THE SCHOOL DISTRICT OF PHILADELPHIA

BOARD OF EDUCATION
GOALS AND GUARDRAILS PROGRESS MONITORING AGENDA
OCTOBER 12, 2023

Call to Order - Reginald L. Streater Esq., President

Roll Call - Lynn Rauch, General Counsel

Adoption of Minutes

Opening Remarks

Registered Student Speakers

Goals and Guardrails Progress Monitoring

- Progress Monitoring Presentation: College and Career Goals 4 & 5

Written Testimony

- Written Testimony

Registered General Speakers

- Speaker:
  Topic: General Speakers List

Closing Remarks

Adjourn

Email: schoolboardcommittees@philasd.org
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THE SCHOOL DISTRICT OF PHILADELPHIA

BOARD OF EDUCATION
STUDENT ACHIEVEMENTAND SUPPORT COMMITTEE AGENDA
10/12/2023

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THE SCHOOL DISTRICT OF PHILADELPHIA

Progress Monitoring
End of Year Performance
Keystones & NOCTI

October 12, 2023

High School Preliminary Performance

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra 1, Literature, and Biology) by the end of their 11th grade year

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year

Performance Highlights: High School

Keystone Performance since 2018-19

- In **Literature,** **Proficiency increased** (+6.2) and **Below Basic decreased** (-7.3)
- In **Algebra 1,** **Proficiency decreased** (-6.6) and **Below Basic increased** (+8.3)
- In **Biology,** **Proficiency decreased** (-3.6) and **Below Basic decreased** (-5.1)
- The percentage of students **Proficient on all Keystones declined** (-7.7)

CTE Student NOCTI Performance since 2021-22

- The percentage of CTE students **passing the NOCTI increased** (+6.5)

Circumstances for 11th graders in 2022-23

- 11th graders in 2022-23 were in 8th grade in 2019-20, when schools were closed in March due to the pandemic.
- Students took Algebra 1 in 2020-21 during the fully virtual year and were not able to take the end-of-course Keystone until September 2021.
- The biggest declines in proficiency were seen in Learning Network 1 among the criteria-based schools. Proficiency in LN 4, 13 and Innovation remained low.

SY 2022-23 *Preliminary* Performance Highlights

PSSA Assessment	Proficiency Results	Below Basic Results
Grade 3 Reading	+3.2 percentage points	-8 percentage points
Grade 3 - 8 Reading	-0.3 percentage points	-2.8 percentage points
Grade 3 Math	+5.2 percentage points	-6.8 percentage points
Grade 3 - 8 Math	+3.6 percentage points	-4.4 percentage points
Grade 4 and 8 Science	+3.4 percentage points	-2.6 percentage points
Best by 11th grade Keystones	**Proficiency Results**	**Below Basic Results**
Literature	+6.2 percentage points	-7.3 percentage points
Algebra 1	-6.6 percentage points	+8.3 percentage points
Biology	-3.6 percentage points	-5.1 percentage points

**Pending state verification*

Where Have We Been?

Beginning in 2021, we made the following changes to High School and Career and Technical Education:

- Expanded 9th Grade Success Networks
- CTE Audit and Strategy Development
- Expanded and enhanced instruction approaches
- Expanded and enhanced school-wide climate approaches
- Re-envisioned professional development for teachers and leaders
- Established Universal Screeners and provided more space and time for collaboration and using data

Where Are We Now?

Goal 4:
Keystones, Best by 11th Grade

Students take Keystone courses and exams at different points in high school; their performance is solidified in 11th grade, when their "best" results are tallied

Students typically take Algebra in 9th grade, and Literature & Biology in 10th grade. However, students may take courses earlier or later, and can retake the Keystones when they choose.

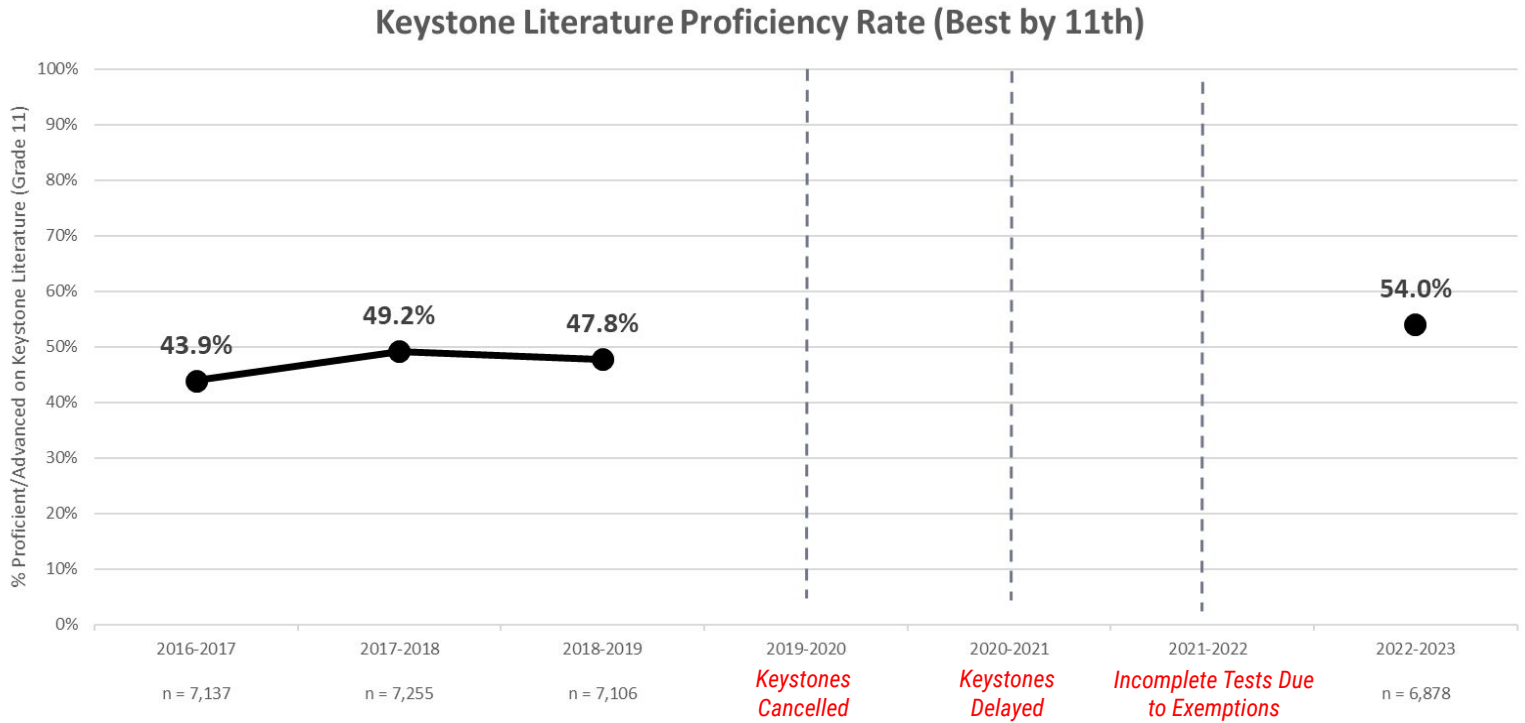
Let's look at three students who were in 11th grade in 2022-23:

	Student A		Student B		Student C	
	Courses Taken	**Keystones Taken**	**Courses Taken**	**Keystones Taken**	**Courses Taken**	**Keystones Taken**
2019-20 (8th grade)	*No PSSAs or Keystones (Math, ELA, & Science) due to Covid-19*					
2020-21 (9th grade)	Algebra	*Postponed until September 2021*	Algebra & Biology	*Postponed until September 2021*	Algebra	*Postponed until September 2021*
2021-22 (10th grade)	Literature & Biology	Algebra Literature Biology	Literature	Algebra Biology Literature	Biology	Algebra Biology
2022-23 (11th grade)	-	Biology (Retake)	-	Biology (Retake)	Literature	Algebra (Retake) Literature

Goal 4

Keystone Literature Performance by 11th Grade Cohort

The percentage of students who scored **Proficient or Advanced on the Keystone Literature** by 11th grade increased from 47.8% in 2018-19 to 54.0% in 2022-23 (**+6.2 percentage points**).



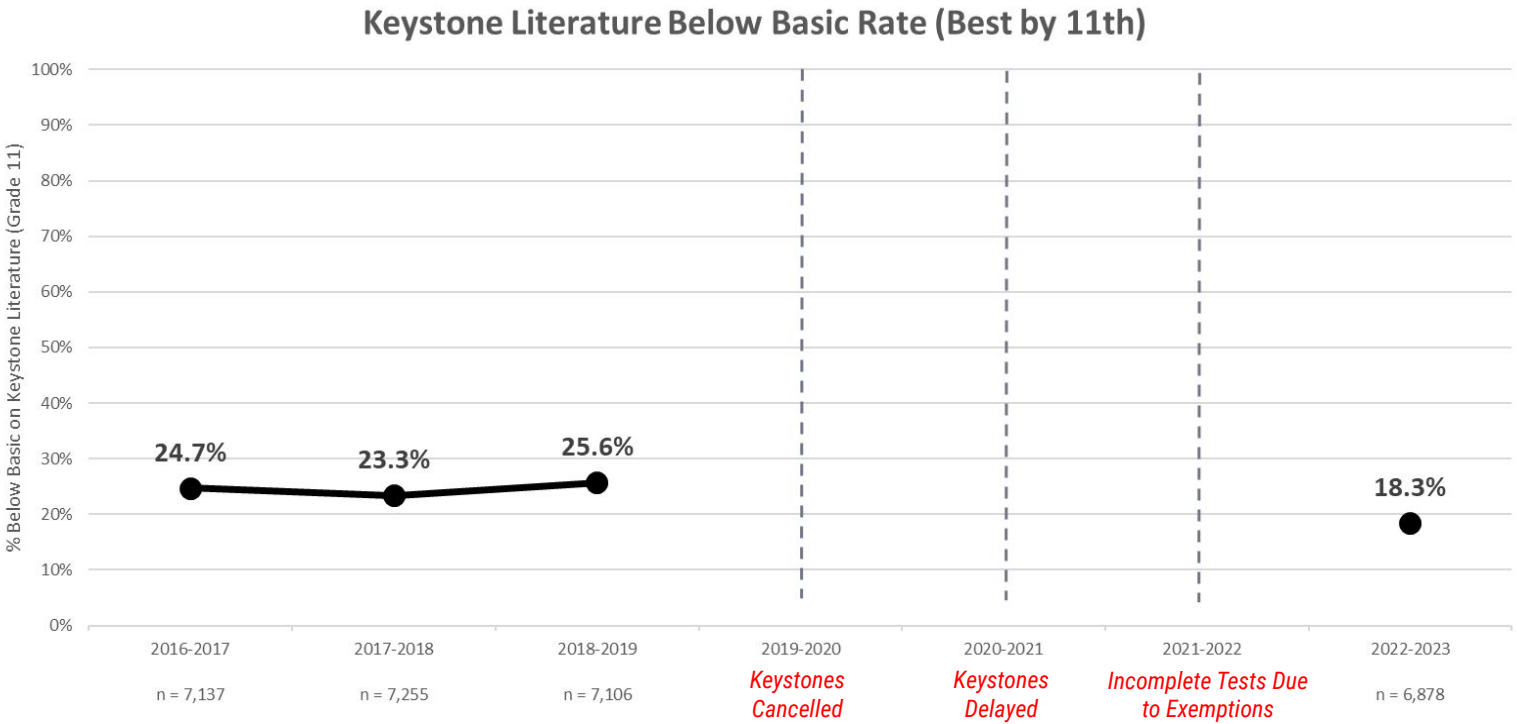
The "n" count for each year indicates how many total students took the Keystone Literature exam.

Data includes all District schools except PVA and Widener

Goal 4

Keystone Literature Performance by 11th Grade Cohort

The percentage of 11th grade students who scored **Below Basic on the Keystone Literature** by 11th grade decreased from 25.6% in 2018-19 to 18.3% in 2022-23 (**-7.3 percentage points**).



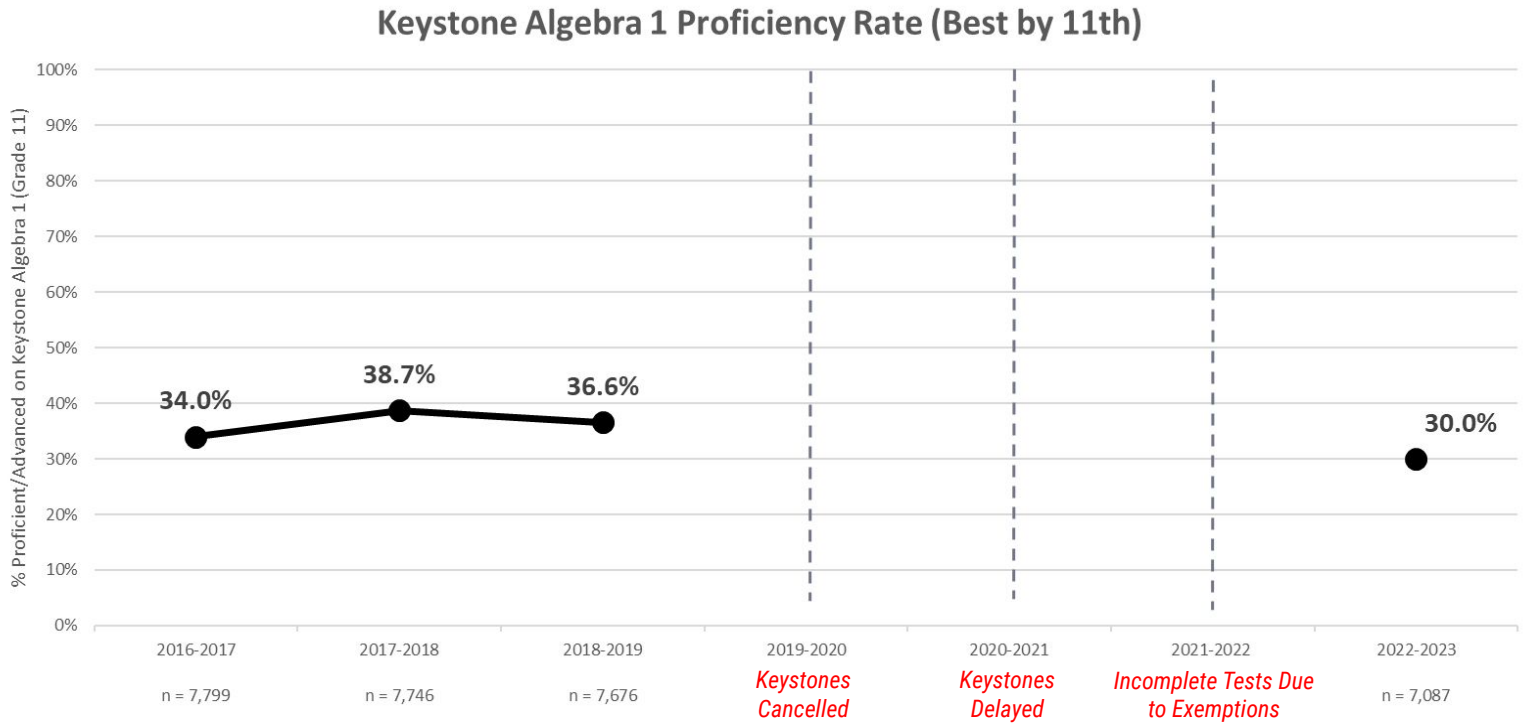
The "n" count for each year indicates how many total students took the Keystone Literature exam.

Data includes all District schools except PVA and Widener

Goal 4

Keystone Algebra 1 Performance by 11th Grade Cohort

The percentage of 11th grade students who scored **Proficient or Advanced on the Keystone Algebra** by 11th grade declined from 36.6% in 2018-19 to 30.0% in 2022-23 (**-6.6 percentage points**).



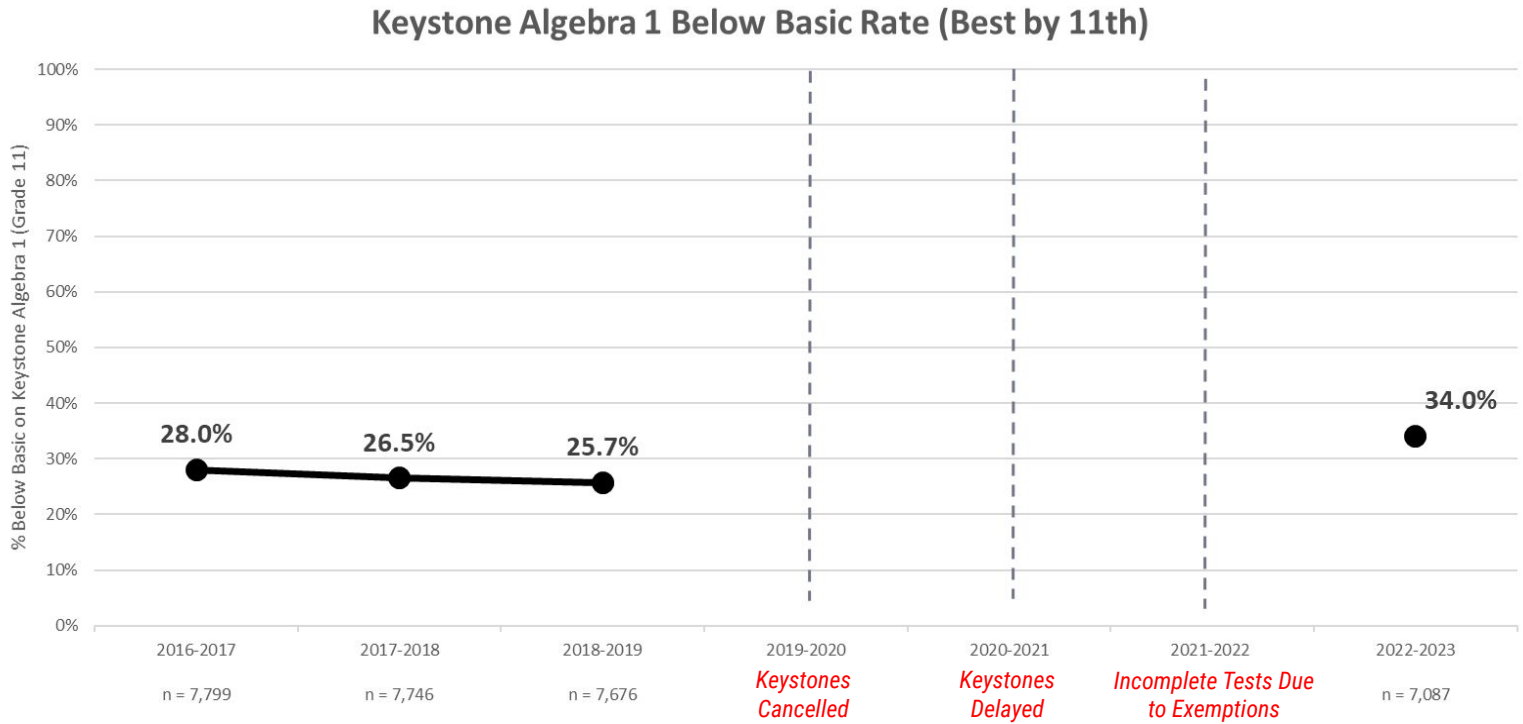
The "n" count for each year indicates how many total students took the Keystone Algebra 1 exam.

Data includes all District schools except PVA and Widener

Goal 4

Keystone Algebra 1 Performance by 11th Grade Cohort

The percentage of 11th grade students who scored **Below Basic on the Keystone Algebra** by 11th grade increased from 25.7% in 2018-19 to 34.0% in 2022-23 (**+8.3 percentage points**).



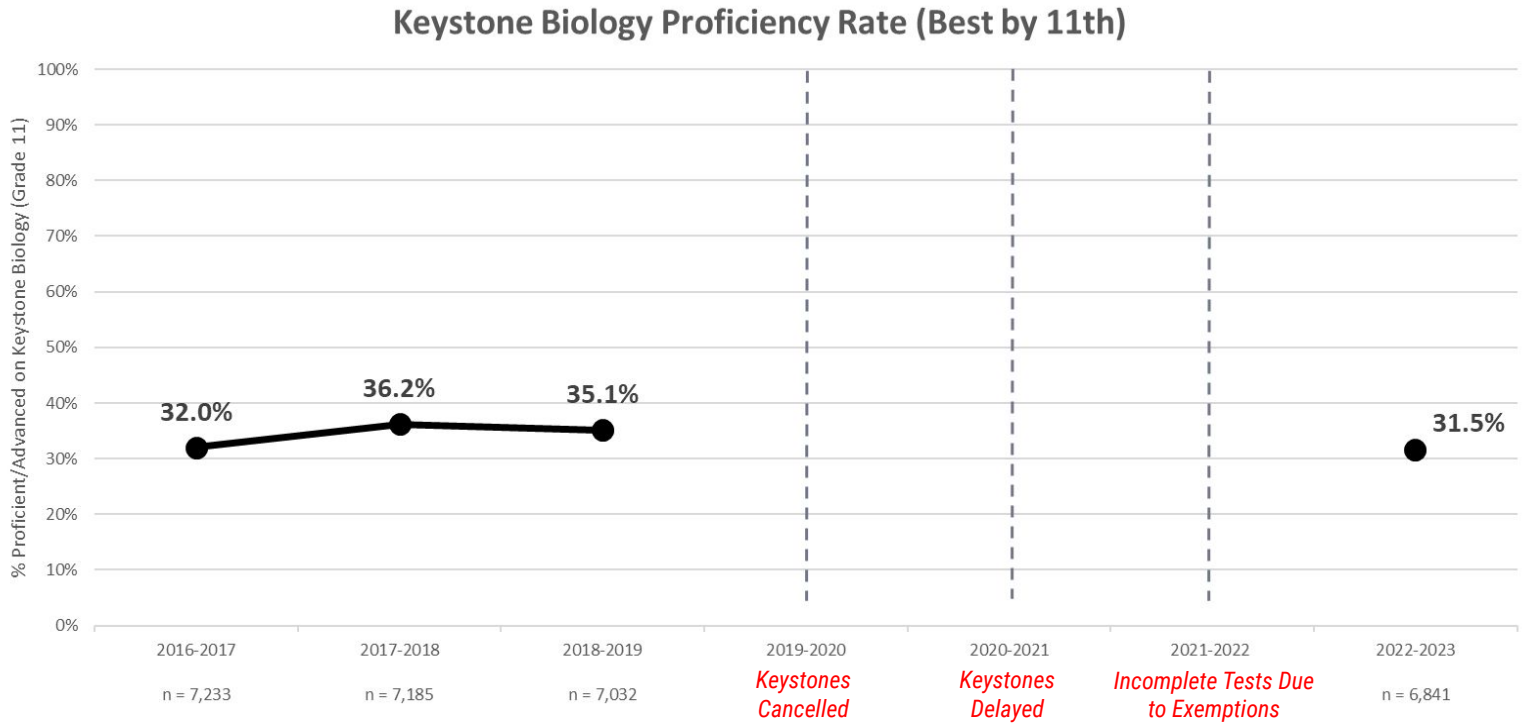
The "n" count for each year indicates how many total students took the Keystone Algebra 1 exam.

Data includes all District schools except PVA and Widener

Goal 4

Keystone Biology Performance by 11th Grade Cohort

The percentage of 11th grade students who scored **Proficient or Advanced on the Keystone Biology** by 11th grade declined from 35.1% in 2018-19 to 31.5% in 2022-23 (**-3.6 percentage points**).



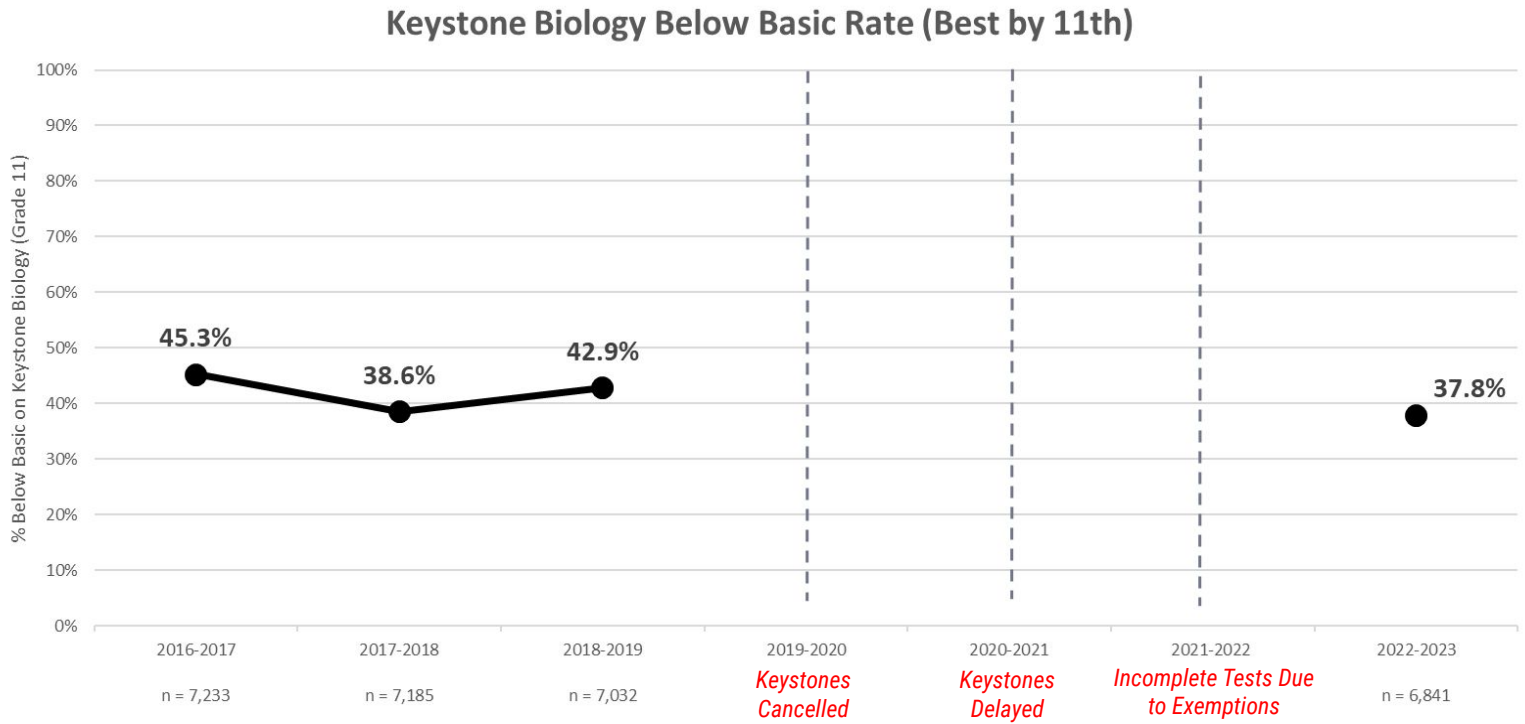
The "n" count for each year indicates how many total students took the Keystone Biology exam.

Data includes all District schools except PVA and Widener

Goal 4

Keystone Biology Performance by 11th Grade Cohort

The percentage of 11th grade students who scored **Below Basic on the Keystone Biology** by 11th grade decreased from 42.9% in 2018-19 to 37.8% in 2022-23 (**-5.1 percentage points**).



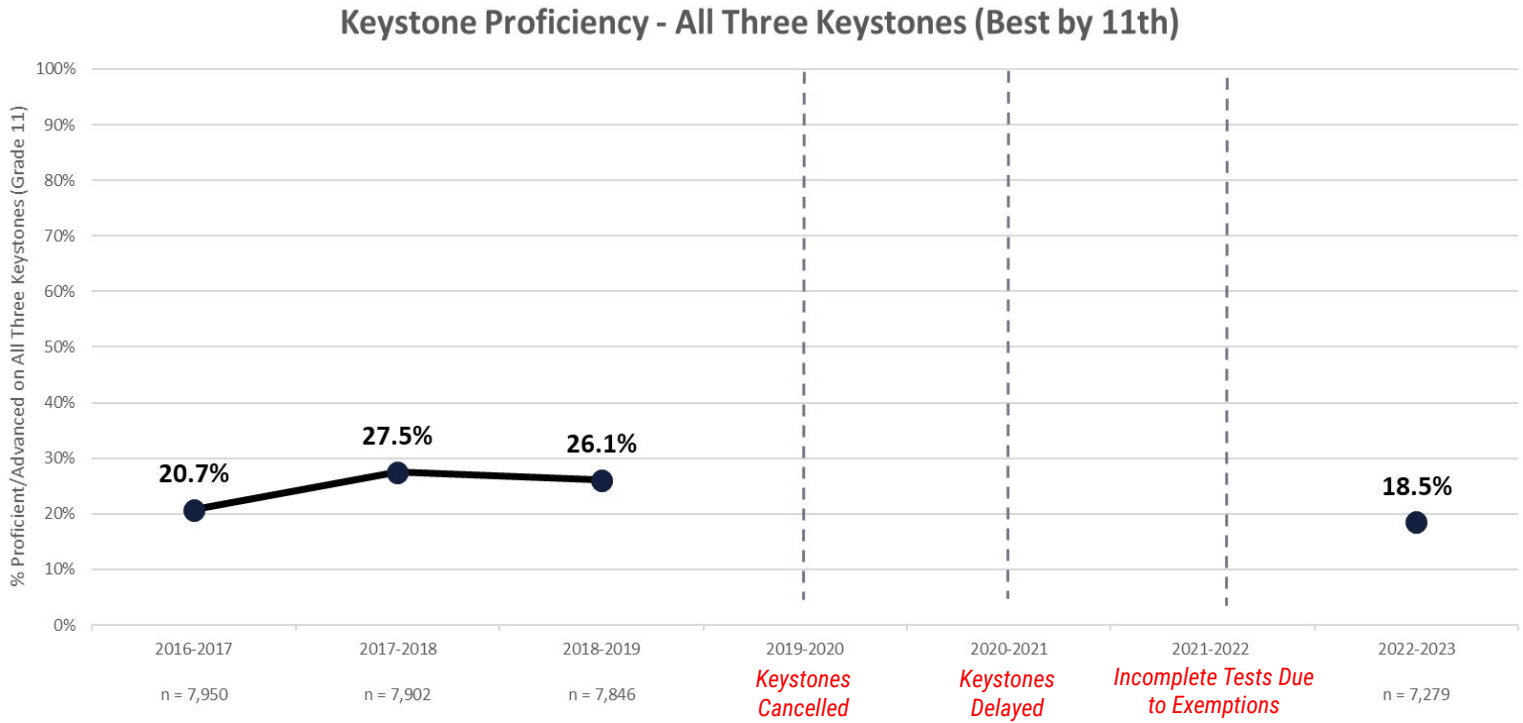
The "n" count for each year indicates how many total students took the Keystone Biology exam.

Data includes all District schools except PVA and Widener

Goal 4

Keystone - All Subjects
Best by 11th

The percentage of 11th grade students who **achieved proficiency on all three Keystone exams** (Literature, Algebra 1, and Biology) by 11th grade decreased from 26.1% in 2018-19 to 18.5% in 2022-23 (**-7.7 percentage points**).

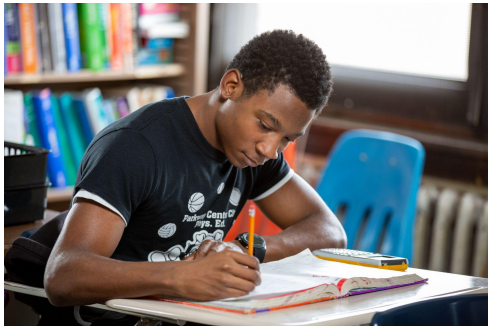


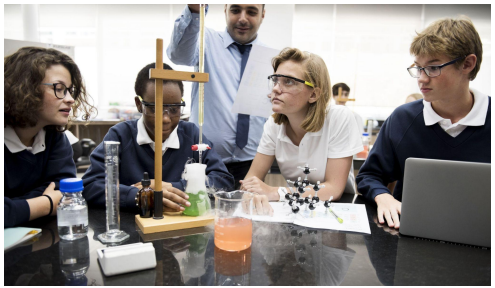
The "n" count for each year indicates how many total students took all three Keystone exams.

Data includes all District schools except PVA and Widener

Changes in Keystone performance from 2018-19 to 2022-23 by Student Group

	Literature		Algebra		Biology	
	Prof/Adv	Below Basic	Prof/Adv	Below Basic	Prof/Adv	Below Basic
Black/African American	↑	↓	↓	↑	↓	↓
Hispanic/Latino	↑	↓	↓	↑	–	↓
White	↑	↓	↓	↑	↓	↓
Asian	↑	↓	↓	↑	↓	↓
Multiracial	↑	↓	↓	↑	↓	↓
English Learners	↑	↓	↑	↑	↑	↓
Non English Learners	↑	↓	↓	↑	↓	↓
Special Education	↓	↓	–	↑	↓	↓
Non-Special Education	↑	↓	↓	↑	↓	↓





Particular challenges in Algebra for high schools students

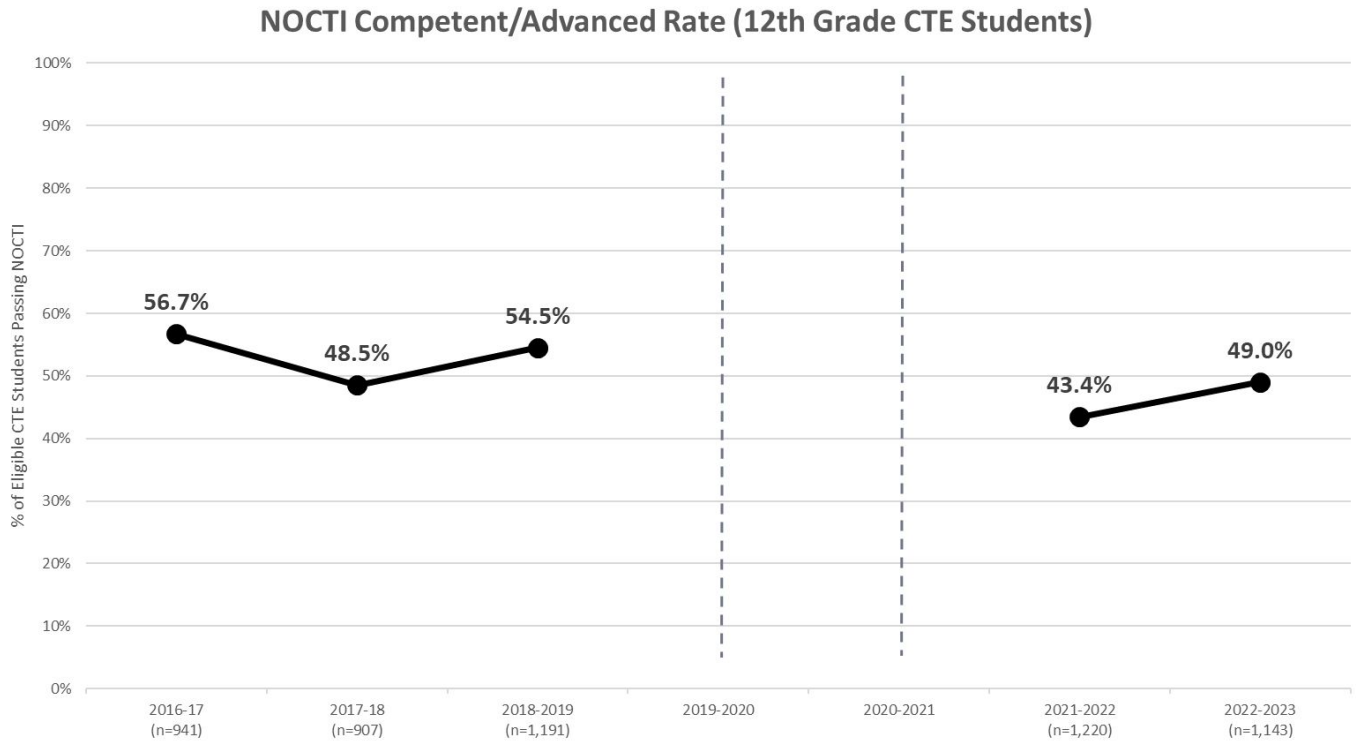
- Math proficiency is based on learning a series of skills at each grade that build on each other but are unique.
- Literature proficiency relies on a deepening of the same skills (spiraling) that were already introduced in earlier grades.
- Biology performance is influenced by literacy, and to a certain extent by math skills.

Goal 5:
NOCTI

Goal 5

NOCTI
Grade 12

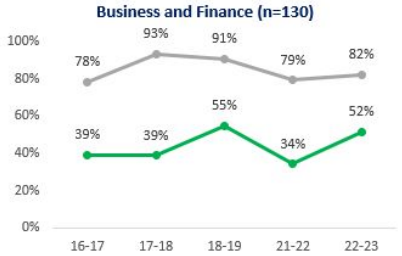
The percentage of 12th Grade on-level CTE students who **scored Competent or Advanced on the NOCTI** increased, (**+6.5 percentage points**), going from 43.4% in 2021-22 to 49.3% in 2022-23.

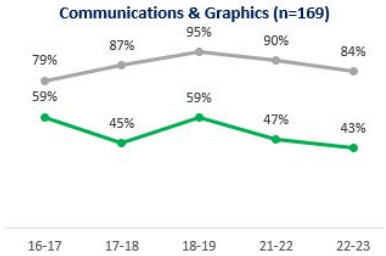


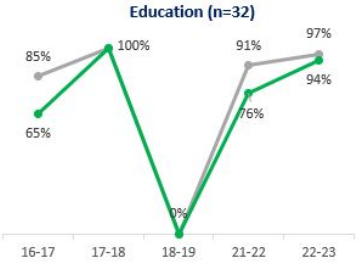
Goal 5

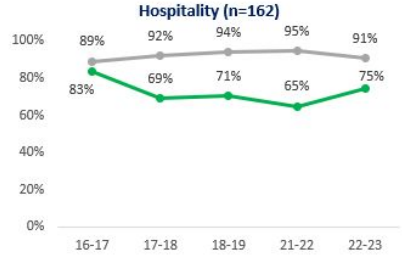
NOCTI
Grade 12

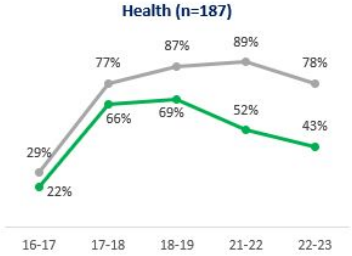
The percentage of 12th grade CTE students who participated and the percentage who scored Competent or Advanced by CTE Cluster

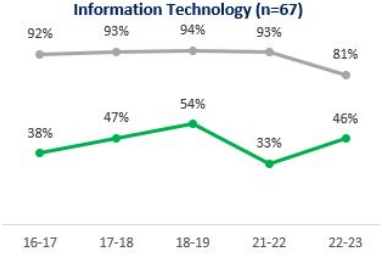


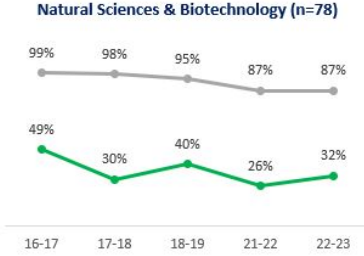


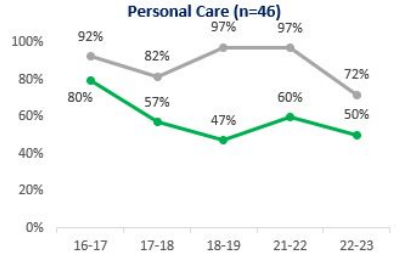


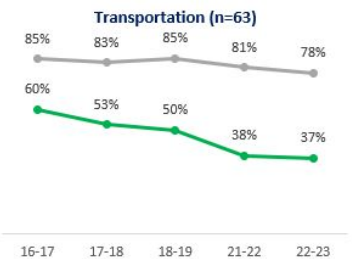








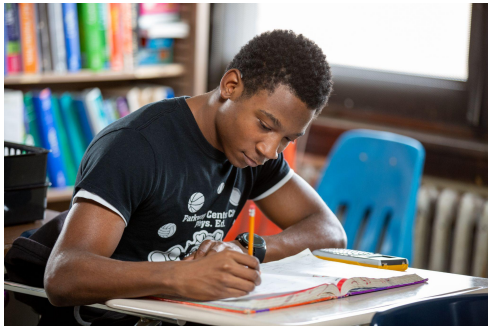


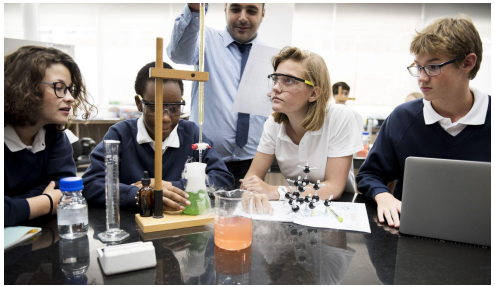


Notes: 2019-20 and 2020-21 are omitted from the charts; (n=) indicates total number of eligible CTE students in each cluster in 2022-23.

Where Are We Going?

Beginning in 2021, we focused here:	From 2023-24 forward, we will expand our efforts:
Expanded 9th Grade Success Networks	Increase number of schools participating in the Success Network each year through 2027-28
CTE Audit and Strategy Development	Act on CTE audit results from 5 CTE Comprehensive schools; Finalize audit for remaining CTE programs
Expanded and enhanced instruction approaches	Establish clear coherence between skills at different grade levels and how they build upon each other; Create math pathways and expand advanced course offerings to lead into 8th grade Algebra
Expanded and enhanced school-wide climate approaches	Audit and Improve School Climate Programs; Expand Safe Paths Program; Increase School Safety Officers
Re-envisioned professional development for teachers and leaders	Provide wraparound services to teachers with emergency certifications; Continue right level of coaching and supports for all teachers
Established Universal Screeners and provided more space and time for collaboration and using data	Supporting schools with implementing Professional Learning Communities and school-wide problem solving meetings; Continue monitoring Universal Screener data





Accelerate Philly: Actions 2023-24

Recruit, onboard, and support teachers and principals

- **3.9** Provide more support to teachers in the areas of content knowledge, student engagement, and instructional practices
- **4.3** Create recommendations to address long-term District staffing needs
- **4.5** Recruit more Black and Latino male teachers and principals
- **4.7** Expand “Grow-Your-Own” programs for aspiring teachers and leaders
- **5.3** Streamline onboarding process to improve hiring timelines

High Quality Core Instructional Resources

- **3.2** Initial implementation of new core instructional resources for math

Improve School Safety & Climate

- **1.5** Expand Safe Path Program to 18 high schools
- **1.7** Identify, audit, and improve school climate programs

Optimizing Learning Opportunities

- **3.10** Establish baseline standards for which courses, programs, and academy models will be offered in all schools
- **3.13** Expand 9th Grade On-Track Success Networks

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BOARD OF EDUCATION
STUDENT ACHIEVEMENTAND SUPPORT COMMITTEE AGENDA
10/12/2023

Email: schoolboardcommittees@phillasd.org
Twitter: @PHLschoolboard | Facebook: @PHLschoolboard

From: Horace Clouden October 10, 2023

Criteria Base Schools Vs. 0% Performance Schools

What is a High School Education costing these days?

$21,257 Projected 2023-24 (fair funding for **each** student)

With all the focus being put on filling 20 Criteria Base High Schools, is a High School fair enough? What about the 21 0% Performance High Schools? You can see and hear the mental strain it's putting on the students that might be force to attend one of these 0% schools because of the focus being put on Criteria Base Schools. The Action Meeting dated 9/21/23 gave a presentation on ELA and Math showing results of 4th to 8th grade going in a downward trend for the "below basic" group. Then stated that it **might** take up to two years to achieve" basic" (not guarantee) continuing the feeding process for the 0% Performance High School. We must remember there is a yearly graduation class. Once again the forming of Junior High Schools can aid in the School District ability to "Accelerate Philly" all parts of their plan. You must stop the pipe line to 0% Performance High Schools and the 0% Performance within K-8. We must not lose sight with all the different narratives that has been put in front of you:

1. Grossly underfunded
    a. Low wealth and High wealth districts
    b. Additional $7,925 per student
    c. Additional $1.57 Billion for District
2. Toxic Facilities
    a. Asbestos
    b. Hydration Stations
    c. Overcrowded schools
    d. Work Orders
    e. $7 Billion for total renovations
3. Safe Corridors
4. Mental Health
5. Curriculums

Mama Gail's CommUNITY EduCAtion neWORK

    a. Classroom (Regular, Special and ELA students)
    b. ELA, Math and Science
    c. Advance, Proficiency, Basic and Below Basic
    d. Leveling
    e. Libraries
    f. Standardize test
6. Attendance
    a. Students and Teachers
7. The BOE has heard all the things mention over and over again. **"ARE YOU SICK AND TIRED OF BEING SICK AND TIRED"**

How does the BOE work collectively to insure that all the students are prepared to thrive in a global society?

This meeting is about High School Academic Performance. First we must be honest. Data is attached on the 2021-22 SPREE and I'll bet you that the 2022-23 SPREE will be close to the 2021-22. The BOE must start asking the tough questions:

1. How does a High School **achieve 0%** in Performance? What's going on in the classroom?
2. When will the District start addressing **overcrowded** High Schools with movement?
3. When will the District offer **Driver Education** to its students?
4. When will the District start **duplicating** their top High School programs in other parts of the city?
5. Will the District consider making Bartram a **CTE Comprehensive High School**?
6. When will the District start offering **Life Guard training**?
7. Does the BOE know that there is an **Olympic size pool** in Motivation High School? Athletic space that is not included in the Facilities Mater Plan (under valuing the building).
8. Since the implementation of Act 158 what has the District changed in the beginning of this school year to have better outcomes?
9. What was the dollar amount spent on substitute teaching in High Schools last year (2022-23)?
10. When is the District going to stop the **Million Dollar** leases with Constitution High School and Vaux Big Picture (for less than a 1000 student's total)? Find space within your own under populated schools.
11. Can the District provide a list of **hard to staff** High Schools and the reasons? How is the District keeping up with **PA State** requirements?
12. What is the response time in a classroom for students with **Special Needs, English Language Learners and IEP** not to impede the progress of the Regular Education student?

Wanna Talk? COMMUNITY EDUCATION netWORK

13. The word Criteria is being use to define a school. High Schools have to do a better job with their web page. Instruct the District to put a better effort in all their schools.

Page Description High School

School Name

Student Population:

Building Capacity/Over Capacity printed in red

Performance

At or Above Target in 0 out of 8 Eligible Metrics On a scale from 0 to 100

Goal Performance

| % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

CTE Performance

% of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

I.S. = Insufficient Sample and the number of CTE programs

Student Achievement: (school years)

Percentage of students: reading on grade level, proficiency in English, language arts and math

Covid : Data Not Available Due to COVID-19 for SY2020-2021

TA

% of Teachers Attending at Least 95% of Work Days (Cumulative)

Mama Gail's CommUNITY educATion netWORK

2021-2022 SPREE REPORT

Education and Equity in High Schools

Neighborhood High Schools

School Name	Student Pop.	Bldg. Cap.	2021-2022 Performance	Goal Performance	CTE Performance	Student Achievement/ 2018-2019/2020-2021/		TA
Bartram	523	1706	0.0%	5.8%	I.S. No CTE	0%	Covid	44.4%
Benj. Franklin	647	1556	0.0%	1.7%	36.0% 5CTE	12%	Covid	44.2%
Kensington CAPA	553	542	0.0%	3.7%	40.0% 1CTE	0%	Covid	48.7%
Kensington HS	523	929	12.5%	3.3%	32.1% 4CTE	0%	Covid	58.7%
Fels	1160	1418	0.0%	2.9%	I.S. 1CTE	0%	Covid	43.6%
Martin L. King	663	2543	0.0%	2.5%	I.S. 3CTE	8%	Covid	40.8%
Roxborough	910	1603	0.0%	14.4%	16.4% 4CTE	0%	Covid	52.1%
South Phila.	990	2498	0.0%	3.8%	35.5% 4CTE	0%	Covid	57.6%
Frankford	1285	1150	0.0%	6.6%	I.S. 3CTE	0%	Covid	48.3%
Edison	1217	2218	0.0%	4.6%	31.6% 10CTE	0%	Covid	39.5%
Sayre	483	511	0.0%	0.0%	I.S. 1CTE	0%	Covid	54.1%
West Phila.	567	965	0.0%	10.4%	4.6% 3CTE	0%	Covid	46.3%
Strawberry Mason	222	1762	0.0%	2.4%	I.S. 1CTE	0%	Covid	50.0%

Mama Gail's CommUNITY educATion netWORK

School Name	Student Pop.	Bldg. Cap.	2021-2022 Performance	Goal Performance	CTE Performance	Student Achievement- 2018-2019/2020-2021/		TA
Overbrook	534	2446	0.0%	4.1%	I.S. 1CTE	0%	Covid	63.3%
Vaux BP	375	NA	0.0%	0.0%	I.S. No CTE	0%	Covid	53.6%
Northeast	3468	3140/266	20.0%	34.0%	I.S. 2CTE	16%	Covid	54.6%
Penn Treaty	350	1113	0.0%	1.9%	I.S. No CTE	2%	Covid	43.6%
Kensington Health	512	337/158	0.0%	3.1%	21.3% 3CTE	1%	Covid	71.1%
Furness	879	1240	20.0%	10.4%	I.S. No CTE	4%	Covid	56.5%
George Washington	1918	1780/183	12.5%	19.9%	78.6% NL	8%	Covid	57.5%
Lincoln	2370	1586/784	0.0%	11.9	37.6% 6CTE	3%	Covid	55.0%

Criteria Base Schools

School Name	Student Pop.	Bldg. Cap.	2021-2022 Performance	Goal Performance	CTE Performance	Student Achievement- 2018-2019/2020-2021/		TA
Phila. H.S. for Girls	823	NA	28.6%	68.6%	I.S. No CTE	46%	Covid	47.9%
CAPA	761	890	62.5%	34.2%	I.S. No CTE	32%	Covid	46.3%
Arts Acad. At Benj. Rush	637	1169	100.0%	86.3%	I.S. No CTE	49%	Covid	59.4%
Bodine	609	NA	80.3%	57.3%	I.S. No CTE	48%	Covid	51.5%
Hill-Freeman Wrld	431	1126	37.5%	34.0%	I.S. No CTE	38%	Covid	67.2%
Acad. At Polumbo	1125	1067/35	71.4%	76.8%	I.S. No CTE	51%	Covid	56.6%

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School Name	Student Pop.	Bldg. Cap.	2021-2022 Performance	Goal Performance	CTE Performance	Student Achievement- 2018-2019/2020-2021/		TA
Girard Acad. Music	256	NA	62.5%	30.7%	I.S. No CTE	59%	Covid	42.4%
Science Leadership Acad. C.C.	501	NA	88.9%	43.6%	57.5 2CTE	55%	Covid	64.5%
Parkway C.C.	449	850	75.0%	73.8%	I.S. No CTE	50%	Covid	45.5%
Lankkeau	358	347	25.0%	22.4%	I.S. No CTE	16%	Covid	56.5%
Franklin Learning Ctr	1016	963	37.5%	64.5%	78.7% 2 CTE	20%	Covid	41.7%
SLA-Beeber	472	1092	44.4%	28.1%	38.7% 1 CTE	23%	Covid	78.6%
Saul	406	740	28.6%	7.7%	I.S. No CTE	7%	Covid	68.6%
Motivation	409	1512	40.0%	22.9%	I.S. No CTE	8%	Covid	38.1%
Parkway N.W.	262	216	14.3%	0.0%	I.S. No CTE	1%	Covid	33.3%
Parkway West	298	1202	33.3%	13.6%	75.8% 1 CTE	8%	Covid	60.9%

TOP THREE HIGH SCHOOLS

School Name	Student Pop.	Bldg. Cap.	2021-2022 Performance	Goal Performance	CTE Performance	Student Achievement- 2018-2019/2020-2021/		TA
Central	2405	1868/569	75.0%	94.0%	I.S. No CTE	95%	Covid	67.0%
Masterman	461+Mid	806/397	83.3%	99.1%	I.S. No CTE	100%	Covid	51.7%
Eng. & Sci.	787+Mid125	948	87.5%	71.4%	I.S. 1 CTE	75%	Covid	63.8%

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Citywide High Schools

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School Name	Student Pop.	Bldg. Cap.	2021-2022 Performance	Goal Performance	CTE Performance	Student Achievement- 2018-2019/2020-2021/		TA
Phila Mil. Acad.	390	850	12.5%	2.4%	I.S. No CTE	0%	Covid	59.1%
The Workshop	222	NA	40.0%	0.0%	I.S. 2CTE	0%	Covid	75.0%
Constitution	403	NA	60.0%	46.1%	I.S. No CTE	13%	Covid	52.0%
H.S. of the Future	710	859	0.0%	4.4%	I.S. No CTE	0%	Covid	25.5%
Mastbaum	680	NA	0.0%	5.8%	42.9% 11CTE	0%	Covid	74.1%
Robenson	318	387	71.4%	45.3%	I.S. 1CTE	6%	Covid	40.0%
Swenson	772	637/134	44.4%	9.2%	63.5% 10CTE	9%	Covid	62.0%
Randolph Tech	485	NA	0.0%	1.0%	40.0% 8CTE	0%	Covid	43.2%
Dobbins	1094	900/194	0.0%	3.2%	48.8% 11CTE	0%	Covid	52.0%
The Linc	271	1512	0.0%	7.7%	I.S. No CTE	0%	Covid	55.0%
The U School	316	994	0.0%	3.3%	I.S. No CTE	0%	Covid	52.2%
Building 21	406	994	12.5%	1.4%	I.S. No CTE	0%	Covid	42.3%

About two-thirds of 9th – 12th graders who had an Individualized Education Plan (IEP) required Intensive Intervention. According to Star Assessment.

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Fair Funding Formula

"The District is no longer grossly underfunded"

$21,257 projected per student budget for 2023-2024 school years

After the school budgets are made where does that excess money go?

Why is the District saying NO to needed resources in there High Schools?

Excess money formula:

Multiply the number of children enrolled X the per Pupil Budget ($21,257) equals. Then subtract the school budget from the Per Pupil Budget for the excess amount.

Here are four examples from low to hi enrollment with some side notes:

1. Vaux BP 271 enrolled 2022-23

   271 x 21,257 = $5,760,647 - $5,336,709

   The school generates an excess of $423,938

   # does the contract with the vendor justified the cost for the low amount of students (Action Item on file)

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2 Constitution High School 383 enrolled 2022-23

383 X $21,257 = $8,141,431 - $4,373,578

The school generates an excess of $3,767,853

 # this is a lease property at over $1 million dollars a year

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Central High School 2,365 enrolled 2022-23

2,365 X $21,257 = $50,272,805 - $18,873,658

the school generates an excess of $31,399,147

 # this school is overcrowded by 497 students

Lincoln High School 2,189 enrolled 2022-23

2,189 X $21,257 = $46,531,573 - $32,654,019

The school generates an excess of $13,877,554

#this school is overcrowded by 603 students

Net worth Classroom Size Minimum/ELA and Special Needs additional amount added on

10 Students X $21,257 = $212,570

15 Students X $21,257 = $318,855

20 Students X $21,257 = $425,140

25 Students X $21,257 = $531,425

30 Students X $21,257 = $637,710

Where is the money being spent on the behalf of the children?

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How much is being spent or loss at the expense of the student :

a. Leasing buildings (**investigate**)
b. Maintenance overtime pay with no time stamp on the work. The maintenance department average 1hr of work for a 8 hour day. Then there is overtime (**investigate**)
c. Cost for Substitute teachers
d. Teachers coverage pay (lack of classroom instruction) (**investigate**)
e. Million Dollar Non-Profits using the children with no evidence of improvement and do they pay their fair share for Use of Facility? (**investigate**)
f. Leasing meeting space for staff development
g. Change Orders at Various Locations
h. Capital Awards at Various Locations
i. Vacant personal at 440 causing neglect of services that should be rendered (**investigate**)
j. Community Partners or shall we say Business Partners. (**investigate**)

To name a few but these things take monies away from some children and then the Schools District designate the children as being underserved and underfunded. This could be why they are being underserved and underfunded, paying for these services that might not affect them.

You can take $200 off the top of every child ($23,000,000) and open back up your 7 indoor pools which would take care of your repairs and operating cost and benefit with:

+Physical fitness

+Mental acuity

+Emotional wellness

+College scholarships

+Job opportunities

+Drowning prevention

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+Violence prevention

+Chronic disease prevention

+Aid in being a Hub in the community

+Make it a part of Middle School Sports

The advantages of swimming can aide students in school and in life.

Then create a dollar figure for your 12th graders in aiding them to achieve a Driver's license.

Finally I would not be myself if I did not mention Junior High Schools (7th, 8th and 9th). It's not too late.

1. The District can designate schools and enroll the students for the 2023-2024 school year. This is the same amount of time it took to create your K-8 schools back in 2013. With 16,000 employees at your disposal you can do this.
2. The Board needs to be aware that your Junior High Schools have the infrastructure to create you 21st century schools with the lease amount of cost. You have these buildings just sitting and waiting. Also with your Maintenance crew you can bring some of these building back on line without using outside contractors.
3. Remember we would be showing 20,000 students a sense of direction and self-worth. Changing the dynamics of your High Schools.
4. Help in addressing the surge of violence in your schools and the community.
5. Let the Pools be one of the Hubs the Superintendent spoke about for the community.

Make it fair for the underserved; you do not have to go to Harrisburg. Gets the School District of Philadelphia to do a better job managing the money and the staff for opportunities for all students not just the on-track or Criteria Base schools.

Enclosing:

1. You need to hold on to your school buildings no matter their conditions. (Facility Planning Process.) Is not a fair account of what is in these buildings and the potential they could bring?
2. Put a cap on the class room size (24). Do not go by the room occupancy of 30.

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3. Redesign your school buildings Kindergarten through Six grades, seventh through ninth grade and tenth through twelfth. They were designed for this.
4. Create a CTE/trade program for Small engine repair and Landscape maintenance to be added under the Facility and Maintenance Section of the CTE programs offered. (A needed skill in this city and can also help the School District on saving money on Million dollar contracts with Landscaping.)

Thank you,

Horace Clouden PCAC

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THE SCHOOL DISTRICT OF PHILADELPHIA

BOARD OF EDUCATION
STUDENT ACHIEVEMENTAND SUPPORT COMMITTEE AGENDA
10/12/2023

Email: schoolboardcommittees@phillasd.org
Twitter: @PHLschoolboard | Facebook: @PHLschoolboard

THE SCHOOL DISTRICT OF PHILADELPHIA
BOARD OF EDUCATION
GOALS & GUARDRAILS COMMITTEE MEETING
SPEAKERS LIST
OCTOBER 12, 2023

Registered Speakers

1. Horace Clouden, PCAC
   Topic: High School

2. "Mama" Gail Clouden, Community Member
   Topic: Parent Involvement

3. Leah Clouden, Community Member
   Topic: High School

4. Julia Brooks-Goodwin, Community Member
   Topic: Supplies, School Resources, Equity and Inclusion, Climate Update, New Schools, Gun Violence

5. Tiffany Day, Parent/Guardian
   Topic: Homeschooling