



Finance & Facilities Committee Meeting
March 14, 2019

Contact Us:



@PHLSchoolboard



@PHLSchoolboard

Email: schoolboardcommittees@philasd.org



THE SCHOOL DISTRICT OF
PHILADELPHIA

Updates for the Board

Chief Financial Officer - Uri Monson

Chief Operations Officer - Danielle Floyd

Finance and Facilities Committee
March 14, 2019

Follow Ups from Previous Committee Meeting

Question Posed:	District Response:
What was the final sale price of the former West Philadelphia High School building?	<p>West Philadelphia High School closed in 2011. The building was declared unused and unnecessary by the School Reform Commission (SRC) via Resolution A-19 at the December 2012 Public Action Meeting and subsequently listed for sale. The SRC approved the sale of the building for \$5,100,000 to WPHS Venture Partners LLC at the August 2014 Public Action Meeting.</p> <p>The District went to settlement on the property on February 19, 2015.</p> <p>After the property was sold to the Developer, the Developer sold the property for \$1 as part of the development deal.</p>
What training will be provided to staff once radios are purchased through the Ratification of Acceptance of Grant from the Pennsylvania Commission on Crime and Delinquency?	<p>The purpose of the radio system is to provide the school police officer (SPO) immediate contact to the Office of School Safety, Philadelphia Police, Philadelphia Fire Rescue, and Philadelphia Fire Department. All SPOs are provided 2-3 hours of training and instruction related to proper radio usage, etiquette and proper care of the equipment. Additionally, during professional development days, radio protocols are reviewed with SPOs.</p>

Follow Ups from Previous Committee Meeting (cont'd)

Comments Posed:	District Response:
Building conditions at Jackson Elementary School.	<p>On February 14, District senior management was made aware of facilities concerns at the Jackson School via submissions on the Healthy Schools app and in testimony at the February Committee meeting.</p> <p>The engineering and custodial staff were reminded of the protocol to request cleaning supplies. Ordering is done monthly and schools are given discretion to determine the appropriate amount of supplies needed.</p> <p>Based on reports and an overall assessment of the building, the following actions have been taken:</p> <ul style="list-style-type: none">-The FAC and Building Staff addressed concerns raised about condition of hallway sinks and wiped down other common areas.-Litter was removed from all outside areas.-Staff removed debris blocking a drain in the school yard to address standing water concerns.-Floor tile repairs will be scheduled for the art room.-Excess furniture removed from the firetower.-Damaged pipe insulation removed.



Finance & Facilities Committee Meeting
March 14, 2019

Contact Us:



@PHLSchoolboard



@PHLSchoolboard

Email: schoolboardcommittees@philasd.org



THE SCHOOL DISTRICT OF
PHILADELPHIA

Overview of Mayor's Proposed Budget and Five Year Plan

Rob Dubow

City of Philadelphia, Director of Finance



Finance & Facilities Committee Meeting
March 14, 2019

Contact Us:



@PHLSchoolboard



@PHLSchoolboard

Email: schoolboardcommittees@philasd.org

Preliminary Five-Year Plan (FY20-24) and Lump Sum Statement (FY19-20)

The School District of Philadelphia's Presentation of the Preliminary Five-Year Plan for FY20-24 and Fiscal Year 2020 Lump Sum Statement of Anticipated Receipts and Expenditures represents forward-looking statements and any such statements inherently are subject to a variety of risks and uncertainties that could cause actual results to differ materially from those that have been projected. Such risks and uncertainties which could affect the revenues and obligations of the School District include, among others, reduced governmental allocations, changes in economic conditions, mandates from other governments, and various other events, conditions and circumstances, many of which are beyond the control of the School District. Such forward-looking statements speak only as of the date of this presentation, March 14, 2019. The School District disclaims any obligation or undertaking to release publicly any updates or revisions to any forward-looking statement contained herein to reflect any changes in the School District's expectations with regard thereto or any change in events, conditions or circumstances on which any such statement is based.

Overview

- Action Plan 3.0 Anchor Goals
- The Investment Plan to Continue and Expand Progress
- Fiscal Plan Goals and Assumptions
- Preliminary Five-Year Plan for FY2020 - 2024
- FY19-20 Lump Sum Statement
- Budget Timeline

Action Plan 3.0 – Our Bold Goals

Anchor Goal 1: 100% of our students will graduate, ready for college and career

Current: 69% graduation rate

5 year milestone: 80% graduation rate

Anchor Goal 2: 100% of 8-year-olds will read on grade level

Current: 36% on grade level at age 8

5 year milestone: 66% on grade level at age 8

Anchor Goal 3: 100% of positions are filled will have great principals, teachers, and employees

Current: 97% employee fill rate

5 year milestone: 99% employee fill rate

Anchor Goal 4: SDP will have 100% of the funding we need for great schools, and zero deficit

Current: Projecting fifth consecutive year of a positive fund balance

5 year milestone: Five-year balanced budget projections

The Investment Plan to Create Progress

- After operating in austerity mode for years to ensure fiscal stability, the District introduced an investment plan in 2016.
- This plan continues to evolve and be expanded upon, and the District has made investments to improve performance across all aspects of its educational program:
 - Literacy coaches for elementary schools
 - Modernized classrooms with new furnishings
 - Expanding early literacy work to grades 4 and 5
 - Increased supports for ELL students
 - Additional alternative education seats
 - Improved substitute teacher fill rate
 - New books and materials for K-8 math and reading anthologies
 - Elimination of Split Grade classrooms

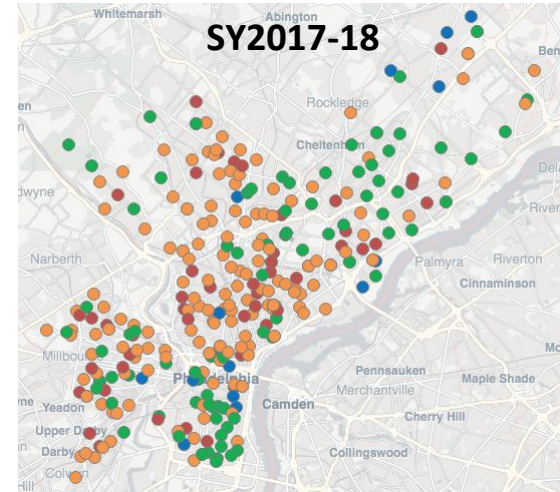
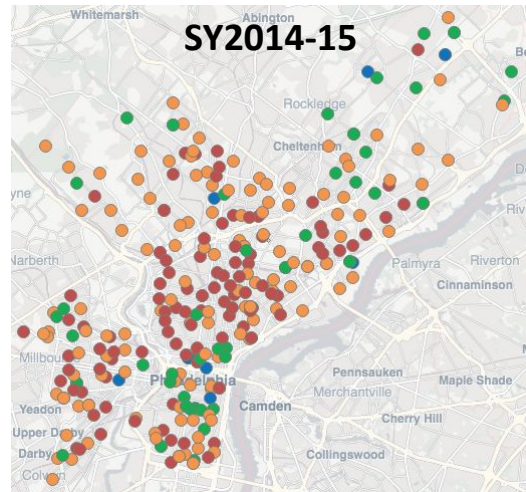
The Investment Plan to Create Progress (continued)

- Increased funding and opportunity for advanced placement courses, gifted education, and PSAT/SAT testing
- A new middle college program, the only one in Pennsylvania
- Supplemental teacher hiring to address normal attrition and reduce vacancies
- Counselors for every school and nurses in every school/building
- Labor contracts with all unions that allow for 21st century learning environments
- New investments in lead paint, mold and asbestos remediation
- Increased numbers of cleaning crews and a new cleaning standard for all facilities

The investments are working

Since Implementing Action Plan 3.0, schools across the city have improved:

- 7 out of 10 schools have improved
- Double the number of high performing schools
- Half the number of low performing schools
- Two new national blue ribbon schools



The investments are working (continued)

Our focus on college and career readiness and early literacy is improving the education that our students are receiving. Since school year 2014-15:

Anchor Goal 1

- The graduation rate for District-managed schools has increased 6 percentage points to 79%.
- Increased access to AP and dual enrollment classes for more than 6,500 students.
- Expanded CTE instruction so that over 1,900 students could earn over 3,400 industry certifications.

Anchor Goal 2

- The number of 3rd grade students reading at the highest levels increased by 3 percentage points and the number of students reading at the lowest levels decreased by 6 percentage points.
- All elementary schools have an early literacy coach to ensure the highest quality instruction.
- Leveled libraries and over 1 million new books distributed across all K-3 classrooms.

New Investments will Accelerate Progress

The District is able to build on previous investments and expand those investments for FY20 and beyond:

- Classroom modernization and new furniture for over 141 elementary classrooms in 11 schools to support literacy
- 30 additional EL teachers to support EL students
- New investments in Special Education to ensure that more students are receiving the services consistent with their IEPs
- Reducing the impact of Leveling
- Curriculum specialist for World Languages
- Content specific academic coaches for ELA and Math
- Development of foundations of Math content
- New Office of Career Connectedness in conjunction with the City
- College and career readiness coordinators
- Expanded Behavioral Health Staff and Counselors for MTSS support in schools
- Additional nurses to mitigate the impact of nurse vacancies and absences
- 25 additional teacher residents for hard-to-fill subject areas (STEM, special education, middle school)

Infrastructure Investments

The District has adopted a capital investment program for needed school repairs and upgrades. These investments enhance and support the programmatic progress being made by the District. Some examples include:

Classroom Modernizations

- 133 Pre-K to 3rd grade classrooms in 10 schools to support the District's early literacy work
- Schools include:
 - FS Edmonds
 - Morris
 - Bache-Martin
 - Munoz-Marin
 - Potter-Thomas
 - Ethel Allen
 - Dunbar
 - Mitchell
 - Bryant
 - Emlen



Before: Farrell Elem.

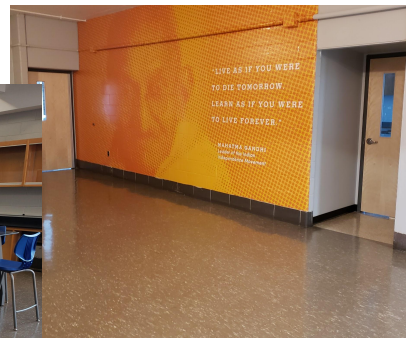


After: Farrell Elem.

Infrastructure Investments

Major Renovation at Motivation High School

- A three-story, 190,000 sf facility constructed in 1969 that currently houses four distinct school programs.
- Renovation to improve the interior and exterior environment to meet the changing needs of the school as well as address building deficiencies



Infrastructure Investments

GESA Pilot Project

- Implement a Pilot Program at 3 schools
- Utilize savings to address outstanding repairs
- Lower utility costs
- Schools include:
 - Northeast HS
 - Saul HS
 - Strawberry HS



Paint and Plaster

- Certified EPA RRP work practices to remove loose, peeling, and flaking paint
- Enhance classroom environments and remove lead exposure to children
- Completed schools include:
 - Barton Elementary School
 - A.S. Jenks Elementary School
 - Emlen Elementary School
 - Eliza B. Kirkbride Elementary School



Looking Ahead: A Five-Year Plan Focused on Fiscal Stability

Goal: Propose a budget and spending plan which strives for structural balance, while making investments designed to enhance equity in educational opportunity for all children

- Use reasonable projections for revenues and expenditures, based on:
 - Actual revenues and expenditures
 - Current law
 - Historic trends
 - Most recent City and State budget proposals
- Primary objectives:
 - Identify sufficient revenues to meet the anticipated obligations of the first 24 months
 - Establish baseline financial projections to enable dialogue among all School District funders (City, State, Private) identifying pathways to achieving long-term structural balance

Significant Fiscal Achievements since 2014-15

- **Positive Fund Balance**
 - Currently projected to end FY19 with a \$156.9 million positive Fund Balance
 - Our fifth consecutive year with a year-end positive fund balance
- **Multiple Bond Rating Upgrades**
 - Most recently, in December Moody's upgraded the District's underlying bond rating by two notches to Baa3. This marks the first time since 1977 that Moody's has assigned an "Investment Grade" rating for the District.
 - In September 2017, Moody's upgraded the District's underlying bond rating by one notch to Ba2.
 - In October 2016, Moody's upgraded the Pennsylvania School District Enhancement Programs to A2 from Baa1 and revised the outlook to stable from negative. Fitch also revised the District's outlook to stable from negative.
- **No Audit Findings**
 - The recently completed FY18 financial audit marks the fifth year in a row that the District has not had any material or significant findings.

Significant Fiscal Achievements (*cont'd*)

- State Reimbursement Adjustments
 - In July 2017, the State passed a statutory change that stopped the loss of more than \$250M over 5 years in state reimbursement revenues, starting in FY19.
- Refunding Savings
 - In November 2016, the District completed a bond refunding which will result in over \$100 million in projected present value debt service savings over the next 20 years.
- Extending the Cigarette Tax
 - Due to an amendment to the Fiscal Code contained in Act 85, the City cigarette tax will no longer sunset in FY19 and the District will receive at least \$58.0 million annually.
- Rideshare Funding
 - In FY17, the State implemented a Ridesharing program effective through December 2019, in which the District will receive a portion of revenues. In FY19, the Ridesharing revenues are projected to be approximately \$4.2 million.

Preliminary **Five-Year Plan**

FY 20-24 Key Assumptions

Revenues – State:

- FY20 State revenues consistent with the Governor’s FY20 proposed budget presented on February 5, 2019
- FY21-24 State revenues grow nominally

Revenues – Local:

- FY20 Local revenues consistent with the Mayor’s FY20 proposed budget presented on March 7, 2019, which maintains the investments approved on June 21, 2018 as part of the City’s FY19 adopted budget

Key Assumptions *(cont'd)*

Expenditures:

- Based on historic expenditure and enrollment trends
- Charter School growth is based on recent approvals, renewals, and historic enrollment trends
- Recurring capital borrowing to meet needs of the Capital Improvement Program:
 - FY20 \$250M, FY22 \$250M, FY24 \$250M

Preliminary Five-Year Plan Projections

FY20-FY24 FINANCIAL PLAN

Operating Funds

(in thousands)

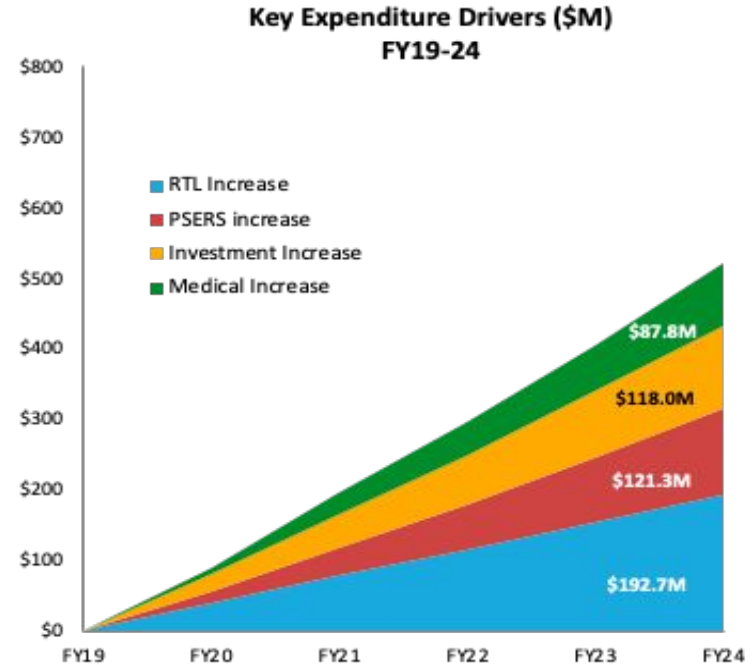
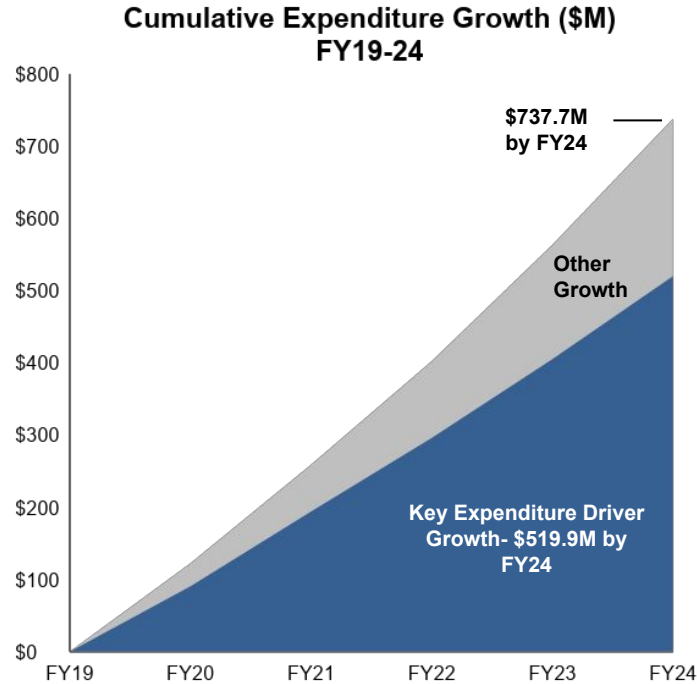
	FY19 Projected	FY20 Projected	FY21 Projected	FY22 Projected	FY23 Projected	FY24 Projected	CAGR FY19 to FY24
REVENUES & OTHER FINANCING SOURCES							
Local Tax Revenues	\$1,286,805	\$1,367,154	\$1,390,882	\$1,429,657	\$1,470,469	\$1,516,282	3.3%
Local Non-Tax Revenues	\$220,744	\$253,303	\$281,421	\$293,795	\$295,534	\$295,501	6.0%
State Revenues	\$1,608,131	\$1,721,109	\$1,744,640	\$1,769,583	\$1,795,478	\$1,820,393	2.5%
Federal Revenues	\$16,982	\$16,857	\$16,744	\$16,744	\$16,744	\$16,744	-0.3%
Other Financing Sources	\$402	\$2,049	\$289	\$2,049	\$289	\$2,049	38.5%
TOTAL REVENUES & OTHER SOURCES	\$3,133,064	\$3,360,472	\$3,433,975	\$3,511,829	\$3,578,514	\$3,650,968	3.1%
EXPENDITURES							
District Operated Schools	\$1,671,847	\$1,794,184	\$1,808,184	\$1,815,222	\$1,832,823	\$1,846,533	2.0%
Charter Schools (Incl. Transportation)	\$990,653	\$1,088,880	\$1,187,956	\$1,258,817	\$1,314,515	\$1,366,557	6.6%
Other Non-District Operated Schools (Incl. Transportation)	\$98,078	\$100,508	\$101,239	\$101,987	\$102,751	\$103,533	4.4%
Debt Service	\$300,349	\$291,764	\$302,132	\$305,653	\$343,684	\$312,350	0.8%
<i>Debt Service as a % of Total Expenditures</i>	<i>9.5%</i>	<i>8.6%</i>	<i>8.6%</i>	<i>8.5%</i>	<i>9.3%</i>	<i>8.4%</i>	-
Administrative Support Operations (Central Offices)	\$108,690	\$116,588	\$117,180	\$117,027	\$117,555	\$118,149	1.7%
<i>Central Offices as a % of Total Expenditures</i>	<i>3.5%</i>	<i>3.5%</i>	<i>3.3%</i>	<i>3.3%</i>	<i>3.2%</i>	<i>3.2%</i>	-
Undistributed Budgetary Adjustments	(\$21,192)	(\$19,523)	(\$19,455)	(\$19,386)	(\$19,315)	(\$19,243)	-1.9%
Other Financing Uses	\$1,896	\$1,877	\$1,877	\$1,877	\$1,877	\$1,877	-0.2%
TOTAL EXPENDITURES & OTHER USES	\$3,150,321	\$3,374,279	\$3,499,113	\$3,581,197	\$3,693,891	\$3,729,757	3.4%
OPERATING/FUND BALANCE							
Transfers from Reserves	\$4,633	(\$13,321)	(\$13,321)	(\$13,321)	\$28,259	(\$9,395)	
Operating Surplus/(Deficit) incl. Change in Reserves	(\$12,624)	(\$27,128)	(\$78,459)	(\$82,688)	(\$87,118)	(\$88,185)	
Fund Balance at Beginning of Year - July 1	\$169,478	\$156,854	\$129,726	\$51,267	(\$31,422)	(\$118,539)	
ENDING FUND BALANCE							
Fund Balance at End of Year - June 30	\$156,854	\$129,726	\$51,267	(\$31,422)	(\$118,539)	(\$206,724)	
<i>Fund Balance as % of Total Expenditures</i>	<i>5.0%</i>	<i>3.8%</i>	<i>1.5%</i>	<i>-0.9%</i>	<i>-3.2%</i>	<i>-5.5%</i>	

Five-Year Plan Risks

- Governor's proposed new investments not included in final State budget
- Uncertainty around the City's Real Estate Assessment valuations
- Delays in the state budget process in FY19
 - Increases borrowing costs and uncertainty, making planning and investments more difficult
- Narrow positive ending fund balances
 - Projected FY19 ending fund balance of \$156.9M is equal to just 5.0% of expenditures
- Changes to the charter school formula and authorizing authority
- Increases in the already mounting Public School Employees' Retirement System (PSERS) contribution schedule
- Economic downturn affecting funding assumptions

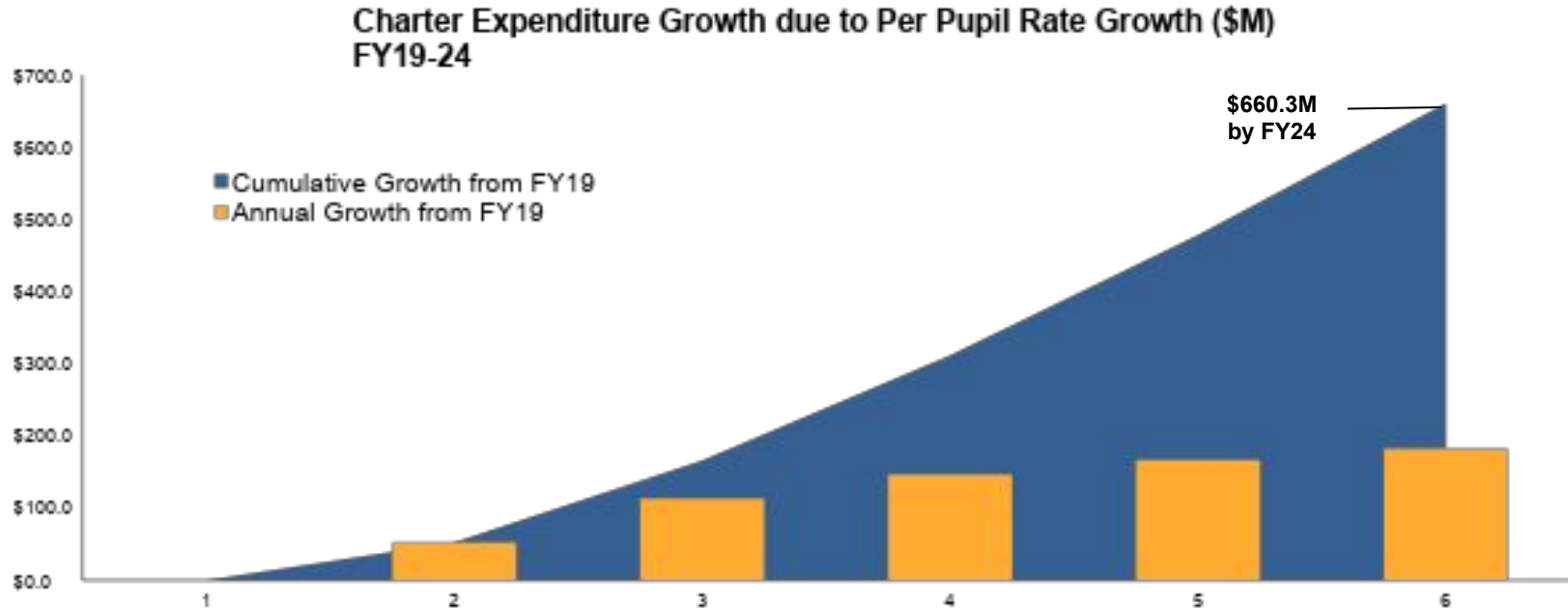
Five-Year Plan District-Operated School Cost Drivers

The FY19-24 projected expenditure growth in District-Operated Schools (DOS) has a \$737.7M cumulative impact on the FY24 ending fund balance. Four key drivers make up 70% of the expenditure increase.



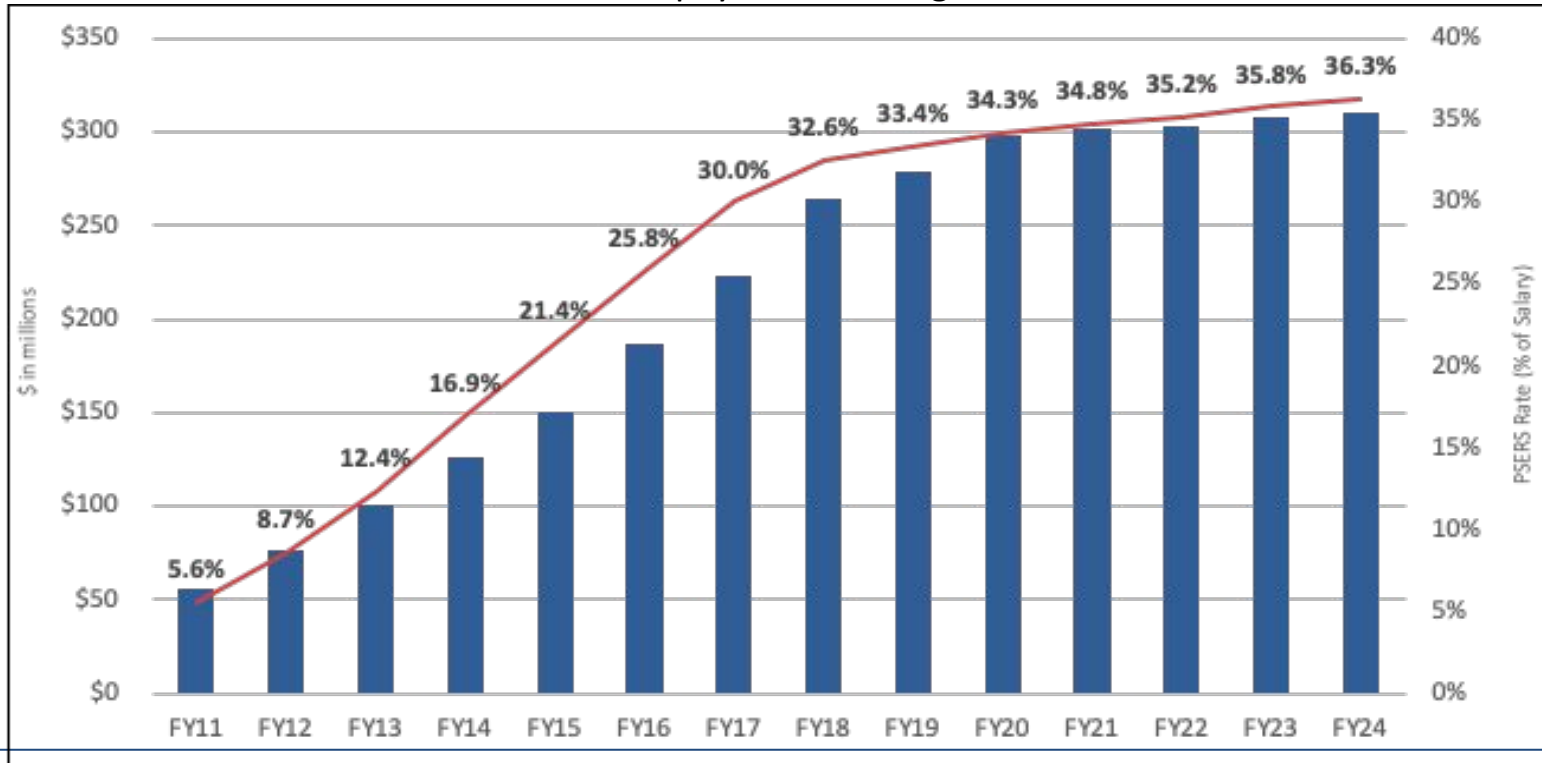
Five-Year Plan Charter Rate Growth

As District per pupil spend increases, by State law, there is a proportional increase in the charter per pupil rate. The FY19-24 projected charter expenditure growth due to projected per pupil rate growth has a \$660.3M cumulative impact on the FY24 ending fund balance.



Pension Cost Growth

Since FY11, the District has experienced a more than 500% increase in pension rates, resulting in over a quarter of a billion dollar increase in annual payments during that time.



Lump Sum

Lump Sum Budget

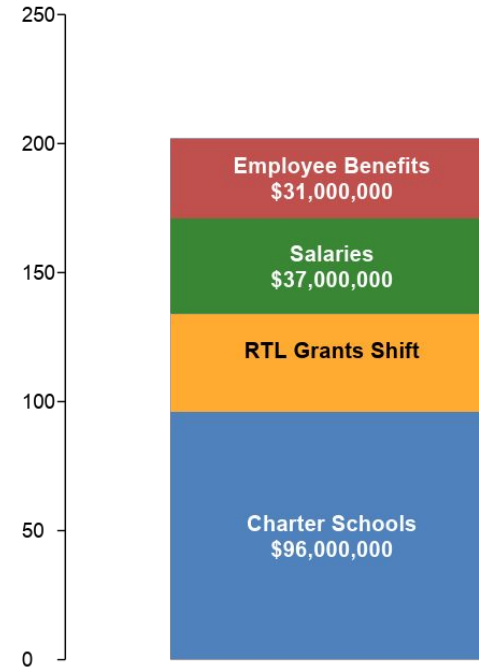
(in thousands)

	FY18 Actual	FY19 Projected	FY20 Proposed
REVENUES & OTHER FINANCING SOURCES			
Local Tax Revenues	\$1,280,108	\$1,286,805	\$1,367,154
Local Non-Tax Revenues	\$141,813	\$220,744	\$253,303
State Revenues	\$1,588,404	\$1,608,131	\$1,721,109
Federal Revenues	\$16,968	\$16,982	\$16,857
Other Financing Sources	\$3,037	\$402	\$2,049
TOTAL REVENUES & OTHER SOURCES	\$3,030,329	\$3,133,064	\$3,360,472
EXPENDITURES			
District Operated Schools	\$1,631,139	\$1,671,847	\$1,794,184
Charter Schools (Incl. Transportation)	\$887,145	\$990,653	\$1,088,880
Other Non-District Operated Schools (Incl. Transportation) ¹	\$110,875	\$98,078	\$100,508
Debt Service	\$274,925	\$300,349	\$291,764
Administrative Support Operations (Central Offices)	\$93,850	\$108,690	\$116,588
Undistributed Budgetary Adjustments	(\$30,574)	(\$21,192)	(\$19,523)
Other Financing Uses	\$3,486	\$1,896	\$1,877
TOTAL EXPENDITURES & OTHER USES	\$2,970,846	\$3,150,321	\$3,374,279
OPERATING/FUND BALANCE			
Transfers from Reserves	(\$14,702)	\$4,633	(\$13,321)
Operating Surplus/(Deficit) incl. Change in Reserves	\$44,781	(\$12,624)	(\$27,128)
Fund Balance at Beginning of Year - July 1	\$124,697	\$169,478	\$156,854
ENDING FUND BALANCE			
Fund Balance at End of Year - June 30	\$169,478	\$156,854	\$129,726
<i>Fund Balance as % of Total Expenditures</i>	5.7%	5.0%	3.8%

Why are Expenditures and Revenues increasing from FY19 – FY20?

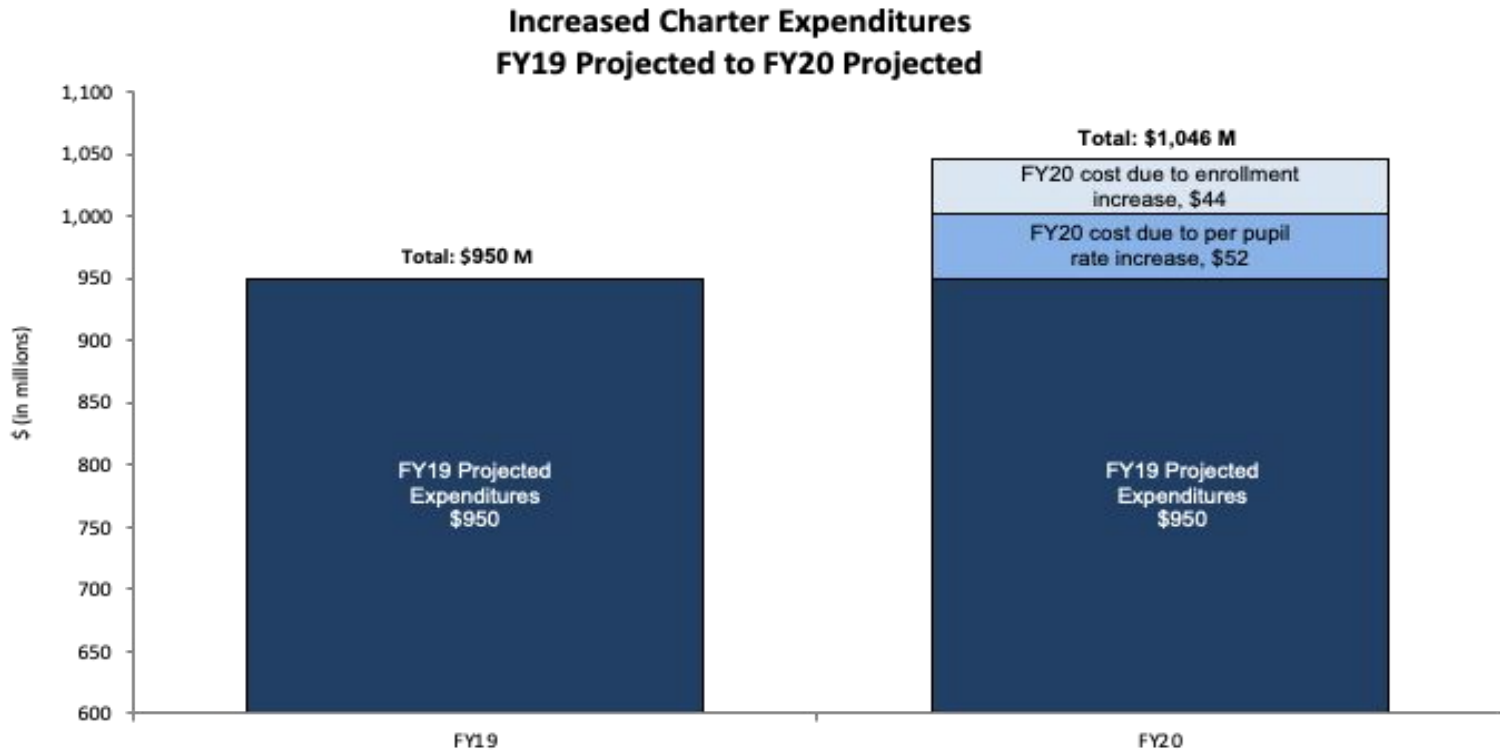
- Four major expenditure areas are driving growth from FY19 to FY20:
 - Increase of \$96M for payments to charter schools
 - Increase of \$38M in funding shift from Ready to Learn (RTL) grant
 - Increase of \$37M for salaries
 - Increase of \$31M for employee benefits
- Baseline revenue increases between FY19 and FY20 are primarily due to:
 - Increase of \$97M in basic education and special education funding included in the Governor's FY20 proposed budget (including the RTL grant shift)
 - Increase of \$64M in real estate tax revenues
 - Increase of \$33M in the City grant
 - Increase of \$15M due to higher retirement reimbursements

**Major Expenditure Increases
from FY19 to FY20 (\$M)**



Increased Charter Expenditures

Between FY19 and FY20, charter expenditures are projected to increase by \$96M. The change is divided between projected increases in per pupil cost rates and enrollment.



Next Steps



Timeline

- **March 6-22:** Principals Complete School Budgets
- **March 28:** Board of Education Lump Sum Vote
- **April 11:** Finance and Facilities Committee Meeting
- **April 28:** Board of Education Budget Hearing
- **May 14:** City Council Budget Hearing
- **May 16:** Finance and Facilities Committee Meeting
- **May 30:** Board of Education Budget Vote
- **May:** City Adoption of Tax Measures for School District
- **June:** State Budget Adoption



Finance & Facilities Committee Meeting
March 14, 2019

Contact Us:



@PHLSchoolboard



@PHLSchoolboard

Email: schoolboardcommittees@philasd.org



THE SCHOOL DISTRICT OF
PHILADELPHIA

Guaranteed Energy Savings Agreement Project

Guaranteed Energy Savings Act



The [Guaranteed Energy Savings Act \(GESA\)](#) is a way to renovate a facility through the installation of energy conserving improvements.

This is accomplished through a contracting process that enables large building upgrades using energy savings as a funding source.

These upgrades significantly reduce energy usage. An Energy Services Company (ESCO) implements these upgrades and guarantees the reduction of energy usage, resulting in decreased utility spending.



Project Development Timeline

The timeline for a GESA project is typically 36 months from site selection through construction.



Milestones Requiring Board Action:

- *March 2019:* Approval of selection of winning ESCO with authorization to proceed with CEA
- *September 2019:* Approval of GESA contract

(1) - The Comprehensive Energy Audit requires 90-120 days depending upon various factors



Request for Proposal (RFP) Phase

(November 2018 - December 2018)

On November 2, 2018, the School District released a Request for Proposal (RFP) for the GESA-1 project.

Three (3) schools were audited to allow ESCOs to identify opportunities for energy savings and offer solutions on site-specific needs identified by SDP and The ECG Group

LED Lighting and enhanced Temperature Controls were common opportunities to generate savings and enhance the learning environment.

50+ unique energy conservation measures (ECM) proposed across the sites

Building Name	Average Utility Spend FY2014-FY2016	Building FCI	Building Sqft
Lincoln HS	\$686,455	6.02%	292,229
Gompers ES	\$159,605	58.99%	56,000
Conwell MS Conwell MS Annex	\$74,551	42.00%	55,600 28,750



RFP Evaluation Phase

(January 2019 - February 2019)

- The School District received five (5) proposals.
- The ECG Group conducted a detailed technical & financial evaluation of each proposal.
- An eight (8) member evaluation committee also completed a scoring rubric based on the documented evaluation criteria from the RFP:
 - Experience & Qualifications
 - Technical & Financial Terms
 - Project Management Approach
 - Green & Sustainable Design, Measurement & Verification
 - Minority-owned & Women-owned Business Participation levels
- ECG and the selection committee conducted Oral Interviews with each ESCO proposer to further evaluate their proposals, project team, and approach to the GESA-1 initiative.



Results of the RFP Process

(January 2019 - February 2019)

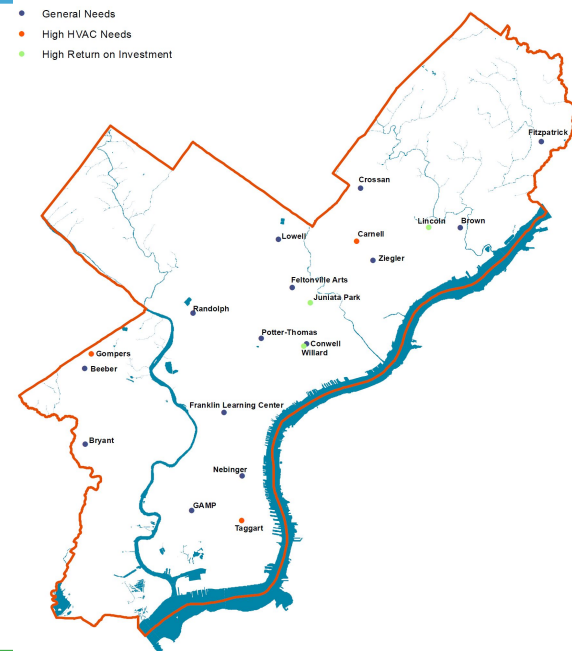
- The District is recommending **Johnson Controls, Inc.** to proceed with the Comprehensive Energy Audit (CEA)
 - Company history of GESA-type initiatives with an experienced project team.
 - Demonstrated strong technical expertise to develop a GESA proposal based on realistic technical and financial parameters.
 - Developed a diverse blend of various upgrades to address specific needs at each of the RFP sites including alternatives, and add-ons to base proposal.
- **Action Item 42: No Cost Contract and Right of Entry with Johnson Controls, Inc. - Comprehensive Energy Audit at Various Schools**
 - Appoints Johnson Controls as the winning RFP Respondent at the March 28 Public Meeting
 - Requires No Cost or Obligation for the District
 - Authorizes Johnson Controls to proceed with Comprehensive Energy Audit (CEA)



Comprehensive Energy Audit Phase

(March 2019 - September 2019)

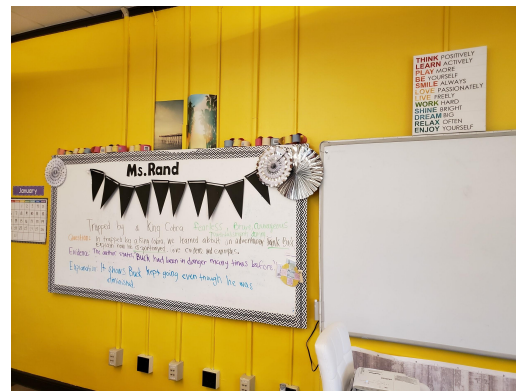
- A CEA is the process of finalizing the ESCO's original GESA Proposal with more site-specific data, costs, equipment and scope detail.
- The ESCO is guaranteeing the performance and cost of the planned upgrades, so there is significant time and resources invested at this phase to develop a detailed, ready-to-build GESA project.
- The CEA process includes:
 - Site visits by Energy Engineers, Design Engineers, Subcontractors, M&V teams, etc.
 - Communication between ESCO, SDP and ECG to establish project priorities
 - Establishment of GESA-1 Scope, Cost, Savings, and Project Value
 - Submission of final CEA for ECG's technical & financial evaluation





THE SCHOOL DISTRICT OF
PHILADELPHIA

Facility Renovations and Remediations



Lead Paint Stabilization & Plaster Repair

- District maintenance staff and contractors are actively working at six (6) locations.
- District staff attended two (2) meetings in February to speak with school communities & building staff about the paint stabilization program and answer questions.
- The District continues to seek qualified contractors for the paint stabilization program.
- Bids for the remaining elementary school locations are advertised on a weekly basis.

# of Projects Substantially Complete	6
# of Active Project Locations	6
Final Expenditures	\$2.81 Million
Committed Expenditures for the current 6 Schools	\$3.88 Million
Projected Grant Balance	\$910,000

Heating Season Progress

- Heating season commenced on October 15, 2018.
- 95% of boilers operating - (572 out of 602 boilers).
 - At least one (1) or two (2) boilers operating at all schools.
- 104 work orders for heating repairs were submitted to the Maintenance Department in February.
 - 136 were closed (*includes work orders opened in a previous month*)
 - 53 major repairs were performed on heating systems in February
 - 24 work orders remain open from January for completion

Design and Construction Project Update

- There are currently 57 projects assigned to a design professional. No new projects were assigned in February.
- The Office of Capital Programs has publicly advertised and is seeking construction bids on 12 projects. These will require Board approval at a future meeting.
- There are 41 active construction projects. The value of active construction projects is \$225M.
- The District released one (1) Request for Qualification in February:
Paint and Plaster Rolling Submission



Capital Projects Update

Ben Franklin Major Renovation

- The Benjamin Franklin High School building is being renovated to support the co-location of two high schools beginning SY19-20.
- Construction is underway and 40% complete.
 - Concrete demolition work and structural shoring caused an eight (8) week construction delay.
 - Renovations to the Main Office for Ben Franklin are complete.
 - Renovations on the third through fifth floors are scheduled for completion by week of April 1st.
 - Demolition of the first floor for the new dining commons is underway.
 - Demolition of the space to be occupied by SLA will begin week of April 8th.
 - Contractor has retained a professional scheduler to update and monitor progress on construction for remainder of project and mitigate schedule slippage.
 - Contractor will begin second shifts as needed to meet project schedule deadline of August 1, 2019.



Environmental Remediations

- The Office of Environmental Management and Services (OEMS) responded to 11 Indoor Environmental Quality (IEQ) events in February.
- District staff attended no IEQ meetings during the month of February.

Mold/HVAC	8
Asbestos Abatement	1
Other IEQ/IAQ	2

Action Items

- Adoption of Lump Sum Statement (Pending)
- Contract with Donald Wilson Consulting Group
- Contract with Sherpa Government Solutions
- Request for Approval of Act 80 Exception - Instructional Time
- Contract Amendment with KJR LLC
- Amendment to Contract with Philadelphia Higher Education Network for Neighborhood Development - VISTA Project
- Change Order Summary - Various Vendors
- Capital Award for Various Schools - Palmer Restoration, Bencardino Excavating, Paramount Electrical, and Hyde Electric
- Contracts with Various Contractors for Paint and Plaster Stabilization
- Professional Design Services with Gannett Fleming - F.S. Edmonds HVAC Renovation

Action Items - continued

- Contracts with Various Vendors - Furniture and Equipment for Motivation High School- Major Renovation
- No-Cost Contract and Right of Entry with Johnson Controls, Inc - Comprehensive Energy Audit at Various Schools
- License/Purchase of Assets Agreements with The Trust for Public Land - Benjamin Franklin Elementary School
- Ratification of Contract with Recreation Resource, USA - Tanner Duckrey Schoolyard
- Acceptance of Grant from The Fund for the School District of Philadelphia - Great Learning Grant for School Playgrounds
- Acceptance of Donation from Lindy Foundation; License and Right of Entry with PEER Environmental Group, LLC, Inc. - Exterior Playground Improvements
- Acceptance of Grant from The Fund for the School District of Philadelphia - Watershed
- Contract with Oss Kroy, Inc. - Variquest / Prolmage Poster Printer Supplies

Action Items - continued

- Contracts with Various Vendors - Building Security Equipment
- Contract with Mobilease Modular Space, Inc. for Modular Classroom at Mayfair Elementary
- Contract with Hyde Electric Corporation - Strawberry Mansion Electrical Upgrade
- Amendment of Contracts with FieldTurf, Co. and Recreation Resources -- Renovation of Bartram Athletic Field
- Contract with Allegheny Educational Systems
- Acceptance of Grant from the Department of Environmental Protection
- Amendment of Contract with Sea Box, Inc.
- Contract with Smart Partners LLC - USDA Fresh Fruit and Vegetable Program for SY 2019-20 Through SY 2021-2022 Inclusive
- Contract With Nutrislice, Inc. - Digital Menu Software - Cafeteria Fund



Finance & Facilities Committee Meeting
March 14, 2019

Contact Us:



@PHLSchoolboard



@PHLSchoolboard

Email: schoolboardcommittees@philasd.org