestine and Israel cannot be off-limits; [just ask our students](#). We are in dangerous territory when we allow special interests to dictate student voice, freedom of thought, expression, and well-developed independent conclusions. Students have the right to ask why and search for answers; teachers have the responsibility to demand students question and challenge, not simply believe and accept.

The role of a good Social Studies educator is to help students develop critical thinking and evaluation skills through the analysis of historical sources. These skills, when successfully developed, allow growing children the ability to master critiquing the world around them, make sense of their society, and ascertain the reliability of informational sources that come in all forms. The purpose of this kind of teaching, the kind that leans into analysis and critique, questioning and synthesis, is to lead students down the pathway of independent thought and not into the traps of textbook historical narratives that tend to regurgitate nationalistic myth and grandeur by supplying mostly single-sided U.S. perspectives at best, and overly simplified Eurocentric perspectives at worst.

By exposing students to various historical perspectives, including the experiences of non-European peoples, women, children, indigenous, poor, and non-white populations around the world, we are challenging students to examine modes of power. Why do the perspectives of these groups sometimes differ from one another, and why do the perspectives of these groups more often than not differ so completely from that of the WASP (White Anglo-Saxon Protestant male)? Why does the perspective of those in charge of governing and expanding empire differ so much from those on the other side of that expanding empire? Colonists versus the colonized? Who defines developed versus underdeveloped, first world versus third world, etc.? When students are asked to examine, research, and evaluate these questions and not accept singular explanations, but construct a multi-sourced, multi-perspective analysis, forms of historical and modern oppression reveal themselves. This type of approach is a learned process that not just historians, but all thoughtful humans, practice as they work to suss out the muck and mire associated with the ever-growing pool of (mis)information that lives on social media, cable news, magazines, and websites.

Engaging students to look at history and apply those lessons learned to the world they live in today can be a big challenge. As educators, we are always looking for a hook. Some years ago at the summer institute I led a professional development for the district's summer institute entitled "Global Resistance through Art and Music." The purpose of this PD was to illustrate how non-literary sources such as songs and visual art can be analyzed, critiqued, and questioned in similar ways that a written text can and at the same time reflect the perspectives and agency of peoples across the world whose stories are often overlooked, whether it be willfully or by ignorance. Music and visual art are often a welcomed break from primary and secondary source reading activities that can tend to drive our instruction. An extension of activities such as these and the goal of all teaching, in general, is for the student to be able to synthesize their learning and in doing so make connections to the world around them. A natural strategy for a teacher in this respect is to ask students to look at their present lives and find situations that exist today that are comparable to those of the past and evaluate how people are grappling with them. The exchange of power, who has it, where it flows, and how it affects people and society in general is real and necessary for all of us to grapple with.

Dear Superintendent Watlington, President Streater & Members of the Board,

My name is Shaw MacQueen. I am a social studies teacher of 7th and 8th graders at Mitchell Elementary in SW Philly. I am also a founding and core member of Racial Justice Organizing Committee.

I am submitting written testimony to discuss an issue that we have been facing in our schools around staff and students feeling unsafe and targeted due to their Palestinian/muslim identity and/or speaking out against the current genocide being committed against Palestinians by the occupying force of Israel.

I submitted testimony back in February in regards to the 2 NEHS students having their privacy violated by *teachers* at NE, and then subsequently censored by the district. I understand that some steps were taken to address this issue immediately following the board meeting, however I also know that there has been no follow up since then. The fact that these teachers have not faced consequences is very troubling. We have a duty to protect *all* our students, which they did not and now the district also is negligent. This should not be handled lightly.

Also, I am advocating strongly for 440 to gather *accurate* data on what schools offered a private, quiet, and safe space for students to pray in during Ramadan. I know that this did not happen at Baldi Middle School. Students were forced to pray in the hallways, where they were then yelled at by teachers for being in the hallway. I reached out to Assistant Superintendent Warthen, as well as the Board. She initially replied saying that Baldi did have a prayer room, and I let her know that the room was closed prior to Dhuhr, so that was not actually true. I never heard anything back, and the entire month of Ramadan passed without this situation changing. As you know, this is not only illegal but also in direct defiance of school district policy. The district *must* do better, and not allow this to happen again next year.

Additionally, this is now the *second* time (that I'm aware of) when the district either canceled or censored *optional* professional development opportunities for teachers. The first, a PD I was planning alongside Keziah Ridgeway, providing participants with the history of Palestine/Israel to better understand the current context, was canceled after 440 received complaints. The second happened this past weekend. Unfortunately, Keziah's session during the Africana Studies PD series was severely censored and controlled by the district. As a participant in that session, it was very frustrating to not be able to fully interact with Keziah and the other participants (our ability to use the chat and microphone was taken away by 440).

Even more disturbing is the fact that I have been informed that the Office of D.E.I., under the leadership of Dr. Jubilee, has stated that Palestine/Israel can no longer be taught and a part of our social studies curriculum.

So now, because of a handful of loud Zionists, the School District of Philadelphia is attempting to erase the history of a whole group of people? Not allowing for the histories, experiences, and present realities of Palestinians to be taught and appreciated, for our Palestinian students to see

themselves in classroom content, is saddening. Infuriating. And a far cry from what type of mandates and guidance should be coming from a diversity, equity, and inclusion office.

It is beginning to feel as though we are following in the footsteps of Florida, Alabama, Georgia, and other states and districts across the country that have taken huge steps back and white washing curricula and our country's history. And all of this coming from the first district to have a mandated African American history course! Giving in to Zionist pressure and not allowing for all of our students to learn accurate and complete world history, have difficult conversations and discussion, and learn about injustice in all its forms is doing the students of our district a huge disfavor.

And, as you are most likely aware, Zionist agitators, both inside and outside the school district, continue to threaten or encourage disciplining teachers (myself included) for their standing with Palestinians, for speaking out against the US-funded genocide currently taking place.

Despite the Zionists cries of feeling unsafe and victims, *all* evidence points to the fact that it is the complete opposite - Palestinians, muslims, and anyone speaking out against the genocidal actions of Israel are the ones being put into unsafe situations, are being criminalized, and are being erased (literally in Gaza and figuratively by our district).

I asked in February for a follow up from someone and never received any. So I am asking again for the board to reply directly to me about these issues.

Thank you,

Shaw MacQueen  
7th & 8th Grade Social Studies, Mitchell Elementary  
Racial Justice Organizing Committee

April 24, 2024

RE: Philadelphia High School for Girls

Dear Philadelphia School Board:

This letter is being written to express the importance of an education from the Philadelphia High School for Girls (Girls High) and the urgent need to support the school. I attended Girls High from 1984-1988 and was provided with a strong academic foundation that made pursuit of higher education easier. The International Baccalaureate (IB) program was started at Girls High while I was there-at that time we were the only school in Philadelphia with the IB program. The IB program gave me a wealth of knowledge and experiences that were incomparable. I earned the IB diploma along with my high school diploma. I had the opportunity to study in Wales, United Kingdom for three weeks in the summer with IB high students from all over the world. If I was not at Girls High, I would likely have never attended Brown University. A Girls' High graduate who attended Brown University came to visit for recruitment during my senior year and was pivotal in my college decision. Additionally, the sisterhood that I made with my classmates at Girls High has been steady in my life. My classmates and I still spend time together and are there for support among our high and low points throughout the last 40 years.

Girls High is a gem of education and sisterhood with longstanding legacies and an intangible spirit. I would not have attained my educational and career goals without this foundation. I have a PhD in Clinical Psychology and am an Associate Professor at the University of Pennsylvania Perelman School of Medicine and a psychologist at the Children's Hospital of Philadelphia. I urge the School Board to choose a principal that can lead a single education high school with the understanding of Girls' High legacy. I urge the School Board to offer support for recruitment and maintaining excellence in education at Girls High with a 5 year plan.

Thank you for your consideration.

Rhonda Boyd, PhD

Class of 1988 (#232), Girls High

Dear School Board of Philadelphia,

I am an alumna of The Philadelphia High School for Girls. Considering the dismissive treatment and loss of rights for women internationally and nationally, the Philadelphia High School for Girls teaches leadership, responsibility, boldness, and the intangible spirit that unites every "Girls High Girl." Personally, "Girls High" gave me the courage and aptitude to become a Scientist, a Medical Device Representative in cardiology, a Pharmaceutical Sales Representative in oncology, and an owner of a small business. Girls High was a major reason why I pursued a STEM career. Having access to AP science and math courses, along with competent teachers, are essential for the success of our female students. According to the National Center of Science and Engineering Statistics, Women earn 50% of bachelor's degrees in science and engineering, but only 38% of bachelor's degrees in traditional STEM fields (J Neurosci, 2019 Sep 11; 39(37)). In addition, women make up only 34% of the workforce in STEM, and men vastly outnumber women majoring in most STEM fields in college, based upon data supplied by an AAUW article, The STEM Gap: Women and Girls in Science, Technology, Engineering and Mathematics. With a Philadelphia school system that is already struggling, why would you allow for a school whose foundation in STEM and leadership for girls be in crisis? If you believe in the future success of women, you will understand the sense of urgency we currently stand in and will address these asks:

1. The new principal role at the Philadelphia High School for Girls needs to be led by a leader who attended the Philadelphia High School for Girls. She will know how to lead and pass on the school's traditions that are needed for our girls to succeed and excel because she lives them.
2. The number of students entering the Freshman class has doubled so therefore all nine of the teachers, including the AP math teacher, need to be retained.
3. The School District's five-year support plan. If you really know the tradition of the Philadelphia High School for Girls, you understand that this school has the capability of rebounding with the assistance of its alumnae.

Although this world is in a state of ethnic divisiveness, Girls High alumnae remain united and stand together in leadership, responsibility, boldness, and the intangible spirit. We are the example of what the world should be. All we need now is you.

Kindest Regards,  
Tanya Randall  
Philadelphia High School for Girls Alumna

Hello,

I'm a senior at Girls' High, and I've gained a lot from my experiences here, specifically in Robotics. However, I'm concerned about the elimination of the robotics club and the lack of engineering opportunities at our school next year as a consequence of a new teacher, Dr. Ahrens, being forced out.

I believe Dr. Ahrens, my AP Calculus teacher and Robotics coach, should continue teaching Calculus and supporting our robotics club at Girls' High because

1) He passionately guided us to new opportunities in the Engineering field, such as the First Tech Challenge and SeaGlide competitions; 2) he plans to teach an elective class about Robotics, which will further help students explore STEM and succeed in it; and 3) The opportunities I took, lessons I learned, and the future I dreamt of as an Environmental Engineer wouldn't be possible without the continuous efforts of the teachers and Dr. Ahrens to support a wide variety of electives, clubs, and college level courses.

I genuinely wish for future Girls' High students to have the same chances and opportunities as I had, if not more.

Sincerely,  
Zoe Buyag, Class 268



## Registered Speakers on General Topics - •

**Title:** General Speakers List

**Board of Education Meeting Date:** 4/25/2024

**Office Originating Request:** Board of Education

### ATTACHMENTS:

Description

General Speakers List

Type

Supporting Document

**Registered Speakers**

1. Anne Dorn, Parent/Guardian  
Topic: Magnet School Admissions System
2. Greg Windle, Safe Air for Philly Schools  
Topic: Air Filtration in Schools
3. Lizzie Rothwell, Parent/Guardian  
Topic: Air Filtration in Schools
4. Constance Jones, Parent/Guardian  
Topic: Lack of Accountability when Failing Children with IEPs
5. Evelyn Otero, Parent/Guardian  
Topic: Inclusion
6. Charisma Presley, Philly Aquatics  
Topic: Indoor Pools
7. Amara Rockar, Parent/Guardian  
Topic: Pest Control
8. Kurt Ahrens, District Staff Member  
Topic: The Legacy and Future of Girls' High
9. Dyamond Banks, Parent/Guardian  
Topic: Classroom Safety
10. Kelly Fox, Parent/Guardian  
Topic: High School Selection Process
11. Jethro Heiko, Parent/Guardian  
Topic: Letter with Four Demands
12. Keziah Ridgeway, District Staff Member  
Topic: Lack of Protection for Staff
13. Barbara Johnson, Parent/Guardian  
Topic: Unfair Treatment
14. Krishay Mukhija, Community Member  
Topic: Teacher Availability and Retention
15. Hanan Kayed, District Staff Member  
Topic: Censorship
16. Dana Carter, Community Member  
Topic: Support for SDP Teachers
17. May Freda Watson, Community Member  
Topic: Save the Children
18. Lisa Haver, APPS  
Topic: Action Item 35, Contracts with Various Qualified Vendors - Preschool Program
19. Kelsey Jirikilis, Safe Air for Philly Schools  
Topic: Air Filtration in Schools



20. Lynda Rubin, APPS  
Topic: How Do We Stand Up for the  
Needs of Students in 217 District  
Schools?
21. Barbara Dowdall, Alumnae  
Association of the Philadelphia High  
School for Girls  
Topic: Reflections
22. Nick Palazzolo, District Staff  
Member  
Topic: Professional Development
23. Deanda Wilson, Parent/Guardian  
Topic: Budget Cuts
24. Tashi Grant, Parent/Guardian  
Topic: Unfair Treatment

**Primary Waitlist Speakers**

None

## **Action Item Questions and Answers - •**

**Title: Action Item Questions and Answers**

**Board of Education Meeting Date:** 4/25/2024

**Office Originating Request:** Board of Education

### **ATTACHMENTS:**

Description

Action Item Questions and Answers

Type

Supporting Document



## Table of Contents

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Action Item Questions

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General Questions

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Action Item Questions	Submitted by:	Response
<p>7) <a href="#">Amendment of Contract with Foundations, Inc (\$1,000,000) - Updated 4.9.2024</a></p> <ol style="list-style-type: none"><li>1. Request for a consolidated list of the vendors, contracted service terms, and services provided?</li><li>2. How does the District work with these vendors to ensure we have the appropriate skills for the roles we are filling?</li></ol>	Board Member Lam	<ol style="list-style-type: none"><li>1. Foundations, Inc. is one of three vendors coordinated through the Talent Office for the provision of contracted substitute staffing services. Foundations provides temporary staffing solutions for unstaffed senior and executive roles. ESS provides per diem and long-term substitutes to fill in assignments when school-based employees (e.g., teachers, secretaries, climate staff, aides, food service workers, classroom assistants, counselors, nurses) are absent. Worldgate/ Cogent can provide temporary staffing when a</li></ol>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

		<p>District Office employee is on leave or a role is vacant. For a consolidated list of staffing vendors across all District offices, please refer to this <a href="#">list</a>.</p> <p>2. The Talent Office ensures that any temporary staffing employee that is hired to work in the District through these vendors is vetted through the process with their employer as any other District employee would (e.g., confirming credentials, collecting clearances, verifying certifications). Job descriptions are provided by the hiring manager to provide to the vendor to source for candidates based on the outlined qualifications.</p>
<p>8) <a href="#">Amendment of Contract with MetaSource for Document Imaging and Indexing (\$87,800)</a></p> <p>1. What protections does vendors have in place to ensure the security of sensitive information within storage systems and during upload/downloads from their system?</p>	Board Member Lam	<p>1. File transfers (uploads) to our internal storage from Metasource are conducted using Secure File Transfer Protocol (SFTP).</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<p>11) <a href="#">Amendment of Contract with Grayscale for Recruitment &amp; Onboarding Communication (\$51,000)</a></p> <ol style="list-style-type: none"><li>1. What has success looked like so far for this Vendor?</li><li>2. Is there a process in place for the District to track the percentage of offers accepted and satisfaction with the process?</li></ol>	<p>Board Member Lam</p>	<ol style="list-style-type: none"><li>1. Since implementation, the Talent Office has sent more than 30,000 messages within Taleo, our Applicant Tracking System, to candidates during their recruitment and onboarding processes. We have had 14,980 conversations with unique candidates. Our cold response rate is 40%, and our cold response time is 14 minutes which is in line with industry norms. All relevant Talent Office team members have been trained and have access to this tool, and we also use this platform to invite candidates to our large in-person hiring events. Additionally, we have seen improved time-to-hire metrics across many key position areas following Grayscale implementation. Our average time to hire for food service, nurse, and general cleaner positions has been reduced by 40% or more since the Talent Office began using the Grayscale platform. This is one of a range of activities and improvements that informed the District's ability to hire more than 3,000 individuals</li></ol>
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## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

		<p>from October 1, 2022 to September 30, 2023, 20% more than from October 1, 2021 to September 30, 2022. (We also increased employee retention during the same period of time.)</p> <p>2. Weekly, the Office of Talent measures the number of applications started, the number of applications completed, the number of offers sent, the number of offers accepted, and the number of candidates who finish onboarding for fourteen key positions and position areas. As part of our implementation of Strategic Action 5.3 (Implement a streamlined onboarding process to improve hiring timelines), we are developing a new satisfaction survey and process that will measure the “Net Promoter Score” related to candidate and principal/hiring manager experience throughout the recruitment, selection, and onboarding processes.</p>
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## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<p>12) <a href="#">Change Orders at Various Locations (\$815,539)</a></p> <p>1. Request for data and information on the number of architectural errors and omissions?</p>	<p>Board Member Wilkerson</p>	<p>1. The Change Orders are composed of 3 Design Errors totaling \$80,862 and 19 Design Omissions totaling \$284,988. This consists of Design Errors on two projects and Design Omissions on eight projects. The Office of Capital Programs will gather errors and Omissions data to present to BOE to review.</p>
<p>18) <a href="#">Ratification of Amendment of the Energy Performance Contract with Noresco LLC for the Guaranteed Energy Saving Act (GESA-3) for the Provision of General Construction at the Horatio B. Hackett &amp; Edward Heston Elementary Schools (\$7,172,259)</a></p> <p>1. Why is this item not a change order?</p>	<p>Board Member Lam</p>	<p>1. The contract amendment is for the replacement of existing piping systems at Hackett and Heston Elementary Schools. It was originally priced by the contractor prior to the start of the project, but the scope of work was removed from their final contract at the District's request. The District recently determined that the existing piping is in worse condition than originally thought and should be replaced as part of the project scope. This is not a typical change order situation because it was not due to a design error, omission, or unforeseen</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

		condition, and the work scope was identified and priced by the contractor before the start of the project.
<p>19) <a href="#">Contract with Southeastern Pennsylvania Transportation Authority - SEPTA (\$34,000,000)</a></p> <p>1. How is the District working to ensure that the price of Septa Key Cards are competitively priced in comparison to the cards offered to City of Philadelphia employees as a part of their job benefits?</p>	Board Member Lam	<p>1. The State reimburses one hundred percent of the cost of the Student Fare Card. The monthly Student Fare Card is competitively priced, with the Adult Key Card offered at \$96.00 to the general public. However, students get a 5% discount due to restricted use during early mornings, evenings, weekdays, and weekends, lowering it to \$91.20. An additional discount of 20.6% is applied to reflect these restrictions further, bringing the cost down to \$72.41. To accommodate full-service access to all transportation modes, a fee of \$0.80 is added. Thus, the final price for a monthly Student Fare Card is \$73.21.</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<p>20) <a href="#">Amendment of Contract with SEON Design (USA) Corporation - Transportation Management System (\$225,000)</a></p> <p>1. How will this contract support routing, fleet management, or other services?</p>	<p>Board Member Lam</p>	<p>1. The District uses COMPASS, SEON's proprietary Transportation Routing System, to determine student transportation eligibility requirements. COMPASS is essential for creating routes and determining the transportation mode for eligible students (e.g., bus or SEPTA Fare Cards).</p>
<p>21) <a href="#">Amendment of Contract with Trapeze Software Group, Inc. - GPS Transportation Management Software (\$473,000)</a></p> <p>1. Does this software align with the software identified in Action Item 20? If so, how?</p>	<p>Board Member Lam</p>	<p>1. Yes, Trapeze's proprietary cloud-based global positioning system (GPS) and automatic vehicle location (AVL) platform, VEO Now, is aligned with the District's routing software, COMPASS. VeoNow provides Transportation with real-time location-based information on the yellow bus fleet used to transport students. Additionally, VEO Now monitors the District's non-bus (white fleet) vehicles used by District staff.</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<p>23) <a href="#">Contract with School Health Corporation for Medical Supplies (\$6,500,000)</a></p> <p>1. Will the air purifiers in this contract be certified air filtration devices vs the air ionizers that Safe Air Philly has been speaking out against?</p>	<p>Board Member Lam</p>	<p>1. The Operations Division will provide technical support to program offices and schools in purchasing air filtration devices that meet HEPA requirements.</p>
<p>26) <a href="#">Contract with Horizon Software International, LLC for Integrated Cafeteria Technology System (\$2,480,000)</a></p> <p>1. What is the funding source for this work?</p>	<p>Board Member Lam</p>	<p>1. Horizon Software's funding source is the FY 25 Cafeteria Fund, which is generated through the service of breakfast, lunch, and afterschool meals to our students. This software counts the meals and transmits our claim for reimbursement to the Division of Food and Nutrition at the Pennsylvania Department of Education.</p>
<p>27) <a href="#">Agreement for Service with Various Vendors for Supplemental Evidence-Based Social Emotional Learning Programs (\$8,000,000)</a></p> <p>1. What specific services do these programs provide to students?</p>	<p>Board Member Andrews</p>	<p>1. These programs provide students with a variety of SEL-focused learning opportunities. Depending on the program that schools select, students may be engaging in lessons and activities that</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

		are reflective, promote mindfulness and allow for students to build on their SEL skills in alignment with the 5 CASEL competencies, that are: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Some of these lessons and activities are self guided and some are guided by a school-based instructor.
<p>29) <a href="#">Authorization for Payment to Various Hotels for Post Season Athletic Events (\$225,000)</a></p> <p>1. Request for information regarding the District's liability when students are traveling for events such as those described in the Action Item</p>	Board Member Lam	<p>1. For PIAA postseason athletic events described in the Action Item, teams are transported using a bus company that is already an approved vendor on contract with the District (i.e. coach bus) or through a District vehicle. The District has liability protections in place for all approved vendors on contract. Student-athletes are not permitted to transport themselves to postseason athletic events.</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<p>34) <a href="#">Contract with StudySync for English Language Arts (ELA) Core Instructional Resources (\$4,193,792)</a></p> <p>1. Does this make use of remaining COVID relief funds?</p>	<p>Board Member Lam</p>	<p>1. Yes.</p>
<p>35) <a href="#">Contracts with Various Qualified Vendors - Preschool Programs (\$82,740,000)</a></p> <p>1. What programmatic outcomes does the District expect from its contracted providers?</p> <p>2. How are programmatic outcomes assessed?</p> <p>3. How do programmatic outcomes inform decisions to renew or expand seats with those providers?</p> <p>4. Are there any neighborhoods where there are gaps in pre-k access or availability?</p>	<p>Board Member Lam</p>	<p>1. All contracted PreK service providers are expected to meet all Head Start and PreK Counts programmatic requirements as outlined in the RFP and their contract, which include: 180 days of free, full-day, developmentally appropriate PreK instruction from qualified staff across all content areas; provision of required family engagement, health, social service and wellness supports; free daily breakfast, lunch and snack.</p> <p>2. Partner sites are required to submit data at least monthly to document all programmatic requirements. Partners are also required to assess all children formally at least 3 times a year using an evidence-based tool to measure academic progress and development</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

		<p>across all learning domains. All partner sites receive at least weekly monitoring/support visits and an annual program review from District Early Childhood staff. Partner sites are also monitored by the District's federal and state monitors for compliance with all Head Start and PreK Counts regulations.</p> <p>3. All partners are provided with technical support and coaching from District Early Childhood staff to ensure that they meet programmatic requirements and demonstrate continuous improvement. Partners that meet all required programmatic and contract standards can be renewed each year, and may be offered the opportunity to expand seats when funding is available and there is sufficient family demand. Partners that consistently struggle to meet programmatic and contractual requirements are not renewed at the end of the program year. All continuing partners must successfully recompute</p>
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## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

		<p>under a competitive RFP process at least once every five years.</p> <p>4. There are many neighborhoods where the demand for free, high quality PreK outstrips the availability of qualified programs, either due to lack of funding, shortage of qualified staffing, and/or lack of appropriate facilities. Every year, the City and School District work together to ensure that free, high quality PreK seats are distributed equitably across Philadelphia, and that we collectively support the expansion of high quality PreK classrooms in neighborhoods that have persistent shortages.</p>
<p>36) <a href="#">Contract with Xello Inc. College and Career Readiness Platform (\$1,300,000)</a></p> <p>1. Is this item intended to replace Naviance?</p>	Board Member Lam	<p>1. Correct. An RFP was completed for this purpose and Xello Inc. College and Career Platform was selected.</p>
<p>38) <a href="#">Amendment of Contracts with Various Vendors for Asbestos Abatement in Various Schools (\$12,000,000) - Added 4.9.2024</a></p>		<p>1. Yes, the work recently conducted at Ben Franklin High School between April 3 and April 10, 2024, to address insulation</p>





## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<p>1. Is Ben Franklin High School included in the scope of work for this contract?</p>		<p>in the sub-basement where water damage was observed was conducted under this abatement contract. If further abatement work is desired or required at this location, it likely will be conducted under this abatement contract as well.</p>
<p>42) <a href="#">Amendment to Contract with Worksite Medical Professional Environmental and Safety Medical Consulting Services (\$60,000) - Added 4.9.2024</a></p> <p>43) <a href="#">Amendment to Contracts with Various Vendors for Professional Environmental and Safety Training Consulting Services (\$60,000) - Added 4.9.2024</a></p> <p>44) <a href="#">Amendment to Contracts with Various Vendors for Professional Indoor Air Quality Consulting Services, Air Quality Emissions Consulting Services, and Radon Testing Consulting Services (\$300,000) - Added 4.9.2024</a></p>	<p>Board Member Lam</p>	<ol style="list-style-type: none"> <li>1. These contracts support regulatory compliance within the District for environmental related materials.</li> <li>2. The following summaries provide details to differentiate the three highlighted contracts (42, 43, and 44 respectively). <ol style="list-style-type: none"> <li>a. The Medical Services Contract provides medical monitoring of employees managing District environmental conditions. This includes required screening to wear respirators and handle asbestos materials as credentialed employees.</li> <li>b. The Safety Training Contract includes training by credentialed external consultants in</li> </ol> </li> </ol>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses April 25, 2024

<ol style="list-style-type: none"> <li>1. How do each of the action items connect to one another?</li> <li>2. How are the services for each item differentiated?</li> </ol>		<p>connection with regulatory obligations, including the asbestos awareness training for the Asbestos Hazard Emergency Response Act (AHERA).</p> <p>c. The Indoor Air Quality Contract provides external consultants support to the Office of Environmental Management Services to investigate and determine sources of indoor air hazards, including but not limited to radon, mold, carbon dioxide levels, and combustible fumes.</p>
<p>47) <a href="#">Contract with U.S. Facilities, Inc.- 440 Facilities Management Services (\$8,958,532) - Added 4.9.2024</a></p> <ol style="list-style-type: none"> <li>1. Does the scope of work for this contract include cleaning and light renovations?</li> </ol>	<p>Board Member Lam</p>	<ol style="list-style-type: none"> <li>1. Yes, this contract will incorporate Association of Physical Plant Administrators (APPA) Level 2 cleaning practices and additional staff to support overall cleanliness of the Education Center. Included in the contract is materials, supplies and maintenance cost to support light renovations.</li> </ol>



## The School District of Philadelphia

Board of Education  
Action Item Questions and Responses  
April 25, 2024

General Questions	Submitted By:	Responses
<b>Operations</b>  Why is something classified as an amendment versus a change order for capital projects?	Board Member Wilkerson	Typically, a change order will be issued for additional work scope that is identified during the course of the project as either an unforeseen condition, a design error, a design omission, or a School District request. A contract amendment can be issued to add scope for alternates or allowances identified in the original proposal or construction contract.
<b>Talent</b>  1. What is the status of the paraprofessional pathways program?  2. To what extent is that work already underway?	Board Member Wilkerson	The District's paraprofessional career pathways program, a key partnership with the Philadelphia Federation of Teachers and multiple partner colleges and universities, has experienced very significant early successes. By this summer, we anticipate more than 90 program completers being hired as teachers in the District (with a couple dozen having already started in teaching positions). This early level of scale is rare and, as a result, our team has presented to other Districts across the country and union leaders in other places are interested in learning from our partnership. While the collective bargaining agreement with PFT included a short-term, initial commitment, we have already planned and



## The School District of Philadelphia

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### Board of Education Action Item Questions and Responses April 25, 2024

		<p>budgeted for the continuation of the program. While the timing of the RFP process led to a late addition, we will be asking for the Board's authorization to partner with 5 new and continuing partners at the April Action Meeting. Those partners were selected through a competitive process in collaboration with the PFT.</p>
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## **Action Item - 1.**

**Title: Authorization to Name the District's Administrative Offices at 440 N. Broad St. in Honor of Constance E. Clayton, Ed.D.**

**Board of Education Meeting Date:** 4/25/2024

### **Action under consideration**

#### **Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to adopt the name "Constance E. Clayton Education Center" for the District's administrative offices at 440 N. Broad St. in honor of Constance E. Clayton, Ed.D.

**Purpose:** To name the District's administrative offices at 440 N. Broad Street the "Constance E. Clayton Education Center"

**Start Date:** 7/1/2024

#### **Location:**

Administrative Offices at 440 North Broad Street, Philadelphia, PA 19130

#### **Description**

At the Board's Action Meeting on September 21, 2023, Superintendent Watlington recommended that the Board consider naming the District's administrative offices at 440 N. Broad St. in honor of Dr. Constance E. Clayton who had passed away earlier that month. Since then, District staff have been conducting due diligence to pave the way for the naming of the building.

While Policy 712 - *Naming of School District Properties* does allow for the naming of non-school buildings, the administrative procedures (APs) for Policy 712 primarily focused on the naming of schools and did not specifically address non-school buildings. With input from the Office of General Counsel (OGC) and the Schools Office, updates were made to the APs for Policy 712 to establish procedural requirements for naming non-school buildings as well. A required step as stated in the updated APs for Policy 712 is for the Superintendent or their designee to submit an action item to the Board to name or re-name a non-school building.

In addition, District staff have secured permission from the estate of Dr. Clayton to use her name for the District's administrative offices at 440 N. Broad St. in perpetuity, at no cost, and assignable to a new building or location if or when the District moves its administrative offices.

**Office Originating Request: Superintendent**

**ATTACHMENTS:**

**Description**

Policy 712

Policy 712 Administrative Procedures

**Type**

Supporting Document

Supporting Document

# THE SCHOOL DISTRICT OF PHILADELPHIA

No. 712

Section: 700 Property

Title: Naming of School  
District Properties

Adopted: February 22, 1994

Revised: June 29, 2023

## 712 NAMING OF SCHOOL DISTRICT PROPERTIES

### **Purpose**

The Board of Education (“Board”) recognizes that school names are important aspects of welcoming learning environments and are a reflection of the collective values of the school, its community, and the School District of Philadelphia (“District”). The purpose of this Policy is to provide a process and guidelines for naming or renaming District properties, portions of properties, and educational programs with these goals in mind.

### **Authority**

The Pennsylvania Public School Code permits the Board to adopt and enforce such reasonable rules and regulations as it may deem necessary and proper, regarding the naming or renaming of its properties, portions of properties, and educational programs.[1]

### **Delegation of Responsibility**

The Board directs the Superintendent or their designee, through the Deputy Superintendent of Academic Services, to maintain Administrative Procedures that provide guidelines and criteria for naming or renaming District properties, portion of properties, and educational programs that includes a formal process for obtaining and implementing school community input.

The District shall not use any name or phrase in connection with District properties without complying with law. All new school names should align with the mission, vision and equity commitments of the District and consider the diverse community the school serves.

### **Legal References:**

1. 24 P.S. § 5-510.

### **Related Information:**

[Administrative Procedures for Naming of School District Properties](#)

## **Administrative Procedures for Naming of School District Properties**

(Attachment for Policy No. 712)

### **Purpose**

The purpose of these Administrative Procedures is to set forth guidelines for the implementation of the requirements in Policy 712 - Naming of School District Properties in order to support school names within the School District of Philadelphia (“District”) that honor the legacy of school communities, cultivate a sense of pride in a school’s history and traditions, and encourage that all students, staff, and families feel respected and valued. The District recognizes that school names are an important aspect of learning environments and are a reflection of the collective values of the school, its community and the entire District. These Administrative Procedures also outline the process and requirements for naming non-school buildings owned by the District.

### **Definitions**

**New schools:** Schools or programs that open with a new school identification number at an existing building or new school site.

**Legacy school name:** The name of a District school prior to becoming a Renaissance Charter School or prior to a building being occupied by a charter school.

**Full Name Change:** Schools or programs that retain their school identification number but change the official name of the school.

**Name Amendment:** Schools or programs that make an addition or amendment to their current school name.

**District School Naming Committee:** A working group of District staff tasked with reviewing and providing feedback on school name requests and proposals and supporting schools through the name change process. Staff are nominated to represent their area of expertise by office leadership. Offices represented include Family and Community Engagement, General Council, Superintendent’s Office, Operations, Government Relations, Academics, Communications, and additional offices as needed.

**Naming or Dedicating Portions of School Properties:** A section of a school property that may include, but is not limited to, classrooms, libraries, laboratories, auditoriums, and gymnasiums.

### **Procedures**

The process for naming new schools or renaming existing schools begins with a formal School Name Request. School Name Requests must be received no later than June 30 each year in order to allow for review, community engagement, and approval to occur with the goal of submitting a



name change to the state by July 30 of the following year. School Name Requests received after June 30 would be considered for the following cycle.

The naming and renaming process consists of five phases: 1) School Name Request Submission, 2) Review, 3) Community Engagement, 4) Approval, 5) Name Transition

Renaissance charter schools that return to District governance will be given their legacy school name. These procedures do not apply in that situation. In addition, non-school buildings will have their own naming criteria and procedural requirements as outlined below.

### Naming Criteria

#### ***Criteria for Non-School Buildings Owned by the District***

Buildings owned by the School District for administration or operations purposes may be named or have a name change with the following criteria and procedural requirements:

1. Such buildings cannot be named after a living person;
2. The School District must first obtain permission of the estate of any deceased individual or the holder of any rights to the use of the name;
3. The Superintendent or their designee will make a submission to the Board to name or re-name a non-school building by submitting an action item through the normal process;
4. The Action Item will be published and public comment will be obtained and as set forth in Board Policy 006 - Meetings and shall be the manner by which the District solicits stakeholder input and feedback; and
5. The Board must vote to approve the action item regarding the naming of the building in order for the change to become official in conformity with law.

#### ***Criteria for School Buildings***

New school names must meet the following criteria:

1. All school names must comply with the following criteria:
  - a. The name must not be in use by another District of school facility
  - b. The name must align with the mission, vision and [equity commitments](#) of the District and the school community
  - c. The name must not have a religious affiliation
  - d. The school name considers the diverse community the school serves
  - e. The District must be able to obtain necessary permission free of charge
2. All naming based on a specific individual must comply with the following requirements:
  - a. The individual must not be a living person
  - b. The individual must have been deceased for at least five (5) years
3. In determining whether to name a school after an individual, the District will consider whether:
  - a. The individual played a critical role or contributed to society in ways that supported the success and well-being of the individuals who live in Philadelphia,

- the Commonwealth of Pennsylvania, or the United States, now and in the future;  
and
  - b. The individual's values and beliefs align with the mission, vision and equity commitments of the District and the school community.
4. In determining whether to name a school after a geographical location, the District will place emphasis on:
- a. Names of a place or places that are in the neighboring community, Philadelphia, or Pennsylvania;
  - b. Landmarks or places that have historic or geographic significance to the Philadelphia community's history and the school site;
  - c. The geographical location's description aligns with the mission, vision, and equity commitments of the District and the school community.
5. If the school name is not an individual or geographical location, the District will consider whether:
- a. The school name articulates the aspirations of the educational outcomes for District students in alignment with the District's mission, vision, and core values;  
and
  - b. The school name reflects the instructional focus of the school and this instructional focus is embedded in the school's systems, structures, and organizational culture now and in the future.

### ***Criteria for Portions of School Buildings***

Names of portions of buildings must meet the following criteria:

- 1. If named after an individual:
  - a. The individual may be living
  - b. The individual's values and beliefs align with the mission, vision and equity commitments of the District and the school community
- 2. If not named after an individual:
  - a. The name must align with the mission, vision and [equity commitments](#) of the District and the school community

For individuals deceased in the last 10 years, the wishes of the individual's next of kin shall be respected. The school shall locate the next of kin and obtain the permission of the necessary legal representative before approving any official school name of a person. The use of the name must either be (i) an authorized use under the State law of the State where the deceased was domiciled at the time of the individual's death; or (ii) approved by the estate of the deceased. Please reach out to the Office of General Counsel for assistance, if needed.

## Timelines for School Name Changes

### *Naming New Schools*

<i>Timeline</i>	<i>Action</i>
School Name Request Submission <i>June*</i>	A request to name a new school is submitted by the Deputy Superintendent of Academic Services or their designee using the <a href="#">School Name Request form</a> no later than June 30.
School Name Request Review <i>July</i>	The District School Naming Committee reviews School Name Requests annually in July and provides written approval or non-approval by the end of August. The District School Naming Committee provides written consent and approval of School Name Request to begin community engagement.
Community Engagement <i>August - March</i>	Engaging the school community to gather feedback and input on the new school name is essential to proposing a name that is representative of the school community's demographics, history, values, and interests. The community engagement window lasts from August through March, during which approved requests are considered publicly among stakeholders. Details and guidance on the community engagement process are below.
School Name Proposal Submission and Review <i>April</i>	New school name(s) is submitted using the <a href="#">School Name Proposal form</a> no later than April 30. The District School Naming Committee will review School Name Proposals and, if necessary, provide feedback in support of a strengthened final proposal.
School Name Approval <i>May</i>	Final drafts of proposals will be submitted to the Superintendent for review along with a timeline for implementation developed by the Office of Operations. The Superintendent shall have the final decision on any new school name recommendations to the Board of Education and may reject any proposal that failed to meet requirements. Recommendations to the Board of Education are made by the Superintendent no later than May 15.
Board Approval <i>June</i>	<p>Recommendations on new school names made by the Superintendent are submitted to the Board of Education for final approval and adoption. The Board of Education may choose to hold a separate hearing and vote on the new school name, which may be part of its regularly scheduled monthly action meeting, or the Board may choose to include the name change as part of the annual school reconfiguration vote that is normally heard at the June Board action meeting for submission to the State Department of Education in July.</p> <p>Note, approval may occur earlier if the Superintendent makes recommendations to the Board of Education earlier than May.</p>

Submission to PDE <i>July</i>	Official school file submitted to PDE containing name changes.
School Name Transition <i>August - June</i>	A name change transition year will allow for successful implementation of the name and adequate time for cost analysis, budget planning, and preparation.

\*Note: The timeline must start no later than one year prior to the school's opening (unless pursuing the expedited timeline).

### *Renaming Existing Schools (Full or Amended Name Change)*

Renaming of existing schools should be a school community initiated change. However, the District School Naming Committee may recommend a school name change to school leadership based on misalignment of the current name with District values, mission and equity commitments. A recommendation from the District School Naming Committee does not mandate a name change.

<i>Timeline</i>	<i>Action</i>
School Name Request Submission <i>June*</i>	<p>A <a href="#">School Name Request form</a> must be submitted to the Deputy Superintendent of Academic Services or their designee on or before June 30th. School Name Request forms may be submitted by the following:</p> <ul style="list-style-type: none"> <li>• a District employee;</li> <li>• a principal, teacher, or staff member of the school; or</li> <li>• a parent, guardian, or family member or student of the school community.</li> </ul> <p>The School Name Request must have the endorsement of the School Principal and Assistant Superintendent. It is recommended that the school survey the community to assess support for a school name change prior to the submission of the name request form.</p> <p>For full name changes, the request must assert why a school name change is necessary independent of any proposed new names.</p> <p>School Name Request submissions after June 30th will be received by the District but considered for review the following school year.</p>
School Name Request Review <i>July</i>	The District School Naming Committee reviews School Name Requests annually in July and provides written approval or non-approval by the end of August. A cost analysis of a name change is conducted. The District School Naming Committee provides written consent and approval of School Name Request to begin community engagement.

Community Engagement <i>August - March</i>	Engaging the school community to gather feedback and input on the new school name is essential to proposing a name that is representative of the school community's demographics, history, values, and interests. The community engagement window lasts from August through March, during which approved requests are considered publicly among stakeholders. Details and guidance on the community engagement process are below.
School Name Proposal Submission and Review <i>April</i>	New school name(s) is submitted using the <a href="#">School Name Proposal form</a> no later than April 30. The District School Naming Committee will review School Name Proposals and, if necessary, provide feedback in support of a strengthened final proposal.
School Name Approval <i>May</i>	Final drafts of proposals will be submitted to the Superintendent for review along with a timeline for implementation developed by the Office of Operations. The Superintendent shall have the final decision on any new school name recommendations to the Board of Education and may reject any proposal that failed to meet requirements. Recommendations to the Board of Education are made by the Superintendent no later than May 15.
Board Approval <i>June</i>	Recommendations on new school names made by the Superintendent are submitted to the Board of Education for final approval and adoption. The Board of Education may choose to hold a separate hearing and vote on the new school name, which may be part of its regularly scheduled monthly action meeting, or the Board may choose to include the name change as part of the annual school reconfiguration vote that is normally heard at the June Board action meeting for submission to the State Department of Education in July.  Note, approval may occur earlier if the Superintendent makes recommendations to the Board of Education earlier than May.
Submission to PDE <i>July</i>	Official school file submitted to PDE containing name changes.
Transition Year <i>July - June</i>	A name change transition year will allow for successful implementation of the name and adequate time for cost analysis, budget planning, and preparation.  The transition year will allow for physical name changes to take place, schools to plan for and allocate relevant funding in their budgets, and for other relevant updates to occur.

Note: The timeline outlined above is over two school years.

### *Expedited New School Names and Renaming Schools Timeline*

In the case where naming a new school or renaming an existing school is needed on an expedited timeline, the naming process will follow the timeline below. In this scenario, a new school name

will follow the same expectations as outlined in these Administrative Procedures with two key differences.

First, the School Name Request must be submitted with an addendum that explains why an expedited timeline is being requested. The Deputy Superintendent of Academic Services or their designee, the Chief of Operations, and Office of the Superintendent will determine if the expedited request is reasonable and justified.

Second, the expedited timeline establishes an accelerated review and approval process to occur within one school year. This allows for a new school name to be implemented in the following year.

<i>Timeline</i>	<i>Action</i>
School Name Request Submission <i>Rolling submission</i>	A request to name or rename a school is submitted using the <a href="#">School Name Request form</a> with an addendum for why the expedited name change is needed. School Name Request forms may be submitted by the following: <ul style="list-style-type: none"> <li>• a District employee;</li> <li>• a principal, teacher, or staff member of the school; or a parent, guardian, or family member or student of the school community.</li> </ul>
School Name Request Review <i>Minimum of 1 month</i>	The District School Naming Committee reviews School Name Requests. A cost analysis is conducted. The District School Naming Committee provides written approval of the School Name Request.
Community Engagement <i>Minimum of 2 months</i>	Approved requests begin community engagement. A new school name using the <a href="#">School Name Proposal form</a> is submitted to the Superintendent for final review.
School Name Approval <i>Minimum of 5 weeks</i>	A final decision on the school name recommendation is made by the Superintendent. An action item for the school name is prepared and submitted to the Board of Education.
Board Approval <i>Action Meetings occur one time per month</i>	Approval provided by the Board of Education during the Action Meeting.
Submission to BOE <i>July</i>	Official school file submitted to PDE containing name change.
Transition <i>6 months</i>	Once approved, the school community works with members of the District Naming Committee on signage, education campaigns, and any necessary rebranding efforts.

Note: The timeline outlined above is over one school year and ranges from 4 to 7 months.

*Renaming Portion of a School Property*

<i>Timeline</i>	<i>Action</i>
Portion of Property Request Submission <i>Rolling Submission</i>	A request to name or rename a portion of a school property such as classrooms, libraries, laboratories, auditoriums, and gymnasiums should be submitted using the <a href="#">School Name Request form</a> . The request must have the endorsement of the Principal. School Name Request forms may be submitted by the following: <ul style="list-style-type: none"> <li>• a District employee;</li> <li>• a principal, teacher, or staff member of the school; or</li> <li>• a parent, guardian, or family member or student of the school community.</li> </ul>
School Name Request Review <i>Minimum of 1 month</i>	The District School Naming Committee evaluates the portion of property request against the naming criteria. A cost analysis is conducted. The District School Naming Committee provides written approval of the portion of property request.
Community Engagement <i>Minimum of 2 months</i>	Approved requests begin community engagement (please see requirements below). A new name for the portion of the property is submitted using the <a href="#">School Name Proposal form</a> to the District Naming Committee for final review.
Portion of Property Name Approval <i>Minimum of 4 weeks</i>	A final decision on the portion of property recommendation is made by the Superintendent or their designee.
Transition <i>Minimum of 6 months</i>	Once approved, the school community works with members of the District Naming Committee on signage, education campaigns, and any necessary rebranding efforts.

Note: The timeline outlined above is over one school year and ranges from 4 to 7 months.

Community Engagement Requirements for School Name Changes

Any new school name or renaming of a school shall include a community engagement process before the final action on an official school name is completed. The community engagement process must include the requirements outlined in this section with the goal of 1) informing students, staff, parents, graduates/alumni and community of the process and opportunities that exist for them to be involved, 2) gathering their ideas for, and rationale behind, potential new names, and 3) obtaining their vote on the new name of the school. Information and artifacts produced as a result of the engagement process are submitted to the District School Naming Committee and Superintendent. Please refer to the [Community Engagement Checklist](#) to ensure the minimum requirements have been met.

*Engagement Requirements for New School Names and Full Name Changes*



The following requirements and deliverables must be met as a result of the community engagement process for names of new schools or full name changes of existing schools.

1. Provide letters of support from the Assistant Superintendent and Principal.
2. Form a School Naming Council which must meet a minimum of three times. The School Naming Council should include members of the School Advisory Council (or equivalent parent/family leadership group) but must be its own entity. The school naming council must include at least one student representative. It is recommended that the School Naming Council also include school staff, family members, community members, and leaders from neighborhood community organizations. The principal and School Naming Council will be held accountable for the procedures outlined in sections a) through c) below and must present convincing evidence that all community engagement requirements were completed.
3. All School Naming Council Meetings and calls to action must be documented with the following:
  - a. The date, time, and sign-in sheet for the meeting
  - b. Description of how, where, and where members for the committee were recruited
    - i. A copy of the notices and letters posted and sent home
  - c. A copy of the agenda used during each meeting
4. Hold, at minimum, three open community meetings. These meetings must include:
  - a. Meeting 1: Introduction of the name change process and call to action for new name submission
  - b. Meeting 2: Report out of top name choices and explanation of voting process
  - c. Meeting 3: Announcement of the new name
5. Meetings may be held on the same date as another school event for convenience, but the meeting must be separate and all notices of the meeting must be related to the discussion of the name change. If a meeting is in person, it should be held at the school whenever possible. The following must be provided for all open community meetings:
  - a. The date, time and sign-in sheet for the meeting
  - b. Description of how, when, and where students, teachers, parents, alumni, and/or community members were notified that the school name change would be discussed at the meeting. (At a minimum, families and the community must be notified about the suggested name change and open community meeting by robocall, text alert, and email alert; school-based social media if available; school website; backpack mail; and palm cards and/or flyers.)
  - c. A copy of the notices posted
  - d. A copy of letters sent
  - e. A copy of the agenda and presentation slides used
6. Provide the following notices to school stakeholders:
  - a. Reasonable efforts to notify the following people/groups (if they exist) that a name change is being considered at the school: Area Electeds (i.e., the City Councilmember and the State Legislator(s) for the school's District), Home and School Association ("HSA"), Friends of Group(s), Alumni Association, Registered Community Organizations ("RCO")
    - i. Copy of the notices posted (if applicable)



- ii. Copy of letters sent
- 7. Provide letters of support from the Assistant Superintendent, a Registered Community Organization, and at least one of the following: the SAC or “School Naming Council,” HSA or Friends of Group, Alumni Association, and/or Area Elected
- 8. Conduct two school surveys with the following requirements:
  - a. Students, parents, and community members must be given at least three weeks to submit survey responses from the date they were first notified the survey was available
  - b. Questions on the survey must allow for the following responses:
    - i. Suggestions for New School Names (survey 1)
    - ii. Preference for New School Name (survey 2)
  - c. Survey results must be submitted along with the other artifacts in the community engagement process

### *Engagement Requirements for Amended Name Changes*

The following requirements and deliverables must be met as a result of the community engagement process for partial name changes.

- 1. Provide letters of support from the Assistant Superintendent and Principal.
  - a. If the partial name change includes the addition of an area of focus, a letter of support from the corresponding School District of Philadelphia office must be submitted.
- 2. Hold, at minimum, two open community meetings. These meetings must include:
  - a. Meeting 1: Name change process overview; Proposed partial name change presented; Explanation of voting process
  - b. Meeting 2: Announcement of survey results

The following must be provided for all open community meetings:

- c. The date, time, and sign-in sheet for the meeting
  - d. Description of how, when, and where students, teachers, parents, alumni, and/or community members were notified that the school name change would be discussed at the meeting. (At a minimum, families and the community must be notified about the suggested name change and open community meeting by robocall, text alert, and email alert; school-based social media if available; school website; backpack mail; and palm cards and/or flyers.)
  - e. A copy of the notices posted
  - f. A copy of letters sent
  - g. A copy of the agenda and presentation slides used
- 3. Provide the following notices to school stakeholders:
  - a. Reasonable efforts to notify the following people/groups (if they exist) that a name change is being considered at the school: Area Electeds, Home and School Association (“HSA”), Friends of Group(s), Alumni Association, Registered Community Organizations (“RCO”)
    - i. Copy of the notices posted (if applicable)
    - ii. Copy of letters sent
- 4. Conduct a school survey with the following requirements:

- a. Students, parents, and community members must be given at least three weeks to submit survey responses from the date they were first notified the survey was available
- b. Questions on the survey must allow for the following responses:
  - i. Support for or against the amended name change
  - ii. Rationale for opinion

#### *Engagement Requirements for Portions of School Properties*

1. Provide letters of support from the Assistant Superintendent and Principal.
  - a. If the portion of property name change will require internal signage, environmental and capital projects must be consulted and provide approval.
2. Hold, at minimum, one open community meeting to allow stakeholders the opportunity to provide feedback on the proposed new name for the portion of property.
3. The following must be provided for the open community meeting:
  - a. The date, time, and sign-in sheet for the meeting
  - b. Description of how, when, and where students, teachers, parents, alumni, and/or community members were notified that the school name change would be discussed at the meeting.
  - c. A copy of the agenda and presentation slides used
4. Conduct a school survey with the following requirements:
  - a. Students, parents, and community members must be given at least three weeks to submit survey responses from the date they were first notified the survey was available
  - b. Questions on the survey must allow for the following responses:
    - i. Support for or against the portion of property name change
    - ii. Rationale for opinion

#### *Meeting the Needs of Multilingual Families*

The District strives to ensure equitable access to services and opportunities for multilingual families and their children. Communication related to the community engagement name changing process should reflect the languages spoken by the families of that school community. Upon request, translation and interpretation services must be provided at all community meetings related to the school name change process. For assistance in translations, interpretations, and other outreach services, please:

- a. Visit the website at <https://www.philasd.org/face/translations>,
- b. Contact via email at [translation@philasd.org](mailto:translation@philasd.org), or
- c. Call 215-400-4180

#### *Submission of Community Engagement Artifacts*

Please submit all community engagement information and artifacts to the Division of Academic Services by emailing [schoolnamechange@philasd.org](mailto:schoolnamechange@philasd.org).

**Questions and Support**

Please contact [schoolnamechange@philasd.org](mailto:schoolnamechange@philasd.org) with any questions or clarifications on these procedures.

**Maintenance Schedule**

These Administrative Procedures will be reviewed upon review of the Policy, or upon the occurrence of a triggering event.

**Related Information:**

[School Name Change Financial Considerations](#)

**Action Item - 2.**

**Title: Contract with L. M. Kutys & Associates -Auditing Services for Office of Inspector General (\$90,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

**With:** L. M. Kutys & Associates

**Purpose:** Provide audit services to the School District of Philadelphia Office of Inspector General

**Start date:** 7/1/2024

**End date:** 12/31/2025

**Compensation not to exceed:** \$ 90,000

**Location:**

All Schools; Administrative Office(s)

**Renewal Options:** No

**Maximum compensation authorized per option period:** N/A

**Description:**

The Office of Inspector General (OIG) requires the continued services of an auditor with experience in governmental agency administration and law enforcement background to conduct advanced level programmatic, compliance and forensic audits to promote accountability, ethics, integrity and efficiency in the School District; to act as a liaison with various federal, state and local law enforcement agencies; and to serve as a source of advice in all aspects of financial auditing techniques and forensic audits involving OIG investigations.

Mr. Kutys will continue to provide services to include but are not limited to conducting accurate and thorough programmatic, compliance and performance audits; interviewing employees, contractors and third parties to ascertain facts for carrying out audits within established timeframes and operate within the policies of the School District.

**Funding Source(s):**

FY 24-25 Operating

FY 25-26 Operating

**Office Originating Request:** Board of Education

### **Action Item - 3.**

**Title: Approval of Personnel Hires - Updated 4.18.2024**

**Board of Education Meeting Date:** 4/25/2024

#### **Action under consideration**

RESOLVED, that the Board of Education hereby ratifies the appointment of the following persons to the positions, on the effective dates through March 31, 2024 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the Board of Education.

**Office Originating Request:** Talent

#### **ATTACHMENTS:**

Description

Action Item 3 - FINAL

Type

Supporting Document

RESOLVED, that the Board of Education hereby ratifies the appointment of the following persons to the positions, on the effective dates through **March 31, 2024** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the Board of Education.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ANDERSON, SHARON	SPECIAL EDUCATION ASSISTANT	PATTERSON, JOHN M. SCHOOL	03/06/24	\$23,474.00	ANNUAL SALARY
ARROYO, DELILAH	SPECIAL EDUCATION ASSISTANT	LOESCHE, WILLIAM H. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
BARTLEY, ERIKA	SPECIAL EDUCATION ASSISTANT	FITLER ACADEMICS PLUS	03/04/24	\$23,474.00	ANNUAL SALARY
BEREZHNA, IRYNA	CUST SUPP/EXTERNAL LIAISON	HEAD START CENTRAL OFFICE	03/11/24	\$35,360.00	ANNUAL SALARY
BOONE-BRANCH, TA'HIR	SPECIAL EDUCATION ASSISTANT	MARSHALL, THURGOOD SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
BRANIGAN, JILLIAN L	SPECIAL EDUCATION ASSISTANT	BRIDESBURG SCHOOL	03/04/24	\$32,558.00	ANNUAL SALARY
BRAWNER, WILLIAM A	TEACHER,FULL TIME	LAMBERTON,ROBERT E. ELEMENTARY	03/04/24	\$51,568.00	ANNUAL SALARY
BROWN, CHRISTIAN L	SPECIAL EDUCATION ASSISTANT	AMY NORTHWEST	03/18/24	\$23,474.00	ANNUAL SALARY
BROWN, TAHRON	SPECIAL EDUCATION ASSISTANT	CASTOR GARDENS MIDDLE SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
CARROLL, PATRICIA	LABOR RELATIONS OFFICER	EMPLOYEE RELATIONS	03/11/24	\$80,000.00	ANNUAL SALARY
CARTER, BRITTANY R	SPECIAL EDUCATION ASSISTANT	MARSHALL, THURGOOD SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
COLEMAN, CARRYNN	SPECIAL EDUCATION ASSISTANT	HOUSTON, HENRY H. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
COLLAZO, JACQUELINE I	SPECIAL EDUCATION ASSISTANT	OVERBROOK EDUCATIONAL CENTER	03/18/24	\$23,474.00	ANNUAL SALARY
COOPER, ARTHELL	SPECIAL EDUCATION ASSISTANT	STEEL, EDWARD T. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
CROMWELL, DYIMA L	SPECIAL EDUCATION ASSISTANT	GIRARD, STEPHEN SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
CRUZ, MARISELA	SPECIAL EDUCATION ASSISTANT	MUNOZ-MARIN, HON LUIS SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
DAVIS, DEBORAH W	SPECIAL EDUCATION ASSISTANT	HIGH SCHOOL OF THE FUTURE	03/11/24	\$23,474.00	ANNUAL SALARY

Personnel Hires  
April 25, 2024  
Page 2 of 4

DENMARK-ROSCOE, TYSHON	SPECIAL EDUCATION ASSISTANT	NEBINGER, GEORGE W. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
DRUMMOND, SHAMIRA	SPECIAL EDUCATION ASSISTANT	HARDING, WARREN G. MIDDLE SCH	03/11/24	\$23,474.00	ANNUAL SALARY
DUFFY, MOLLY	SPECIAL EDUCATION ASSISTANT	SPRUANCE, GILBERT SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
FELDER, STEPHANIE S	SPECIAL EDUCATION ASSISTANT	HAMILTON, ANDREW SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
FERGUSON, MICHELLE	TEACHER,FULL TIME	FRANKLIN LEARNING CENTER	03/18/24	\$53,085.00	ANNUAL SALARY
FETTERMAN, SUSAN J	SENIOR GENERAL COUNSEL	OFFICE OF GENERAL COUNSEL	03/26/24	\$131,000.00	ANNUAL SALARY
FLOYD, TAEMIR J	SPECIAL EDUCATION ASSISTANT	MUNOZ-MARIN, HON LUIS SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
FORD, ALICE MONIQUE	TEACHER,FULL TIME	WELSH, JOHN SCHOOL	03/04/24	\$51,568.00	ANNUAL SALARY
FRANCKS, MAYA TAMARA	SPECIAL EDUCATION ASSISTANT	NEBINGER, GEORGE W. SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
FREDERICK, MICHELLE	SPECIAL EDUCATION ASSISTANT	COMLY, WATSON SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
FREELAND, SAHAR	TEACHER ASST,PKHS	TAGGART HEAD START	03/04/24	\$23,474.00	ANNUAL SALARY
GAINES, TRINA	SCHOOL COUNSELOR, 10 MONTHS	RHODES ELEMENTARY SCHOOL	03/04/24	\$90,478.00	ANNUAL SALARY
GARDNER, KHAYLA M	SPECIAL EDUCATION ASSISTANT	HOUSTON, HENRY H. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
GONZALES-PAZ, KRISTEL JOYCE S	TEACHER,SPEC EDUCATION	FRANKFORD HIGH SCHOOL	03/18/24	\$74,907.00	ANNUAL SALARY
GROMKO, DUNCAN	TEACHER,FULL TIME	SOUTHWARK SCHOOL	03/05/24	\$56,405.00	ANNUAL SALARY
HANDY, TIERA PATRICE	TEACHER,FULL TIME	GLORIA CASAREZ ELEMENTARY	03/11/24	\$51,568.00	ANNUAL SALARY
HANDY, RODNEY	SPECIAL EDUCATION ASSISTANT	WASHINGTON, GROVER JR. MIDDLE	03/04/24	\$23,474.00	ANNUAL SALARY
HARGROVE, DESTINY I	SPECIAL EDUCATION ASSISTANT	COOKE, JAY ELEMENTARY SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
HARRIS, ALIAH D	SPECIAL EDUCATION ASSISTANT	BROWN, JOSEPH H. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
HOWARD, TAWANDA	SECRETARY I	LUDLOW, JAMES R. SCHOOL	03/18/24	\$26,351.00	ANNUAL SALARY
HOWARD, TAWANDA	SECRETARY I	LUDLOW, JAMES R. SCHOOL	03/15/24	\$26,351.00	ANNUAL SALARY
HOWELL, SHARMEIA S	SPECIAL EDUCATION ASSISTANT	CAYUGA SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
HULL, MINIKA	TEACHER,FULL TIME	BRYANT, WILLIAM C. SCHOOL	04/01/24	\$51,568.00	ANNUAL SALARY
ISLAM, SOPHIE	SCHOOL OPERATIONS OFFICER	GENERAL ACCOUNTING	03/04/24	\$37,444.00	ANNUAL SALARY

JENKINS, PRINCETON	SPECIAL EDUCATION ASSISTANT	HOUSTON, HENRY H. SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
JING, YE	SUPPORTIVE SERVICES ASST, 4 HR	PENN ALEXANDER SCHOOL	03/11/24	\$13,908.00	ANNUAL SALARY
JOHNSON, EDWARD ANTHONY AQUIL	SUPPORTIVE SERVICES ASST, 3 HR	MORTON, THOMAS G. SCHOOL	03/18/24	\$10,431.00	ANNUAL SALARY
KEDLEY - BERGMANN, MALACHY	SPECIAL EDUCATION ASSISTANT	KIRKBRIDE, ELIZA B. SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
KIM, SUSAN	SCHOOL NURSE	BARTRAM, JOHN HIGH SCHOOL	03/18/24	\$83,507.00	ANNUAL SALARY
KING, MERCADEZ	SPECIAL EDUCATION ASSISTANT	KIRKBRIDE, ELIZA B. SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
KINNARD, CHARMAINE	SPECIAL EDUCATION ASSISTANT	VARE-WASHINGTON ELEMENTARY	03/04/24	\$23,474.00	ANNUAL SALARY
LAGUNA, DANIELA SOFIA	TEACHER,SPEC EDUCATION	SOUTH PHILADELPHIA HIGH SCHOOL	03/12/24	\$52,516.00	ANNUAL SALARY
LEVY, ERICA	TEACHER,FULL TIME	FRANKFORD HIGH SCHOOL	03/04/24	\$51,568.00	ANNUAL SALARY
LEVY, SARAH M	SCHOOL NURSE	DOBBINS, MURRELL HIGH SCHOOL	03/11/24	\$64,839.00	ANNUAL SALARY
LEWIS, SAFIR M	SPECIAL EDUCATION ASSISTANT	VARE-WASHINGTON ELEMENTARY	03/11/24	\$23,474.00	ANNUAL SALARY
MADDALO, JAMES V	SUPPORTIVE SERVICES ASST, 3 HR	FRANK, ANNE SCHOOL	02/05/24	\$10,431.00	ANNUAL SALARY
MARSICO, JULIA	TEACHER,FULL TIME	COMLY, WATSON SCHOOL	03/11/24	\$51,568.00	ANNUAL SALARY
MCCALL, YASMINE	SUPPORTIVE SERVICES ASST, 3 HR	PENNELL, JOSEPH ELEMENTARY	03/11/24	\$10,431.00	ANNUAL SALARY
MCCUTCHEN, KYLEEF TYREE	STUDENT CLIMATE STAFF,4 HOURS	DOBBINS, MURRELL HIGH SCHOOL	03/11/24	\$13,552.00	ANNUAL SALARY
MCDANIEL, ERIN M	CUST SUPP/EXTERNAL LIAISON	HEAD START CENTRAL OFFICE	03/04/24	\$32,145.00	ANNUAL SALARY
MCGRUDER, TYLISHA L	SPECIAL EDUCATION ASSISTANT	STRAWBERRY MANSION HIGH SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
METZ, DEBORAH F	SECRETARY I	MC MICHAEL, MORTON SCHOOL	03/11/24	\$26,351.00	ANNUAL SALARY
MILLEN, STEVEN E	SPECIAL EDUCATION ASSISTANT	HOUSTON, HENRY H. SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
MONTGOMERY, QUINTAYA	SPECIAL EDUCATION ASSISTANT	DUCKREY, TANNER SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
MORETA, GREIDY	SPECIAL EDUCATION ASSISTANT	HARDING, WARREN G. MIDDLE SCH	03/04/24	\$23,474.00	ANNUAL SALARY
MORSE, PORTIAATRICE E	STEP CLINICAL COORDINATOR	PHILADELPHIA VIRTUAL ACADEMY	03/11/24	\$72,655.00	ANNUAL SALARY
OAKMAN, TRACEY Y	SCHOOL NURSE	VARE-WASHINGTON ELEMENTARY	03/04/24	\$75,558.00	ANNUAL SALARY
PADRO, GENESIS MARIE	TEACHER,FULL TIME	ALLEN, ETHAN SCHOOL	03/21/24	\$51,568.00	ANNUAL SALARY



Personnel Hires  
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PAGE, TINA	SPECIAL EDUCATION ASSISTANT	PENROSE SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
PERKINS, SHARELL TANIYAH	SPECIAL EDUCATION ASSISTANT	HOLME, THOMAS SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
PERRY, KEVIN	SPECIAL EDUCATION ASSISTANT	LONGSTRETH, WILLIAM C. SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
RAMIREZ MIRANDA, KARENLY	TEACHER,FULL TIME	TAYLOR, BAYARD SCHOOL	03/11/24	\$51,568.00	ANNUAL SALARY
REGAULO, ASHANTI	SPECIAL EDUCATION ASSISTANT	GIRARD, STEPHEN SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
RINGGOLD, CHANTAE C	SPECIAL EDUCATION ASSISTANT	GREENFIELD, ALBERT M. SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
ROBINSON, SHAHERA	SPECIAL EDUCATION ASSISTANT	MUNOZ-MARIN, HON LUIS SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
SPINELLI, CHASE	TEACHER,FULL TIME	CASTOR GARDENS MIDDLE SCHOOL	03/04/24	\$51,568.00	ANNUAL SALARY
STEWART, ERICKA L.	EX DIR,SERVICE SUPPORT, OSS	OFFICE OF SPECIALIZED SERVICES	03/11/24	\$143,000.00	ANNUAL SALARY
SULPIZIO, JACQUELINE	SPECIAL EDUCATION ASSISTANT	LOESCHE, WILLIAM H. SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
TAYLOR, ANNA	TEACHER,FULL TIME	NEBINGER, GEORGE W. SCHOOL	03/11/24	\$51,568.00	ANNUAL SALARY
TERRY, SHENARIAH	SPECIAL EDUCATION ASSISTANT	DICK, WILLIAM SCHOOL	03/08/24	\$23,474.00	ANNUAL SALARY
VIDAL-BROWN, CEZAR	FOOD SVCS ASSISTANT	CENTRAL HIGH SCHOOL	03/04/24	\$13,357.00	ANNUAL SALARY
WALI, NANYAMKA	TEACHER,FULL TIME	VAUX BIG PICTURE HIGH SCHOOL	03/15/24	\$80,223.00	ANNUAL SALARY
WALKER, BAHYIAH T	SPECIAL EDUCATION ASSISTANT	JENKS, ABRAM SCHOOL	03/18/24	\$23,474.00	ANNUAL SALARY
WALKER, STERLING	SPECIAL EDUCATION ASSISTANT	FRANKFORD HIGH SCHOOL	03/11/24	\$23,474.00	ANNUAL SALARY
WALLACE, MARIAH D	SPECIAL EDUCATION ASSISTANT	BREGY, F. AMEDEE SCHOOL	03/04/24	\$23,474.00	ANNUAL SALARY
WILLIAMS, ANIYA	SPECIAL EDUCATION ASSISTANT	LINGELBACH, ANNA L. SCHOOL	03/13/24	\$23,474.00	ANNUAL SALARY
WINSTON, ANDREW	TEACHER,FULL TIME	OVERBROOK HIGH SCHOOL	03/18/24	\$53,085.00	ANNUAL SALARY

**Action Item - 4.**

**Title: Approval of Personnel Terminations - Updated 4.25.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

Subject: Administration's recommended termination of employee(s)

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following employees effective April 25, 2024:

**Office Originating Request:** Talent

**ATTACHMENTS:**

Description

Item No 4 - FINAL

Type

Supporting Document

Subject: Administration's recommended termination of employee(s)

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following employees effective April 25,2024:

John Adams	General Cleaner
Darrell Booker	Bus Chauffer Trainee
Tahron Brown	Special Education Classroom Assistant
Samantha Clymer	Teacher
Jerome Herring	Student Climate Staff
Ramayah Hughes	Student Climate Staff
Samira Mack	Teacher
Tyler Mangold	Teacher-TPE
Laiana Smith	Probationary Student Climate Staff

RESOLVED, that Mary Sims be dismissed from her employment by The School District of Philadelphia as a member of the Student Climate Staff, effective immediately.

FURTHER RESOLVED, that the Hearing Officer's Findings of Fact and Conclusions of Law on file with the minutes of the Board of Education are adopted as the reasons for this decision.

FURTHER RESOLVED, that this decision was made in accordance with the Pennsylvania School Code of 1949, as amended, following an independent review of the record by the individual members of the Board of Education.

RESOLVED, that David Cochran be dismissed from his employment by The School District of Philadelphia as a general cleaner, effective immediately.

FURTHER RESOLVED, that the Hearing Officer's Findings of Fact and Conclusions of Law on file with the minutes of the Board of Education are adopted as the reasons for this decision.

FURTHER RESOLVED, that this decision was made in accordance with the Pennsylvania School Code of 1949, as amended, following an independent review of the record by the individual members of the Board of Education.

**Action Item - 6.**

**Title: Approval of Retirements and Resignations - Updated 4.25.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

RESOLVED, by the Board of Education that the resignations and retirements of the  
\*following individuals\* are accepted effective April 25, 2024.

\*Names to be provided for public view immediately prior to the Board of Education Action  
Meeting on April 25, 2024.

**Office Originating Request:** Talent

**ATTACHMENTS:**

Description

Action Item 6

Type

Supporting Document

Item No. 6  
April 25, 2024

RESOLVED, by the Board of Education that the resignations and retirements of the following individuals are accepted effective April 25, 2024

Ait Guenissaid, Fatiha	Carnell, Laura H. School	Special Education Assistant	4/15/2024	Resignation
Almonte, Wendy	Olney High School	Student Climate Staff, 7 Hours	4/30/2024	Resignation
Anuzzi, Krista	Penn Alexander School	Occup Therapist	4/5/2024	Resignation
Barron, Jade	Comly, Watson School	Special Education Assistant	4/19/2024	Resignation
Bell, Ebony	Harding, Warren G. Middle School	Bus Attendant	4/5/2024	Resignation
Bilal, Khalid	Baldi Middle School	Teacher, Full Time	6/14/2024	Resignation
Boone, Cheryl	Kensington Health Sciences Academy	Special Education Assistant	1/3/2025	Retirement
Brennan, John	School Climate and Culture	Climate And Culture Coach	4/15/2024	Resignation
Bridges, Terrence	Washington, Grover Jr. Middle School	Teacher, Full Time	6/14/2024	Resignation
Brotherton, Roberta	Rhodes, E. Washington Elementary School	Teacher, Full Time	6/14/2024	Retirement
Brown, Julia	Prevention & Intervention	Asst Dir, Operations	5/3/2024	Resignation
Bryan, Christopher	Science Leadership Academy (SLA) at Beeber	Teacher, Full Time	6/14/2024	Resignation

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April 25, 2024

Butler, Loreta	Taylor, Bayard School	Teacher, Full Time	6/14/2024	Resignation
Campbell, Megan	Juniata Park Academy	Teacher, Full Time	6/14/2024	Resignation
Carter, Emily	Building 21	Teacher, Full Time	6/14/2024	Resignation
Casimir, Sandra	Wagner, General Louis Middle School	Asst Principal	6/14/2024	Resignation
Cedano, Dashersy	Juniata Park Academy	Special Education Assistant	4/4/2024	Resignation
Clarke, Tiffany	Prevention & Intervention	Dir, Step Behavioral Health	5/3/2024	Resignation
Collier, Tracey	Sayre, William L. High School	Teacher, Full Time	6/14/2024	Resignation
Comp-Lewis, Abigale	West Philadelphia High School	Teacher, Full Time	6/14/2024	Resignation
Cordova, Ashley	Edison, Thomas A. High School	Student Climate Staff, 7 Hours	4/1/2024	Resignation
Cornish, Ayanna	Dunbar, Paul L. School	Special Education Assistant	4/9/2024	Resignation
Custis, Shakur	Jackson Coppin, Fanny School	General Cleaner, 8 Hours	4/16/2024	Resignation
Davis, Breannemarie	Lankenau High School	Food Svcs Assistant	4/12/2024	Resignation
Di Francesco, Carmen	Masonry Services	Roofer A	4/12/2024	Resignation
Diggs, Arielle	Recruitment & Staffing	Talent Partner	4/19/2024	Resignation
Dillard-Griffin, Jahnae	Overbrook Elementary School	Student Climate Staff, 5 Hours	4/1/2024	Resignation

Donofrio, Justin	Kelly, John B. School	Supportive Services Asst, 3 Hr	4/22/2024	Resignation
Ericksen, Andrew	Pennypacker, Samuel School	Teacher, Full Time	6/14/2024	Retirement
Evans, Aieyonna	Hamilton, Andrew School	General Cleaner, 8 Hours	2/8/2024	Resignation
Fields, Iesha	Office Of School Safety	School Safety Officer	4/1/2024	Resignation
Fletcher, Bethany	Academy at Palumbo	Supportive Services Asst, 4 Hr	6/14/2024	Resignation
Frankenberger, Christina	Allen, Ethan School	Special Education Assistant	4/12/2024	Resignation
Fuller, Robin	West Philadelphia High School	Special Education Assistant	4/19/2024	Resignation
Gallagher, Francis	Broad Street Garage	Bus Chauffeur Pt (4-5hrs/Day)	4/12/2024	Resignation
Gindraw, Ellis	Middle Years Alternative (MYA) School	Student Climate Staff, 6 Hours	4/15/2024	Resignation
Glen-Rayner, Rosa	Academy at Palumbo	Teacher, Full Time	6/14/2024	Resignation
Grant, Ajeya	Crossan, Kennedy C. School	Special Education Assistant	3/12/2024	Resignation
Greco, Benedetto	Office Of School Safety	School Safety Officer, 8hrs	8/1/2024	Retirement
Greenfield, Joy	Kearny, General Philip School	Teacher, Full Time	6/14/2024	Resignation
Greer, Kim	Washington, Grover Jr. Middle School	Special Education Assistant	6/14/2024	Retirement



Gregory, Russell	Northeast High School	Teacher, Full Time	7/26/2024	Retirement
Guendouzi, Wassila	Heston, Edward School	Teacher, Full Time	6/14/2024	Resignation
Hammond, Rhonda	Bridesburg School	Lead Food Service Worker	6/14/2024	Retirement
Harris, Latisha	Jackson Coppin, Fanny School	Food Svcs Assistant	6/14/2024	Resignation
Harrison, Amber	Welsh, John School	Teacher, Full Time	6/14/2024	Resignation
Healy, Patrick	Hackett, Horatio B. School	Teacher, Full Time	6/14/2024	Resignation
Hernandez Zuniga, Nayla	Solis-Cohen, Solomon School	Student Climate Staff, 5 Hours	4/12/2024	Resignation
Holden, Laniyah	Penn Treaty High School	Bus Attendant	3/22/2024	Resignation
Hutt, Beverly	Washington, George High School	Teacher, Full Time	6/14/2024	Resignation
Jackson, Aaron	Lea, Henry C. School	Teacher, Full Time	4/15/2024	Resignation
Javiel, Elvia	Taylor, Bayard School	Student Climate Staff, 4 Hours	4/1/2024	Resignation
Jenkins, Lyric	Tilden, William T. Middle School	Food Svcs Assistant	4/8/2024	Resignation
Johnson, Mozella	Widener Memorial School	School Aide Iii, Widener Schl	6/14/2024	Retirement
Johnson, Benjamin	Catharine Annex Head Start	Building Engineer-Group Ii	7/5/2024	Retirement
Johnson, Shannon	Philadelphia Juvenile Justice Services Center	Step Case Manager	5/7/2024	Resignation
Johnson, Brenda	Bodine, William W. High School	Food Svcs Assistant	3/22/2024	Resignation

Jones, Danella	Gideon, Edward School	Teacher, Full Time	6/14/2024	Resignation
Jordan, David	Edmonds, Franklin S. School	Special Education Assistant	4/5/2024	Resignation
Joyner, Laron	Parkway Center City Middle College High School	Student Climate Staff, 3 Hours	3/22/2024	Resignation
Kennedy, Robert	Frankford High School	Instructor, Jrotc	6/28/2024	Resignation
Lacy, Priscilla	Randolph, A. Philip Career and Technical High School	General Cleaner, 8 Hours	6/14/2024	Retirement
Lamb, Jasmine	Grants Fiscal Services	Financial Management Trainee	3/28/2024	Resignation
Lee, William	Hopkinson, Francis School	Teacher, Full Time	4/5/2024	Resignation
Lewis-Gredic, Eddiah	Olney High School	Student Climate Staff, 7 Hours	4/9/2024	Resignation
Lloyd, Joyce	Carnell, Laura H. School	Special Education Assistant	4/19/2024	Resignation
Lucky, Dar Rel	Capital Programs	Crd, Community Outreach Ext Aff	4/1/2024	Resignation
Mabrey, Camille	Furness, Horace High School	Special Education Assistant	4/19/2024	Resignation
Maddox, Makai	Overbrook Educational Center	Bus Attendant	4/5/2024	Resignation
Magallon, Cynthia	Overbrook Educational Center	Bus Attendant	4/12/2024	Resignation
Magar, Badri	Taggart, John H. School	General Cleaner, 8 Hours	3/18/2024	Resignation

Massa, Xavier	Northeast Community Propel Academy	Special Education Assistant	3/20/2024	Resignation
Matyas, Caitlin	Office of Curriculum and Instruction	Curr Specialist	4/12/2024	Resignation
Mayo, Anneliese	Munoz-Marin, Honorable Luis School	Teacher, Full Time	6/14/2024	Resignation
Meachum, Khadijah	High School of the Future	Special Education Assistant	4/19/2024	Resignation
Mickens, Titiana	Fox Chase School	Special Education Assistant	3/15/2024	Resignation
Miller, Francis	Roosevelt Elementary School	General Cleaner, 8 Hours	3/20/2024	Resignation
Miller, Helene	Jenks, Abram S. School	Supportive Services Asst, 4 Hr	6/14/2024	Resignation
Miller, Kathleen	Spring Garden School	Secretary I	9/13/2024	Retirement
Moore, Sade	Wagner, General Louis Middle School	Teacher, Full Time	4/5/2024	Resignation
Mosley, Amina	Kelley, William D. School	Special Education Assistant	1/29/2024	Resignation
Munnelly, Olivia	Dobbins, Murrell Career and Technical Education High School	Teacher, Full Time	6/14/2024	Resignation
Murray, Christine	Lincoln, Abraham High School	Interp, Deaf/Hard Of Hearing	6/14/2024	Retirement
Murzyn, Patricia	Fell, D. Newlin School	Teacher, Full Time	6/14/2024	Retirement

Nichols, Victoria	Edison, Thomas A. High School	Teacher, Spec Education	4/16/2024	Resignation
Norman, Charlene	Blankenburg, Rudolph School	Teacher, Full Time	6/14/2024	Retirement
Odom, Lashay	Southwark School	Student Climate Staff, 4 Hours	4/17/2024	Resignation
Oliver, Shayna	Houston, Henry H. School	Special Education Assistant	4/12/2024	Resignation
Padilla, Elsi	Northeast High School	Counseling Asst, Bilingual	9/3/2024	Retirement
Paris-Peters, Miguel	Washington, George High School	Teacher, Full Time	6/14/2024	Resignation
Payne, Celikk	Roxborough High School	Special Education Assistant	4/26/2024	Resignation
Peronace, Joseph	Feltonville Intermediate School	Teacher, Full Time	10/4/2024	Retirement
Pileggi, Barbara	Spruance, Gilbert School	Teacher, Full Time	6/14/2024	Retirement
Pintella, Alexis	Peirce, Thomas M. School	Teacher, Full Time	6/14/2024	Resignation
Poteat, Alice	Taggart, John H. School	General Cleaner, 8 Hours	04/26/2024	Resignation
Quick, Shainna	Washington, George High School	Bus Attendant, One To One	3/13/2024	Resignation
Rakhlin, Alexandr	Washington, George High School	Special Education Assistant	6/14/2024	Retirement
Rankin-Davy, Adena	McCloskey, John F. School	Special Education Assistant	2/27/2024	Resignation
Richards, Jorden	Science Leadership Academy (SLA) at Beeber	Student Climate Staff, 6 Hours	3/22/2024	Resignation

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Rubenstein, Shara	Northeast Community Propel Academy	Teacher, Full Time	6/14/2024	Resignation
Sawi, Paul	Tilden, William T. Middle School	Food Svcs Assistant	6/14/2024	Retirement
Schaar, David	Science Leadership Academy (SLA) at Beeber	Teacher, Full Time	6/14/2024	Resignation
Schlueter, Theresa	Gloria Casarez Elementary School	Custodial Assistant	6/14/2024	Retirement
Shapiro, Robert	Northeast High School	Teacher, Full Time	6/14/2024	Resignation
Smith, Khalia	Dobbins, Murrell Career and Technical Education High School	Bus Attendant	4/12/2024	Resignation
Smith, Sierra	Houston, Henry H. School	Special Education Assistant	4/12/2024	Resignation
Smith, Aliya-Symone	Cooke, Jay School	Teacher, Full Time	4/12/2024	Resignation
Sparks, Daniel	Catharine, Joseph W. School	School Counselor, 10 Months	6/14/2024	Resignation
Spruel, Latanya	Office Of School Safety	School Safety Officer	3/22/2024	Resignation
Steckel, Brandelle	Lea, Henry C. School	Teacher, Full Time	6/14/2024	Resignation
Stephens, Gwendolyn	Olney School	Secretary I	6/14/2024	Retirement
Sukley, Justin	Cooke, Jay School	Teacher, Full Time	6/14/2024	Resignation
Szumal, Carolyn	Baldi Middle School	Physical Therapist	6/14/2024	Retirement
Talley, Ayesha	Henry, Charles W. School	Special Education Assistant	4/1/2024	Resignation

Townes, Aurdea	Carnell, Laura H. School	Special Education Assistant	4/19/2024	Resignation
Villamarin, Ryan	Office Of School Safety	School Safety Officer	4/1/2024	Resignation
Vong, Richard	Taggart, John H. School	Teacher, Full Time	7/31/2024	Resignation
Wach, Danielle	Roxborough High School	Teacher, Full Time	6/14/2024	Retirement
Walker, Bahiyah	Jenks Academy for Arts and Sciences	Special Education Assistant	4/9/2024	Resignation
Walker, Marva	Longstreth, William C. School	Special Education Assistant	4/26/2024	Resignation
Wallace, Bianca	Mitchell, S. Weir Elementary School	Student Climate Staff, 3 Hours	5/1/2024	Resignation
Watson, Jeanette	Gloria Casarez Elementary School	Bus Attendant	3/22/2024	Resignation
Wilkerson, Charles	Sheppard, Isaac A. School	Custodial Assistant	4/10/2024	Resignation
Williams, Cassondra	Mifflin, Thomas School	Teacher, Full Time	6/14/2024	Resignation
Williams, Joseph	Gompers, Samuel School	Teacher, Full Time	6/14/2024	Resignation
Williams-Tucker, Fahtima	Greenfield, Albert M. School	Special Education Assistant	4/2/2024	Resignation
Wilson, Carrie	Ziegler, William H. School	General Cleaner, 8 Hours	4/1/2024	Retirement
Wilson-Penny, Chynea	Lamberton, Robert E. School	Special Education Assistant	4/3/2024	Resignation
Wisotsky, Brianna	Greenfield, Albert M. School	Special Education Assistant	4/9/2024	Resignation

Wojtal, Jamie	Feltonville School of Arts and Sciences	Teacher, Full Time	4/1/2024	Resignation
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## **Action Item - 7.**

**Title: Amendment of Contract with Foundations, Inc (\$1,000,000) - Updated 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

### **Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Foundations, Inc.

**Purpose:**

To increase the time and the authorized compensation for the provision of temporary staffing services

**Original Start Date:** 4/26/2019

**Current End Date:** 6/30/2024

**Amended End Date:** 6/30/2025

**Currently Authorized Compensation:** \$6,555,000

**Additional Compensation:**

Foundations, Inc - \$1,000,000 - FY25

**Total New Compensation:** \$7,555,000

**Location:**

All Schools; Administrative Office(s);

**Renewal Options:** No

**Description:**

**Why is this contract needed?**

The Office of Talent, Strategy, and Culture is asking for approval of this amendment to continue the crucial work of central offices departments and schools in the event of vacancies and long-term leaves where quick backfilling is necessary. Additionally, we seek to execute this contract to support the work of effectuating the District's Strategic Plan.



**How is this work connected to the District's plan to achieve [Goals & Guardrails](#)?**

Securing great talent quickly to move the essential work of The District forward supports all goals in that it allows for SDP to improve safety and well-being, partner with families and community, accelerate academic achievement, recruit and retain diverse and highly effective educators, and deliver efficient, high-quality, cost effective operations.

**How will the success of this contract be measured?**

Success will be measured by central office teams meeting goals and deadlines with limited, if any, interruption to their work. Success will also be measured by the meeting of goals and strategic actions associated with the District's Strategic Plan.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

This contract has supported immediate need for a number of offices and schools, including the Office of Schools and the Office of Labor Relations. Since first contracting with Foundations in 2016, the organization has provided leaders who have served in vacant roles such as Directors within Central Office roles and Assistant Superintendent roles.

**When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?**

Consistent with the District's competitive procurement process, the selection process resulting in this contractor included a committee of District staff with relevant programmatic, IT, and fiscal expertise who reviewed and evaluated contractors' RFQ responses.

**Related resolution(s)/approval(s):**

August 18, 2016; A-6

June 15, 2017; A-7

April 26, 2018; A-4

April 25, 2019; A-9

**Funding Source(s):**

FY 24: Operating

FY 25: Operating

**Office Originating Request:** Talent

**Action Item - 8.**

**Title: Amendment of Contract with MetaSource for Document Imaging and Indexing (\$87,800)**

**Board of Education Meeting Date: 4/25/2024**

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Metasource LLC

**Purpose:**

Document scanning, imaging and indexing services and licenses

**Original Start Date: 7/1/2022**

**Current End Date: 6/30/2024**

**Amended End Date: 6/30/2025**

**Currently Authorized Compensation: \$229,600**

**Additional Compensation:**

\$87,800

**Total New Compensation: \$317,400**

**Location:**

Administrative Offices

**Description:**

**Why is this action item needed?**

MetaSource provides the District with a centralized, indexed, on-line repository of information for key documents including document scanning, imaging and indexing services and licenses for providing and maintaining the imaging software and scanning hardware for on-line access through application extender for Accounts Payable, Accounting, Grants Compliance and Fiscal Services, Employee Services, Benefits, and Office of Technology. The application eliminates paper, manual processes, and document storage in file cabinets. It also increases

the efficiency of offices and their ability to answer questions, research issues, and respond to audit and other requests for documents in a timely manner.

The requested extension of services will allow for adequate time to issue an RFP, determine whether Metasource remains the preferred vendor, and prepare for appropriate implementation.

**How is this work connected to the District's plan to achieve [Goals & Guardrails](#)?**

Metasource allows select District offices to more effectively manage, organize, and access documents that impact key staffing and programming across the District. In that sense, the service is tied to multiple goals and guardrails, especially guardrail #1: Safe and Welcoming Schools.

**How will the success of this contract be measured?**

The application's success will be measured by its ability to quickly retrieve documents, improve analysis, and contribute to better customer service and information management across the referenced administrative offices.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

The District has been using MetaSource since 2019 and finds their services to effectively meet its needs to date.

**Related resolution(s)/approval(s):**

May 30, 2019; No. 24  
April 30, 2020; No. 20  
August 19, 2021; No. 14  
May, 26, 2022; No.14  
June 29, 2023; No. 18

**Funding Source(s):**

24-25 Operating

**Office Originating Request:** Talent

**Action Item - 9.**

**Title: Amendment of Contract with EMS LINQ (\$110,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

EMS LINQ

**Purpose:**

Software that facilitates the collection, review, and approval of required clearance documentation for individuals doing business with the School District

**Original Start Date:** 7/1/2019

**Current End Date:** 6/30/2024

**Amended End Date:** 6/30/2025

**Currently Authorized Compensation:** \$550,000

**Additional Compensation:**

\$110,000

**Total New Compensation:** \$660,000

**Location:**

Administrative Offices

**Description:**

**Why is this action item needed?**

This contract is necessary for compliance with Board Policies 818 (Clearances for Contracted Services) and 916 (Volunteers). By contracting with EMS LINQ, the Office of Talent will be able to obtain a secure software application that can track and store background

check documentation for individuals performing work in our schools. Individual program offices currently maintain this documentation for the contractors and volunteers they oversee, but this software application will centralize that information so that it can be accessed by school-based staff. Several offices (Office of Student Life, Office of Strategic Partners, and the Office of Talent Support Services) are collaborating on the use of the software and will meet regularly to monitor that the product will allow schools and offices to meet the requirements of the law and of District policy.

**How is this work connected to the District's plan to achieve [Goals & Guardrails](#)?**

This work aligns with Guardrail 1: Welcoming & Supportive Schools.

Maintaining a reliable clearance tracking system is pivotal to the District's hiring and personnel practices. Compliance with Board policies on background checks helps establish needed safeguards for a healthy, thriving environment for all students, staff, and community members.

**How will the success of this contract be measured?**

Success of this contract will be measured by the ability to track and store clearances for designated offices.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

The contract's success has been measured by the ability to track, store, and report on contractor clearances across the referenced administrative offices. EMS/LINQ has been the vendor for these services since 2019 and has effectively met the District's needs to date.

**Related resolution(s)/approval(s):**

June 27, 2019; No. 53

**Funding Source(s):**

FY 24-25 Operating

**Office Originating Request:** Talent

**Action Item - 10.**

**Title: Amendment of Contract with Scenario Learning-Safe Schools (\$78,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Scenario Learning, LLC

**Purpose:**

Expanding training offerings for the online system that provides mandatory online compliance training for employees and volunteers

**Original Start Date:** 7/1/2018

**Current End Date:** 6/30/2024

**Amended End Date:** 6/30/2025

**Currently Authorized Compensation:** \$407,160

**Additional Compensation:**

\$78,000

**Total New Compensation:** \$485,160

**Location:**

All Schools; Administrative Office(s)

**Description:**

**Why is this action item needed?**

The District seeks to continue to use the vendor's platform to provide locally, state and federally mandated compliance training about a variety of safety, health, security, emergency management and other topics. The vendor offers a comprehensive library of ready-to-use online trainings that have been specifically designed for school and district use, including departments such as Office of Specialized Services and Transportation. Additionally, Scenario Learning (also known as Vector Solutions) is the sole supplier that

offers all the approved Act 126 mandated reporter training courses and materials in one accessible bundle in their library.

**How is this work connected to the District's plan to achieve [Goals & Guardrails](#)?**

The contract provides our District employees and volunteers with easy access to mandated compliance training aimed at creating and maintaining safe environments in our school communities. This work aligns directly with Goal #1: Safe and Welcoming Schools.

**How will the success of this contract be measured?**

Success will be measured by employees being able to access and complete coursework required by various agencies and laws.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

In previous years, we have reviewed Scenario Learning's course offerings to confirm that the courses offered enable District employees to remain in compliance with mandated training requirements.

**Related resolution(s)/approval(s):**

June 21, 2018; A-2  
May 30, 2019; No. 19  
March 26, 2020; No. 10  
January 28, 2021; No. 10  
June 24, 2021; No. 16  
April 21, 2022; No. 7  
June 23, 2022; No.20  
June 29, 2023; No. 20

**Funding Source(s):**

FY24-25 Operating

**Office Originating Request:** Talent

**ATTACHMENTS:**

Description

Type

**Action Item - 11.**

**Title: Amendment of Contract with Grayscale for Recruitment & Onboarding Communication (\$51,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Grayscale Labs Inc.

**Purpose:**

To enable the Talent team to communicate more effectively with applicants from within the Taleo system

**Original Start Date:** 6/1/2023

**Current End Date:** 5/31/2024

**Amended End Date:** 6/30/2025

**Currently Authorized Compensation:** \$50,000

**Additional Compensation:**  
\$51,000

**Total New Compensation:** \$101,000

**Location:**

All Schools; Administrative Office(s);

**Renewal Options:** Yes

**Number of Options:** 3

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** 110% of prior year amount



**Description:****Why is this contract needed?**

During the recruitment, selection, and onboarding process, the School District's Office of Talent team is in constant contact with candidates. The Talent Office also recognizes the need to reduce the time to hire and are deploying several strategies to do so; this is one strategy to increase the ease of communication with candidates. Grayscale integrates directly within our current applicant tracking system (Taleo) to enable Talent to text candidates and receive text responses from candidates in order to increase responsiveness and decrease time-to-hire.

**How is this work connected to the District's plan to achieve [Goals & Guardrails](#)?**

The contract with Grayscale will allow the District to best recruit and onboard staff in a timely manner in order to have staff who will create welcome and supportive schools and create enriching school experiences for students.

**How will the success of this contract be measured?**

The Talent team will continue to track time-to-hire across key position groups, the volume of texts sent to candidates via grayscale, and the average response time.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

Our average time to hire for food service, nurse, and general cleaner positions has been reduced by 40% or more since the Talent Office began using the Grayscale platform. In that timeframe, the Talent team has communicated via text with over 14,461 unique prospective and pre-hire candidates. 30% of those candidates have responded to the first text communication with an average response time of 14 minutes.

**Related resolution(s)/approval(s):**

May 25, 2023; #14

**Funding Source(s):**

FY25 Operating

**Office Originating Request:** Talent

## **Action Item - 12.**

**Title: Change Orders at Various Locations (\$815,539)**

**Board of Education Meeting Date:** 4/25/2024

### **Action under consideration**

Action under consideration

The Administration recommends the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform amendments of contracts for change order modifications to ongoing construction projects at various locations as follows:

Board of Education Meeting: 4/25/2024

With:

Allstates Mechanical, Ltd.  
BSI Construction, LLC  
C.A.D. Electric, Inc.  
Dolan Mechanical, Inc.  
Edward J. Meloney, Inc.  
Five Star Builders Inc.  
Gem Mechanical Services, Inc.  
Lex Electric Company, Inc.  
Lorenzon Brothers  
McGoldrick Electric Inc.  
Mulhern Electric Company, Inc.  
Murphy Quigley Company, Inc.  
Palman Electric, Inc.  
Robert Michaels and Associates, Inc.  
Smith Construction, Inc.  
TE Construction Services, LLC  
Weatherproofing Technologies, Inc.

Purpose: To pay additional amounts necessitated by change orders for ongoing construction projects.

Start Date: 4/26/2024

End Date: Through completion dates for previously approved construction, as well as professional design/structural/architectural services contracts

Compensation not to exceed: \$815,539

Separate Compensation by Vendor and Locations:

C.A.D. Electric, Inc - Electrical Contract - Electrical Upgrades - Bryant, William Cullen  
Elementary School \$13,033

Original contract amount: \$3,975,425

Prior authorized change order amount: \$2,053  
New change order amount: \$13,033  
Total new compensation: \$3,990,511

Dolan Mechanical, Inc. - Mechanical Contract - Major HVAC Renovation - Elkin, Lewis  
Elementary Little School House \$9,598

Original contract amount: \$3,481,000  
Total approved change orders to date: \$19,124  
New change order amount: \$9,598  
Total new compensation: 3,509,722

Gem Mechanical Services, Inc. - Plumbing Contract - Major HVAC Renovation - Elkin, Lewis  
Elementary Little School House \$4,608

Original contract amount: \$178,000  
Total approved change orders to date: \$4,082  
New change order amount: \$4,608  
Total new compensation: \$186,690

Robert Michaels and Associates, Inc. - General Contract - Major HVAC Renovation - Elkin,  
Lewis Elementary Little School House \$10,925

Original contract amount:\$687,000  
Total approved change orders to date:\$11,276  
New change order amount: \$10,925  
Total new compensation: \$709,201

Five Star Builders Inc. - Mechanical Contract - Major Renovation - Forrest, Edwin Elementary  
School \$2,706

Original contract amount: \$5,295,000  
Total approved change orders to date: \$0  
New change order amount: \$2,706  
Total new compensation: \$5,297,706

Five Star Builders Inc.- Plumbing Contract - Major Renovation - Forrest, Edwin Elementary  
School \$3,941

Original contract amount:\$1,040,000  
Total approved change orders to date: \$0  
New change order amount: \$3,941  
Total new compensation: \$1,043,941

Five Star Builders Inc. - Plumbing Contract - Major Renovation - Forrest, Edwin Elementary  
School \$2,706

Original contract amount:\$1,040,000  
Total approved change orders to date: \$3,941  
New change order amount: \$2,706

Total new compensation: \$1,046,647

Five Star Builders Inc. - Plumbing Contract - Major Renovation - Forrest, Edwin Elementary School \$7,377

Original contract amount: \$1,040,000  
Total approved change orders to date: \$6,647  
New change order amount: \$7,377  
Total new compensation:: \$1,054,024

Five Star Builders Inc. - Plumbing Contract - Major Renovation - Forrest, Edwin Elementary School \$2,643

Original contract amount: \$1,040,000  
Total approved change orders to date: \$14,024  
New change order amount: \$2,643  
Total new compensation:: \$1,056,667

Mulhern Electric Company, Inc. - Electrical Contract - Major Renovation - Forrest, Edwin Elementary School \$1,463

Original contract amount: \$4,343,226  
Total approved change orders to date: \$18,394  
New change order amount: \$1,463  
Total new compensation:: \$4,363,083

Mulhern Electric Company, Inc. - Electrical Contract - Major Renovation - Forrest, Edwin Elementary School \$4,502

Original contract amount: \$4,343,226  
Total approved change orders to date: \$19,857  
New change order amount: \$4,502  
Total new compensation:: \$4,367,585

Mulhern Electric Company, Inc. - Electrical Contract - Major Renovation - Forrest, Edwin Elementary School \$15,846

Original contract amount: \$4,343,226  
Total approved change orders to date: \$24,359  
New change order amount: \$15,846  
Total new compensation:: \$4,383,431

Mulhern Electric Company, Inc. - Electrical Contract - Major Renovation - Forrest, Edwin Elementary School \$11,432

Original contract amount: \$4,343,226  
Total approved change orders to date: \$40,205  
New change order amount: \$11,432  
Total new compensation: \$4,394,863

Mulhern Electric Company, Inc. - Electrical Contract - Major Renovation - Forrest, Edwin  
Elementary School \$1,968

Original contract amount: \$4,343,226  
Total approved change orders to date: \$51,637  
New change order amount: \$1,968  
Total new compensation: \$4,396,831

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary  
School \$23,512

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,233,927.50  
New change order amount: \$23,512  
Total new compensation: \$12,847,439.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary  
School \$63,606

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,257,439.50  
New change order amount: \$63,606  
Total new compensation: \$12,911,045.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary  
School \$7,263

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,321,045.50  
New change order amount: \$7,263  
Total new compensation: \$12,918,308.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary  
School \$7,214

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,328,308.50  
New change order amount: \$7,214  
Total new compensation: \$12,925,522.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary  
School \$2,934

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,335,522.50  
New change order amount: \$2,934  
Total new compensation: \$12,928,456.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary  
School \$13,253

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,338,456.50  
New change order amount: \$13,253  
Total new compensation: \$12,941,709.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$27,092

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,351,709.50  
New change order amount: \$27,092  
Total new compensation: \$12,968,801.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$4,573

Original contract amount: 411,590,000  
Total approved change orders to date: \$1,378,801.50  
New change order amount: \$4,573  
Total new compensation: \$12,973,374.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$22,154

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,383,374.50  
New change order amount: \$22,154  
Total new compensation: \$12,995,528.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$13,211

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,405,528.50  
New change order amount: \$13,211  
Total new compensation: \$13,008,739.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$4,415

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,418,739.50  
New change order amount: \$4,415  
Total new compensation: \$13,013,154.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$7,157

Original contract amount: \$11,590,000  
Total approved change orders to date: \$1,423,154.50  
New change order amount: \$7,157

Total new compensation: \$13,020,311.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$23,919

Original contract amount: \$11,590,000

Total approved change orders to date: \$1,430,311.50

New change order amount: \$23,919

Total new compensation: \$13,044,230.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$5,582

Original contract amount: \$11,590,000

Total approved change orders to date: \$1,454,230.50

New change order amount: \$5,582

Total new compensation: \$13,049,812.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$16,077

Original contract amount: \$11,590,000

Total approved change orders to date: \$1,459,812

New change order amount: \$16,077

Total new compensation: \$13,065,889.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$11,532

Original contract amount: \$11,590,000

Total approved change orders to date: \$1,475,889.50

New change order amount: \$11,532

Total new compensation: \$13,077,421.50

Smith Construction, Inc. - General Contract - Major Renovation - Forrest, Edwin Elementary School \$6,994

Original contract amount: \$11,590,000

Total approved change orders to date: \$1,487,421.50

New change order amount: \$6,994

Total new compensation: \$13,084,415.50

BSI Construction, LLC - General Contract - Addition and Major Renovations - Frank, Anne Elementary School \$22,604

Original contract amount: \$9,389,000

Total approved change orders to date: \$525,886

New change order amount: \$22,604

Total new compensation: \$9,937,490

BSI Construction, LLC - General Contract - Addition and Major Renovations - Frank, Anne

Elementary School \$7,728

Original contract amount: \$9,389,000  
Total approved change orders to date: \$548,490  
New change order amount: \$7,728  
Total new compensation: \$9,945,218

Dolan Mechanical, Inc. - Plumbing Contract - Addition and Major Renovations - Frank, Anne  
Elementary School \$4,407

Original contract amount: \$1,607,000  
Total approved change orders to date: \$72,262  
New change order amount: \$4,407  
Total new compensation: \$1,683,699

Edward J. Meloney, Inc. - Mechanical Contract - Addition and Major Renovations - Frank, Anne  
Elementary School \$3,954

Original contract amount: \$3,992,000  
Total approved change orders to date: \$100,879  
New change order amount: \$3,954  
Total new compensation: \$4,096,833

Edward J. Meloney, Inc. - Mechanical Contract - Addition and Major Renovations - Frank, Anne  
Elementary School \$14,022

Original contract amount: \$3,992,000  
Total approved change orders to date: \$104,833  
New change order amount: \$14,022  
Total new compensation: \$4,110,855

Edward J. Meloney, Inc. - Mechanical Contract - Addition and Major Renovations - Frank, Anne  
Elementary School \$3,466

Original contract amount: \$3,992,000  
Total approved change orders to date: \$118,855  
New change order amount: \$3,466  
Total new compensation: \$4,114,321

Edward J. Meloney, Inc. - Mechanical Contract - Automatic Temperature Control System  
Replacement - High School for the Creative and Performing Arts (CAPA) \$2,199

Original contract amount: \$894,000  
Total approved change orders to date: \$57,798  
New change order amount: \$2,199  
Total new compensation: \$953,997

Edward J. Meloney, Inc. - Mechanical Contract - Automatic Temperature Control System  
Replacement - High School for the Creative and Performing Arts (CAPA) \$1,099

Original contract amount: \$894,000



Total approved change orders to date: \$59,997  
New change order amount: \$1,099  
Total new compensation: \$955,096

McGoldrick Electric Inc. - Electrical Contract - Classroom Modernization - Lawton, Henry W.  
Elementary School \$5,522

Original contract amount: \$486,988  
Total approved change orders to date: \$1,255  
New change order amount: \$5,522  
Total new compensation: \$493,765

Lex Electric Company, Inc. - Electrical Contract - Toilet Room Renovation - Logan, James  
Elementary School \$715

Original contract amount: \$178,440  
Total approved change orders to date: \$5,605  
New change order amount: \$715  
Total new compensation: \$184,760

Lex Electric Company, Inc. - Electrical Contract - Toilet Room Renovation - Logan, James  
Elementary School \$1,202

Original contract amount: \$178,440  
Total approved change orders to date: \$6,320  
New change order amount: \$1,202  
Total new compensation: \$185,962

Lorenzon Brothers - General Contract - Classroom Modernization - Marshall, John Elementary  
School \$24,469

Original contract amount: \$1,352,600  
Total approved change orders to date: \$9,326  
New change order amount: \$24,469  
Total new compensation: \$1,386,395

Dolan Mechanical, Inc. - Plumbing Contract - Classroom Addition - Mayfair Elementary School  
\$9,010

Original contract amount: \$464,000  
Total approved change orders to date: \$0  
New change order amount: \$9,010  
Total new compensation: \$473,010

Dolan Mechanical, Inc. - Plumbing Contract - Classroom Addition - Mayfair Elementary School  
\$10,011

Original contract amount: \$464,000  
Total approved change orders to date: \$9,010  
New change order amount: \$10,011  
Total new compensation: \$483,021

Robert Michaels and Associates, Inc. - General Contract - Classroom Improvements - Mayfair Elementary School \$5,298

Original contract amount: \$4,067,000  
Total approved change orders to date: \$104,042  
New change order amount: \$5,298  
Total new compensation: \$4,176,340

Robert Michaels and Associates, Inc. - General Contract - Classroom Improvements - Mayfair Elementary School \$20,134

Original contract amount: \$4,067,000  
Total approved change orders to date: \$109,340  
New change order amount: \$20,134  
Total new compensation: \$4,196,474

Allstates Mechanical, Ltd. - Mechanical Contract - HVAC Renovation - Morton, Thomas G. Elementary School \$1,447

Original contract amount: \$2,197,000  
Total approved change orders to date: \$312,361  
New change order amount: \$1,447  
Total new compensation: \$2,510,808

Weatherproofing Technologies, Inc. - General Contract - Roof Replacement and Structural Repair - Passyunk Bus Garage \$12,043

Original contract amount: \$4,290,741  
Total approved change orders to date: \$0  
New change order amount: \$12,043  
Total new compensation: \$4,290,741

TE Construction Services, LLC - General Contract - Major Renovations and Addition - Pollock, Robert Blair Elementary School \$26,821

Original contract amount: \$2,197,000  
Total approved change orders to date: \$194,342  
New change order amount: \$26,821  
Total new compensation: \$2,418,163

TE Construction Services, LLC - General Contract - Major Renovations and Addition - Pollock, Robert Blair Elementary School \$12,053

Original contract amount: \$2,197,000  
Total approved change orders to date: \$221,163  
New change order amount: \$12,053  
Total new compensation: \$2,430,216

TE Construction Services, LLC - General Contract - Major Renovations and Addition - Pollock, Robert Blair Elementary School \$5,203

Original contract amount: \$2,197,000  
Total approved change orders to date: \$233,216  
New change order amount: \$5,203  
Total new compensation: \$2,435,419

Palman Electric, Inc. - Electrical Contract - Major HVAC Renovation - Potter-Thomas  
Elementary School \$22,270

Original contract amount: \$1,897,000  
Total approved change orders to date: \$145,078  
New change order amount: \$22,270  
Total new compensation: \$169,245

McGoldrick Electric Inc. - Electrical Contract - New Construction - Solis-Cohen, Solomon  
Elementary School \$14,548

Original contract amount: \$6,795,000  
Total approved change orders to date: \$582,630  
New change order amount: \$14,548  
Total new compensation: 7,392,178

McGoldrick Electric Inc. - Electrical Contract - New Construction - Solis-Cohen, Solomon  
Elementary School \$75,531

Original contract amount: \$6,795,000  
Total approved change orders to date: \$597,178  
New change order amount: \$75,531  
Total new compensation:: \$7,467,709

McGoldrick Electric Inc. - Electrical Contract - New Construction - Solis-Cohen, Solomon  
Elementary School \$104,978

Original contract amount: \$6,795,000  
Total approved change orders to date: \$672,709  
New change order amount: \$104,978  
Total new compensation:: \$7,572,687

Allstates Mechanical, Ltd. - Mechanical Contract - Major HVAC Renovation - Vare - Washington  
Elementary School \$37,669

Original contract amount: \$3,434,000  
Total approved change orders to date: \$21,481  
New change order amount: \$37,669  
Total new compensation:: \$3,493,150

Murphy Quigley Company, Inc. - General Contract - Major HVAC Renovation - Wright, Richard  
R. Elementary School \$13,900

Original contract amount: 1,109,000  
Total approved change orders to date: \$106,083

New change order amount: \$13,900  
Total new compensation:: \$1,228,983

**Description:**

This action item is to approve modifications to active construction contracts for new construction, major renovations, and life cycle replacement projects approved in the Capital Budget. The change order process addresses modifications to contracts for work that is added, deleted, or otherwise modified from the original project design and scope of work. Change orders occur due to design errors, design omissions, unforeseen conditions, and requests from the District to ensure the completeness of the project. The Office of Capital Programs reviews negotiates, and approves change orders subject to Board approval so that construction work is not interrupted due to change orders.

The total number of construction contracts, relative to the change orders to be submitted, is 24, valued at \$70,678,672. The total number of projects is 16, valued at \$178,033,762. The total number of change orders to be submitted to the Board of Education for approval is 58, with a value of \$815,539, 1.15% of the total value of the construction contracts, and 0.46% of the total value of the projects.

Our current change order rate on all open construction contracts is 3.2%, of which 0.56% are design error(s) and, 0.56% are design omission(s), 2.09% are unforeseen conditions and 0.62% are owner's requests.

The Office of Capital Programs works with the Office of General Counsel to determine the most effective approach to hold the Architects of Record accountable for errors and omissions and recover money for the District.

Guardrail 1: Welcoming and Supportive Schools - Every school will be a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

Funding Source: FY 24 Capital Budget

Related resolutions(s)/approval(s):

March 24, 2022 ;No.20  
November 18, 2021 ;No.12  
June 23, 2022 ;No.29  
May 28, 2020 ;No.14  
January 28, 2021 ;No.11  
April 21, 2022 ;No.11  
December 9, 2021 ;No.17  
April 30, 2020 ;No.22  
December 9, 2021 ;No.18  
December 10, 2020 ;No.19  
April 20, 2023 ;No.15  
June 23, 2022 ;No.29  
May 26, 2022 ;No.53  
October 18, 2018 ;No.7  
February 24, 2022 ;No.12

**Office Originating Request:** Operations - Capital Programs

**ATTACHMENTS:**

Description

Change Order Summary

Type

Supporting Document

## Change Order Summary for Thursday, April 25, 2024

Change Order#	Location/School	Contractor	Work Description	Change Description	Reason for Change	Reason Description	CO Amount Requested	CO Amount Agreed	Amount of Savings	Contract Amount	CO % of Contract Amount	Project Amount	CO % of Project Amount
2	Bryant, William Cullen Elementary School	C.A.D. Electric, Inc.	Electrical Contract - Electrical Upgrades	Provide the labor, material and equipment necessary to: replace lighting in room 214. Includes 11 lights, controls, and wiring.	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. The existing to remain lights were replaced with new. This gave a complete building upgrade of lighting.	\$16,193	\$13,033	\$3,160	\$3,975,425	0.33%	\$3,977,412	0.33%
4	Elkin, Lewis Elementary Little School House	Dolan Mechanical, Inc.	Mechanical Contract - Major HVAC Renovation	Provide the labor, materials, and equipment necessary to remove twenty one failed dampers in rooftop gravity ventilators.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. In some rooftop gravity ventilators pneumatic dampers have failed shut and need to be removed as to not restrict gravity pressure relief from building.	\$11,248	\$9,598	\$1,650	\$3,481,000	0.28%	\$5,597,807	0.19%
2	Elkin, Lewis Elementary Little School House	Gem Mechanical Services, Inc.	Plumbing Contract - Major HVAC Renovation	Provide the labor, materials, and equipment necessary to remove existing classroom sinks, store, and reinstall two sinks as directed by construction project manager in rooms 202 & 203. Coordinate with Mechanical and General Contractors.	Design Omission (s)	Additional work imp This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. General contractor needs to open up wall for piping access for Mechanical contractor to install unit ventilator piping.	\$5,953	\$4,608	\$1,345	\$178,000	2.59%	\$5,597,807	0.09%
147	Elkin, Lewis Elementary Little School House	Robert Michaels and Associates, Inc.	General Contract - Major HVAC Renovation	Provide the labor, materials, and equipment necessary to install 35 access panels in masonry chase for unit Ventilator piping and accessories.	Unforeseen Conditions	On the contract drawings, it is shown for accessories to unit ventilators to be installed inside extension pieces for each unit. In many of the units there was either no extension piece able to be added or not enough room to install valves and other accessories. Contractor was asked to install these items in masonry chase where needed.	\$10,925	\$10,925	\$0	\$687,000	1.59%	\$5,597,807	0.21%
1	Forrest, Edwin Elementary School	Five Star Builders Inc.	Plumbing Contract - Major Renovation	Provide the labor, material and equipment necessary to remove debris from the sump basin, fabricate and install a hinged lid/access panel, sand, prep and paint the lid.	Unforeseen Conditions	When the existing sump pump was removed, it was half full of sediment and debris. Also, the access cover was missing, which created a safety hazard. The lid required cleaning, painting and installation.	\$3,941	\$3,941	\$0	\$1,040,000	0.38%	\$25,053,567	0.02%
1	Forrest, Edwin Elementary School	Five Star Builders Inc.	Mechanical Contract - Major Renovation	Provide the labor, material and equipment necessary to pipe in VRF mains out of sequence to due incompite steel work. Install control wiring and conduit for installation of the roof top equipment, on premium time.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition.	\$2,706	\$2,706	\$0	\$5,295	51.10%	\$25,053,567	0.01%
2	Forrest, Edwin Elementary School	Five Star Builders Inc.	Plumbing Contract - Major Renovation	Provide the labor, material and equipment necessary to pipe in VRF mains out of sequence to due incompite steel work. Install control wiring and conduit for installation of the roof top equipment, on premium time.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition.	\$2,706	\$2,706	\$0	\$1,040,000	0.26%	\$25,053,567	0.01%
3	Forrest, Edwin Elementary School	Five Star Builders Inc.	Plumbing Contract - Major Renovation	Provide the labor, material and equipment necessary to replace broken toilet and (2) flushometers. Modify the water fountain drain and re-install water heater.	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. An existing toilet and flushometers were replaced, and the water fountain drain was relocated.	\$7,377	\$7,377	\$0	\$1,040,000	0.71%	\$25,053,567	0.03%
4	Forrest, Edwin Elementary School	Five Star Builders Inc.	Plumbing Contract - Major Renovation	Provide the labor, material and equipment necessary to replace two- hundred and seventy (270) feet of 3/4" black gas vent pipe with one- hundred and fifty (150) feet of one (1) foot black gas pipe and one-hundred and twenty (120) feet of 1 1/4" black pipe.	Unforeseen Conditions	The Design drawings calls for all 3/4" gas vents. However, the gas code states that the pipe must increase one (1) pipe size for every thirty (30) feet of run.	\$2,643	\$2,643	\$0	\$1,040,000	0.25%	\$25,053,567	0.01%
2	Forrest, Edwin Elementary School	Mulhern Electric Company, Inc.	Electrical Contract - Major Renovation	Provide labor equipment and materials necessary to add lighting to fixture schedule.	Design Omission (s)	Additional material cost associated with type Q1 lighting changes per Bulleting No. 2 dated 11/23/22. A new fixture type Q1 was added to the lighting fixture schedule. (3) type C1 fixtures and (5) type G1 fixtures in contract in the stairwell were changed to this new fixture type.	\$1,463	\$1,463	\$0	\$4,343,226	0.03%	\$25,053,567	0.01%
3	Forrest, Edwin Elementary School	Mulhern Electric Company, Inc.	Electrical Contract - Major Renovation	Provide the labor, material and equipment necessary to provide two 2-1/2" cored holes and two 2" steel sleeves with grout and caulk in the exterior wall of the south side of the main building, at an elevation of forty (40) feet above grade.	Design Omission (s)	The existing Verizon phone cable and Crown Castle fiber optic cable were installed through the top panel of a window. The sleeves has to be installed through the masonry wall so that the two cables can be relocated for the new window installation.	\$4,502	\$4,502	\$0	\$4,343,226	0.10%	\$25,053,567	0.02%
4	Forrest, Edwin Elementary School	Mulhern Electric Company, Inc.	Electrical Contract - Major Renovation	Provide labor equipment and materials necessary to Disconnect the power in the Little School House, remove electrical equipment on the partition walls, salvage equipment and reinstall when finishes are completed. Includes temporary power for abatement process.	Unforeseen Conditions	The partition walls for the closet and toilet room in the Little School House was found to contain asbestos in the spackle and had to be abated as a change order. The work included removing the drywall, spackle and stud framing. The partition walls had to be rebuilt and the power and data had to be restored. The design manager directed the GC to raise the suspended ceiling by 4".	\$15,846	\$15,846	\$0	\$4,343,226	0.36%	\$25,053,567	0.07%
5	Forrest, Edwin Elementary School	Mulhern Electric Company, Inc.	Electrical Contract - Major Renovation	Provide labor equipment and materials necessary to install temporary circuits breakers and devices for temporary kitchen.	Unforeseen Conditions	A temporary kitchen was required due to the completion of the kitchen being delayed. The School District of Philadelphia Food Service Department provided the equipment and the EC provide the temporary power circuits.	\$11,432	\$11,432	\$0	\$4,343,226	0.26%	\$25,053,567	0.05%
6	Forrest, Edwin Elementary School	Mulhern Electric Company, Inc.	Electrical Contract - Major Renovation	Provide labor equipment and materials necessary to relocate light fixture and occupancy sensor .	Unforeseen Conditions	Due to conflict between new duct chase, light fixture and occupancy sensor was relocated	\$1,968	\$1,968	\$0	\$4,343,226	0.05%	\$25,053,567	0.01%
37	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor and materials and equipment necessary to prepare the floor to receive tile with self leveling mix and install new flooring in the classroom in a diamond pattern .	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The existing tile was to remain. However, the adhesive was tested and found to be positive for asbestos. The flooring and the adhesive had to be abated.	\$23,512	\$23,512	\$0	\$11,590,000	0.20%	\$25,053,567	0.11%

38	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, material and equipment install acoustical ceiling panels (Armstrong Lyra Direct Apply 24") in the gymateria.	Design Error (s)	Design Errors- Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance.	\$63,606	\$63,606	\$0	\$11,590,000	0.55%	\$25,053,567	0.29%
39	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide labor equipment and materials necessary to demolish two masonry enclosures on the stair landings between the first and second floors in stairwells A and C to access the ACM heat shields.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The masonry enclosures housed radiators that required a heat shield to be abated. There was no way to access the heat shield without removing the masonry.	\$7,263	\$7,263	\$0	\$11,590,000	0.06%	\$25,053,567	0.03%
40	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide Labor, material and equipment necessary to replace damaged wood flooring.	Design Omission (s)	Additional work implemented to remediate an unforeseen condition. Existing flooring to be replaced showed extreme wear and buckling. These repairs were in rooms 102, 105, 106, 107, 108, 109 and 110.	\$8,035	\$7,214	\$821	\$11,590,000	0.06%	\$25,053,567	0.03%
41	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide labor, material and equipment necessary to add new full depth connection plates and stiffeners	Design Omission (s)	This work was completed to offset a conflict between the dunnage and a duct penetration. All work was directed by the structural engineer.	\$3,159	\$2,934	\$225	\$11,590,000	0.03%	\$25,053,567	0.01%
42	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide Labor, material and equipment necessary to replace damaged wood flooring.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Existing flooring to be replaced showed extreme wear and buckling. These repairs were in rooms 102, 105, 106, 107, 108, 109 and 110. These area of woof flooring were cupped, bowed, gauged and soft and needed to be replaced to great a flat floor without tripping hazards. This work is in addition to GC- PCO #24	\$13,253	\$13,253	\$0	\$11,590,000	0.11%	\$25,053,567	0.06%
43	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, material and equipment to remove unsuitable soils from underneath the two main entrance stairs on Cottage Street to complete the contract work and to back fill with suitable fill and compact	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. This fill was not shown on the drawings and had to be removed to complete the work. It also had to be replaced and compacted as it was supporting the soil under the upper landings.	\$27,092	\$27,092	\$0	\$11,590,000	0.23%	\$25,053,567	0.12%
44	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, material and equipment necessary to install new mirrors for toilet rooms.	Unforeseen Conditions	Existing mirrors were in poor condition and it was determined that they should be replaced.	\$4,573	\$4,573	\$0	\$11,590,000	0.04%	\$25,053,567	0.02%
45	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, materials equipment to provide new window guards on the little school house.	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. The existing guards were mounted on the existing windows and were to be installed on the new windows which would have caused operation issues and voided the warranty on the windows.	\$22,154	\$22,154	\$0	\$11,590,000	0.19%	\$25,053,567	0.10%
46	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide Labor, material and equipment necessary to install acoustical tile ceiling.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Ceilings were damaged during construction. It was determined that it would be more cost effective to replace the existing ceiling tiles in lieu of repairing them.	\$14,340	\$13,211	\$1,129	\$11,590,000	0.11%	\$25,053,567	0.06%
47	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, material and equipment necessary to install window on the rear of school building	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The Contractor was unable to access space to install windows as planned and had to complete window installation during the weekend.	\$4,415	\$4,415	\$0	\$11,590,000	0.04%	\$25,053,567	0.02%
48	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide labor equipment and materials necessary to replace damaged wood gymnasium floor.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Gymnasium floor was damaged as a result of water saturation which caused extensive buckling.	\$7,157	\$7,157	\$0	\$11,590,000	0.06%	\$25,053,567	0.03%
49	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor and materials to replace a section of previou installed unfinished wood flooring in the gym, demolish the existing wood floor, the sleepers and light weight concrete from the gym office. Pour a new 4" thick concrete floor in preparation of the new flooring and dispose of all debris.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The Gym flooded and caused damage to the gym flooring with buckling. The Gym Office floor and sleepers were rotted and broken and no longer held fasteners. It was determined that a full replacement was required to install new flooring.	\$24,207	\$23,919	\$288	\$11,590,000	0.21%	\$25,053,567	0.11%
50	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, material and equipment necessary to infill two (2) radiator enclosure walls where radiators were removed.	Unforeseen Conditions	dditional work implemented to remediate an unforeseen condition. The radiators were removed during abatement, although scope called for the infill of the front of the enclosures but did not mention the back of the enclosures.	\$5,582	\$5,582	\$0	\$11,590,000	0.05%	\$25,053,567	0.03%
51	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor and materials to build two pewter glazed brick enclosures on the stair landings between the first and second floors on the Cottage Street side. Installed a cover for each fabricated from metal studs and plywood.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The existing masonry enclosures had to be removed to access the asbestos containing shields behind the radiators that were in these enclosures. This was required to render the building friable asbestos free. The enclosures were built to cover the rough walls and floor that were behind them.	\$16,197	\$16,077	\$120	\$11,590,000	0.14%	\$25,053,567	0.07%
52	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide labor equipment and materials necessary to install structural steel in kitchen shafts	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. The duct required additional support steel due to a concrete beam not being where shown on the drawings	\$11,532	\$11,532	\$0	\$11,590,000	0.10%	\$25,053,567	0.05%
53	Forrest, Edwin Elementary School	Smith Construction, Inc.	General Contract - Major Renovation	Provide the labor, material and equipment necessary to install tile in kitchen and student toilet room areas.	Unforeseen Conditions	The contractor was required to work additional time to complete tile work in areas that were not accessable during school hours.	\$6,994	\$6,994	\$0	\$11,590,000	0.06%	\$25,053,567	0.03%

25	Frank, Anne Elementary School	BSI Construction, LLC	General Contract - Addition and Major Renovations	Provide the labor, materials, and equipment necessary to install unistrut for ovation panels in the Auditorium due to the mechanical layout and lack of roof stability for wire support anchors.	Design Omission (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. Due to lack of roof stability, the original design per contract documents was not a safe way to install the clouds in the Auditorium	\$33,271	\$22,604	\$10,667	\$9,389,000	0.24%	\$22,743,536	0.12%
26	Frank, Anne Elementary School	BSI Construction, LLC	General Contract - Addition and Major Renovations	Provide the labor, material and equipment necessary to re- insulate 370LF of piping in the basement crawl space and boiler room. No new insulation was called out on the drawings after abatement. Breakdown and certified payroll added in comments.	Design Omission (s)	Abatement of the insulation was in the contract documents. This left the hot water lines exposed with hot water in excess of 100-140 degrees running through the pipes. These pipe need to stay in place while new work was being completed, therefore they were re- insulated to protect the workers. The re- insulation was not in the contract.	\$7,728	\$7,728	\$0	\$9,389,000	0.08%	\$22,743,536	0.04%
24	Frank, Anne Elementary School	Dolan Mechanical, Inc.	Plumbing Contract - Addition and Major Renovations	Provide labor, material and equipment necessary to remove (14) fourteen sets of specified sink faucets (twist style) and provide (14) sets of sink faucets (lever style)	Requested by School District	Requested by the School District. To meet the anticipated needs of disabled students the school district requested the existing faucets be removed and replaced.	\$4,407	\$4,407	\$0	\$1,607,000	0.27%	\$22,743,536	0.02%
15	Frank, Anne Elementary School	Edward J. Meloney, Inc.	Mechanical Contract - Addition and Major Renovations	Provide the labor, material and equipment necessary to redesign Roof Top Unit with duct modifications per the response to Request for Information MC- 18.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The space is insufficient to install the oval ductwork at its listed size to building C, the Little School House	\$3,954	\$3,954	\$0	\$3,992,000	0.10%	\$22,743,536	0.02%
16	Frank, Anne Elementary School	Edward J. Meloney, Inc.	Mechanical Contract - Addition and Major Renovations	Provide the labor, material and equipment to supply and install supports and stainless steel cap for openings used for vents to the new boilers installed. See attached RFI response and drawings. Everything was installed per EOR direction.	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. EOR response to RFI MC-12: Vents are to be properly supported through the existing openings, and provided with a stainless steel cap over all three shaft openings, pitching away from the exterior brick wall	\$14,022	\$14,022	\$0	\$3,992,000	0.35%	\$22,743,536	0.07%
17	Frank, Anne Elementary School	Edward J. Meloney, Inc.	Mechanical Contract - Addition and Major Renovations	Provide the labor, materials, and equipment necessary to build a relief air mock-up for the Unit Ventilator installation in building A	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. Per the request of the Engineer of Record, Mechanical Contractor built a relief air mock-up for the Unit Ventilator installation in building A.	\$3,466	\$3,466	\$0	\$3,992,000	0.09%	\$22,743,536	0.02%
5	High School for the Creative and Performing Arts (CAPA)	Edward J. Meloney, Inc.	Mechanical Contract - Automatic Temperature Control System Replacement	Provide the labor, materials, and equipment necessary to troubleshoot HVAC units AC-17, AC-11. Reported that areas served by the unit were not reaching the set point. Contractor found that the coils were blocked in both units.	Requested by School District	SDR - Note: School District Requests. SDP Staff directed the contractor to maintenance the existing HVAC system.	\$2,199	\$2,199	\$0	\$894,000	0.25%	\$1,206,082	0.22%
6	High School for the Creative and Performing Arts (CAPA)	Edward J. Meloney, Inc.	Mechanical Contract - Automatic Temperature Control System Replacement	Provide all Labor Materials and Equipment needed to: Troubleshoot HVAC unit AC-9. BE reported that areas served by the unit were not reaching set point. Supply Fan drive belts found broken.	Requested by School District	SDR - Note: School District Requests. SDP Staff failed to confirm need for service by the contractor. The issue was a maintenance problem that should have been detected/corrected in-house.	\$1,099	\$1,099	\$0	\$894,000	0.12%	\$1,206,082	0.11%
2	Lawton, Henry W. Elementary School	McGoldrick Electric Inc.	Electrical Contract - Classroom Modernization	Provide the labor, material and equipment necessary repair conduit wiring in floor of classroom 104.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Conduits were damaged during the removal of concrete floor slab. The conduits were in the concrete slab and could not be avoided.	\$5,522	\$5,522	\$0	\$486,988	1.13%	\$1,801,262	0.35%
3	Logan, James Elementary School	Lex Electric Company, Inc.	Electrical Contract - toilet room renovation	Provide the labor, material and equipment necessary to: Repair damaged existing closet light.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Additional work implemented to remediate an unforeseen condition. Check light for power, no power at light. Wires were cut. Refeeld light from local source. Install 1900 Box on existing feed, extend power to closet light location to refeeld power to fixture. Retrofit light with LED kit	\$715	\$715	\$0	\$178,440	0.40%	\$3,140,255	0.03%
4	Logan, James Elementary School	Lex Electric Company, Inc.	Electrical Contract - toilet room renovation	Provide the labor, material and equipment necessary to: Relocate fire alarm pull station for wall demolition.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Existing to remain Fire Alarm Pull Station was in path of door way expansion to 3rd floor girls bathroom. Doorway expansion was necessary for ADA compliance Remov e pull station, pull wiring back, cut conduit back. Install box and drop conduit to new pull stationlocation.	\$1,202	\$1,202	\$0	\$178,440	0.67%	\$3,140,255	0.04%
2	Marshall, John Elementary School	Lorenzon Brothers	General Contract - Classroom Modernization	Provide the labor, materials, and equipment necessary to demolish and remove existing temporary trailer from site. Make safe and terminate all utility connections. Work is to be completed on off hours while school isn't occupied. SDR - Note: School	Requested by School District	SDR - Note: School District Requests. Existing trailer needs to be removed that is in poor shape and represents a safety and health issue to students and community. Email from Construction Project Manager dated 9/12/22 directed the work.	\$26,773	\$24,469	\$2,304	\$1,352,600	1.81%	\$416,948	6.62%
1	Mayfair Elementary School	Dolan Mechanical, Inc.	Plumbing Contract - classroom Addition	Provide labor and materials and equipment necessary to change undermount sinks to wall mount sinks.	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. In single use restrooms, namely Nurse's Restroom 106A, Gender- Neutral Bathroom 105, Toilet 101A/102A / 103A, and Gender- Neutral Bathroom 209 provide a wall mount lavatory not the undermount type shown in the drawings	\$9,010	\$9,010	\$0	\$464,000	1.94%	\$6,721,793	0.08%
2	Mayfair Elementary School	Dolan Mechanical, Inc.	Plumbing Contract - classroom Addition	Provide labor material and equipment necessary to install storm piping to divert water from entering footprint of new building.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Temporarily install pipe to divert water from going into the footprint of the new classroom addition area discharge water on to blacktop within the settlement in erosion area.	\$10,011	\$10,011	\$0	\$464,000	2.16%	\$6,721,793	0.09%
8	Mayfair Elementary School	Robert Michaels and Associates, Inc.	General Contract - Classroom Improvements	Provide labor and materials and equipment necessary for price increase caused by Manufacturer - Armstrong Flooring- Bankruptcy/business s disruption. Price increased without notice.	Unforeseen Conditions	Armstrong Flooring cancelled contract due to Bankruptcy/business s disruption. This required Robert Michael to put in a new contract which increased the costs was increased.	\$5,298	\$5,298	\$0	\$4,067,000	0.13%	\$6,721,793	0.05%



9	Mayfair Elementary School	Robert Michaels and Associates, Inc.	General Contract - Classroom Improvements	Provide the labor, material and equipment necessary to: Provide reducers at point of connection to existing 4 inch and at new 4 inch backflow preventer.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. While excavating the existing water line, it was discovered that the water line was a 4 inch not 6 inch as called out on drawing C-101.	\$22,381	\$20,134	\$2,247	\$4,067,000	0.50%	\$6,721,793	0.17%
19	Morton, Thomas G. Elementary School	Allstates Mechanical, Ltd.	Mechanical Contract - HVAC Renovation	SDR - Note: School District Requests. eBuilder license was not part of the contract at the time of bid.	Requested by School District	Note: The contractor's cost proposal of \$1,447 extra was reviewed and was determined to be reasonable.	\$1,447	\$1,447	\$0	\$2,197,000	0.07%	\$3,949,434	0.05%
1	Passyunk Bus Garage	Weatherproofing Technologies, Inc.	General Contract - Roof Replacement and Structural Repair	Provide the labor, materials, and equipment necessary to fabricate and install approximately 190 light-gauge metal girts to support installation of the metal cladding panels at the east and west elevations, above the garage bay doors.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. The additional supports are needed to allow proper intermediate fastening of the metal cladding panels to meet wind lift standards.	\$12,043	\$12,043	\$0	\$4,278,698	0.28%	\$1,749,904	4.80%
6	Pollock, Robert Blair Elementary School	TE Construction Services, LLC	General Contract - Major Renovations and Addition	Removal of 4" CMU wall at the Lavatory Chases in room is approximately 15'-0"x10'-0". The demolition needed to be completed by the Asbestos Abatement Contractor due to caulk joint at the ceiling and wall was asbestos.	Unforeseen Conditions	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. Plumbing pipes needed to be replaced and the pipes were located behind the walls. The contract did not call for wall demolition, but the walls needed to be removed to complete the plumbing work.	\$64,583	\$26,821	\$37,762	\$2,197,000	1.22%	\$20,877,456	0.18%
7	Pollock, Robert Blair Elementary School	TE Construction Services, LLC	General Contract - Major Renovations and Addition	Provide the labor, material and equipment necessary to: install gypsum board, after demolition of interior soffits, in 17 classrooms.	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Contract drawings did not include all the existing transite panels that had to be removed and replaced.	\$23,335	\$12,053	\$11,282	\$2,197,000	0.55%	\$20,877,456	0.08%
8	Pollock, Robert Blair Elementary School	TE Construction Services, LLC	General Contract - Major Renovations and Addition	Provide the labor, material and equipment necessary to: remove asbestos VCT flooring and adhesive at 79 locations.	Design Error (s)	Design Errors- Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. The contract did not show VCT removal at these locations, but flooring removal was required to facilitate concrete coring.	\$19,609	\$5,203	\$14,406	\$2,197,000	0.24%	\$20,877,456	0.04%
2	Potter- Thomas Elementary School	Palman Electric, Inc.	Electrical Contract - Major HVAC Renovation	Provide the labor, material, and equipment necessary to furnish and install a new 400A breaker for the Pane RPTSB, a new 75 KVA Transformer, (2) new 60A Disconnect switches and, (2) new 40A Disconnect switches as per Request for Information, RFI- 43	Design Omission (s)	Additional work implemented to rectify design errors). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance. Due to design omission, additional electrical equipment is necessary for new mechanica equipment. This was due to power design change in Request for Information, RFI- 01	\$23,572	\$22,270	\$1,302	\$1,897,000	1173.96%	\$8,117,044	0.29%
42	Solis-Cohen, Solomon Elementary School	McGoldrick Electric Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to interface the technology infrastructure from the new building to the existing (PEC) Primary Education Center building.	Design Omission (s)	Additional work implemented to rectify design omission(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Contract documents did not include final connections to the (MDF) Main Distribution Frame located in the Primary Education Building.	\$16,344	\$14,548	\$1,796	\$6,795,000	0.21%	\$59,454,877	0.03%
43	Solis-Cohen, Solomon Elementary School	McGoldrick Electric Inc.	Electrical Contract - New Construction	Provide the labor, material and equipment necessary to: provide temporary electrical services through the Philadelphia Electric Company.	Design Omission (s)	Additional work implemented to rectify design omission(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. The contract drawings and specification did not require the contractor to provide an electric meter and pay for the electric services to the old school building while the new school is under construction. The contractor was directed to perform these services that were beyond the scope of the contract.	\$234,065	\$75,531	\$158,534	\$6,795,000	1.11%	\$59,454,877	0.14%
44	Solis-Cohen, Solomon Elementary School	McGoldrick Electric Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install temporary electric power to the Delta abatement containment tents.	Requested by School District	Additional work implemented at the request of the school district to ensure project completeness at this location. As directed by JMT on May 5, 2021	\$137,880	\$104,978	\$32,902	\$6,795,000	1.54%	\$59,454,877	0.20%
3	Vare - Washington Elementary School	Allstates Mechanical, Ltd.	Mechanical Contract - Major HVAC Renovation	Provide labor, material and equipment necessary to make an emergency response to the water damage cause by the ruptured heating coils.	Unforeseen Conditions	Additional work implemented to remediate an existing unforeseen condition.	\$46,763	\$37,669	\$9,094	\$3,434,000	1096.94%	\$5,723,431	0.88%
3	Wright, Richard R. Elementary School	Murphy Quigley Company, Inc.	General Contract - Major HVAC Renovation	Provide the labor, material and equipment necessary to: raise fence height from 8' to min 9'6" at Chiller enclosure.	Design Omission (s)	Design Omission - Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the design firm's professional liability insurance.	\$14,512	\$13,900	\$612	\$1,109,000	1.25%	\$7,502,954	0.22%
58							\$1,107,185	\$815,539	\$291,646	\$69,638,672	1.17%	\$ 178,033,762	0.46%

## **Action Item - 13.**

**Title: Capital Award for Stormwater Management Improvement at Thomas Alva Edison High School (\$1,920,000) - Updated 4.22.2024**

**Board of Education Meeting Date:** 4/25/2024

### **Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform separate contracts with the lowest responsible bidders, subject to funding, as follows:

#### **With:**

**D'Angelo Bros., Inc.**

#### **Purpose:**

To construct stormwater management and greening throughout the high school campus.

**Start date:** 5/1/2024

**End date:** 6/30/2026

**Compensation not to exceed:** \$1,920,000

#### **Location:**

Edison, Thomas A. High School;

**Renewal Options:** No

#### **Description:**

##### **Why is this contract needed?**

The Fund for The School District of Philadelphia received a grant award from the William Penn Foundation (WPF) Watershed program with the goal of developing, designing, and constructing two large-scale voluntary stormwater management projects to help provide the multifaceted benefits of Green Stormwater Infrastructure to the school campus and the community. The Board approved the acceptance of the grant for up to \$ 1,000,000 at the February 24, 2022, meeting. The Office of Capital Programs has worked to develop design and construction documents for the two schoolyards (Thomas Alva Edison High School and Grover Washington Middle School) identified by the grant. The Thomas Alva Edison High School is the first of the two schools to reach design completion. \$359,382 was allocated from the original William Penn Foundation grant, \$843,700 from the Philadelphia Water Department Stormwater Management Improvement Project (SMIP) grant, and \$716,918 from OCP.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

**Guardrail 1:** Welcoming and Supportive Schools - Every school will be a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

**How will the success of this contract be measured?**

The success of this project will be measured by the successful completion of the construction of the 4 Green Stormwater Infrastructure systems, the conversion of pavement to new lawn space, and the planting of landscape trees on the campus.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spending reports for verification and potential auditing. Then, OMSBD will track the spending through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?** N/A

**When applicable, is this an evidence based strategy? If so, what evidence exists to support this approach?** N/A

**When applicable, was a larger community of District community members and stakeholders involved in this selection process? If so, what groups and how?** N/A

**Related resolution(s)/approval(s):**

February 24, 2022; No.23

**Funding Source(s):**

Capital Budget FY 23-24

Capital Budget FY 24-25

Capital Budget FY 25-26

William Penn Foundation Watershed grant

Philadelphia Water Department(PWD) Stormwater Management Improvement Project(SMIP)

**Office Originating Request:** Operations - Capital Programs

## **Action Item - 14.**

**Title: Capital Award for the Provision of General Construction with Quinn Construction, Inc for the Restoration of the 440 Administrative Building Loading Dock (\$408,871)**

**Board of Education Meeting Date:** 4/25/2024

### **Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform separate contracts with the lowest responsible bidders, subject to funding, as follows:

**With:**

Quinn Construction, Inc

**Purpose:**

Restoration of the 15th Street Loading dock

**Start date:** 4/26/2024

**End date:** 10/30/2025

**Compensation not to exceed:** \$408,871

**Separate Compensation by Vendor:**

Quinn Construction, Inc. - General Construction - \$408,871

**Location:**

Administrative Office(s).

**Renewal Options:** No

**Description:**

- **Why is this contract needed?**

The concrete slab at the 15th St. loading dock has deteriorated in sections. There are also sections of the slab exhibiting cracking as well as spalling of the concrete at the ceiling and deteriorated steel. There is also deteriorated paint on the concrete slab and walls, car bumpers that require replacement, infill of masonry walls and an area of the raised concrete deck and miscellaneous metal trim work. The scope of work will be repair of the concrete slabs, masonry infill of the walls, painting of the walls, installation of new wall bumpers, painting of parking striping, installation of a new fence and installation of a metal ramp and railings at the raised loading dock.

- **How is this work connected to the District's plan to achieve Goals & Guardrails?**

Guardrail 1: Welcoming and Supportive Schools - Every school will be a safe,

welcoming and healthy place where our students, staff and community want to be and learn each day.

- **How will the success of this contract be measured?**

The success of this project will be measured by the completion of the construction work indicated within the stated construction schedule in the contract documents in a timely manner.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spend reports for verification and potential auditing. Then OMSBD will track the spend through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

**Funding Source(s):**

FY 24-25 Capital Budget

**Office Originating Request:** Operations - Capital Programs

**ATTACHMENTS:**

Description

Type

## **Action Item - 15.**

### **Title: Ratification of the Amendment to the Electrical Construction Contract for the Major Renovation and Addition Project at the Richmond Elementary School - No Cost Time Extension**

**Board of Education Meeting Date:** 4/25/2024

#### **Action under consideration**

The Administration recommends the Board of Education ratify and authorize the execution and performance of an amended contract by The School District of Philadelphia through the Superintendent or his designee, subject to funding, as follows:

Board of Education Meeting Date: 4/25/2024

With:

Lex Electric Company, Inc.

Purpose:

To ratify the existing contract and provide a time adjustment for the provision of general construction services at the Richmond Elementary School

Original Start Date: 1/30/2020

Current End Date: 12/31/2023

New End Date: 6/30/2025

Currently Authorized Compensation:

Contractor: Lex Electric Company, Inc.

Original Compensation: \$2,558,000

Prior Authorized Change Order Compensation: \$661,166

Total Authorized Compensation: \$3,219,166

Additional Compensation Requested: \$0

Additional Compensation: None

Total Compensation: \$3,219,166

Location: Richmond Elementary School

Description:

The Office of Capital Programs has identified a need to ratify and extend the contract's completion time to June 30, 2025.. The reason for the ratification and amendment of the agreement is that the original contract expired on December 31, 2023, and LEED commissioning has not yet been finalized.

Why is this contract amendment needed?

Over the last twelve months, during the construction period, the School District of Philadelphia

has worked with the LEED consultant to generate activities to achieve the certification. These repairs led to delays in the construction, requiring the contract to be extended to close the project out successfully. The outstanding work includes completing the proposed work, reviewing and accepting as-built drawings, commissioning and training facilities and maintenance personnel. Upon completing the outstanding activities, the OCP will release the retainage and make the final payment.

How will the success of this contract be measured?

Success will be measured by the ability to close the project by June 30, 2025.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Ratifying this contract will enable the work to be completed and help achieve the District's guardrail of making the school a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

Goals and Guardrails: Welcoming and Supportive Schools -This work will better enable the school to be a safe, welcoming, and healthy place where our students and staff want to be, as well as provide a better learning environment and create an enhanced opportunity for community involvement.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful? This is a continuation of the existing contract to close out administrative items at no additional costs. Success of this contract was previously measured by the opening of the school for FY 2023/24.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach? Programs have been held in the school year 2023/24 with no disruption to the educational process.

Related resolution(s)/approval(s):

January 30, 2020; No. 24

April 20, 2023; No. 35

Funding Source(s):

FY24 - 25 Capital Budget

**Office Originating Request:** Operations - Capital Programs

**Action Item - 16.**

**Title: Ratification of the Amendment to the Electrical Construction and Plumbing Construction Contracts for the Renovation and Addition Project at the Anne Frank Elementary School - No Cost Time Extension**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends the Board of Education ratify and authorize the execution and performance of an amended contract by The School District of Philadelphia through the Superintendent or his designee, subject to funding, as follows:

**Board of Education Meeting Date:** 4/25/2024

**With:**

Edward J. Maloney, Inc.  
Dolan Mechanical, Inc.

**Purpose:**

To ratify an amendment to the existing contract to provide a time adjustment for the provision of general construction services at the Anne Frank Elementary School

**Original Start Date:** 5/28/2020

**Current End Date:** 12/31/2023

**New End Date:** 6/30/2025

**Currently Authorized Compensation:**

Contractor: Edward J Maloney, Inc - Mechanical Contractor

Original Compensation: \$3,992,000

Prior Authorized Change Order Compensation: \$103,133

Total Authorized Compensation: \$4,095,133

Additional Compensation Requested: \$0

Contractor: Dolan Mechanical, Inc. - Plumbing Contractor

Original Compensation: \$1,607,000

Prior Authorized Change Order Compensation: \$70,008

Total Authorized Compensation: \$1,677,008

Additional Compensation Requested: \$0

**Additional Compensation:** None

**Total Compensation:** \$5,772,141

**Location:** Anne Frank Elementary School

**Renewal Options:** No



**Description:**

The Office of Capital Programs has identified a need to extend the contract's completion time to June 30, 2025. The reason for the ratification of the contract is that the original contract expired December 31, 2023, and LEED commissioning has not yet been finalized.

**Why is this contract amendment needed?**

Over the last eighteen months, during the construction period, the School District of Philadelphia has worked with the LEED consultant to generate activities to achieve the certification. These repairs led to delays in the construction, requiring the contract to be extended to close the project out successfully. The outstanding work includes completing the proposed work, reviewing and accepting as-built drawings, ductwork, commissioning and training facilities and maintenance personnel. Upon completing the outstanding activities, the OCP will release the retainage and make the final payment.

**How will the success of this contract be measured?**

Success will be measured by the ability to close the project out by June 30, 2025.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Ratifying this contract will enable the work to be completed and help achieve the District's guardrail of making the school a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

**Goals and Guardrails: Welcoming and Supportive Schools** -This work will better enable the school to be a safe, welcoming, and healthy place where our students and staff want to be, as well as provide a better learning environment and create an enhanced opportunity for community involvement.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

This is a continuation of the existing contract to close out administrative items at no additional costs. Success of this contract was previously measured by the opening of the school for FY 2023/24.

**Related resolution(s)/approval(s):**

May 28, 2020; No. 14

**Funding Source(s):**

FY 24-25 - Capital Budget

**Office Originating Request:** Operations - Capital Programs

**Action Item - 17.**

**Title: Ratification of Amendment to the General Construction Contract for the Building Automation System Replacement Project at the High School for Creative and Performing Arts - No Cost Time Extension**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends the Board of Education ratify and authorize the execution and performance of an amended contract by The School District of Philadelphia through the Superintendent or his designee, subject to funding, as follows:

Board of Education Meeting Date: 4/25/2024

With: Edward J. Meloney, Inc.

**Purpose:**

To ratify the existing contract and provide a time adjustment for general construction services at the High School for Creative and Performing Arts

Original Start Date: 1/28/2021

Current End Date: 12/31/2023

New End Date: 6/30/2025

**Currently Authorized Compensation:**

Contractor: Edward J Maloney, Inc - Mechanical Contractor

Original Compensation: \$894,000

Prior Authorized Change Order Compensation: \$57,798

Total Authorized Compensation: \$951,798

Additional Compensation Requested: \$0

**Total Compensation:**

\$951,798

Location: High School for Creative and Performing Arts

**Description:**

The Office of Capital Programs has identified a need to ratify and extend the contract's completion time to June 30, 2025.. The reason for the ratification and amendment of the agreement is that the original contract expired on December 31, 2023, and commissioning has yet to be finalized.

**Why is this contract amendment needed?**

Over the last eighteen months, during the construction period, the School District of Philadelphia Maintenance Department has completed repairs to nonfunctional equipment. These repairs led to delays in the construction, requiring the contract to be extended to close the project out

successfully. The outstanding work includes completing the proposed work, reviewing and accepting as-built drawings, operations, maintenance and warranty manuals, punch list items, and commissioning and training facilities and maintenance personnel. Upon completing the outstanding activities, the OCP will release the retainage and make the final payment.

How will the success of this contract be measured?

Success will be measured by closing the project by June 30, 2025.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Ratifying this contract will enable the work to be completed and help achieve the District's guardrail of making the school a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

Goals and Guardrails: Welcoming and Supportive Schools -This work will better enable the school to be a safe, welcoming, and healthy place where our students and staff want to be, as well as provide a better learning environment and create an enhanced opportunity for community involvement.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful? This is a continuation of the existing contract to close out administrative items with additional costs to be determined.

Success of this contract was previously measured by the opening of the school for FY 2023/24.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach? Programs have been held school year 2023/24 with no disruption to the educational process.

Related resolution(s)/approval(s):

January 28, 2021; No. 11

June 29, 2023; No. 38

Funding Source(s): FY 24-25 - Capital Budget

**Office Originating Request:** Operations - Capital Programs

**Action Item - 18.**

**Title: Ratification of Amendment of the Energy Performance Contract with Noresco LLC for the Guaranteed Energy Saving Act (GESA-3) for the Provision of General Construction at the Horatio B. Hackett & Edward Heston Elementary Schools (\$7,172,259)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

**Action under consideration**

The Administration recommends the Board of Education ratify and authorize the execution and performance of an amended contract by The School District of Philadelphia, through the Superintendent or his designee, subject to funding, as follows:

**With:**

NORESCO LLC

**Purpose:**

To ratify the amendment of the existing contract and to replace the existing deteriorated dual temperature supply and return piping in Hackett and Heston Schools

**Original Start Date:**

01/31/23

**Current End Date:**

09/24/2024

**New End Date:**

3/30/2025

**Currently Authorized Compensation:**

\$125,000,000

**Additional Compensation:**

\$7,172,259

**New Total Compensation:**

\$132,172,259

**Location:**

Horatio B. Hackett & Edward Heston Elementary Schools

**Description:**

The Office of Capital Programs (OCP) has identified a need to amend the aforementioned contract that will expire on September 24, 2024, to add compensation for the additional scope of work for piping replacement and to allow for an extension of the period of time for general construction.

**Why is this contract amendment needed?**

During the new HVAC equipment installation piping was discovered to be beyond useful condition. The existing piping is allowing excess scale to restrict the flow of dual temperature water. This is causing areas to be under heat and cool. This could lead to the warranty becoming void.

**How will the success of this contract be measured?**

Success will be measured by the ability to close the project out by March 30, 2025.

**How is this work connected to the District's plan to achieve Goals and Guardrails?**

Amending this contract will enable the work to be completed and help achieve the District's guardrail of making the school a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?** Successful turnover of instructional spaces on project schedule.

**When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?** Continued daily clean out of in line strainers.

**Related resolution(s)/approval(s):**

December 15, 2022; No. 10

May 26, 2022; No. 59

**Funding Source(s):**

FY 24-25 Capital Programs

**Office Originating Request:** Operations - Capital Programs

**Action Item - 19.**

**Title: Contract with Southeastern Pennsylvania Transportation Authority - SEPTA (\$34,000,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Southeastern Pennsylvania Transportation Authority (SEPTA)

**Purpose:**

To purchase SEPTA Student Fare Cards and passes

**Start date:** 7/1/2024

**End date:** 6/30/2025

**Compensation not to exceed:** \$34,000,000

**Location:**

Various Schools

**Renewal Options:** No

**Description:**

The Department of Transportation Services (Transportation) is seeking authorization for an annual contract with SEPTA to purchase Student Fare Cards during FY25.

**Why is this contract needed?**

This authorization is requested and approved by the Board of Education each year. It enables approximately 63,000 students eligible for public, charter, and non-public schools to access SEPTA for public transportation to and from school.

Effective July 1, 2024, the SEPTA will modify the District's billing process. Instead of the

current system, which charges the District based on the weekly count of unique Student Fare Cards, SEPTA will transition to a monthly billing cycle. Under this new arrangement, the District will be billed monthly for the number of unique Student Fare Cards used. This adjustment is anticipated to increase the District's SEPTA cost, as the monthly count of unique Student Fare Cards generally exceeds the weekly figures.

By agreeing to this change, the District can continue providing all eligible students access to buses, subways, light rail, and regional rail. The total expense of the Student Fare Card is fully reimbursable through the State Transportation Subsidy.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

This contract directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

**How will the success of this contract be measured?** The availability of dependable, secure public transportation for eligible students measures the success of the contract with SEPTA. In addition, success is measured by SEPTA's ability to provide the resources that allow students access to the public transportation network.

**Funding Source(s):**

FY25 Operating Budget

**Office Originating Request:** Operations - Transportation

**ATTACHMENTS:**

Description

Type

**Action Item - 20.**

**Title: Amendment of Contract with SEON Design (USA) Corporation - Transportation Management System (\$225,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

SEON Design (USA) Corporation

**Purpose:**

To provide annual maintenance and project enhancements of the Transportation Services routing system

**Original Start Date:** 12/20/2012

**Current End Date:** 6/30/2024

**Amended End Date:** 6/30/2025

**Currently Authorized Compensation:** \$2,775,951

**Additional Compensation:**

\$225,000 for the period of 7/1/24 through 6/30/25

**Total New Compensation:** \$3,000,951

**Location:**

District garages

Administrative Office(s);

All District schools, non-public, and charter schools that have students who require to from school transportation from the District



**Renewal Options:** No

**Description:**

The Department of Transportation Services (Transportation) is seeking authorization to continue the contract with SEON Design Corporation to provide annual maintenance and project enhancements of the Transportation Routing System.

**Why is this contract needed?**

COMPASS is SEON's proprietary Transportation Routing System, used to determine eligibility requirements for student transportation. COMPASS is an essential requirement for creating routes and determining the transportation mode for eligible students (e.g., bus, SEPTA Fare Cards). The District seeks to increase the annual contract by \$225,000 for FY25 to support yearly maintenance costs and project enhancements, such as route optimization software and customized reports.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

This contract directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?** SEON is responsive and compliant with its current contract. The success of the contract with SEON is measured by the District's continued effectiveness in managing student transportation eligibility requirements and the ability to create customized enhancements and reports as needed.

**Why vendor was selected:** This vendor was selected through a competitive RFP process (RFP-315). The contractor's proposal best suited the needs and interests of the District.

**Related resolution(s)/approval(s):**

December 15, 2022; No.16

May 22, 2022; No. 61

May 27, 2021; No. 49

**Funding Source(s):**

FY25 Operating Fund

**Office Originating Request:** Operations - Transportation

**Action Item - 21.**

**Title: Amendment of Contract with Trapeze Software Group, Inc. - GPS Transportation Management Software (\$473,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Trapeze Software Group, Inc.

**Purpose:**

To provide annual maintenance and project enhancements for global positioning system (GPS) devices, automatic vehicle location (AVL) software, and Tablets for the ID/Tablet Program

**Original Start Date:** 1/20/2017

**Current End Date:** 6/30/2024

**Amended End Date:** 6/30/2025

**Currently Authorized Compensation:** \$3,676,291

**Additional Compensation:**

\$473,000 for the period of 7/1/24 through 6/30/25

**Total New Compensation:** \$4,149,291

**Location:**

Administrative Office(s)

**Renewal Options:** No

**Description:**

The Department of Transportation Services (Transportation) is seeking authorization to continue the contract with Trapeze Software Group, Inc. to provide annual maintenance and project enhancements for global positioning system (GPS) devices, automatic vehicle location (AVL) software, and Tablets for the ID/Tablet Program.

**Why is this contract needed?**

VEO Now is Trapeze's proprietary cloud-based global positioning system (GPS) and automatic vehicle location (AVL) platform, which is an essential requirement that is used to provide Transportation Services with real-time location-based information on vehicles used to transport students and non-bus (white fleet) vehicles used by District staff members. Consistent with prior requests, we are seeking authorization for \$473,000 for FY25 to support access to the platform, yearly maintenance costs, additional GPS devices, and tablets for new vehicles.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

This contract directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

Trapeze is responsive and in compliance with its current contract. The success of the contract with Trapeze is measured by the ability of Transportation to continue to have access to accurate and precise real-time data on the location of vehicles transporting students or used by District staff.

**Related resolution(s)/approval(s):**

May 25, 2023; No. 47

June 23, 2022; No. 36

January 19, 2017; A-17

**Funding Source(s):**

FY25 110-1100-2025-9590-2719127-533001-000000-00000 \$473,000

**Office Originating Request:** Operations - Transportation

**Action Item - 22.**

**Title: Amendment of Contract with Various Vendors for Yellow Bus Repair Services (\$500,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Audio Video Repair, Inc.  
Banghart Dist., Inc.  
DCI Fleet Services  
Del-Val International Trucks, Inc.  
Delaware Valley Truck  
Gatekeeper  
Pacifico Ford, Inc.  
Philly Transportation, LLC  
Preferred Automotive  
RF Design & Integration  
Rob's Automotive & Collision Center  
State Glass  
Stein's Pasco Battery, Starter & Alternator  
Tancredi's Auto and Truck  
TransAxle, LLC  
Wireless Communications, Inc.  
Wolfington Bus Company

**Purpose:**

To provide repairs, diagnostics, bodywork, and other maintenance services for the District's yellow bus fleet

**Original Start Date:** 7/1/2020

**Current End Date:** 6/30/2025

**Currently Authorized Compensation:** \$6,500,000

**Additional Compensation:**

All entities will be paid from an additional amount not to exceed \$500,000

**Total New Compensation:** \$7,000,000

**Location:**

Broad Street Garage

Passyunk Garage

Shallcross Garage

**Renewal Options:** No

**Description:**

The Department of Transportation Services (Transportation) is seeking authorization to increase funding by \$500,000 for the amendment of the Yellow Bus Repair Services with various vendors, with no additional time to allow Transportation to increase the scope and maintain its current level of service.

**Why is this contract needed?**

Transportation contracts with various vendors for services to repair and maintain the yellow bus fleet. These services include routine maintenance, inspections, and significant repairs. These vendors enable our buses to be repaired in a timely manner to ensure students can be transported safely and efficiently to and from school.

The contract amendment is needed because Transportation is seeking an increase of \$500,000 to purchase new cameras and radios for up to 70 new buses. The cameras allow the District to monitor student activity on the bus, which provides visibility and protects the district from liability. The radios give bus drivers access to lines of communication with District bus dispatchers at the garage. This additional funding will also assist in managing the overall cost of motor vehicle maintenance and repair, which has soared by 17% from 2020 to 2024.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

This contract directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

Transportation is satisfied with the vendors' work on our vehicles and performance under this contract. They are consistently prepared to receive and repair our vehicles. The repair and maintenance turnaround time is reasonable. The vendors will continue to provide their services during the extension.

**Related resolution(s)/approval(s):**

April 23, 2020; #28

**Funding Source(s):**

FY25 Operating Fund

**Office Originating Request:** Operations - Transportation

**Action Item - 23.**

**Title: Contract with School Health Corporation for Medical Supplies (\$6,500,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

School Health Corporation

**Purpose:**

Medical supplies for District schools and program offices

**Start date:** 5/1/2024

**End date:** 6/30/2027

**Compensation not to exceed:** \$6,500,000

**Location:**

All Schools; Administrative Office(s);

**Renewal Options:** Yes

**Number of Options:** 2

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Each option at a fixed amount of \$2,000,000

**Description:**

**Why is this contract needed?**

The Divisions of Student Support Services and Academic Support Services have identified the need for a provider of medical supplies. This provider will be utilized by District nurses, occupational therapists, special education teachers, physical therapists, coaches and physical education teachers on an as-needed basis. These supplies include but are not limited to, alcohol pads, air purifiers, AED and CPR kits, disinfectants, hearing/vision



screenings, PPE masks, training mats, and more to help staff ensure the safety of district students during physical instructional time in the event of medical emergencies. The need for a consistent provider of these supplies has become even more essential in recent school years as staff and students return to in-person learning environments, post-pandemic. These supplies will help staff ensure the safety of District students during physical instructional time in the event of medical emergencies.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Purchases made throughout this contract supports Board Guardrail 1: Welcoming and Supportive Schools, and Board Guardrail 2: Enriching and Well-rounded School Experiences.

**How will the success of this contract be measured?**

Success for this contract will primarily be measured by 3 key aspects:

- Feedback from school based and central office staff for on-time delivery performance and availability of needed items.
- Cost savings on a yearly basis.
- Involvement of local, minority and/or women owned businesses.

**Related resolution(s)/approval(s):**

June 23, 2022 No. 41

**Funding Source(s):**

FY24 - FY27 Various Schools & Offices

**Office Originating Request:** Operations - Procurement

**Action Item - 24.**

**Title: Contract with AskReply Inc. dba B2Gnow - Supplier Compliance & Data Platform (\$500,000)**

**Board of Education Meeting Date: 4/25/2024**

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

AskReply Inc. dba B2Gnow

**Purpose:**

A supplier database platform to conduct vendor searches for competitive solicitations and MWBE diversity requirements

**Start date:** 5/1/2024

**End date:** 6/30/2029

**Compensation not to exceed:** \$500,000

**Location:**

Administrative Office(s); All Schools;

**Renewal Options:** Yes

**Number of Options:** 2

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Each option at a fixed amount of \$100,000

**Description:**

**Why is this contract needed?**

The Office of Procurement Services requires a keyword search engine to identify vendors of commodities and services. Utilization of the B2G platform will allow Procurement to better engage local vendors in the Philadelphia area in addition to a wide array of vendors

throughout the country that can provide similar commodities and services to support our competitive processes and Board procurement Policies 610-612. This platform provides the District with access to over 2 million vendors and can incorporate the existing vendor database to consistently maintain vendor outreach. This platform is currently utilized by various public agencies including: The City of Philadelphia, Philadelphia International Airport, SEPTA, Chicago Public Schools, Houston Independent School District, Miami-Dade County Public Schools and more.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Utilization of this platform assists the School District in seeking out competitive and qualified suppliers to support with executing services related to Board Guardrails 1-4.

**How will this contract be measured?**

The intention of this contract is to increase vendor awareness and track MWBE certifications to enforce vendor compliance with Board Policy 612. The Office of Procurements Services will monitor the number of responses received to open solicitations and track MWBE percentage achievements throughout the term of the contract.

**Related resolution(s)/approval(s):**

September 22, 2022 No. 15

**Funding Source(s):**

FY24 - FY29 Operating

**Office Originating Request:** Operations - Procurement

**Action Item - 25.**

**Title: Authorization to Purchase Subsidized Food Products From Various USDA Food Processors (\$6,000,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to accept a Grant or Donation as follows:

**From:**

United States Department of Agriculture (USDA)

**Purpose:**

Purchasing USDA Foods utilized in breakfast, lunch and after-school student meal programs

**Grant Start Date:** 7/1/2024

**Grant End Date:** 6/30/2025

**Grant for an amount up to:** \$6,000,000

Upon receipt of this Grant, the Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract as follows:

**With:**

Buena Vista Foods  
Cherry Central  
Conagra Brands, Inc.  
Don Lee Farms  
High Liner Foods  
Brookwood Farms  
ES Foods  
Integrated Food Service  
Jennie O/ Hormel  
JTM  
Michael Foods Inc.  
Mickey's Wholesale Pizza Inc.  
Nardone Brothers Baking Co. Inc.  
Peterson Farms Fresh Inc.  
Schwan's Food Service Inc.

Share Food Inc.  
Tasty Brands Inc.  
Tyson Foods Inc.

**Purpose:**

The Division of Food Services receives federal grant entitlement allocations to support the purchase of USDA Foods from various vendors for use in our various student meal programs.

**Contract Start Date:** 7/1/2024

**Contract End Date:** 6/30/2025

**Compensation not to exceed:** \$6,000,000

**Location:**

All Full Service School Locations

**Description:**

On an annual basis, via a competitive federal procurement process, USDA contracts with various food processors to deliver finished products such as beef patties, luncheon meats, chicken products, fruits, and vegetables, available at a discount for use in the student meal programs. Students attend taste test events and complete menu surveys to help the Division select food products for the district-wide menu. Manufacturer selection is based on student input and compliance with the federal meal pattern for meal reimbursement. All contractors authorized by this action item are USDA-approved processors. This contract supports Guardrail 1 to ensure our students receive nutritious, healthy breakfast, lunch, and afterschool meals each school day.

**Related resolution(s)/approval(s):**

June 29, 2023;#77

**Funding Source(s):**

FY25- Cafeteria Fund

**Office Originating Request:** Operations - Food Services

**Action Item - 26.**

**Title: Contract with Horizon Software International, LLC for Integrated Cafeteria Technology System (\$2,480,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Horizon Software International, LLC

**Purpose:**

Implement, maintain and fully support an integrated cafeteria technology software system

**Start date:** 7/1/2024

**End date:** 6/30/2027

**Compensation not to exceed:** \$2,480,000

**Location:**

All Schools

**Renewal Options:** Yes

**Number of Options:** 2

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Year 1-\$890,000; Year 2-\$925,000

**Description:**

Why is this contract needed?

This contract is crucial for the School District as it provides a computer system that is designed for compliance with federal meal counting and claiming standards, food inventory, food ordering, and menu analysis. The system generates daily production records for full-service schools and provides that the appropriate federal reimbursements are received based on the number of meals claimed in all building locations. Additionally, this contract includes all desktop and field computer support required for the system's operation.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This work aligns with Guardrail 1, Welcoming and Supportive Schools - Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day.

How will the success of this contract be measured?

The success of this contract will be measured based on the smooth operation of our kitchens and cafeterias, which rely on a fully functioning software system. To monitor that the computer system meets the standards that we've agreed upon in the scope of work, we keep a close eye on several key performance indicators every day. Generating the monthly claim for meal reimbursement submitted to the PA Department of Education is yet another important benchmark of our success.

If this is the continuation of a contract, how has success been measured in the past and what specific information do we have to show that it was successful?

Horizon Software is the incumbent vendor and has consistently met all contractual standards for the system, both price and product performance, which has supported our ongoing receipt of favorable program audit results from various government entities, including the Office of the City Controller of the City of Philadelphia, the PA Department of Education, Division of Food and Nutrition and the U.S. Department of Agriculture.

**Related resolution(s)/approval(s):**

April 25, 2019;#35

**Funding Source(s):**

FY25- Cafeteria Fund

FY26- Cafeteria Fund

FY27- Cafeteria Fund

FY28- Cafeteria Fund

FY29- Cafeteria Fund

**Office Originating Request:** Operations - Food Services

**ATTACHMENTS:**

Description

Type

**Action Item - 27.**

**Title: Agreement for Service with Various Vendors for Supplemental Evidence-Based Social Emotional Learning Programs (\$8,000,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Single Suggestion;  
School Mindfulness Project;  
School-Connect;  
Go to Ms. Sams, Inc.;  
EDU Prime, LLC;  
Infinite Focus, Inc.;  
Inner Strength Education;  
Education Special Needs Ware, Inc. DBA Ori Learning;  
QuaverEd, Inc.;  
BARR Center;  
Center for the Collaborative Classroom;  
Aperture Education, LLC;  
7 Mindsets;  
National University;  
Catapult Learning, LLC;  
Committee for Children;  
Nearpod Inc.;  
Ripple Effects;  
Rethink Autism, Inc.

**Purpose:**

To provide schools with supplemental support for schoolwide (universal or tier 1) social and emotional learning programming

**Start date:** 5/1/2024

**End date:** 6/30/2027

**Compensation not to exceed:** \$8,000,000



**Separate Compensation by Vendor:**

All entities will be paid out of the aggregate amount not to exceed \$8,000,000

**Location:**

All Schools; Administrative Office(s)

**Renewal Options:** No**Description:**

The School District vetted vendors that offer supplemental support for schoolwide (universal or tier 1) social and emotional learning programming. Vendors were identified via an RFP process based on their capacity to deliver programming aligned with the 5 SEL competencies adopted by the Collaborative for Academic, Social, and Emotional Learning (CASEL) and supported by research evidence for their impact on students' academic achievement and personal success: self-awareness, self-management, relationship building, social awareness and responsible decision-making.

To best serve our schools, the intent is to authorize multiple qualified providers to provide schools with options to select services that match each school's individual needs without the barrier of identifying qualified providers, negotiating price, and determining the correct contract process.

Through contracts with the identified providers, schools can purchase supplemental support for schoolwide (universal or tier 1) social and emotional learning programming.

**Why is this contract needed?**

The District provides extensive support for social and emotional learning to all schools through the Office of School Climate & Culture, including evidence-based resources, professional development, coaching support, and materials. These supplemental contracts will provide social and emotional learning opportunities for students that are not available through existing programs. Contracts with approved providers will enable schools to purchase supplemental supports that are outside the scope of supports provided by the District's offices.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Schools engaging in social and emotional learning and focus on explicit skill development helps to work towards SDP's Guardrails 1 and 4. Having a variety of supplemental program options for schools to choose from allows for the ability to select a program or service that addresses a targeted need that compliments programming provided by the Office of School Climate & Culture in order to create supportive school environments.

**How will the success of this contract be measured?**

Anticipated outcomes include improvements in the areas of overall well-being, prosocial

behavior, academic achievement, conduct, high-school graduation, and avoidance of high-risk behaviors.

**When applicable, is this an evidence based strategy? If so, what evidence exists to support this approach?**

There are decades of research on social and emotional programming, including recent meta-analyses summarizing multiple causal studies (Durlak et al., 2022). Research finds that these impacts are consistent across socio-economic differences. Furthermore, studies of school-based SEL interventions suggest that investments in school-based SEL programs are worthwhile in terms of long-term benefits, with returns to investments in these programs as large as 11:1 (Belfied et al., 2015; Klapp et al., 2017).

**When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?**

Yes, these vendors were selected via the Request for Proposal process. The selection committee was made up of school leaders, counselors, teachers, and central office staff.

**Funding Source(s):**

Operating

**Office Originating Request:** Student Support Services

**Action Item - 28.**

**Title: Authorization to Make Payments to Middle States Association Commissions on Elementary and Secondary Schools - Accreditation (\$85,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to make payments, subject to funding, as follows:

With: Middle States Association Commissions on Elementary and Secondary Schools

Purpose: To pay schools' annual dues, fees for candidacy visits, application for accreditation, renewal visits, and accreditation visits

Start Date: 09/01/2024

End Date: 06/30/2025

Compensation not to exceed: \$85,000

**Location(s):**

Academy at Palumbo; Arts Academy at Rush; Bartram High School; Benjamin Franklin High School; Bodine High School; Building 21; Constitution High School; Creative and Performing Arts (CAPA) High School; Central High School; Dobbins Career and Technical Education High School; Edison High School; Fels High School; Frankford High School; Franklin Learning Center (FLC); Furness High School; Girard Academic Music Program (GAMP); High School of Engineering and Science - Carver; High School of The Future; Hill-Freedman World Academy; Kensington Health Sciences Academy; Kensington High School; Kensington High School for Creative and Performing Arts (Kensington CAPA); Martin Luther King High School; Lankenau High School, Parkway West High School; Philadelphia High Schools for Girls; Philadelphia Virtual Academy; Robeson High School for Human Services; Lincoln High School; Mastbaum Area Vocational Technical High School; Masterman High School; Motivation High School; Northeast High School; Overbrook High School; Parkway Center City Middle College High School; Parkway North West High School; Penn Treaty High School; Philadelphia Military Academy; Randolph High School; Roxborough High School; Saul High School; Sayre High School; Science Leadership Academy; Science Leadership Academy at Beeber; Strawberry Mansion High School; South Philadelphia High School; Swenson Arts and Technology High School; The Linc; The U School; Vaux High School Big Picture; George Washington High School; West Philadelphia High School; Widener Memorial School; The Workshop School

The school list is subject to change contingent on school and principal readiness.

Description:

The Middle States Association Commissions on Elementary and Secondary Schools (Middle States) is recognized by the U.S. Department of Education as a worldwide leader in accreditation and school improvement. For over 125 years, Middle States has helped school leaders establish and reach their goals, develop strategic plans, promote staff development, and advance student achievement. With more than 2,700 accredited schools and school systems in 34 states and nearly 100 countries, Middle States supports our schools with improving education for the 21st-century learner.

The Middle States Association Commissions on Elementary and Secondary Schools provides schools with outside and unbiased validation of the work schools are completing. Accreditation is a self-evaluation process that schools and school systems voluntarily use to demonstrate they are meeting a defined set of research-based performance standards. The standards examine schools in a holistic way, supplementing student-testing data to provide a more complete measure of a school's performance and chart a strategic and realistic course for continuous school improvement. Schools are challenged to create timely, practical, measurable, and strategic improvement objectives specially designed for the school's current population and aligned to the goals and aspirations of the school. There are many benefits of accreditation. Accreditation allows schools to apply for and receive special grants to fund their educational goals, and accredited schools are networked with schools around the world to share best practices.

Currently, forty-three (43) high schools are accredited, and twelve (12) high schools are candidates for accreditation. Ultimately, the District aims to support all high schools in obtaining and maintaining this accreditation; however, the goal for this year is to support the 55 high schools that are either going through the accreditation process or are currently accredited by paying annual dues and fees associated with candidacy visits, applications for accreditation, renewal visits, and accreditation visits. The school list is subject to change in accordance with school and principal readiness to successfully engage in the accreditation process. We are working toward ensuring all District high schools are accredited by 2025.

The accreditation process requires schools to engage in a rigorous self study using qualitative and quantitative data to identify areas in need of improvement and root causes of performance gaps. This information is then used to create a holistic action plan that promotes college and career readiness, welcoming and supportive schools, enriching and well rounded school experiences, and partnership with families. These key components are explicitly cited in the Goals and Guardrails.

Related resolution(s)/approval(s):

June 29, 2023; No. 93

October 20, 2022; No. 12

August 19, 2021; No. 31

August 20, 2020; No. 23  
September 9, 2019; No. 31  
December 13, 2018; No. 37  
September 14, 2017; B-12

Funding Source(s): FY25: 110-1100-97A0-2262052-530001

**Office Originating Request:** Academic Support

**ATTACHMENTS:**

Description	Type
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**Action Item - 29.**

**Title: Authorization for Payment to Various Hotels for Post Season Athletic Events (\$225,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

550 East Main, LLC  
Hilton Harrisburg  
SureStay Plus Hotel by Best Western  
VIII-HII-Valley School Road OPCO  
Hampton Inn Selinsgrove  
State College Associates, LTD

**Purpose:**

Lodging for all out of city post-season athletic competitions

**Start date:** 4/26/2024

**End date:** 6/30/2026

**Compensation not to exceed:** \$225,000

**Separate Compensation by Vendor:**

All entities will be paid out of the aggregate amount of \$225,000.

**Location:**

All High Schools;

**Renewal Options:** Yes

**Number of Options:** 2

**Duration of each option to extend:** Years: 2 Months:

**Maximum compensation authorized per option period:** Each option at a fixed amount of \$200,000.

**Description:****Why is this contract needed?**

The School District's Office of Athletics provides quality athletic programming in grades 6 through 12, serving over 13,000 student athletes. This action item seeks Board authorization to make payments to the aforementioned hotel facilities for all out of city athletic competitions requiring lodging accommodations for coaches, student athletes, and District approved chaperones.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**How will the success of this contract be measured?**

The goal of the Office of Athletics is to increase the number of student athlete regional and state qualifiers each year, by promoting highly qualified /skilled coaching staff to improve student engagement. The success will be measured by improved attendance, grade performance, and increased post-secondary scholarship opportunities for all student athletes.

**Related resolution(s)/approval(s):**

August 19, 2019; B-32

**Funding Source(s):**

FY23-24 HS Operating

FY24-25 HS Operating

FY25-26 HS Operating

**Office Originating Request:** Academic Support

**Action Item - 30.**

**Title: Purchase of Newcomer / English Language Development (ELD) Summer Learning Instructional Materials (\$750,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Cengage Learning, Inc.

**Purpose:**

Newcomer Summer Instructional Resources

**Start date:** 6/25/2024

**End date:** 7/30/2027

**Compensation not to exceed:** \$750,000

**Location:**

FY 24 Newcomer Summer Learning Sites:

- Mayfair
- John H. Taggart School
- Southwark School
- Solomon Solis-Cohen School
- Louis H. Farrell School
- Northeast High School
- Benjamin Franklin High School

**Renewal Options:** Yes

**Number of Options:** 2

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Each option at \$150,000 or 110% of preceding year's amount, whichever greater



**Description:****Why is this contract needed?**

Our Summer Newcomer Program is designed to assist English Learners across grades 1-11 who enrolled in the School District of Philadelphia after January 1, 2023 and their current English Proficiency Level score is between Level 1.0 to Level 1.5 on the ACCESS test. The instructional resources will increase proficiency in listening, speaking, reading, and writing in English. As newcomers to the District, the goal is to provide English Learners with social and academic language skills, as well as cultural aspects of English that are necessary for academic achievement and career and college readiness. Access to these materials during the summer may mitigate summer learning loss and give students the opportunity to work in small groups for targeted support. Acquiring these materials will present the District with an opportunity to invest in high-quality summer learning instructional resources that not only align with the Common Core State Standards and best practices but also meet our rigorous standards for cultural and linguistic inclusivity.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

The Goals & Guardrails are in place to ensure that every student is provided with an education that enables them to thrive, succeed and become leaders in a global society. Equitable access to high-quality, evidence-based instructional resources is crucial in achieving our District's vision for students. Without these summer learning materials, students with low levels of English proficiency may face additional barriers. The instructional resources that have been selected promote coherence in the instructional program, ensuring that all elements, from core instruction to interventions, work together to advance the same set of grade-level student experiences. Investing in high-quality instructional resources is an essential step towards achieving our goals.

**How will the success of this contract be measured?**

This initiative will be evaluated based on the successful implementation of materials.

**If this is the continuation of a contract, how has success been measured in the past and what specific information do we have to show that it was successful?**

N/A

**When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?**

Implementation of high-quality instructional resources is an evidence-based strategy. Instructional materials have a direct impact on teacher growth and student learning outcomes. The evidence is well-documented across many national and international research publications.

**When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?**

Consistent with the District's competitive procurement process, the selection process resulting in

this contract included a committee of District staff with relevant curriculum expertise who reviewed and evaluated contractors' RFP responses.

**Funding Source(s):**

Title III for Summer FY24

**Office Originating Request:** Academic Support

**Action Item - 31.**

**Title: Contract with the City of Philadelphia Fire Department (\$100,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

City of Philadelphia Fire Department

**Purpose:**

Firefighter/EMT Training Program

**Start date:** 7/1/2024

**End date:** 6/30/2025

**Compensation not to exceed:** \$100,000

**Location:**

Randolph, A. Philip Career and Technical High School;

**Renewal Options:** Yes

**Number of Options:** 3

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** 110% of first year amount

**Description:**

The Firefighting/EMT Academy Program at Randolph Career and Technical High School includes theory and hands-on instruction in emergency medical services. The program is designed to provide quality, real-world training, which will increase the number of students who are qualified to become firefighters and emergency paramedics in the City of Philadelphia. The Philadelphia Fire Department provides firefighters who are certified as Emergency Medical Services instructors who will deliver Emergency Medical Technician training throughout the 2024-2025 school year. All instructors possess Emergency Medical Training (EMT) and Cardiopulmonary Resuscitation (CPR) certifications and will be

preparing students to receive these certifications as well.

The Philadelphia Fire Department will assign three full-time Firefighter/Emergency Service Paramedics. The Emergency Medical Technician curriculum that will be taught at the school directly mirrors the U.S. Department of Transportation, National Highway Safety Administration, EMT-Basic, and National Standard Curriculum. The instructors are responsible for teaching the class, preparing daily lesson plans, grading quizzes & tests, developing & coordinating Philadelphia Fire Department-sponsored activities for students, and conducting recruitment trips to middle schools to promote the Randolph Fire/EMT Academy as a viable option for students interested in the public safety profession. In addition to the full-time instructors, the Fire/EMT Academy will receive weekly visits and ongoing support from other personnel from the Philadelphia Fire Department, such as a Fire Lieutenant and a Fire Captain, who will provide additional workshops and resources to support the instructors and students.

The Randolph CTE High School EMT program simulates the PFD Fire Academy. This will help the students prepare for success in future work environments and particularly with the PFD's. Upon successful completion of the EMT Program and receipt of a high school diploma, students will be eligible to apply to work for the Philadelphia Fire Department. Students have the opportunity to receive EMT, BLS Healthcare (CPR & AED), First Aid, Hazmat Awareness and Hazmat Operations certifications and will be prepared to enter the public safety workforce.

During the 2022-23 school year, a total of 36 students earned at least one certification, for a total of 77 certifications earned.

This work is connected to the District's plan to achieve Guardrail 2 - Enriching and well-rounded School Experiences. Along with the College & Career Goal: Every student graduates ready for college and careers and Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 49.9% in August 2019 to 80.0% in August 2026.

The success of this contract will be measured by the percentage of eligible students who take and pass the NOCTI exam, the number of certifications received, along with the percentage of CTE students who have a documented job placement and/or post-secondary opportunity.

**Related resolution(s)/approval(s):**

March 26, 2020; #51

June 27; 2019; #19

May 17, 2018; B-19

August 17, 2017; B-21

**Funding Source(s):**

FY24-25 Career Development & Perkins Grant

**Office Originating Request:** Academic Support

**ATTACHMENTS:**

Description	Type
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**Action Item - 32.**

**Title: Contract with Finishing Trades Institute of the Mid-Atlantic Region (District Council 21) (\$205,213)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Finishing Trades Institute of the Mid-Atlantic Region (District Council 21)

**Purpose:**

Pre-Apprenticeship Training Program

**Start date:** 7/1/2024

**End date:** 6/30/2025

**Compensation not to exceed:** \$205,213

**Location:**

Dobbins, Murrell Career and Technical Education High School; Edison, Thomas A. High School; Franklin, Benjamin High School; Mastbaum, Jules E. Area Vocational Technical High School; Randolph, A. Philip Career and Technical High School; Swenson Arts and Technology High School;

**Renewal Options:** Yes

**Number of Options:** 3

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** 110% of prior year amount

**Description:**

The Finishing Trades Institute (FTI) of the Mid-Atlantic Region is the official training provider of The International Union of Painters and Allied Trades District Council

21. FTI provides a painting and glazing apprenticeship preparation program at District Council 21's state-of-the art training facility, located in Northeast Philadelphia. The District's Office of Career and Technical Education (CTE) has partnered with FTI/District Council 21 over the past twelve years in an effort to offer CTE students quality, real-world training in the finishing trades, thereby preparing students to enter the painters and glazers trades union, District Council 21, or other trades unions as apprentices.

To be considered for admission, students must express a true desire to excel in the finishing trades, as well as sit for an interview with FTI staff. Courses will be offered twice a week over the course of the school year, and on those two days, students will report directly to District Council 21's state-of-the-art training facility in Northeast Philadelphia. The criteria on which students will be selected for admission include grades, attendance, and behavior.

296 students have enrolled in the VIP Program since the inception of the previous one year contract which ended June 30, 2019. Of those enrolled or have graduated from high school during the previous contract, 288 successfully completed the VIP Program and 14 students completed the full time EVIP Program in June 2019 for a 91.8% completion rate.

This work is connected to the District's plan to achieve Guardrail 2 - Enriching and well-rounded School Experiences. Along with the College & Career Goal: Every student graduates ready for college and careers and Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 49.9% in August 2019 to 80.0% in August 2026.

The success of this contract will be measured by the percentage of eligible students who take and pass the NOCTI exam, the number of certifications received, along with the percentage of CTE students who have a documented job placement and/or post-secondary opportunity.

**Related resolution(s)/approval(s):**

March 26, 2020; #50

June 27, 2019; #18

May 17, 2018; B-18.

August 17, 2017; B-20

**Funding Source(s):**

FY24-25 Operating and Perkins Grant

**Office Originating Request:** Academic Support

**ATTACHMENTS:**

Description

Type



**Action Item - 33.**

**Title: Contract with Shippensburg University Foundation - Lodging PIAA State Track and Field Championships (\$24,800)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Shippensburg University Foundation

**Purpose:**

Campus housing for the PIAA State Track and Field Championships

**Start date:** 5/23/2024

**End date:** 6/30/2024

**Compensation not to exceed:** \$24,800

**Location:**

All High Schools;

**Renewal Options:** Yes

**Number of Options:** 3

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Each option for a maximum amount not to exceed \$25,000

**Description:**

**Why is this contract needed?**

The School District of Philadelphia's Office of Athletics provides quality athletic programming in grades 6 through 12, serving over 13,000 student athletes. This action item seeks Board authorization to secure on-campus dormitory housing at Shippensburg University for the PIAA State Track and Field championships. Each year the university hosts this event for student athlete participants across the state of Pennsylvania. This is a two-day event requiring

coaches and student participants to lodge on campus, managed and facilitated by the Shippensburg University Foundation.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**How will the success of this contract be measured?**

The goal of the Office of Athletics is to increase the number of student athlete state qualifiers each year, by promoting highly qualified /skilled coaching staff to improve student engagement. The success will be measured by improved attendance, grade performance, and increased post-secondary scholarship opportunities for all student athletes

**Funding Source(s):**

FY23-24 HS Operating

**Office Originating Request:** Academic Support

## **Action Item - 34.**

### **Title: Contract with StudySync for English Language Arts (ELA) Core Instructional Resources (\$4,193,792)**

**Board of Education Meeting Date:** 4/25/2024

#### **Action under consideration**

The Administration recommends that the Board of Education authorize the performance of a contract by The School District of Philadelphia, through the Superintendent or his designee, subject to funding, as follows:

With: StudySync

Purpose: K-12 English Language Arts Core Instructional Resources

Start Date: 4/26/2024

End Date: 6/30/2026

Compensation: \$4,193,792

Location(s):  
All Schools

#### **Description:**

The District conducted a Request for Proposals (RFP) process to select high-quality core instructional resources for English Language Arts last spring. Students need equitable access to high-quality, evidence-based instructional resources that support the academic achievement of every learner. Selecting core instructional resources was the necessary first step. The actual costs of books, licenses and professional development will exceed the previously authorized initial cost projections, necessitating the need for this action item to enable the District to engage StudySync.

The Goals & Guardrails exist to ensure that all students are given an education that ultimately allows them to thrive, succeed and lead in a global society. Equitable access to high-quality, evidence-based instructional resources that support the academic achievement of every learner is pivotal to realizing the District's vision for students. The selected instructional resources support instructional program coherence, promoting the synchronization of every element of the instructional program and its strategies—from core instruction to interventions—all working together to advance the same set of grade-level student experiences. Currently, the lack of coherence is a major barrier for students who transition between texts or schools

midyear or even from one grade to the next. The Goals and Guardrails represent our collective commitment to making the changes needed to provide our students, educators, and leaders with the tools to improve student achievement. Investing in high-quality instructional resources is an indispensable measure toward goal attainment.

How will the success of this contract be measured?

Success will be measured in alignment with student achievement data collection and progress monitoring of the Goals and Guardrails and the District's Strategic Plan.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?

Implementation of high-quality instructional resources is an evidence-based strategy. Instructional materials have a direct impact on teacher growth and student learning outcomes. The evidence is well-documented across many national and international research publications.

Related resolution(s)/approval(s):  
May 25, 2023; 73

Funding Source(s): FY24: 150-2113-2024-9440-2260607-53001 \$4,193,792

**Office Originating Request:** Academic Support

## **Action Item - 35.**

### **Title: Contracts with Various Qualified Vendors - Preschool Programs (\$82,740,000)**

**Board of Education Meeting Date:** 4/25/2024

#### **Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

#### **With:**

A Step Ahead Day Care, Inc.  
AlGen Holding Company  
Ann Kids Inc  
Asociacion de Puertorriquenos en Marcha, Inc.  
ASPIRA, Inc. of Pennsylvania  
Bambi Day Care, Inc.  
Bright Horizons Children's Centers LLC  
Brightside Academy Philadelphia LLC  
Caring People Alliance  
Children's Village  
Childspace Day Care Center, Inc.  
Community Concern #13 Multi-Purpose Learning Center, Inc.  
Community Education Alliance of West Philadelphia  
CORA Services, Inc.  
Creative Learning Environments, Inc.  
Early Childhood Environments, LLC  
Federation Day Care Services, Inc.  
Grace Neighborhood Development Corporation  
Grace-Trinity United Church of Christ  
Grays Ferry Early Learning Academy LLC  
Greater Philadelphia Community Alliance  
Greater Philadelphia Young Men's Christian Association  
Just Children N.E., Inc.  
KenCrest Services  
Kinder Academy, Inc.  
Korean Community Development Services Center  
Little People's Village 2  
Mercy Neighborhood Ministries of Philadelphia, Inc.  
Methodist Services  
New Dynasty, Ltd.  
Norris Square Community Alliance  
Porter's Day Care & Educational Center, Incorporated  
Pratt Street Learning Center Inc  
Precious Angels, Inc.  
Scholarly Minds Academy LLC  
Settlement Music School of Philadelphia

Somerset Academy Early Learning Center  
Special People in Northeast, Inc.  
The Children's Playhouse Early Learning Center, LLC  
The Green/Byrne Child Care Center, Inc.  
The Lighthouse  
The Olde City Day School, LLC  
The Parent-Infant Center  
Today's Child Learning Centers, Inc.  
Total Child Care Systems, Inc.  
Wonderspring  
Young World Early Learning Center, Inc.  
Your Child's World Learning Center  
Youth Enrichment Programs, Inc.

**Purpose:**

To continue providing high-quality, comprehensive preschool ("preK") programming to age- and income-eligible children and their families throughout the City of Philadelphia

**Start date:** 7/1/2024

**End date:** 6/30/2025

**Compensation not to exceed:** \$82,740,000

**Separate Compensation by Vendor:**

All entities will be paid from the total amount of \$82,740,000. The compensation for any individual community-based preK partner agency listed below will not exceed \$10,500 per preK seat during the one-year project period, for a total contractual amount not to exceed:

A Step Ahead Day Care, Inc., \$420,000;  
AlGen Holding Company, \$1,890,000;  
Ann Kids Inc, \$1,050,000;  
Asociacion de Puertorriquenos en Marcha, Inc., \$6,384,000;  
ASPIRA, Inc. of Pennsylvania, \$4,420,500;  
Bambi Day Care, Inc., \$630,000;  
Bright Horizons Children's Centers LLC, \$420,000;  
Brightside Academy Philadelphia LLC, \$6,667,500;  
Caring People Alliance, \$987,000;  
Children's Village, \$2,793,000;  
Childspace Day Care Center, Inc., \$399,000;  
Community Concern #13 Multi-Purpose Learning Center, Inc., \$630,000;  
Community Education Alliance of West Philadelphia, \$1,176,000;  
CORA Services, Inc., \$1,018,500;  
Creative Learning Environments, Inc., \$1,417,500;  
Early Childhood Environments, LLC, \$420,000;  
Federation Day Care Services, Inc., \$1,249,500;  
Grace Neighborhood Development Corporation, \$4,252,500;

Grace-Trinity United Church of Christ, \$651,000;  
Grays Ferry Early Learning Academy LLC, \$210,000;  
Greater Philadelphia Community Alliance, \$1,417,500;  
Greater Philadelphia Young Men's Christian Association, \$1,123,500;  
Just Children N.E., Inc., \$357,000;  
KenCrest Services, \$8,715,000;  
Kinder Academy, Inc., \$4,084,500;  
Korean Community Development Services Center, \$210,000;  
Little People's Village 2, \$1,680,000;  
Mercy Neighborhood Ministries of Philadelphia, Inc., \$1,260,000;  
Methodist Services, \$1,365,000;  
New Dynasty, Ltd., \$315,000;  
Norris Square Community Alliance, \$2,635,500;  
Porter's Day Care & Educational Center, Incorporated, \$2,058,000;  
Pratt Street Learning Center Inc, \$1,659,000;  
Precious Angels, Inc., \$840,000;  
Scholarly Minds Academy LLC, \$168,000;  
Settlement Music School of Philadelphia, \$1,039,500;  
Somerset Academy Early Learning Center, \$420,000;  
Special People in Northeast, Inc., \$3,328,500;  
The Children's Playhouse Early Learning Center, LLC, \$1,890,000;  
The Green/Byrne Child Care Center, Inc., \$105,000;  
The Lighthouse, \$2,037,000;  
The Olde City Day School, LLC, \$1,050,000;  
The Parent-Infant Center, \$525,000;  
Today's Child Learning Centers, Inc., \$1,260,000;  
Total Child Care Systems, Inc., \$840,000;  
Wonderspring, \$1,260,000;  
Young World Early Learning Center, Inc., \$483,000;  
Your Child's World Learning Center, \$2,919,000; and  
Youth Enrichment Programs, Inc., \$609,000

**Location:**

Citywide deployment in District-approved preK partner sites

**Renewal Options:** No

**Description:**

***Why are these contracts needed?***

The School District is the single largest provider of quality preK programming for three- and four-year-olds in the City of Philadelphia, currently serving nearly 11,000 children through internally-operated programs within District buildings as well as partner-operated programs located in community-based centers. This action item seeks authorization for the District to contract with the partner-operated preK programs, all of which have qualified for this work through a rigorous and competitive review process that includes evaluation of a comprehensive written response to an RFQ, multiple site visits, and review of prior

experience and performance. In addition, all contracted providers must be licensed as child care sites, and maintain high-quality ratings under the Pennsylvania Department of Education's system for authorizing and monitoring preK, known as the Keystone STARS system.

***How is this work connected to the District's Goals & Guardrails?***

Decades of national research have provided clear evidence that children who attend high-quality preK do better in school, are less likely to repeat a grade or require remediation services, and have better social-emotional skills and behaviors than their nonparticipating peers. Local data replicate these national findings: children who participate in District-managed preK programs enter Kindergarten better prepared both instructionally and behaviorally than their non-participating peers, positively contributing to the Board of Education's overall Goals and Guardrails for academic performance and child development.

***How will the success of these contracts be measured?***

Performance metrics for all of the District's preK programs are collected across a variety of domains, from student academic and health outcomes to programmatic and fiscal compliance, and are reviewed and analyzed on an annual basis to assess results as well as inform future programming and support needs. Individual contractors are provided with coaching and other supports from the District to help them to continue to meet all licensing and quality standards; contractors that fail to meet required standards are terminated, and their preK slots are reallocated to other qualified providers to ensure families continue to receive services.

***Is this an evidence based strategy?***

High quality preK is generally accepted by national researchers and policy makers as an evidence-based strategy that provides substantial short and long-term academic, behavioral, social and health benefits for children, as well as positive social and economic impacts for the larger community. For two recent and widely published studies documenting this evidence, see the National Bureau of Economic Research's The Long-Term Effects of Universal Preschool in Boston (May 2021, by Guthrie Gray-Lobe, Parag A. Pathak and Christopher R. Walters) and The Lifecycle Benefits of a Prototypical Early Childhood Program (2019, by James Heckman, Jorge Luis García, Duncan Ermini Leaf, and María José Prados).

***Was a larger community of District community members and/or stakeholders involved in the selection process?***

All of the District's preK providers are identified and selected under a competitive procurement process, described earlier, that is conducted by a committee of District staff with relevant programmatic and fiscal expertise who review written RFQ responses, consider performance data and conduct site visits.

**Related resolution(s)/approval(s):**

April 20, 2023; No. 49 & January 12, 2024; No.1

**Funding Source(s):**

FY24-25 Federal Head Start Program Grant;



FY24-25 PA Head Start Supplemental Assistance Program Grant;  
FY24-25 PA Pre-K Counts Program Grant; and  
FY24-25 City PHLPReK Program Initiative.

**Office Originating Request:** Academic Support

**ATTACHMENTS:**

Description

Type

**Action Item - 36.**

**Title: Contract with Xello Inc. College and Career Readiness Platform (\$1,300,000)**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Xello Inc.

**Purpose:**

Online College and Career Readiness Platform

**Start date:** 7/1/2024

**End date:** 6/30/2026

**Compensation not to exceed:** \$1,300,000

**Location:**

All Elementary Schools

All Middle Schools

All High Schools

**Renewal Options:** Yes

**Number of Options:** 3

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Each option at fixed amount of \$650,000

**Description:**

**Why is this contract needed?**

Xello Inc. has 25 years of experience as the leading provider of college and career readiness platforms for K-12 districts, and has helped hundreds of districts across the country successfully transition to a comprehensive and inclusive vision of career development journey. For district educators, a comprehensive platform that can unify mission critical college and career

readiness functions such as college application, course planning, work-based learning, etc., into a single more user friendly K-12 platform, allows us to improve our career and college readiness programming.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Post-secondary readiness is one of the District's top priorities. Xello Inc. is a college-and-career readiness solution that helps schools align student strengths and interests to post-secondary objectives, improving student outcomes, and connecting learning to the real world. Contracting with Xello Inc. allows the District to effectively implement a district-wide delivery plan for college and career readiness and maintain compliance with the Every Student Succeeds Act (ESSA) and the Future Ready PA Career Readiness Indicator. Some of the ways our schools will use Xello will include, but are not limited to: housing state mandated electronic portfolios for students that contain career readiness indicator artifacts, securely sending student application-related forms (transcripts, letters of recommendation, school profiles, and more) electronically to colleges and universities; career exploration; academic planning; and, college preparation.

Grade appropriate activities like career exploration, skill and interest inventories, college and career curriculum, among other information and experiences, are key to ensuring that students identify and connect to a career that fulfills them personally and professionally. This is aligned with the College & Career Goal; Every student graduates ready for college and careers.

**How will the success of this contract be measured?**

Success will be measured by the increase in the percent of students who demonstrate engagement in instruction and activities to satisfy the Career Education and Work Academic Standards as mandated by Chapter 4 Regulations and in accordance with District Comprehensive Plans and Chapter 339 K-12 Guidance Plans School showing students have met the full continuum of career readiness expectations as defined for each grade span.

**When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?**

Consistent with the District's competitive procurement process, the selection process resulting in this contractor included a committee of District staff with relevant programmatic, IT and fiscal expertise who reviewed and evaluated contractors' RFQ responses.

**Related resolution(s)/approval(s):**

May 30, 2019; 67

**Funding Source(s):**

FY24-25 Operating

FY25-26 Operating

**Office Originating Request:** Academic Support



**Action Item - 38.**

**Title: Amendment of Contracts with Various Vendors for Asbestos Abatement in Various Schools (\$12,000,000) - Added 4.9.2024**

**Board of Education Meeting Date: 4/25/2024**

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Associated Specialty Consulting, Inc.

Delta/BJDS, Inc

Diamond Huntbach Construction Corporation

Pepper Environmental Services, Inc.

**Purpose:**

To provide general service of abatement

**Original Start Date: 1/30/2020**

**Current End Date: 6/30/2024**

**Amended End Date: 12/31/2024**

**Currently Authorized Compensation: \$36,000,000**

**Additional Compensation:**

All entities will be paid out of the aggregate amount not to exceed \$12,000,000 in additional compensation.

**Total New Compensation: \$48,000,000**

**Location:**

All Schools

**Renewal Options: No**

**Description:****Why is this contract needed?**

The Office of Environmental Management and Services requests additional funding for the general service contracts for asbestos abatement at various schools to support the District's ongoing efforts to address environmental conditions in schools. The additional funding is necessary for these current contracts to complete the work, while the District develops technical specifications, prepares bid documents, and solicits bids from qualified firms for new contracts for asbestos abatement, lead paint stabilization, and environmental clean-up work. This amendment will allow the District to extend existing contracts for immediate response capabilities for abatement/remediation work.

**How is this work connected to the District's plan to achieve Goals?**

Guardrail 1 - Welcoming and Supportive Schools Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

**How will the success of this contract be measured?**

The approved firms' services will be evaluated based on their licenses, certifications, workforce and the ability to meet project milestones and remain within the approved budget.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

This is an amendment of an existing contract with these firms. The success is measured by the immediate response capabilities to initiate and complete emergency asbestos abatement, on an as-needed basis, throughout the District.

**Related resolution(s)/approval(s):**

January 30, 2020; No. 22

March 25, 2021; No. 27

May 26, 2022; No. 50

June 29, 2023, No. 101

March 29, 2024; No. 17

**Funding Source(s):**

FY25 Operating Budget

FY21 - FY25 UPENN Grant

**Office Originating Request:** Operations - Facilities

**Action Item - 39.**

**Title: Amendment of Contracts with Various Vendors for Professional Environmental Design and Testing Consulting Services (\$5,100,000) - Added 4.9.2024**

**Board of Education Meeting Date: 4/25/2024**

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Acer Associates, LLC

Batta, Inc.

Criterion Laboratories, Inc.

Pennoni Associates, Inc.

REPSG, Inc.

Synertech, Inc.

USA, Inc.

Vertex, Inc.

Viva Environmental, Health & Safety, LLC

**Purpose:**

To extend the time for performance and provide additional compensation to the existing contracts for professional environmental design, testing, and consulting services

**Original Start Date: 6/21/2018**

**Current End Date: 6/30/2024**

**Amended End Date: 12/31/2024**

**Currently Authorized Compensation: 39,800,000**



**Additional Compensation:**

All entities will be paid out of the aggregate amount not to exceed \$5,100,000 in additional compensation.

**Total New Compensation:** \$44,900,000

**Location:**

All schools

**Renewal Options:** No

**Description:****Why is this contract needed?**

The Office of Environmental Management and Services requests approval of a 6-month extension of time and a proportional increase in total compensation for professional environmental testing and design services contractors to complete environmental remediation work. This six-month extension will allow work to continue during the summer and into the fall, the busiest time for environmental remediation efforts, while the District prepares and issues a new RFP to solicit proposals for new professional environmental design and testing consulting services contracts, and works to grow its pool of professional environmental testing and design services contractors. The District inspects approximately 50 buildings a month and these contracts are necessary to maintain District building programming and plan longer term projects. Since the beginning of this contract, the District has identified additional environmental conditions that need to be addressed. The time amendment will allow the District to comply with the Asbestos Hazard Emergency Response Act (AHERA), the National Emission Standards for Hazardous Air Pollutants (NESHAP), and the Philadelphia Asbestos Controls Regulations and to address deteriorated lead-based paint surfaces and mold in school buildings. The professional services include testing, laboratory analysis, design services, site inspection, quality assurance, and regulatory compliance monitoring for asbestos, lead, and mold abatement and remediation projects. These contracts support ongoing capital improvement projects and day-to-day facilities management, maintenance, and operations activities. Evaluations of services are performed and overseen by the Office of Environmental Management and Services. To expedite this process, utilizing a pool of qualified firms is the most efficient way for the District to complete design activities to meet the project timelines. The approved firms' services have been evaluated based on their ability to meet other project milestones and remain within the approved budget.

**How is this work connected to the District's plan to achieve Goals?**

The work supports the Board's Goals and Guardrails related to providing safe, healthy, and welcoming learning environments for all students.

Guardrail 1 - Welcoming and Supportive Schools. Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

**How will the success of this contract be measured?**

The approved firms' services will be evaluated based on their licenses, certifications, workforce and the ability to meet project milestones and remain within the approved budget.

**If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?**

This is an amendment of an existing contract with these firms. The success is measured by the immediate response capabilities to initiate and complete both planned and emergency environmental remediation and inspections, on an as-needed basis, throughout the District

**Related resolution(s)/approval(s):**

June 21, 2018; A-57

January 30, 2020; 26

February 25, 2021, 9

June 24, 2021, 66

June 29, 2023; 102

**Funding Source(s):**

FY19 - FY25 Capital

FY21 - FY25 UPENN Grant

FY24 - FY25 Operating Budget

**Office Originating Request:** Operations - Facilities

**Action Item - 40.**

**Title: Amendment of Contracts with Various Vendors for Professional Geotechnical and Environmental Site Assessments Consulting Services (\$850,000) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Batta, Inc  
Kleinfelder, Inc

**Purpose:**

To add additional time and compensation to professional geotechnical and environmental site assessment consulting services contracts

**Original Start Date:** 6/22/2018

**Current End Date:** 6/30/2024

**Amended End Date:** 12/31/2024

**Currently Authorized Compensation:** \$3,750,000

**Additional Compensation:**

All entities will be paid out of the aggregate amount not to exceed \$850,000 in additional compensation.

**Total New Compensation:** \$4,600,000

**Location:**

All schools

**Renewal Options:** No

**Description:****Why is this contract needed?**

The Office of Environmental Management and Services requests a time extension and additional funding for professional geotechnical consulting services and environmental site assessments consulting services to support the adopted Environmental Safety Improvement Plan. The additional funding is necessary for these current contracts to complete the work, while the District prepares and issues a new RFP to solicit proposals for new geotechnical consulting services and environmental site assessments consulting services contracts, and works to grow its pool of professional geotechnical and environmental site assessments consulting services contractors. This amendment will allow the District to perform professional geotechnical consulting services for the Capital Improvement Program, to conduct mandated environmental site assessments as required by federal, state and local laws, for all sites where soil would be impacted for new facility construction, new addition to an existing facility, and/or an exterior site development by professional geotechnical and geo-environmental science consultants, as well as professional services to conduct required testing, laboratory analysis, reporting and monitoring of underground storage tanks during removal and replacement, soil/groundwater investigations, tank permitting and testing, site contamination remediation design, the completion of Phase I and Phase II environmental site assessments, and associated public involvement program requirements, on an as-needed basis. To expedite this process, utilizing a pool of qualified firms is the most efficient way for the District to complete design activities to meet the project timelines.

**How is this work connected to the District's plan to achieve Goals?**

The work supports the goal of providing safe, healthy, and welcoming learning environments for all students.

Guardrail 1 - Welcoming and Supportive Schools. Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

**How will the success of this contract be measured?**

The approved firms' services will be evaluated based on their ability to meet project milestones and remain within the approved budget.

**Related resolution(s)/approval(s):**

**June 21, 2018; A-56**

June 29, 2023; 103

**Funding Source(s):**

FY25 Operating Budget

FY25 Capital Budget

**Office Originating Request:** Operations - Facilities

**Action Item - 41.**

**Title: Amendment to Contract for Professional Hazardous Materials and Hazardous Waste Management (\$500,000) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

EMT, Inc.  
Manage Direct Systems

**Purpose:**

To extend the time and spending authorization to provide professional hazardous materials and hazardous waste consulting services

**Original Start Date:** 6/22/2018

**Current End Date:** 6/30/2024

**Amended End Date:** 12/31/2024

**Currently Authorized Compensation:** \$3,980,400

**Additional Compensation:**

All entities will be paid out of the aggregate amount not to exceed \$500,000 in additional compensation.

**Total New Compensation:** \$4,480,400.00

**Location:**

All schools

**Renewal Options:** No

**Description:**

Why is this contract needed?

The Office of Environmental Management and Services requests a time extension and additional funding for professional hazardous materials and hazardous waste management to support the adopted Environmental Safety Improvement Plan. The additional funding is necessary for these current contracts to complete the work, while the District prepares and issues a new RFP to solicit proposals for new professional hazardous materials and hazardous waste management consulting services contracts, and works to grow its pool of professional hazardous materials and hazardous waste management consulting services contractors.. This amendment will allow the District to perform professional hazardous materials and hazardous waste management consulting services for the Capital Improvement Program, to provide safe and chemical-hazard-free environments for children receiving instruction in School District-owned and/or operated buildings, and to assure compliance with Federal, State and Local regulations regarding the proper storage, handling, and disposal of chemicals and other hazardous materials, on an as-needed basis. To expedite this process, utilizing a pool of qualified firms is the most efficient way for the District to complete design activities to meet the project timelines.

How is this work connected to the District's plan to achieve Goals?

The work supports the Operations goal of providing safe, healthy, and welcoming learning environments for all students.

Guardrail 1 - Welcoming and Supportive Schools. Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

How will the success of this contract be measured?

The approved firms' services will be evaluated based on their ability to meet project milestones and remain within the approved budget.

**Related resolution(s)/approval(s):**

April 26, 2018 A-25

June 29, 2023; 69

**Funding Source(s):**

FY25 Operating Budget

**Office Originating Request:** Operations - Facilities



**Action Item - 42.**

**Title: Amendment to Contract with Worksite Medical Professional Environmental and Safety Medical Consulting Services (\$60,000) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Worksite Medical

**Purpose:**

To extend the authorization to contract for professional environmental and safety medical consulting services and to increase the compensation amount

**Original Start Date:** 8/17/2018

**Current End Date:** 6/30/2024

**Amended End Date:** 12/31/2024

**Currently Authorized Compensation:** \$180,000

**Additional Compensation:**

\$60,000

**Total New Compensation:** \$240,000

**Location:**

All Schools

**Renewal Options:** No

**Description:**

Why is this contract needed?

The Office of Environmental Management and Services requests a time extension and additional funding for professional environmental and safety medical consulting services to support the adopted Environmental Safety Improvement Plan. The additional funding is necessary for this current contract to complete the work, while the District prepares and issues a new RFP to solicit proposals for new professional environmental and safety medical consulting services contracts, and works to grow its pool of firms who can provide professional environmental and safety medical consulting services. The School District is mandated by the Federal regulations of the United States Environmental Protection Agency (US EPA) Worker Protection Rule and the Occupational Safety and Health Administration (OSHA) to provide medical surveillance to employees whose work involves abatement of asbestos-containing materials and remediation activities related to lead-based paint or who perform their trades work in an asbestos-containing work environment. In addition, the City of Philadelphia Department of Public Health, Asbestos Control Regulations (ACR), similarly mandated employers to provide Medical Surveillance within these job classifications.

To adhere to federal and local regulations, the School District must provide medical surveillance for personnel involved in asbestos abatement activities. The School District employs technicians who perform asbestos, lead, and mold abatement activities throughout the School District and therefore require this medical surveillance. Other laborers, including RRP/painter, maintenance, and facilities personnel, perform their trades work, such as painting, steam fitting, and plumbing, while in an asbestos-containing work environment, also require these services.

How is this work connected to the District's plan to achieve Goals?

The work supports the goal of providing safe, healthy, and welcoming learning environments for all students.

Guardrail 1 -Welcoming and Supportive Schools. Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

How will the success of this contract be measured?

The approved firms' services will be evaluated based on their ability to meet project milestones and remain within the approved budget.

**Related resolution(s)/approval(s):**

April 26, 2018; A-25

June 29, 2023; 71

**Funding Source(s):**

FY25 Capital Project Fund

**Office Originating Request:** Operations - Facilities

**Action Item - 43.**

**Title: Amendment to Contracts with Various Vendors for Professional Environmental and Safety Training Consulting Services (\$60,000) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Criterion Laboratories, Inc.,

EMSL Analytical, Inc.

Access Training

**Purpose:**

To extend the time and spending authorization previously approved to provide professional environmental and safety training consulting services

**Original Start Date:** 6/22/2018

**Current End Date:** 6/30/2024

**Amended End Date:** 12/31/2024

**Currently Authorized Compensation:** \$600,000

**Additional Compensation:**

All entities will be paid out of the aggregate amount not to exceed \$60,000 in additional compensation.

**Total New Compensation:** \$660,000

**Location:**

All Schools; Administrative Office(s);

**Renewal Options:** No

**Description:**

Why is this contract needed?

The School District of Philadelphia's (District) Office of Environmental Management and Services requests a time extension and additional funding for the costs associated with all required trainings of the District's in-house asbestos and lead abatement team, as well as for all maintenance, custodial, and facilities personnel. The additional time and funding are necessary to maintain the training necessary under regulations, while the District seeks to obtain additional training resources through preparation and issuance of a new RFP to solicit proposals for new professional environmental and safety training services contracts. These contracts are required to comply with the US EPA Asbestos Hazard Emergency Response Act, the Pennsylvania Department of Labor and Industry, Asbestos Occupations Accreditation and Certification Act, and the City of Philadelphia, Department of Public Health, Asbestos Control Regulations, which mandate certified training for employees involved in asbestos, lead, and mold abatement activities.

How is this work connected to the District's plan to achieve Goals?

The work supports the goal of providing safe, healthy, and welcoming learning environments for all students.

Guardrail 1 - Welcoming and Supportive Schools. Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

How will the success of this contract be measured?

The approved firms' services will be evaluated based on their ability to provide the required training courses to required District employees on an as-needed or required basis. The work supports the goal of providing safe, healthy, and welcoming learning environments for all students.

**Related resolution(s)/approval(s):**

June 21, 2018; A-58

May 25, 2023; 26

**Funding Source(s):**

FY25 Capital Programs

**Office Originating Request:** Operations - Facilities

**Action Item - 44.**

**Title: Amendment to Contracts with Various Vendors for Professional Indoor Air Quality Consulting Services, Air Quality Emissions Consulting Services, and Radon Testing Consulting Services (\$300,000) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

**With:**

Batta Environmental

Criterion Laboratories, Inc.

The Vertex Companies, Inc.

Compliance Management International

**Purpose:**

To provide professional indoor air quality consulting, air quality emissions consulting, and radon testing consulting services.

**Original Start Date:** 6/22/2018

**Current End Date:** 6/30/2024

**Amended End Date:** 12/31/2024

**Currently Authorized Compensation:** \$1,800,000

**Additional Compensation:**

All entities will be paid out of the aggregate amount not to exceed \$300,000 in additional compensation.

**Total New Compensation:** \$2,100,000

**Location:**

All schools

**Renewal Options:** No

**Description:**

Why is this contract needed?

The Office of Environmental Management and Services requests a time extension and additional funding to perform professional indoor air quality consulting services, air quality emissions consulting services, and radon testing consulting services to support the adopted Environmental Safety Improvement Plan. The additional funding is necessary for these current contracts to complete the work, while the District prepares and issues a new RFP to solicit proposals for new professional indoor air quality consulting services, air quality emissions consulting services, and radon testing consulting services contracts, and works to grow its pool of professional indoor air quality, air quality emissions, and radon testing consulting services contractors. . This amendment seeks to support the School District of Philadelphia's Indoor Environmental Quality (IEQ) Management Program based on the US Environmental Protection Agency's Indoor Air Quality Tools for Schools guidelines.

These contracts support ongoing capital improvement projects and day-to-day facilities management, maintenance, and operations activities. Evaluations of services are performed and overseen by the Office of Environmental Management and Services. To expedite this process, utilizing a pool of qualified firms is the most efficient way for the District to complete design activities to meet the project timelines.

How is this work connected to the District's plan to achieve Goals?

The work supports the goal of providing safe, healthy, and welcoming learning environments for all students.

Guardrail 1 - Welcoming and Supportive Schools. Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. The work supports the Division of Operations' goal of providing safe, healthy, and welcoming learning environments for all students.

How will the success of this contract be measured?

The approved firms' services will be evaluated based on their ability to meet project milestones and remain within the approved budget.



**Related resolution(s)/approval(s):**

June 22, 2018; A-55

June 29, 2023; 70

**Funding Source(s):**

FY25 Capital Project Fund

**Office Originating Request:** Operations - Facilities

**Action Item - 45.**

**Title: Contract with Various Vendors to Install CCTV Security Camera and Video Management Systems at Eight Schools (\$4,458,425) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

R.F. Design & Integration, Inc.  
CDW Government LLC

**Purpose:**

installation of CCTV security camera and video management systems at eight schools

**Start date:** 7/1/2024

**End date:** 6/30/2025

**Compensation not to exceed:** \$4,458,425

**Separate Compensation by Vendor:**

R.F. Design & Integration, Inc. - \$3,379,720  
CDW Government LLC - \$1,078,705

**Location:**

Fels, Samuel High School; Furness, Horace High School; Washington, George High School; Sayre, William L. High School; West Philadelphia High School; Bache-Martin School; Philadelphia High School for Girls; Comegys, Benjamin B. School

**Renewal Options:** Yes

**Number of Options:** 1

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** No additional compensation beyond what is currently authorized.

**Description:****Why is this contract needed?**

The CCTV Transformation Program is Accelerate Philly Strategic Action 1.3. Under this Strategic Action the CCTV security camera infrastructure of the District will be transformed – all schools will have a modern, digital CCTV system served by an enterprise video management system. Under this Action Item, the District will enter into contracts with R.F. Design & Integration, Inc. and CDW Government, LLC, to complete the installation of new CCTV security camera systems at eight schools. Vendors will decommission existing analog CCTV systems and replace them with new CCTV security camera systems unified under an enterprise Genetec video management system.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

The District's safety and security infrastructure, including CCTV security camera systems, aligns directly with Guardrail 1 in support of safe schools.

**How will the success of this contract be measured?**

The success of this contract will be measured by on-time, on-budget completion of the installations, as well as significantly improved fully operational CCTV security systems that provide School Safety personnel and school administrators an effective tool for management of campus safety.

**Funding Source(s):**

FY25 School Safety Capital Funds

**Office Originating Request:** Operations - School Safety

**Action Item - 46.**

**Title: Contracts with Valley Youth House and Muhlenberg College (\$85,000) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

Valley Youth House  
Muhlenberg College

**Purpose:**

To provide facilities and services for two Philly Camp Akili sessions, a Healing Centered Engagement (HCE) initiative

**Start date:** 7/8/2024

**End date:** 11/1/2024

**Compensation not to exceed:** \$85,000

**Separate Compensation by Vendor:**

Valley Youth House - \$40,000  
Muhlenberg College - \$45,000

**Location:**

Kensington High School; Washington, George High School; Cooke, Jay School; Bethune, Mary M. School; Kenderton Elementary School; YES Philly; Duckrey, Tanner G. School; Blaine, James G. School; Gideon, Edward School; Tilden, William T. Middle School; King, Martin Luther High School; Roxborough High School; Key, Francis S. School; Bartram, John High School; High School of The Future;

**Renewal Options:** Yes

**Number of Options: 1**

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** All entities will be paid out of the aggregate amount not to exceed \$85,000

**Description:**

**Why is this contract needed?**

The Valley Youth House and Muhlenberg College will engage with the Office of Prevention and Intervention (P&I) at the School District of Philadelphia during the time period specified to provide facilities and services for Philly Camp Akili, a Healing Centered Engagement (HCE) initiative. The camp will be supported by skilled leaders from Flourish Agenda, Inc and School District staff. The goal of the two camp experiences is to give traumatized children a community-driven experience reflective of the health, vitality, and culture of the city of Philadelphia. In July 2023, the District was the first organization, outside of Oakland, California, to be given the opportunity to host Camp Akili and support Philadelphia children with this new model. Previously, this camp has solely operated by Flourish Agenda in Oakland, California.

Muhlenberg College and Valley Youth House at Camp Fowler will provide housing, meals, and facilities for the July and August 2024 Camp Akili sessions. Both facilities will provide students with an overnight camp experience and each location is sizable enough to accommodate 75 students and 25 staff and fellow attendees.

**How is this work connected to the District's plan to achieve Goals & Guardrails?**

Camp Akili is connected to Guardrails 1: Welcoming and Supportive Schools, 2: Enriching and Well-rounded School Experiences, and 4: Addressing Racist Practices.

**How will the success of this contract be measured?**

Specifically, to the facilities rental, the Office of Prevention & Intervention wants to achieve a safe environment for children staying at Camp Fowler and Muhlenberg College, as well as have adequate meeting and facilities space for the Camp Akili indoor and outdoor programming needs.

**If this is the continuation of a contract, how has success been measured in the past and what specific information do we have to show that it was successful?**

Not applicable

**When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?**

The programs and support offered to students at Camp Akili is rooted in the research and practice of Shawn and Nedra Ginwright, who have spent the last 30 years steeped in youth development and social and emotional learning. Shawn Ginwright is a Harvard University,

School of Education professor who believes that “young people in many cities in this country have so much untreated, unhealed trauma.” Additionally, 90% of youth that participated reported that they felt more aspirational towards their future after the Camp Akili session that was held in July 2023.

**When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?**

Community stakeholders, including Children's First and the Department of Behavioral Health and Intellectual disAbility Services provided input as they understand the landscape and need to better support our city's youth and families. Within the School District, collaborative conversations were held with multiple representatives serving many offices. These conversations will be ongoing as Healing Centered Engagement compliments many domains. These conversations, as well as planning sessions, were held within Student Support Services and with the Office of School Safety, Curriculum and Instruction, Diversity, Equity, and Inclusion, and Leadership Development.

**Related resolution(s)/approval(s):**

January 26, 2023; # 16

October 19, 2023; # 13

January 25, 2024; # 21

**Funding Source(s):**

FY 24-25: American Rescue Plan Act (ARPA)

FY 24-25: Pennsylvania Commission on Crime & Delinquency (PCCD) Grant

**Office Originating Request:** Student Support Services

**Action Item - 47.**

**Title: Contract with U.S. Facilities, Inc.- 440 Facilities Management Services (\$8,958,532) - Added 4.9.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

U.S. Facilities, Inc.

**Purpose:**

Property management services for the Administration building located at 440 North Broad Street.

**Start date:** 7/1/2024

**End date:** 6/30/2027

**Compensation not to exceed:** \$8,958,532

**Location:**

Administrative Office at 440 North Broad Street

**Renewal Options:** Yes

**Number of Options:** 2

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Option Yr1 compensation not-to-exceed \$3,156,493; Option Yr2 compensation not-to-exceed \$3,163,959

**Description:**

**Why is the contract needed?**

The Office of Facilities Management and Services has identified a need for property management services for 440 N. Broad Street. The recommended property management company, U.S. Facilities, Inc., will be responsible for developing and implementing a daily cleaning schedule, managing maintenance service contracts for life safety, mechanical, and

electrical systems, managing conference center reservations and space requests from internal and external users. The total not-to-exceed contract budget for FY25 is \$2,963,532 that includes personnel, contracted services, as-needed supplies and repairs as well as a contingency of \$300,000 to cover internal staff moves and cubicle renovations and a contingency of \$95,000 to cover the needs of the Office of Information Technology.

This contract award will permit the Office of Information Technology to provide ongoing preventive maintenance, inspections, and break/fix repair on an as-needed basis, of the electrical and mechanical systems required to support technology infrastructure in all schools and administrative facilities. Specifically, maintenance, inspection/certification and repair will be performed on the ancillary systems that support telecommunications or “tele-data” rooms including HVAC, fire detection/suppression, electrical generators, battery backup, and security. The value of these services is \$285,000 for the three year term of the contract.

**How is the work connected to the District’s plan to achieve Goals and Guardrails?**

This work aligns with Guardrail 1, Welcoming and Supportive Schools - Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day.

**How will the success of this contract be measured?**

Success of this contract will be measured by the contractor's ability to perform the scope of work within the required project budget and time frame. The Office of Facilities Management and Services will require monthly reports from the recommended vendor that details the costs and services provided in the building.

**Funding Source(s):**

FY24-25 Operating

FY25-26 Operating

FY26-27 Operating

**Office Originating Request:** Operations - Facilities



**Action Item - 48.**

**Title: Authorization to Apply for State Facilities Improvement Grants from the Department of Community and Economic Development for Hopkinson Elementary, McMichael Elementary, Blankenburg Elementary, and Overbrook High School (\$20,000,000) - Added 4.9.2024**

**Board of Education Meeting Date: 4/25/2024**

**Action under consideration**

WHEREAS, The Public School Facility Improvement Grant Program (the "Program") was created to provide grants to public school districts and area career and technical schools for eligible facility improvement projects.

WHEREAS, the Program was established under Section 1753.2-E of Subarticle E of Act 34 of 2023 (P.L. 251, No. 34) (72 P.S. §1753.2-E). The Program is administered by the Department of Community and Economic Development ("DCED") under the direction of the Commonwealth Financing Authority ("CFA").

WHEREAS, The School District of Philadelphia ("School District") requests authorization from the Board of Education to apply for six State Facilities Improvement Grants ("FFI Grants") through the Program totalling up to \$20,000,000.

WHEREAS, a grant request cannot exceed 75% of the total eligible project costs. Projects require a cash match of 25% of total eligible project costs. Matching funds are defined as those funds, in addition to the requested grant funds, necessary to complete the proposed project and must be secured at the time of application submission.

WHEREAS, Hopkinson School, McMichael School, Blankenburg School, and Overbrook High School were selected for improvement projects based on recommendations from the Office of Capital Programs after critical review of work order submissions, Environmental and FCA/FCI data.

WHEREAS, funds from the FFI Grants will provide the District with funds to perform upgrades, renovations and repairs to the exteriors and interiors of the schools to give the teachers and students a better teaching and learning environment. The scope of the six projects include, but are not limited to, the following: Roof replacement, Full mechanical system replacement( HVAC and Boilers) and Structural repairs.

WHEREAS, the Program requires applicants to submit as part of the application, a resolution duly adopted by the applicant's governing board formally requesting the FFI Grants, designating an official to execute all documents, describing briefly the improvement project scopes, and identifying the grant amount.

RESOLVED, the Board of Education authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for Federal Facilities Improvement Grants of up to \$20,000,000 to be used for the above described improvement projects and execute all necessary documents between the District and the Commonwealth Financing Authority to facilitate and assist in obtaining the requested grants.

**Office Originating Request:** Operations - Capital Programs

**ATTACHMENTS:**

Description

Attachment

Type

Supporting Document

The School District of Philadelphia requests Public School Facility Improvement grants totaling up to \$20,000,000 from the Commonwealth Financing Authority to be used to perform upgrades, renovations and repairs to the exteriors and interiors of Hopkinson School, McMichael School, Blankenburg School, and Overbrook High School. The scope of these projects include, but are not limited to, the following: Roof replacement, Full mechanical system replacement( HVAC and Boilers) and Structural repairs.

The Board of Education designated Tony B. Watlington, Sr.,Ed.D., Superintendent, or his designee as the official(s) to execute all documents and agreements between The School District of Philadelphia and the Commonwealth Financing Authority to facilitate and assist in obtaining the requested grants.

I, \_\_\_\_\_, President of the Board of Education for The School District of Philadelphia, Philadelphia, PA, hereby certify that the attached is a true and correct copy of a Resolution duly adopted by a majority vote of the Board of Education at a regular meeting held \_\_\_\_\_, 2024 and said Resolution will be recorded in the Minutes of the Board of Education of The School District of Philadelphia and remains in effect as of this date.

IN WITNESS THEREOF, I affix my hand and attach the seal of The School District of Philadelphia,

this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

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Board President

**Action Item - 49.**

**Title: Contract with Community College of Philadelphia, College Unbound, Holy Family University, La Salle University & Lincoln University for Paraprofessional Pathways (\$1,200,000) - Added 4.18.2024**

**Board of Education Meeting Date:** 4/25/2024

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

**With:**

1. Community College of Philadelphia
2. College Unbound
3. Holy Family University
4. La Salle University
5. Lincoln University

**Purpose:**

Career development opportunities and pathways for our paraprofessional employees to become teachers or other professionals in the District

**Start date:** 5/1/2024

**End date:** 6/30/2025

**Compensation not to exceed:** \$1,200,000.00

**Separate Compensation by Vendor:**

All entities will be paid out a maximum aggregate amount of \$1,200,000

**Location:**

All Schools; Administrative Office(s);

**Renewal Options:** Yes

**Number of Options:** 3

**Duration of each option to extend:** Years: 1 Months:

**Maximum compensation authorized per option period:** Entities will be paid out of an aggregate not to exceed 110% of prior contract period per option

**Description:**

**Why is this contract needed?**

The District, in collaboration with the Philadelphia Federation of Teachers, launched the Paraprofessional Pathway Program to strengthen the teacher pipeline for the District and create pathways for paraprofessionals to become teachers or other professionals in the District in spring 2022. The latest RFP, NG10452, sought partners to expand and continue the career development opportunities for current and future District paraprofessionals.

The District is engaging the below listed entities to provide opportunities for currently appointed Paraprofessional staff to transition into teachers of record and other professional roles with the following partners:

- Community College of Philadelphia
- College Unbound
- Holy Family University
- La Salle University
- Lincoln University

**How is this work connected to the District's plan to achieve [Goals & Guardrails](#)?**

This work is connected to all District goals and guardrails in that this will support the District's ability to hire, promote, and retain more individuals from the Philadelphia community.

**How will the success of this contract be measured?**

Success will be measured by the number of participants that enroll in the program, completion rates, and retention in the District for a minimum of two years after program completion. This work is connected to all District goals and guardrails in that this will support the District's ability to hire, promote, and retain more individuals from the Philadelphia community.

**When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?**

The District employs well over 2,000 paraprofessional staff, mostly as Special Education Assistants. The District and the Philadelphia Federation of Teachers have a keen interest in collaborating to strengthen the teacher pipeline for the District by creating pathways for paraprofessionals to become teachers or other professionals in the District. Paraprofessionals have a demonstrated interest in the students of the District and our communities but may lack the education and training that is required to become a teacher or other professional in the District. With the well-documented teacher shortage and less students enrolling in teacher certification programs, this approach to building the pipeline for teachers and other professionals invests in the professional development of paraprofessionals who are dedicated to the District, bring experience and expertise from working as a paraprofessional, and will increase the number of and diversity of District teachers and professional staff.

**When applicable, was a larger community of District community members and/or**

**stakeholders involved in this selection process? If so, what groups and how?**

This is a true collaborative effort with the PFT, including monthly meetings between District and PFT staff on the progress of the programs, weekly partner check-ins to ensure that the programs are on track and to resolve any issues that occur, weekly office hours available to participants to share their concerns, and support on a one-to-one basis, as needed, through the District's Para Pathway Program Manager.

**Related resolution(s)/approval(s):**

2/24/2022; 7

6/29/2023; 17

**Funding Source(s):**

FY 24-25 Categorical

**Office Originating Request:** Talent

**ATTACHMENTS:**

Description

Type

**Action Item - 50.**

**Title: Capital Award for the Environmental Remediation and Restoration at Frankford High School (\$19,980,000) - Added 4.22.2024**

**Board of Education Meeting Date: 4/25/2024**

**Action under consideration**

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform separate contracts with the lowest responsible bidders, subject to funding, as follows:

**With:**

Daniel J. Keating Company

**Purpose:**

remediation of asbestos-containing materials and provide containment of asbestos and lead-based paint

**Start date:** 4/26/2024

**End date:** 1/31/2026

**Compensation not to exceed:** \$19,980,000

**Location:**

Frankford High School;

**Renewal Options:** No

**Description:**

The Office of Capital Projects has identified this as an emergency project due to the need for environmental abatement and refurbishment of Frankford High School's main building. The main building is currently unoccupied. The scope of work will include: abatement and/or removal of asbestos and lead paint; new lighting upgrades, lighting control upgrades, interior painting of the facility, and new acoustical ceiling systems to accommodate the new lighting; design improvements to the building's heating system and evaluation of the building's ventilation system for additional energy efficiency improvements to the building; and coordination of environmental remediation removal activities with energy project design and construction to ensure safe working conditions in the building; which, at the project completion, will provide an environmentally safe space for students and staff. Once the remediation and containment are completed, renovations of the main building will commence. The environmental abatement remediation is required to reopen the main portion of the Frankford High School and provide an environmentally safe space for students and staff.

How is this work connected to the District's plan to achieve Goals and Guardrails?

Guardrail 1: Welcoming and Supportive Schools – Every School is a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

How will the success of this contract be measured?

Success will be measured by the ability to open the entire school by the 2025/2026 school year. Create a safe learning environment for students and staff.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spending reports for verification and potential auditing. Then, OMSBD will track the spending through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

**Funding Source(s):**

FY 24-26 Capital Budget

**Office Originating Request:** Operations - Capital Programs

**ATTACHMENTS:**

Description

Type



## **Action Item - 51.**

### **Title: Amendment and Extension of the Board of Education's Five-Year Goals and Guardrails Annual Targets - Added 4.23.2024**

**Board of Education Meeting Date:** 4/25/2024

#### **Action under consideration**

As the governing body of the School District of Philadelphia, the Board of Education's role is to set a vision for public education in Philadelphia and then to hold the School District accountable for realizing it.

In December 2020, after an extensive public engagement process, the Board set clear student learning goals for the District and guardrails that will protect the conditions needed to make student learning a priority.

The Board of Education will consider amending and extending its annual targets for Goals and Guardrails, which will continue to serve as its five-year strategic vision for The School District of Philadelphia. The Goals and Guardrails themselves will remain as adopted in 2020. The updates to the Board's annual targets are being proposed to reflect the following changes:

- Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 34.0% in August 2023 to 65.0% by August 2030.
- Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 31.0% in August 2023 to 62.0% by August 2030.
- Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 20.7% in August 2023 to 52.0% by August 2030.
- Goal 4a: The percentage of students who are proficient on the state Literature high school assessment by the end of their 11th grade year will grow from 53.9% in August 2023 to 71.0% by August 2030.
- Goal 4b: The percentage of students who are proficient on the state Algebra high school assessment by the end of their 11th grade year will grow from 30.1% in August 2023 to 53.0% by August 2030.
- Goal 4c: The percentage of students who are proficient on the state Biology high school assessment by the end of their 11th grade year will grow from 31.4% in August 2023 to 54.0% by August 2030.
- Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 49.1% in August 2023 to 80.0% in August 2030.

**Office Originating Request:** Board of Education