

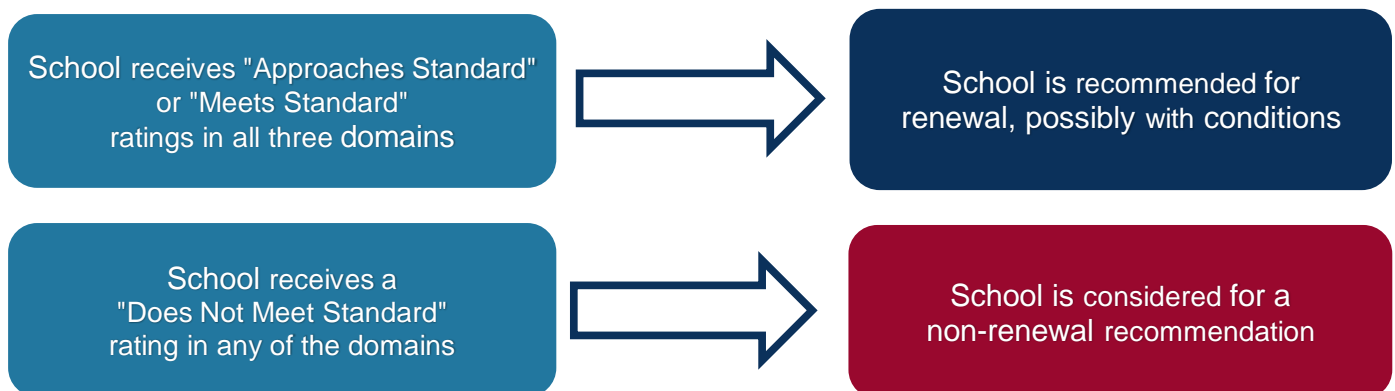
REPORT PURPOSE

This report is the primary means by which the Charter Schools Office (CSO) of The School District of Philadelphia (District) presents its findings and recommendations regarding a charter school's application for charter renewal to the Board of Education. At the end of each charter term, Pennsylvania requires charter school authorizers to conduct a comprehensive review of a charter school's performance during that term.

The CSO bases its recommendation to renew a charter for a subsequent charter term on a comprehensive review of the current charter term across three domains: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability. The Charter School Performance Framework provides a detailed outline of the standards and categories that the CSO evaluates within each domain. Each domain receives a rating of "Meets Standard," "Approaches Standard," or "Does Not Meet Standard" based on points and ratings received. The Charter School Performance Framework also outlines the point and rating system.

These ratings and the substance of the evidence within each domain guide the overall renewal recommendation. If a charter school receives a "Does Not Meet Standard" rating in one or more domains, the CSO will review all evidence and data underlying the ratings to determine whether it will recommend a charter school for non-renewal.

How Performance Impacts Renewal



Annual Charter Evaluation 2021-22

Renewal Recommendation Report

First Philadelphia Preparatory Charter School

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General Information	
Address	4300 Tacony St., 19124
Phone	215-743-3100
Website	http://www.ap-schools.org/First-Phila-Prep/
Network	American Paradigm Schools
History	Opened in 2002
Current Term	2017-18 to 2021-22
Admission	Citywide with Neighborhood Preference
Mission	<i>"The mission of First Philadelphia Preparatory Charter School is to provide a well-balanced literacy-based education, contributing to the formation of life-long learners and leaders of the global community."</i>

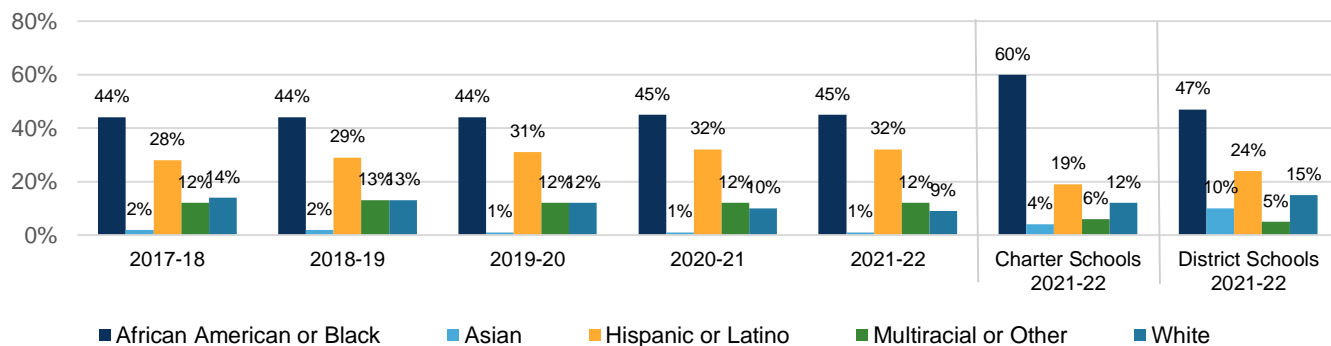
Leadership, Grades Served, and Enrollment History				
School Year	School Leader	Grades Served	Total Enrollment (as of October 1)	Authorized Enrollment
2017-18	Dr. Joseph E. Gillespie	K-12	1827	1880
2018-19	Dr. Joseph E. Gillespie	K-12	1888	1880
2019-20	Dr. Joseph E. Gillespie	K-12	1901	1880
2020-21	Deborah Smith	K-12	1869	1880
2021-22	Deborah Smith	K-12	1815	1880

Pennsylvania School Performance Profile Scores			
School Year	This School	Charter School Average	District School Average
2017-18	53	57.8	54.8
2018-19	47.6	58.6	54.1
2019-20	N/A	N/A	N/A
2020-21	N/A	N/A	N/A

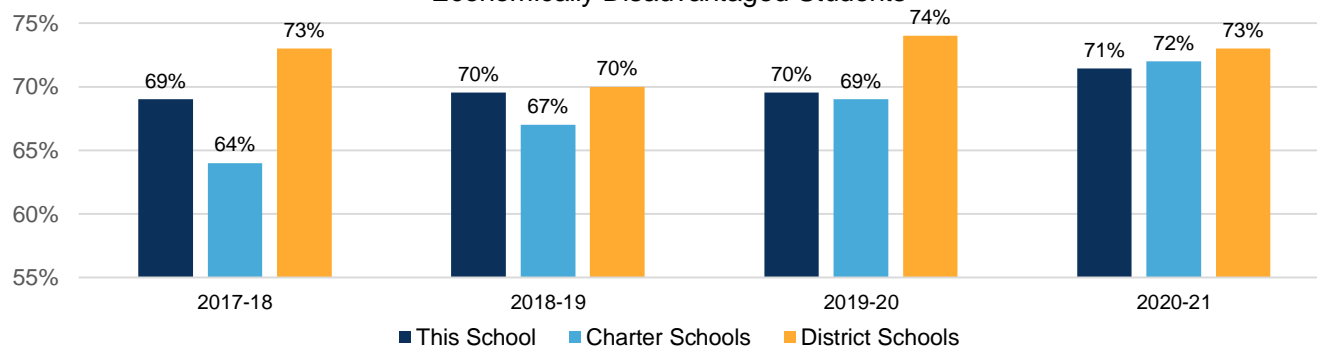
Similar Schools Groups
<p>Similar Schools Groups (SSGs) are comprised of District and charter schools that are the same school type (ES, MS, K8, HS) and serve similar populations of students based on the percentages of students who are economically disadvantaged (+/-10%), students with disabilities (+/-5%), and English learners (+/-7.5%).</p> <p>Schools must fall within all three ranges to be included in a given school's SSG. If a school's SSG has fewer than five schools, the ranges expand to include five schools. The CSO updates SSGs annually.</p> <p>K-8 Similar Schools:</p> <p>Alliance For Progress Charter School, Anna B. Day School, Anna L. Lingelbach School, Edwin M. Stanton School, Franklin S. Edmonds School, Henry A. Brown School, Lindley Academy Charter at Birney, Maritime Academy Charter School (MACHS), Mastery Charter School at Hardy Williams, Samuel Gompers School, Samuel Pennypacker School, Sankofa Freedom Academy Charter School, Southwest Leadership Academy Charter School, Thomas K. Finletter School, Thomas Mifflin School, Universal Institute Charter School, West Oak Lane Charter School</p> <p>HS Similar Schools:</p> <p>Boys Latin of Philadelphia Charter School, Freire Charter School, High School of the Future, Imhotep Institute Charter High School, Maritime Academy Charter School (MACHS), Mastery Charter School at Thomas Campus, Philadelphia Electrical and Technology Charter School, Preparatory Charter School of Mathematics, Science, Technology and Careers, Roxborough High School, Sankofa Freedom Academy Charter School</p>

Student Demographics

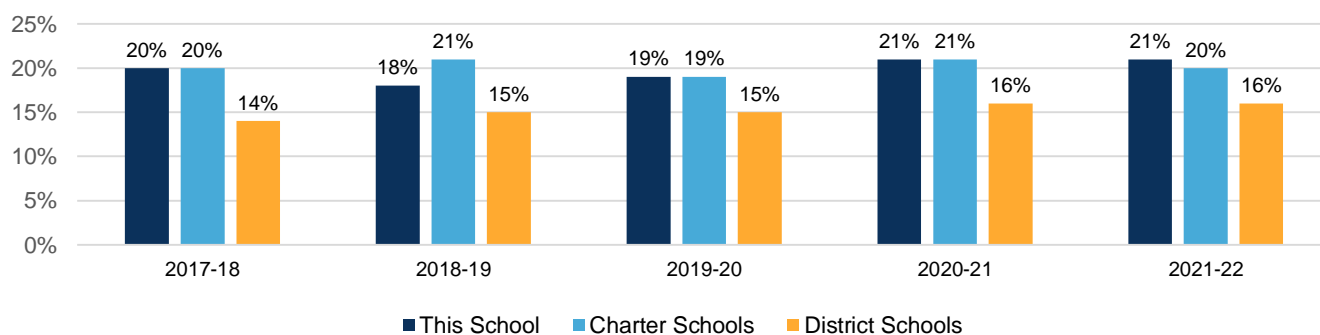
Race and Ethnicity



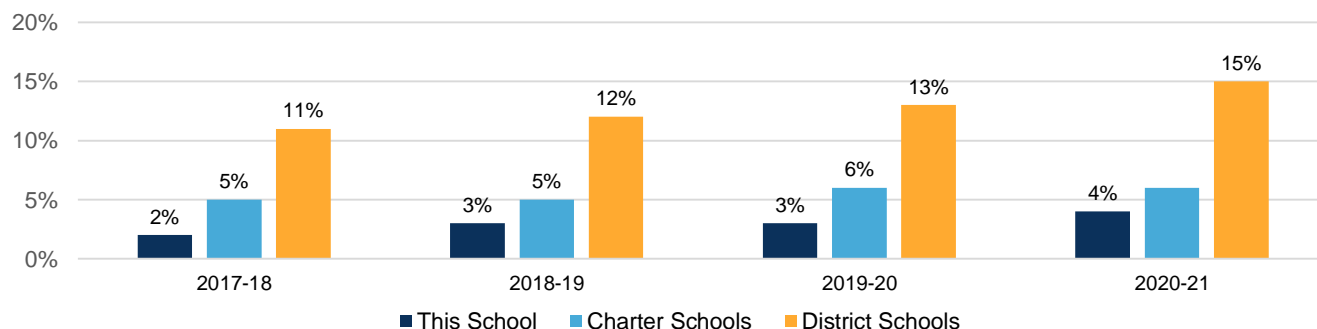
Economically Disadvantaged Students



Students with Disabilities



English Learners



Note: Reports include four years of data because EL status is verified in the fall of the subsequent school year.

EXECUTIVE SUMMARY OVERVIEW

The Executive Summary provides an overview of key indicators for a charter school evaluated during the comprehensive renewal process, which occurs in the last year of a charter term. The length of a charter term is typically five years for charter schools in Pennsylvania. The table below summarizes school performance information for all years of the charter term for which data is available across the three domains evaluated at renewal: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability.

The following tables summarize whether the Charter School meets the standard (▲), approaches the standard (■) or does not meet the standard (▼) during the charter term. The Charter School Performance Framework outlines the point allocation for the standards and categories evaluated within each domain.

Renewal Recommendation: Five-Year Renewal with Conditions

Academic Success														K - 8 Domain Rating: Approaches Standard 9 - 12 Domain Rating: Does Not Meet Standard													
Category	Standard	SY 2017-18				SY 2018-19				SY 2019-20				SY 2020-21													
Proficiency		ELA	Math	Science		ELA	Math	Science		ELA	Math	Science		ELA	Math	Science											
	PSSA	▲	▼	▼		▼	▼	▼		N/A	N/A	N/A		N/A	N/A	N/A											
		Literature	Algebra I	Biology		Literature	Algebra I	Biology		Literature	Algebra I	Biology		Literature	Algebra I	Biology											
	Keystone	▼	▼	■		▼	■	▼		N/A	N/A	N/A		N/A	N/A	N/A											
Growth		ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8										
	PSSA All Students	▲	▲	▼	▼	▲	▲	▼	▼	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A										
	PSSA Lowest	▲	▲	▼	▲	▼	▼	▼	▲	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A										
		Literature	Algebra I	Biology		Literature	Algebra I	Biology		Literature	Algebra I	Biology		Literature	Algebra I	Biology											
	Keystone All Students	▼	▲	▲		▼	▼	▲		N/A	N/A	N/A		N/A	N/A	N/A											
	Keystone Lowest	▲	▼	▲		▲	▼	▲		N/A	N/A	N/A		N/A	N/A	N/A											
Attendance		K - 8		HS		K - 8		HS		K - 8		HS		K - 8		HS											
	95%+	▲		▲		▼		▼		N/A		N/A		▲		▼											
	Chronic Absenteeism	▲		▲		■		▼		N/A		N/A		▲		▼											
Postsecondary Readiness		HS				HS				HS				HS													
	Graduation	▲				▲				N/A				▲													
	SAT/ACT	▼				■				N/A				N/A													
	Matriculation	■				▼				N/A				▼													

Symbol Key							
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	Not Applicable

Points Earned by Category and School Year								
	SY 2017-18		SY 2018-19		SY 2019-20		SY 2020-21	
	K-8	HS	K-8	HS	K-8	HS	K-8	HS
Proficiency	4 / 10	1.25 / 7.5	0 / 10	1.25 / 7.5	N/A	N/A	N/A	N/A
Growth	7.25 / 10	5 / 7.5	5.25 / 10	3.125 / 7.5	N/A	N/A	N/A	N/A
Attendance	5 / 5	5 / 5	1.25 / 5	0 / 5	N/A	N/A	5 / 5	0 / 5
Postsecondary Readiness	N/A	3.5 / 5	N/A	3.5 / 5	N/A	N/A	N/A	3 / 4
Total	16.25 / 25	14.75 / 25	6.5 / 25	7.875 / 25	N/A	N/A	5 / 5	3 / 9

EXECUTIVE SUMMARY

Organizational Compliance and Viability			Domain Rating: Approaches Standard
Category	Points Earned	Points Possible	Rating
Mission and Educational Program	N/A	15	N/A
Special Education	10	10	▲
English Learners	10	10	▲
Enrollment	7.5	15	■
Student Discipline	0	10	▼
Personnel	5	10	■
Food, Health, and Safety	5	10	■
Board Governance	7.5	15	■
Timely Reporting	5	5	▲

Financial Health and Sustainability		Domain Rating: Meets Standard			
Financial Health Category		FY18	FY19	FY20	FY21
Total Margin (% of Revenue)		▲	▲	■	▲
Current Ratio		▲	▲	▲	▲
Average Days Cash on Hand		▲	▲	▲	▲
Net Position (% of Revenue)		▲	▲	■	▲
Non-Restricted Fund Balance		▲	▲	■	▲
Debt Ratio		■	■	■	▲
Debt Service Coverage Ratio		▲	▲	▲	▲
Fiscal Management Category		FY18	FY19	FY20	FY21
Audit Findings		▲	▲	▼	▲
Delinquency and Default		▲	▲	▲	▲
PSERS		▲	▲	▲	▲
Financial Transactions		▲			
Related Parties		▲			
Payroll		▲			

Academic Success Domain Rating: Approaches Standard

Please note that state tests were not administered during the 2019-20 school year and participation was limited during the 2020-21 school year due to the COVID-19 pandemic. For those reasons, data for PSSA and Keystone tests will not be displayed.

PROFICIENCY

Proficiency rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their proficiency rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups.

PSSA Proficiency: 20% of points possible

PSSA Proficiency Rates									
	ELA Grades 3 - 8			Math Grades 3 - 8			Science Grades 4 & 8		
Points Possible:	4 per year			4 per year			2 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2017-18	38%	38%	37%	13%	15%	21%	35%	38%	36%
2018-19	36%	43%	37%	12%	22%	23%	38%	48%	41%
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Keystone Proficiency: 17% of points possible

Keystone Proficiency Rates									
	Literature			Algebra I			Biology		
Points Possible:	2.5 per year			2.5 per year			2.5 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2017-18	36%	41%	54%	21%	23%	43%	19%	19%	40%
2018-19	31%	45%	51%	26%	23%	40%	22%	25%	38%
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

GROWTH

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). Schools earn full credit for overall and lowest performing AGIs at or above -1, the minimum score reflecting evidence that the school met the growth standard, and no credit for AGIs below -1, which indicates that there was evidence that the school did not meet the growth standard.

PSSA Growth: 63% of points possible

PSSA Average Growth Indexes								
	ELA Grades 4 - 8		Math Grades 4 - 8		Science Grade 4		Science Grade 8	
Points Possible:	2.5 per year	1 per year	2.5 per year	1 per year	1.25 per year	0.25 per year	1.25 per year	0.25 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2017-18	2.98	0.42	6.99	3.99	-6.02	-2.67	-5.75	-0.48
2018-19	-0.45	-2.45	-0.68	-1.23	-4.46	-2.38	-2.20	-0.55
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Keystone Growth: 54% of points possible

Keystone Average Growth Indexes						
	Literature		Algebra I		Biology	
Points Possible	1.875 per year	0.625 per year	1.875 per year	0.625 per year	1.875 per year	0.625 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2017-18	-1.46	-0.89	-0.94	-1.12	-0.48	2.11
2018-19	-1.48	-0.44	-3.03	-1.88	-0.99	2.00
2019-20	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A

PA Department of Education Growth Measure				
< -2.0 Significant evidence that the school did not meet the standard for PA Academic Growth	-2.0 to -1.0 Moderate evidence that the school did not meet the standard for PA Academic Growth	-1.0 to 1.0 Evidence that the school met the standard for PA Academic Growth	1.0 to 2.0 Moderate evidence that the school exceeded the standard for PA Academic Growth	> 2.0 Significant evidence that the school exceeded the standard for PA Academic Growth

ATTENDANCE

Attendance rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools.

Schools earn full credit if their 95%+ attendance rate (the percentage of students attending 95% or more instructional days) meets or exceeds both Similar Schools and District Schools and earn half credit for meeting or exceeding only one of the comparison groups.

Schools earn full credit if their chronic absenteeism rate (the percentage of students attending fewer than 90% of instructional days) is lower than both Similar Schools and District Schools and half credit if it is lower than one comparison group.

Please note that 2019-20 attendance data reflects attendance through March 13, 2020 and is for informational purposes only.

Grades K-8: 75% of points possible

95%+ Attendance Rates			
Grades K - 8			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2017-18	56%	55%	46%
2018-19	47%	55%	48%
2019-20	56%	65%	56%
2020-21	56%	54%	55%

Chronic Absenteeism Rates			
Grades K - 8			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2017-18	17%	19%	27%
2018-19	21%	19%	25%
2019-20	16%	14%	21%
2020-21	27%	29%	31%

Grades 9-12: 33% of points possible

95%+ Attendance Rates			
Grades 9 - 12			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2017-18	48%	30%	43%
2018-19	32%	37%	41%
2019-20	38%	48%	54%
2020-21	20%	49%	63%

Chronic Absenteeism Rates			
Grades 9 - 12			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2017-18	27%	48%	36%
2018-19	41%	37%	38%
2019-20	34%	29%	28%
2020-21	65%	34%	27%

POSTSECONDARY READINESS

Postsecondary readiness rates are compared to two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their attendance rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups.

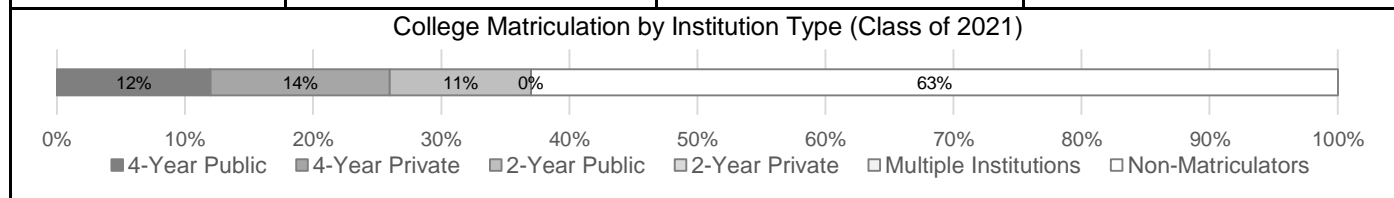
Postsecondary Readiness: 71% of points possible

High School Graduation Rates			
Points Possible:	3 per year		
School Year	This School	Similar Schools	District Schools
2017-18	82%	71%	79%
2018-19	89%	84%	77%
2019-20	88%	87%	72%
2020-21	96%	86%	70%

SAT & ACT College Ready Rates			
Points Possible:	1 per year		
School Year	This School	Similar Schools	District Schools
2017-18	0%	4%	20%
2018-19	4%	4%	20%
2019-20	7%	2%	19%
2020-21	N/A	N/A	N/A

First-Fall College Matriculation Rates			
Points Possible:	1 per year		
School Year	This School	Similar Schools	District Schools
2017-18	49%	49%	50%
2018-19	44%	47%	47%
2019-20	34%	43%	42%
2020-21	38%	44%	44%

Non-Evaluative Postsecondary Readiness Information			
AP, IB, and NOCTI Participation and Performance			
	This School	Similar Schools	District Schools
Participation Rate	19%	24%	28%
Performance Rate	1%	10%	15%



Organizational Compliance and Viability Domain Rating: Approaches Standard

Mission and Educational Plan

For the 2021-22 renewal cohort, the Mission and Educational Plan component is nonevaluative. This year's renewal cohort participated in a pilot program to support the development of an updated protocol.

Document Review

As a component of the comprehensive renewal evaluation, the Charter Schools Office reviews schools' records and compiles data from prior annual reports to evaluate Organizational Compliance and Viability standards for Special Education, English Learners, Student Discipline, Enrollment, Personnel, Timely Reporting, Food, Health, and Safety, and Board Governance.

Special Education	Meets Standard (10/10)		
Child Find Notice. Special education child find policy is accessible on the school website and includes information on program availability, screening activities, and how parents can request services.	▲	2018 ACE	
	▼	2019 ACE	Policy did not include screening activities to identify students with disabilities.
	▲	2020 ACE	
	▲	2021 ACE	
Manifestation Determination Policy. Student Code of Conduct is differentiated for students with disabilities referencing specific, compliant procedures for manifestation determination.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	0
Manifestation Determination Practice. School implements a compliant manifestation determination process for students with disabilities when it considers a change in placement because of a discipline incident.	N/A	2018 ACE	Prior to July 2021, standard was only evaluated at renewal.
	N/A	2019 ACE	Prior to July 2021, standard was only evaluated at renewal.
	N/A	2020 ACE	Prior to July 2021, standard was only evaluated at renewal.
	▲	2021 ACE	0

Special Education			
Screening. Implements and provides evidence of universal screening, initial assessments, and/or referral system to determine academic and behavior levels.	▲	Evaluated at Renewal	0
Monitoring. Implements and provides evidence of ongoing assessment and progress monitoring to provide information on student progress and behavioral outcomes.	▲	Evaluated at Renewal	0
Tiered Instruction. Implements and provides evidence of a multi-tier approach to differentiate instruction and implement academic and behavior interventions.	▲	Evaluated at Renewal	0
IEP Progress Monitoring. Provides evidence of tracking students' progress toward meeting annual goals.	▲	Evaluated at Renewal	0
Secondary Transition. IEPs include transitional services for all students ages 14 – 21, if applicable.	▲	Evaluated at Renewal	0
IEP Timeliness. Valid IEPs are in place with evidence of required signatures and parent participation.	▲	Evaluated at Renewal	In an audit conducted by the Office of Auditing Services in a review of 82 Special Education files, an error rate of 0% (0 files) was found.
BSE Findings. The PA Bureau of Special Education found no significant areas of noncompliance in their most recent review.	N/A	Evaluated at Renewal	A Bureau of Special Education Cyclical Monitoring review did not take place during the current charter term.

English Learners		Meets Standard (10/10)	
ESL Policy. English as a Second Language policy, including notification, identification, programming, and expectations for proficiency, is consistent with Pennsylvania English as a Second Language regulations.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
EL Timely Evaluation. English as a Second Language policy includes expectation for timely evaluation of students, within the first 30 days of school or if transferred, within 14 days of enrollment.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
ESL ACCESS. English Learners are administered the ACCESS assessment annually.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	Not Rated	2021 ACE	Due to the constraints of COVID-19 related school closures, LEAs were presented with challenges in administering the 2021 ACCESS for ELLs exam. Administration of the 2021 ACCESS for ELLs was required for all schools serving English Learners. 94% of English Learners (77 of 82) were provided the ACCESS for ELLs Evaluation during the 2020-21 school year. The School provided documentation for attempted administration or parent refusal for 5 of 5 students not tested.
EL Identification. School implements a compliant process for identifying English Learners.	▲	Evaluated at Renewal	
EL Notification. School notifies parents/guardians in writing of placement in ESL program and assessment results in preferred language.	▲	Evaluated at Renewal	
EL Exiting. School exits students from the ESL program when they meet the appropriate exit criteria.	▲	Evaluated at Renewal	

Enrollment		Approaches Standard (7.5/15)	
Enrollment Policy. Enrollment policy complies with Pennsylvania regulations on student enrollment, including no additional mandatory paperwork or steps for families beyond what can be required, recognition of a lottery process if needed, and no noncompliant lottery preferences.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Student Application. Student application only requires name, address, date of birth or age, gender, grade applying for, current school, guardian information, and sibling information.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Enrollment Materials. Enrollment materials only require proof of age and address, home language survey, immunization record, and parent registration statements to enroll. No prohibited items as defined by PDE are included.	▼	2018 ACE	The School did not require immunization records, and did not differentiate between required and optional documents.
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Lottery and Waitlist Process. School selects students at random, except that it may give preference in enrollment consistent with the school's charter agreement and charter school law.	▼	Evaluated at Renewal	The School implemented an enrollment preference that was not aligned to its charter agreement.
Enrollment Process. Only proof of age and address, home language survey, immunization record, and parent registration statement are required to enroll officially.	▲	Evaluated at Renewal	
Geographic Preference Alignment. When applicable, the School adheres to geographic enrollment preferences outlined in its charter agreement.	N/A	Evaluated at Renewal	

Student Discipline	Does Not Meet Standard (0/10)		
Code Due Process. The School's Code of Conduct identifies all student due process rights codified in Chapter 12 of the PA Public School Code, including those related to long-term suspensions and expulsions, such as formal hearing and appeal rights.	▲	2018 ACE	
	▼	2019 ACE	Code of Conduct did not fully identify formal hearing due process rights.
	▲	2020 ACE	
	▲	2021 ACE	
Tuancy Policy. School's truancy policy requires an attendance conference before referral of truancy matters to a legal entity and prohibits suspension, expulsion, or transfer due to truant behavior.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Expulsion Process. Implemented compliant due process procedures for students recommended for expulsion.	N/A	2018 ACE	Prior to July 2021, standard was only evaluated at renewal.
	N/A	2019 ACE	Prior to July 2021, standard was only evaluated at renewal.
	N/A	2020 ACE	Prior to July 2021, standard was only evaluated at renewal.
	▼	2021 ACE	The School did not provide evidence of a hearing for 1 out of 15 expulsions during the charter term.
SDP Alignment (Renaissance Only). Code of Conduct is aligned in intent with District Code of Conduct for out-of-school suspensions and expulsions, including policy on suspensions by grade level, as required by the charter agreement.	N/A	2018 ACE	Applies to Renaissance Charter Schools only.
	N/A	2019 ACE	Applies to Renaissance Charter Schools only.
	N/A	2020 ACE	Applies to Renaissance Charter Schools only.
	N/A	2021 ACE	Applies to Renaissance Charter Schools only.

Personnel		Approaches Standard (5/10)	
Certified ESL Teachers. ESL teachers are directly employed and appropriately certified.	▲	2018 ACE	100% of ESL teachers were appropriately certified.
	▲	2019 ACE	100% of ESL teachers were appropriately certified.
	▲	2020 ACE	100% of ESL teachers were appropriately certified during the 2019-20 school year.
	▲	2021 ACE	100% of ESL teachers were appropriately certified during the 2020-21 school year.
Certified SPED Teachers. Special education teachers are appropriately certified.	▼	2018 ACE	94% of Special Education teachers were appropriately certified.
	▲	2019 ACE	100% of Special Education teachers were appropriately certified.
	▲	2020 ACE	100% of Special Education teachers were appropriately certified.
	▲	2021 ACE	100% (17 of 17) Special Education teachers were appropriately certified.
Certified Instructional Leader. Instructional Leader is appropriately certified.	N/A	2018 ACE	The School did not submit an Annual Report.
	▲	2019 ACE	At least one instructional leader was appropriately certified.
	▲	2020 ACE	At least one instructional leader was appropriately certified.
	▲	2021 ACE	At least one instructional leader was appropriately certified.
Checks and Clearances. Appropriate, valid employee checks and clearances are in place for staff based on sample file review.	▲	Evaluated at Renewal	

Timely Reporting		Meets Standard (5/5)	
Timely Annual Report. Submits complete annual report information by August 1, annually.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Timely Financial Audit. Submits final, audited financial statements by December 31, annually.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	

Food, Health, and Safety		Approaches Standard (5/10)	
Food Safety. School provides a safe and clean food facility as evaluated by the City of Philadelphia Department of Public Health and Office of Food Protection.	▼	2018 ACE	1 of 3 inspections were noncompliant.
	▲	2019 ACE	2 of 2 inspections were compliant.
	▼	2020 ACE	1 of 2 inspections was noncompliant.
	▼	2021 ACE	2 of 5 inspections were noncompliant.
Health Services Policy. School's Health Services Policy clearly outlines all mandated student health services and a process for ensuring compliance with student immunization requirements.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	0
Emergency Preparedness. School has a complete and up-to-date fire safety and evacuation plan, completed all the required emergency evacuation drills in a timely manner, and has no violations related to portable fire extinguishers.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	0
Water Quality. School complies with applicable water quality requirements of the Pennsylvania Board of Health and the school posted its most recent water quality testing results on its publicly available website.	N/A	2018 ACE	Standard was introduced in the 2018-19 school year.
	▼	2019 ACE	The School did not have evidence of testing posted to its website at time of review. Since that time, the School has posted results of testing.
	▲	2020 ACE	
	▲	2021 ACE	0
Mandated Health Services. School ensures all required student health exams and screenings occur annually in the appropriate grades.	Not Rated	Evaluated at Renewal	Due to the impact of COVID-19 and data limitations, this metric will not be rated for the 2021-2022 renewal cohort.
Certified School Nurse. A certified school nurse is available for an appropriate number of students at the school.	▲	Evaluated at Renewal	
Food Service Program. School meets requirements under the National School Lunch and Breakfast Programs as evaluated by PDE.	N/A	Evaluated at Renewal	The School did not undergo a State Administrative Review during the charter term.

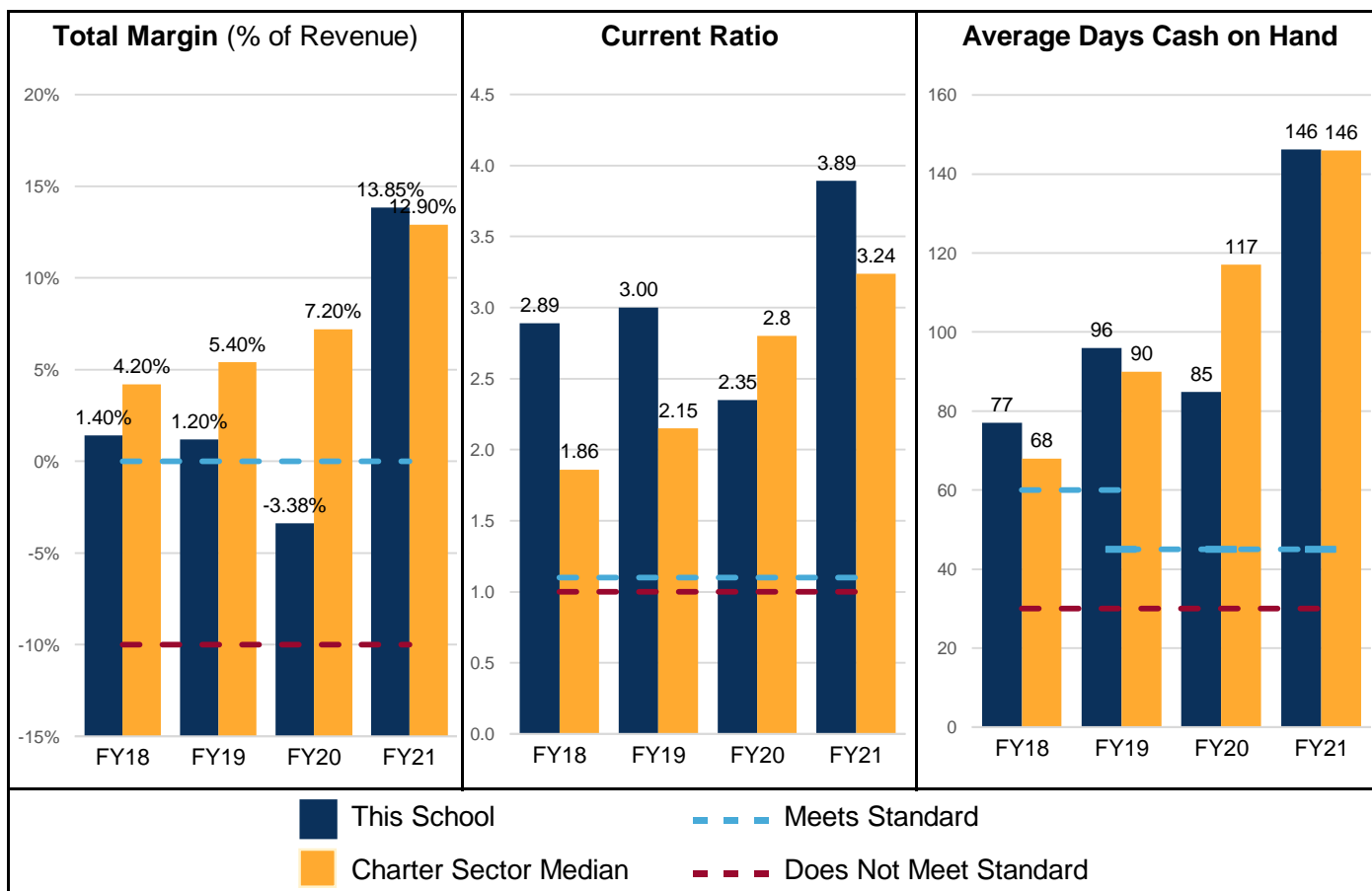
Board Governance		Approaches Standard (7.5/15)	
Sunshine Act. Approved Board minutes reflect practices and contain information consistent with the PA Sunshine Act, including the place, date, and time of meeting; Board members present; and the identities of any public citizens that comment during the meeting.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Board Oversight. Approved Board minutes indicate votes on budget, personnel salaries, and the school calendar.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Board Accessibility. The school provides a reasonable opportunity for members of the public to comment.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Board Member Training. Board Members receive required training on the skills and knowledge necessary for individuals to serve successfully on the governing bodies of public schools.	N/A	2018 ACE	Standard was introduced in the 2020-21 school year.
	N/A	2019 ACE	Standard was introduced in the 2020-21 school year.
	N/A	2020 ACE	Standard was introduced in the 2020-21 school year.
	▲	2021 ACE	
Board Contact Information. School website lists email addresses for every individual serving on the Board of Trustees.	N/A	2018 ACE	Standard was introduced in the 2020-21 school year.
	N/A	2019 ACE	Standard was introduced in the 2020-21 school year.
	N/A	2020 ACE	Standard was introduced in the 2020-21 school year.
	▲	2021 ACE	
Statements of Financial Interest. Statements of Financial Interest are completed accurately and timely for all Board members and charter school administrators.	▲	2018 ACE	
	▼	2019 ACE	1 Statement of Financial Interest was not completed correctly.
	▲	2020 ACE	
	▲	2021 ACE	
Ethics Act. Board members comply with PA Public Official and Employee Ethics Act including, but not limited to, conflicts of interest.	▲	Evaluated at Renewal	
Board Structure. Board implements structure, including the number of members, officers and terms of service, consistent with its Bylaws.	▲	Evaluated at Renewal	

Financial Health and Sustainability Domain: Meets Standard

Financial Health

Evaluative metrics measured the Charter School's short-term and long-term financial health over each of the four fiscal years of available data. Metrics that do not meet the standard are displayed in red.

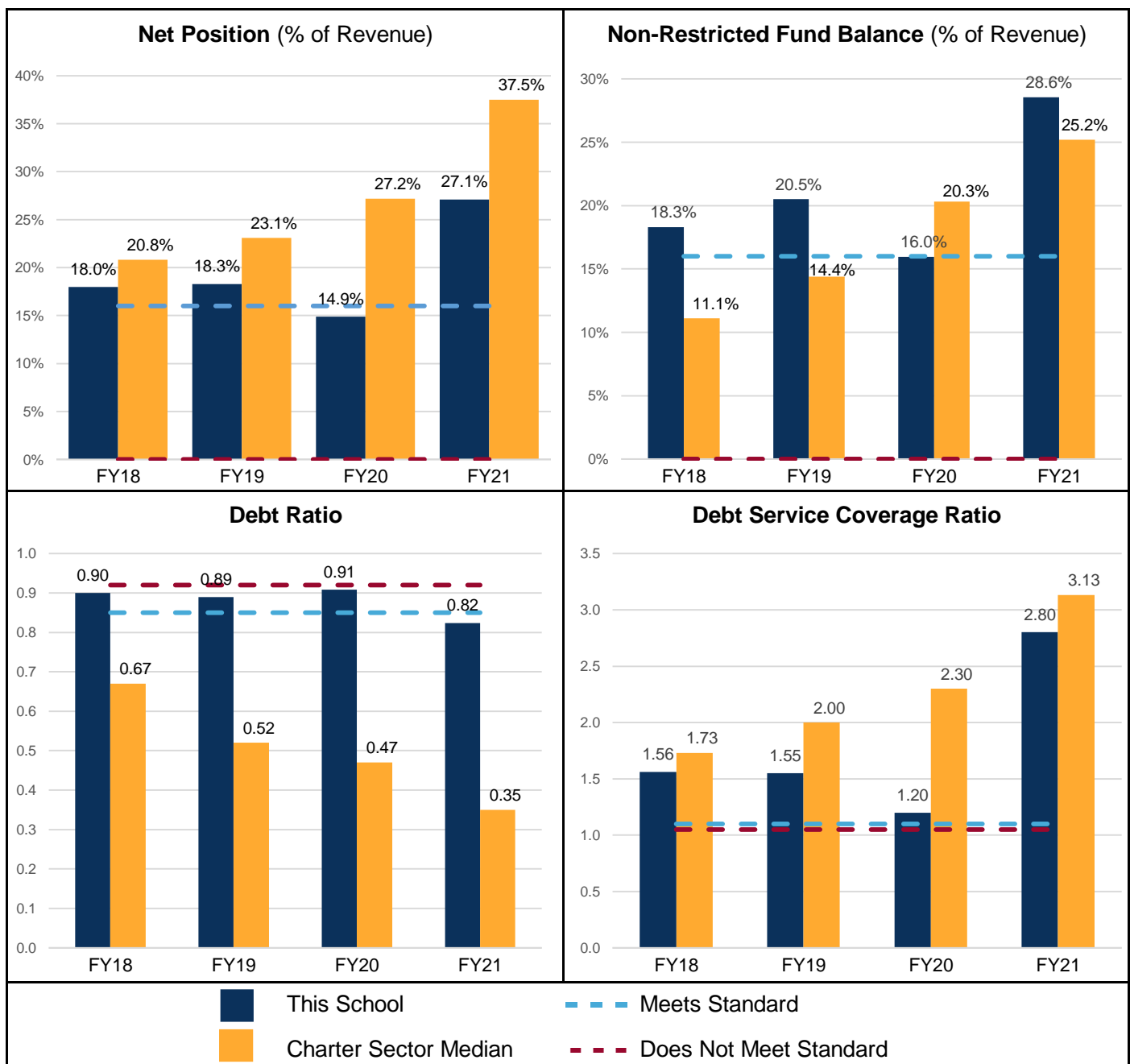
Financial Health				Meets Standard
Short-Term Metrics				
Fiscal Year	Total Margin (% of Revenue)	Current Ratio	Average Days Cash on Hand	
FY18	1.40%	2.89	77	
FY19	1.20%	3.00	96	
FY20	-3.38%	2.35	85	
FY21	13.85%	3.89	146	



Long-Term Metrics

Fiscal Year	Net Position (% of Revenue)	Non-Restricted Fund Balance (% of Revenue)	Debt Ratio	Debt Service Coverage Ratio*
FY18	18.0%	18.3%	0.90	1.56
FY19	18.3%	20.5%	0.89	1.55
FY20	14.9%	16.0%	0.91	1.20
FY21	27.1%	28.6%	0.82	2.80

Note: Negative Debt Service Coverage Ratios are displayed as 0.



Fiscal Management

The Office of Auditing Services (OAS) of the School District of Philadelphia supports the assessment of fiscal management.

Fiscal Management		Meets Standard	
Compliance Requirements Reviewed by CSO			
Audit Findings. No material audit findings, deficiencies, or weaknesses identified in the annual audit.	▲	2018 ACE	
	▲	2019 ACE	
	▼	2020 ACE	Significant Deficiency: 7 out of 64 student files selected for testing did not contain all required IEP documentation, causing the School to receive funds from the School District of Philadelphia for students with inappropriate documentation. Significant Deficiency: 1 out of 60 student files selected for testing was unable to be located, resulting in the possibility that unauthorized students could be attending the school and the incorrect level of funding could be received. Material Weakness: Meal claim counts per the SNP Claim for Reimbursement could not be verified for the period tested from July 2019 through January 2020, leading to the potential for over or under claims or meal reimbursement could be denied. Material Weakness: Monthly sales activity report data did not agree to meals claimed for 2 out of 9 months tested, which could lead to over or under claims.
	▲	2021 ACE	
Debt Delinquency and Default. The school is meeting its debt obligations and covenants.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
PSERS. No missed payments to PSERS that exceed the lower of 1% of revenues or \$100,000.	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
Compliance Requirements Reviewed by Office of Auditing Services			
Financial Transactions. No major findings related to accounting practices.	▲	Evaluated at Renewal	
Related Parties. Transactions between related parties are limited to those that support school operations, are formalized with appropriate contracts, and are free of apparent conflicts of interest.	▲	Evaluated at Renewal	
Payroll. No significant findings related to payroll transactions.	▲	Evaluated at Renewal	

Annual Charter Evaluation 2021-22

Renewal Recommendation Report

First Philadelphia Preparatory Charter School

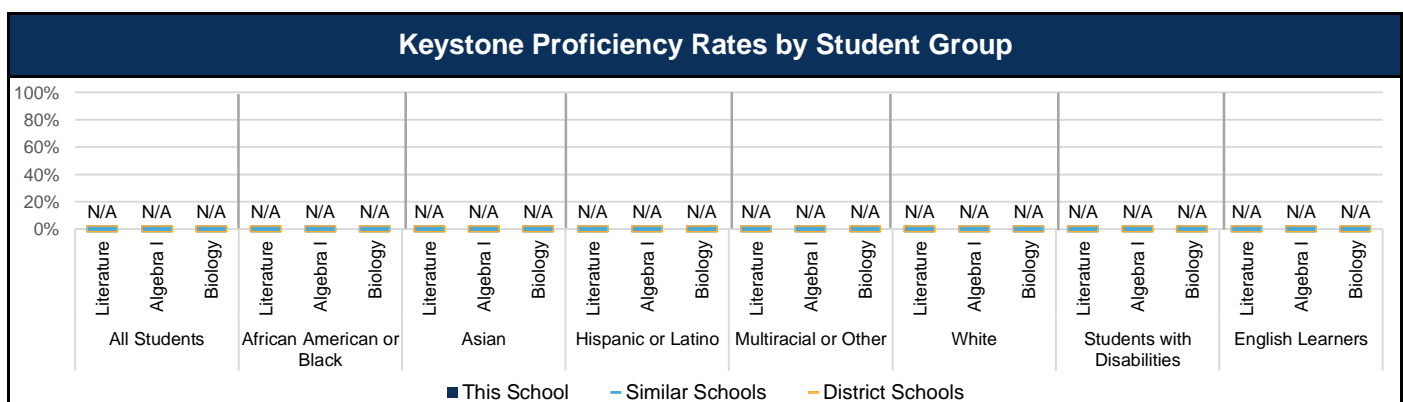
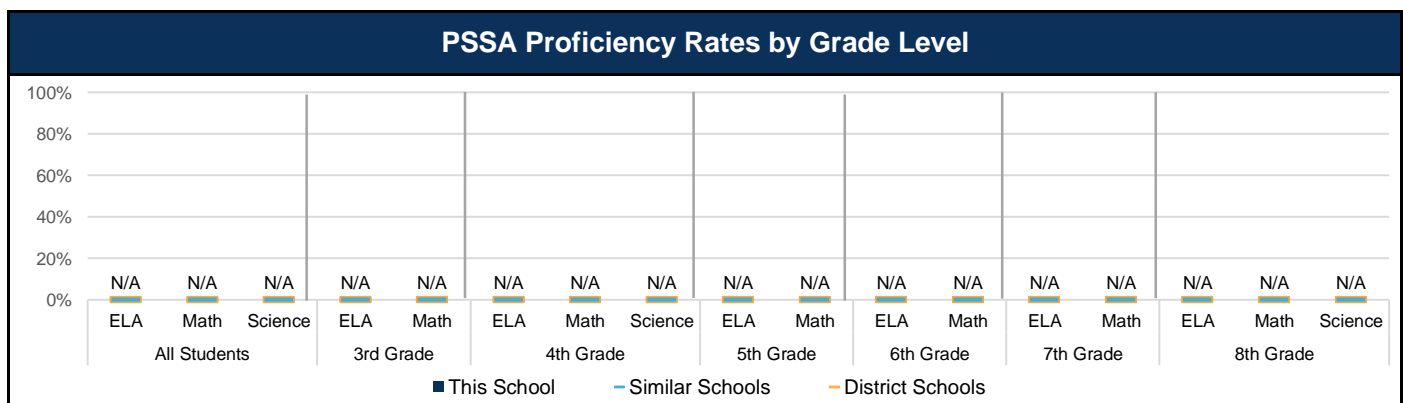
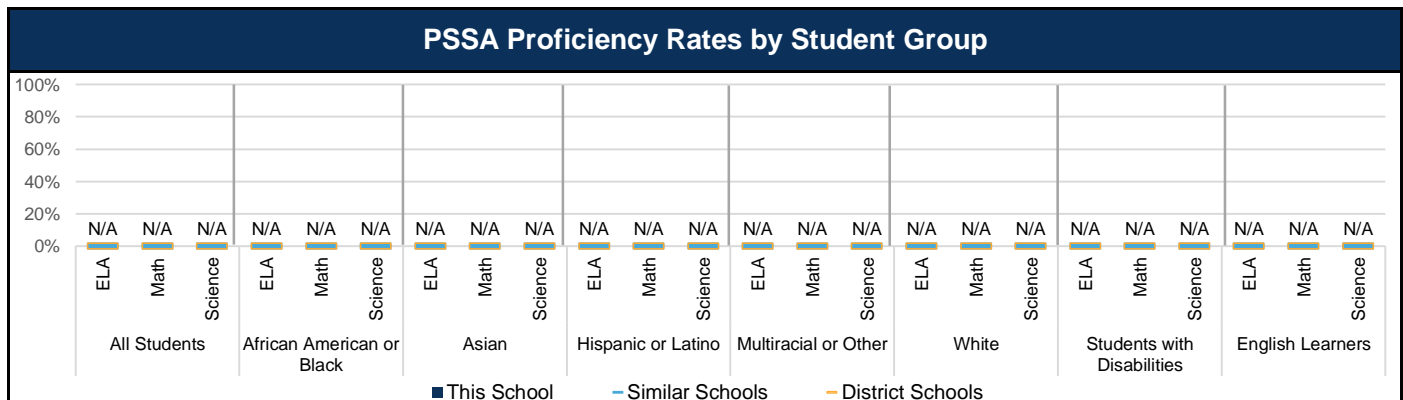
EQUITY AND CLIMATE OVERVIEW

The Charter Schools Office reports additional indicators of Equity and School Climate for informational purposes. When possible, graphs present information disaggregated by student group and grade level to reflect students' experiences throughout their tenure at the school. Similar School and District School rates provide context.

The CSO recognizes that there are multiple dimensions to both equity and climate, many of which are not captured in this report. The CSO encourages stakeholders to use this data, along with other resources, to gain insights into students' experiences, assess the school environment's fairness, and, if necessary, to make adjustments that promote positive experiences and successful outcomes for all students.

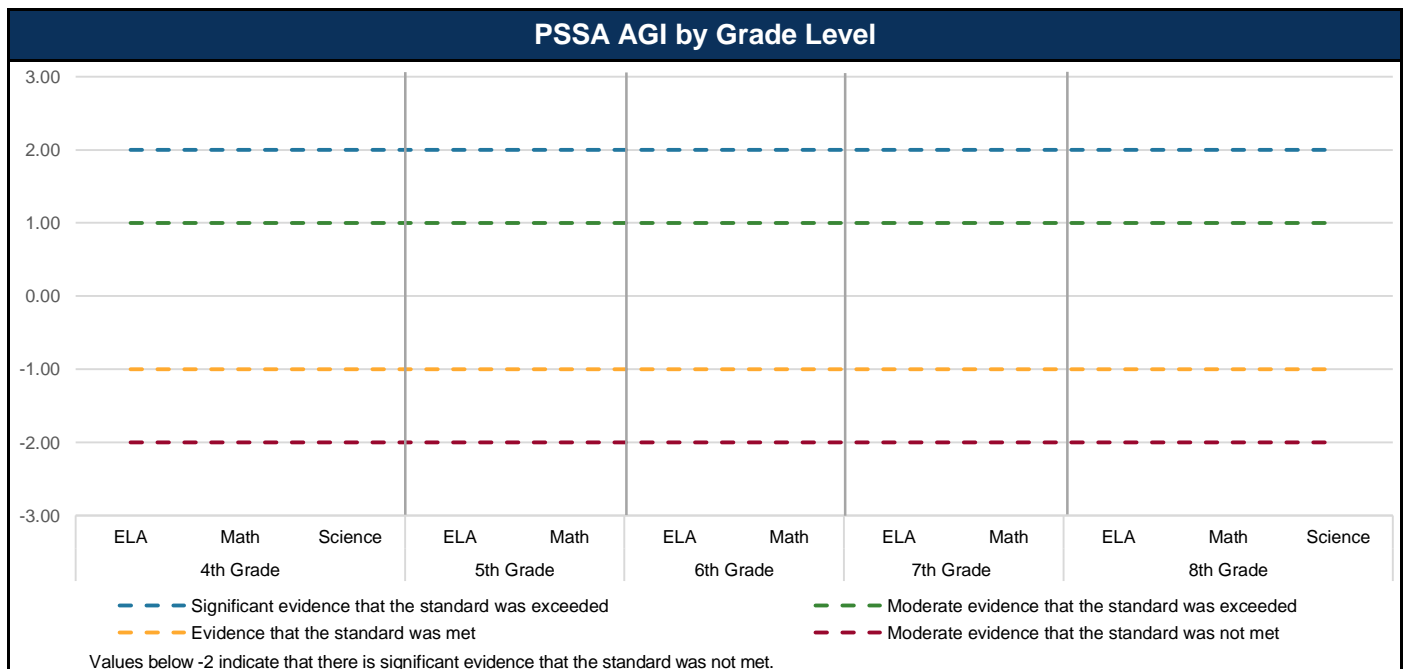
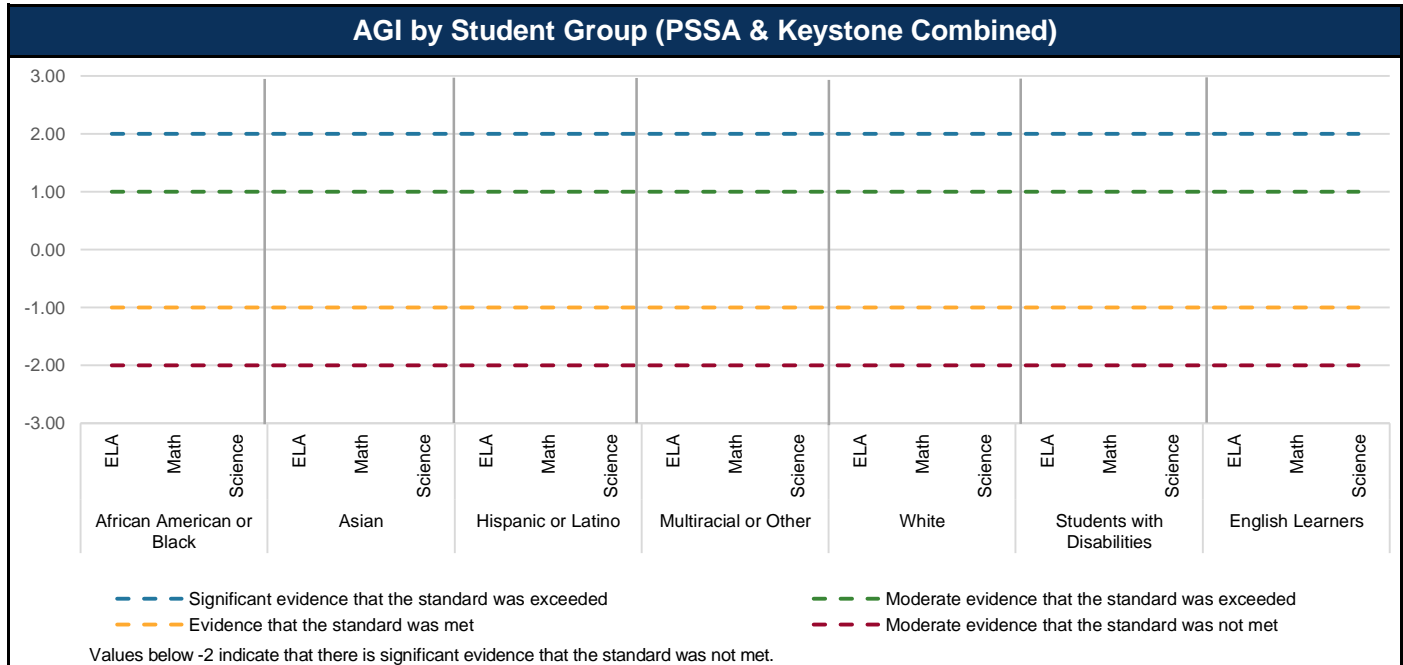
PROFICIENCY (WITHIN YEAR)

Proficiency rates reflect the percentage of students scoring in the advanced and proficient score categories.



AVERAGE GROWTH INDEXES (AGI)

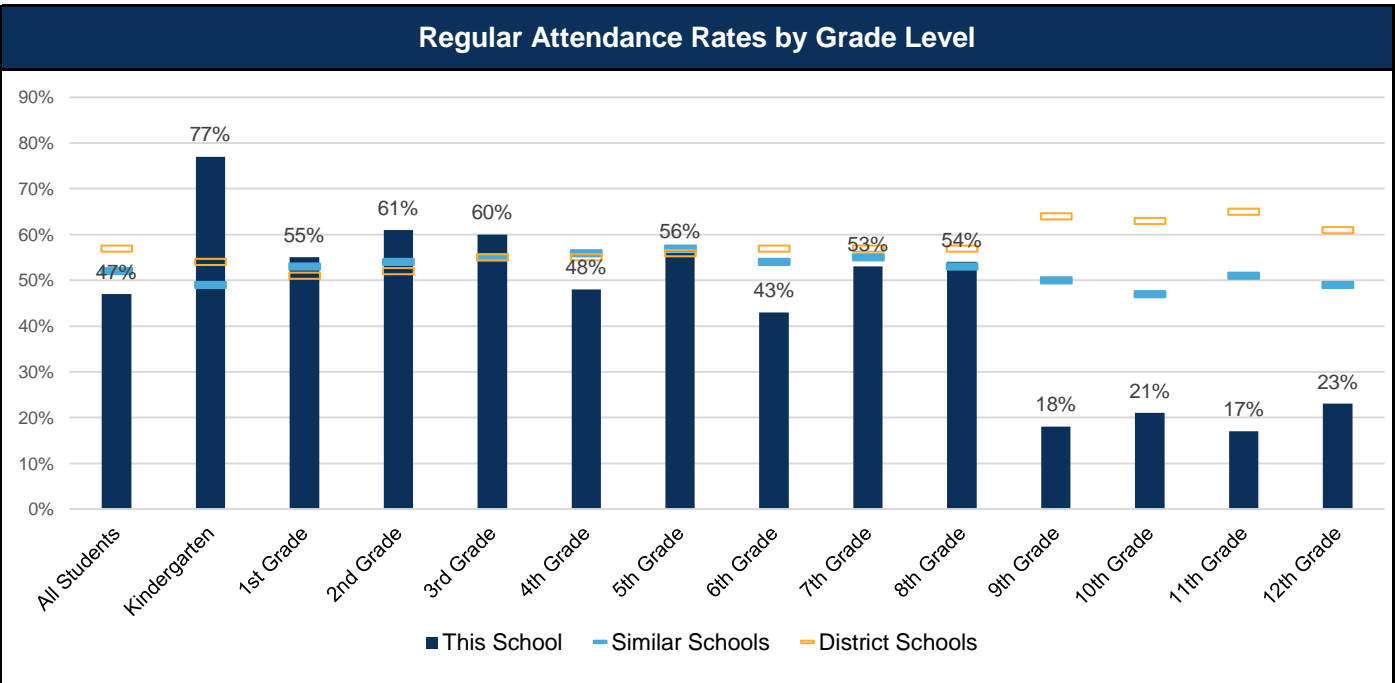
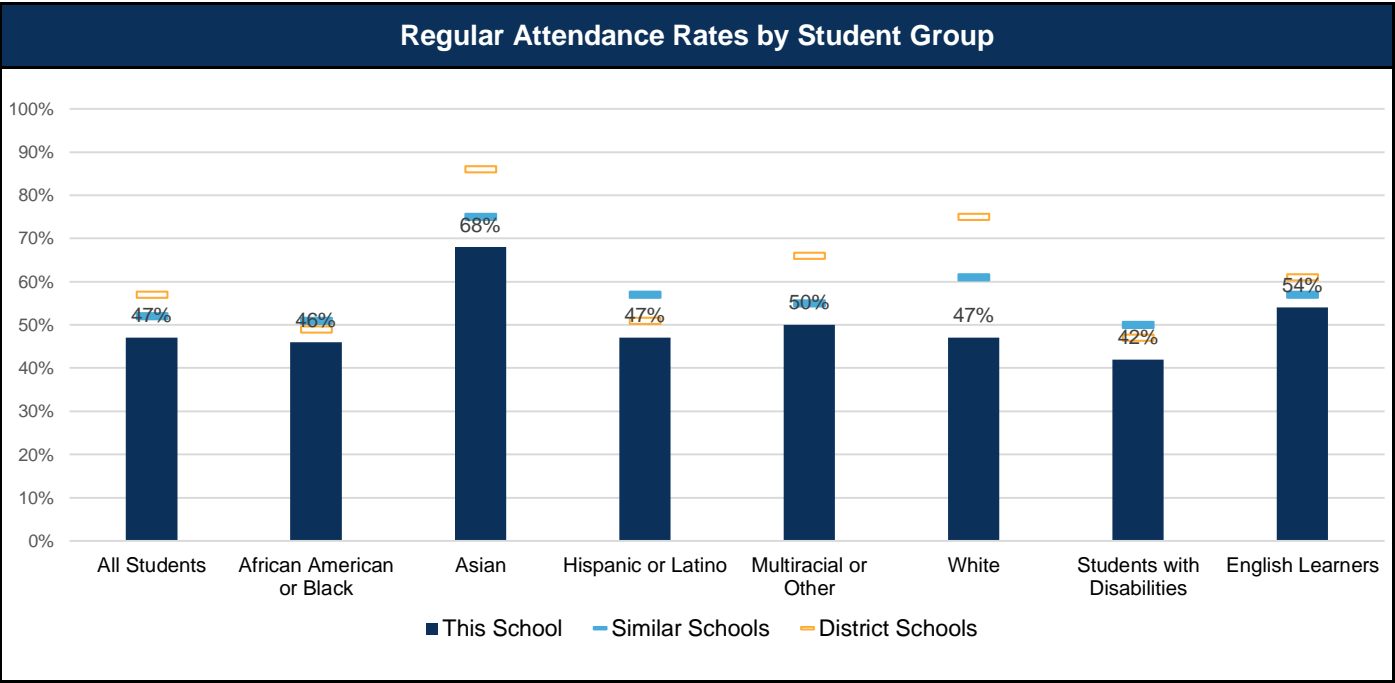
The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). In the graphs below, values above 3 are represented as 3 and values below -3 are represented as -3.



PA Department of Education Growth Measure				
< -2.0 Significant evidence that the school did not meet the standard for PA Academic Growth	-2.0 to -1.0 Moderate evidence that the school did not meet the standard for PA Academic Growth	-1.0 to 1.0 Evidence that the school met the standard for PA Academic Growth	1.0 to 2.0 Moderate evidence that the school exceeded the standard for PA Academic Growth	> 2.0 Significant evidence that the school exceeded the standard for PA Academic Growth

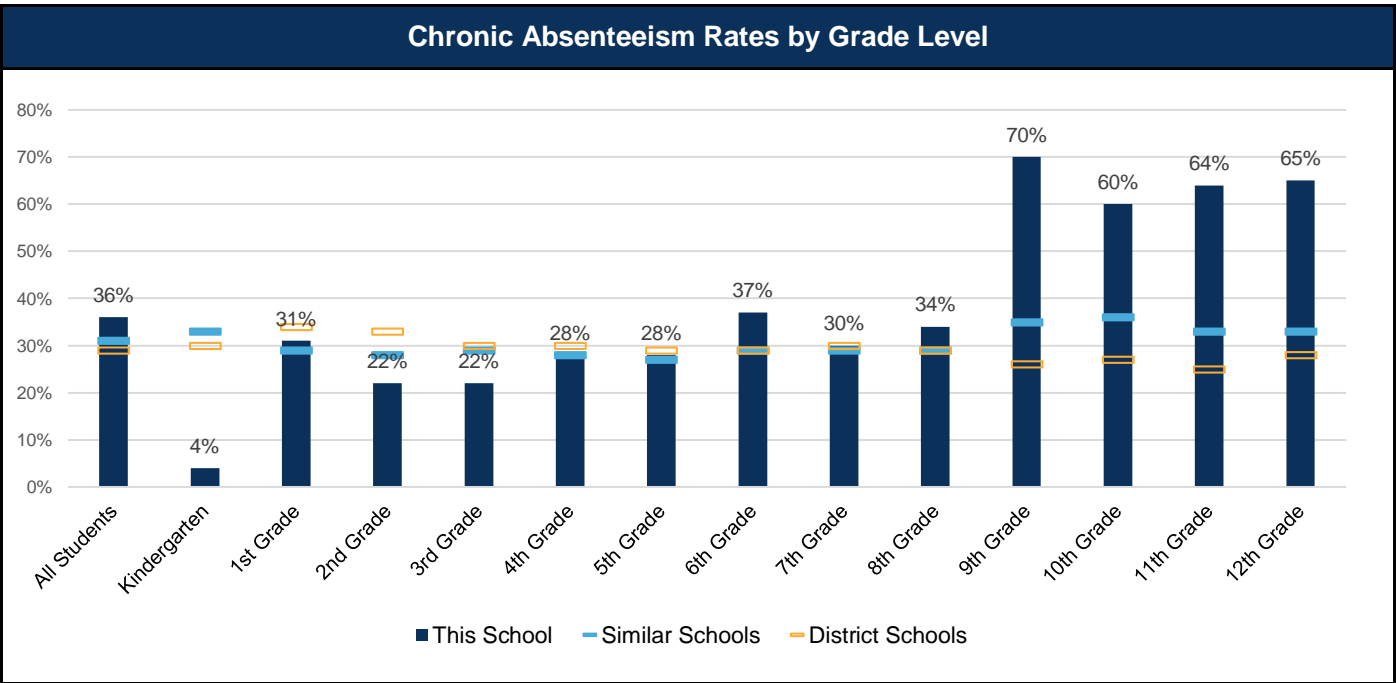
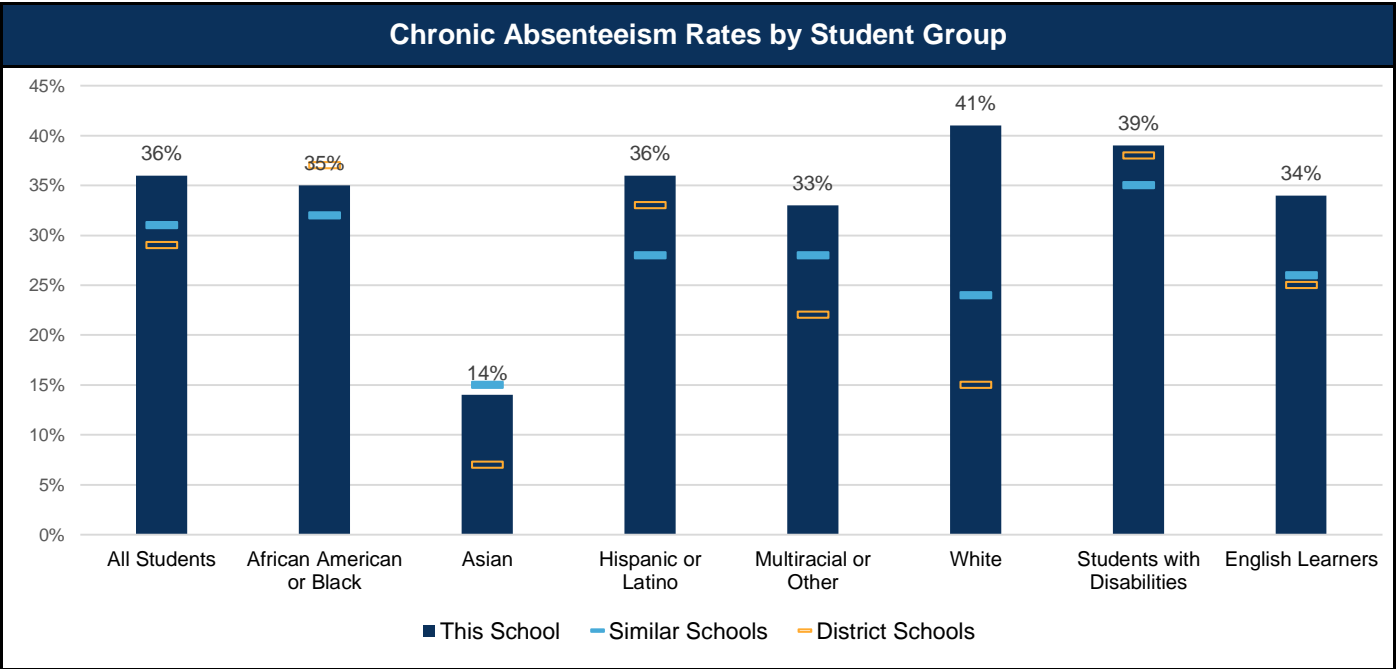
REGULAR ATTENDANCE

Regular Attendance rates reflect the percentage of students that attended 95% or more school days. This is equivalent to having 9 or fewer days of absence during a 180-day school year.



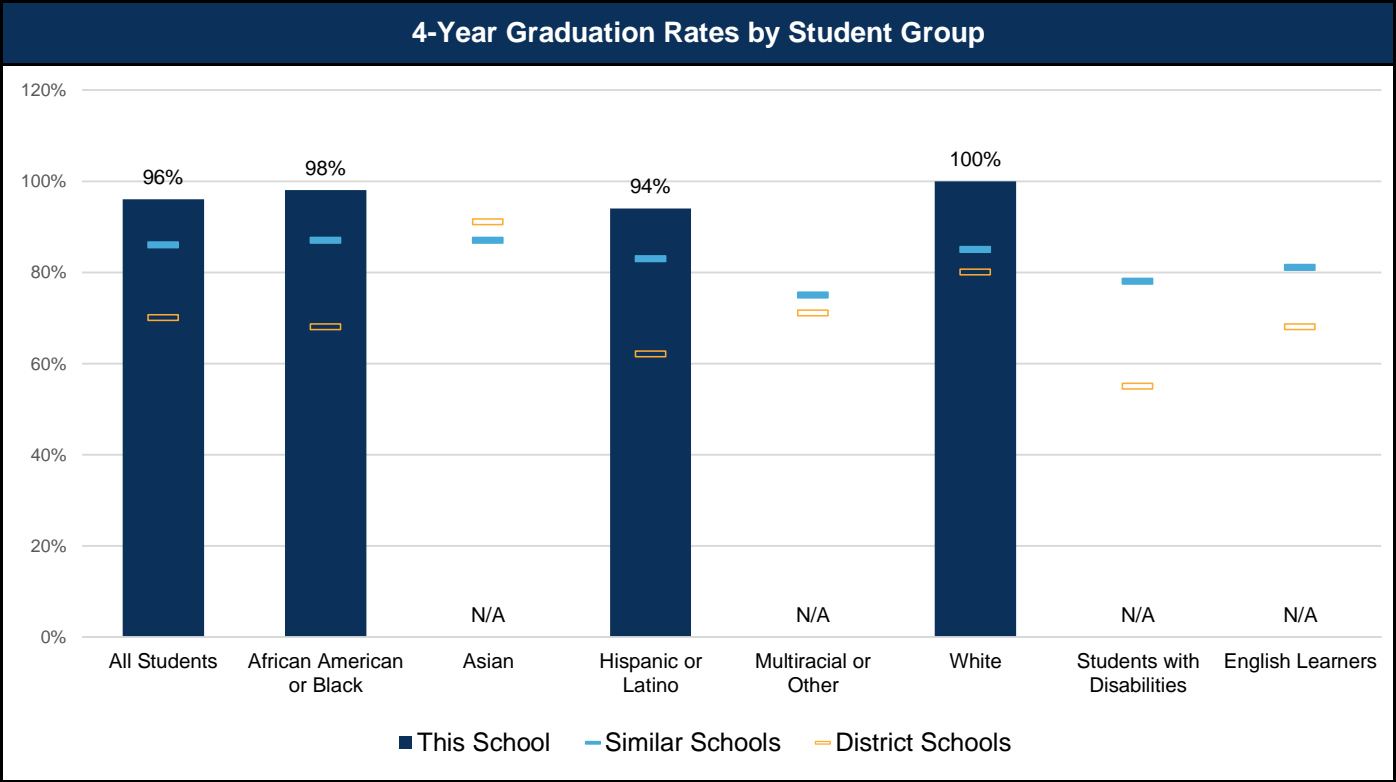
CHRONIC ABSENTEEISM

Chronic Absenteeism rates reflect the percentage of students that were not present for 10% or more school days. This is equivalent to missing at least one day of school every two weeks in a 180-day school year.



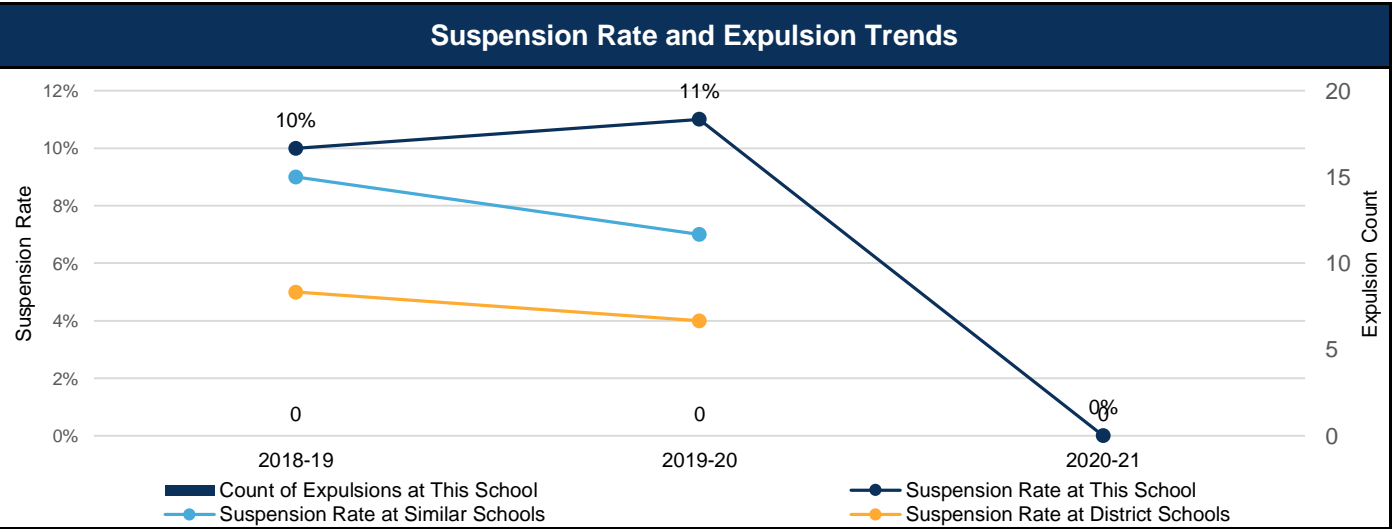
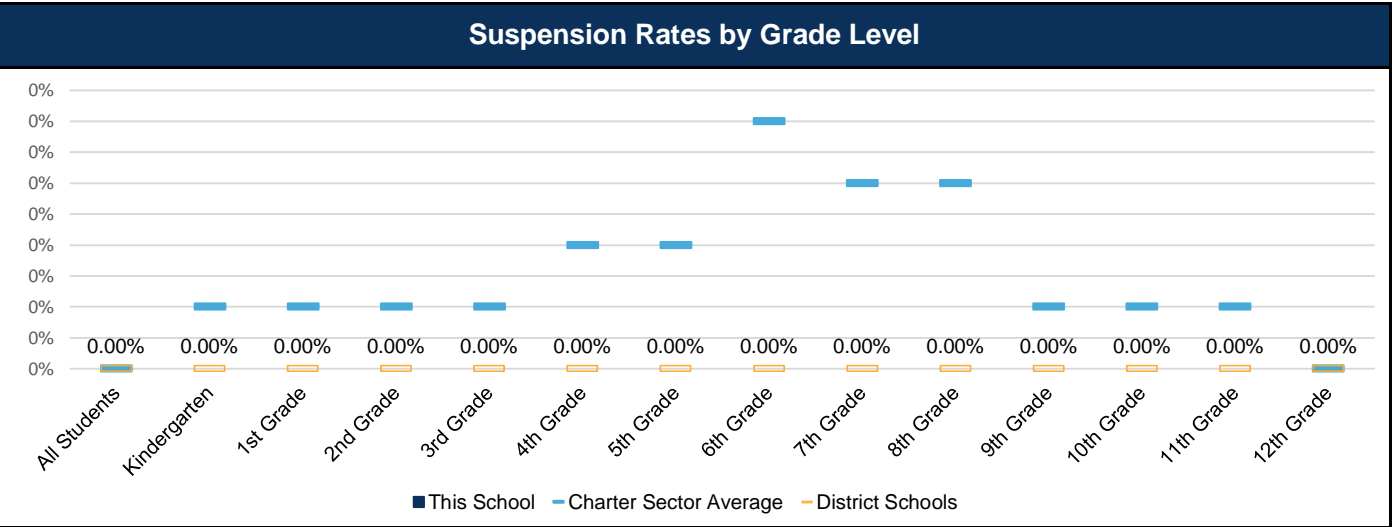
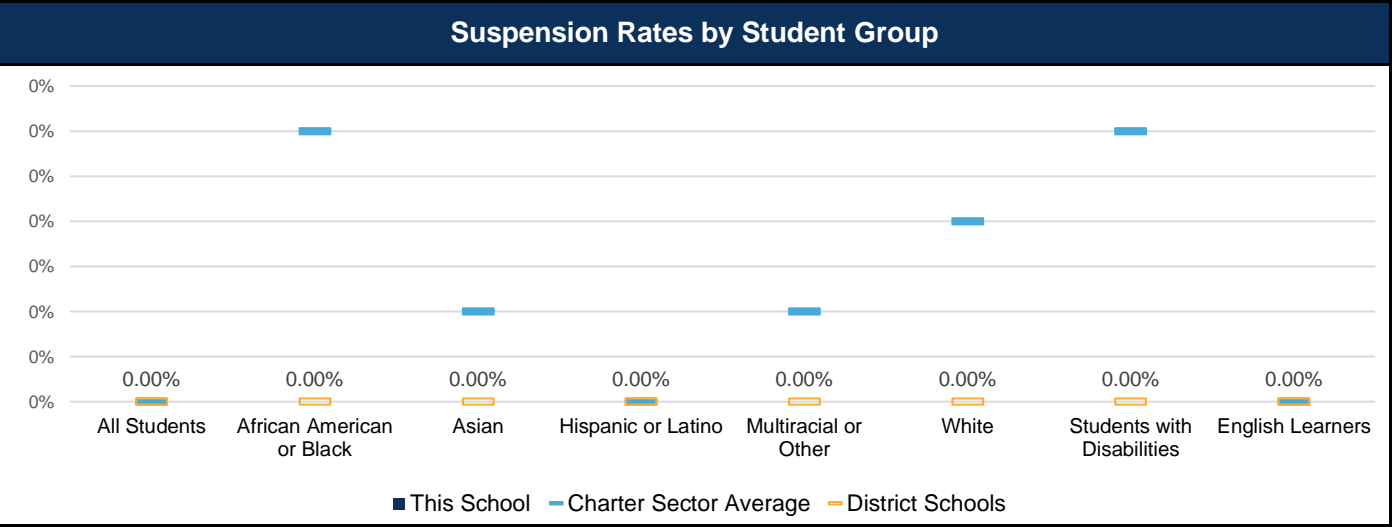
GRADUATION

Graduation rates reflect the percentage of students in the school's adjusted 9th grade cohort that graduated within 4 years.



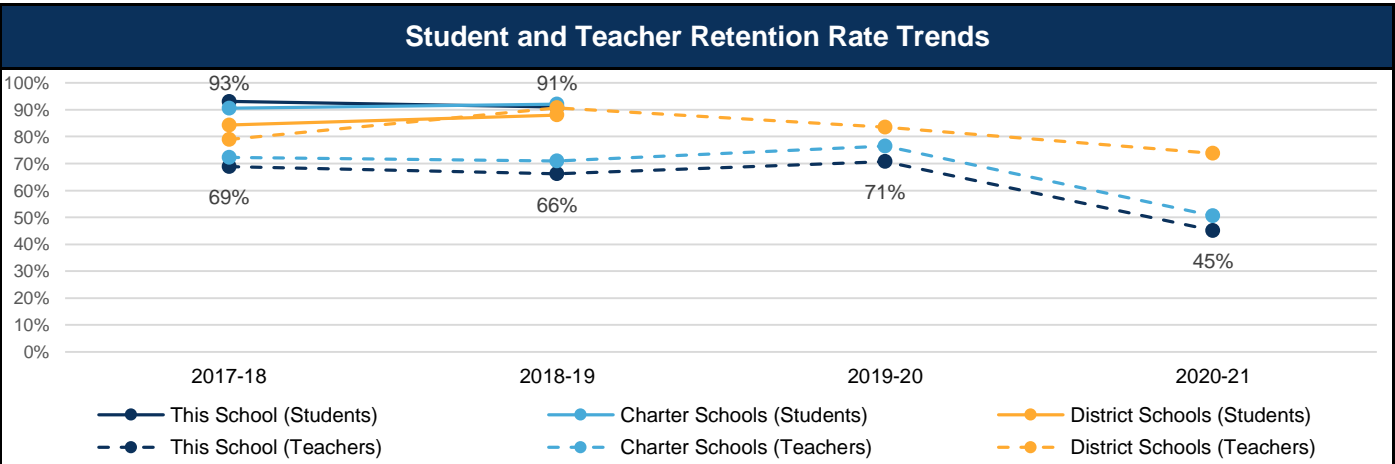
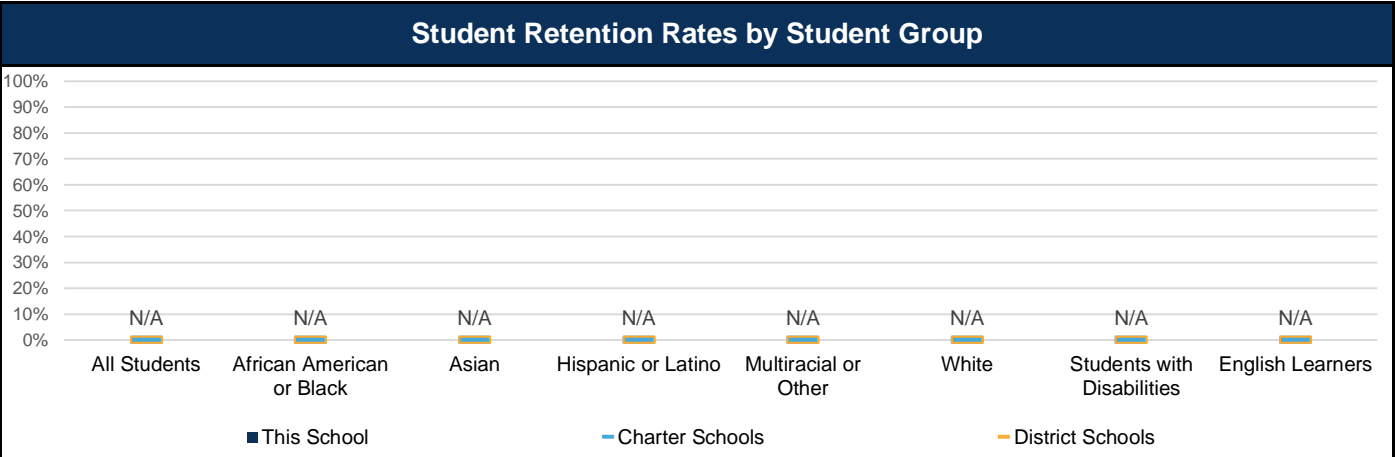
SUSPENSION

Student suspension rates reflect the percentage of the charter school’s students that received at least one out-of-school suspension.



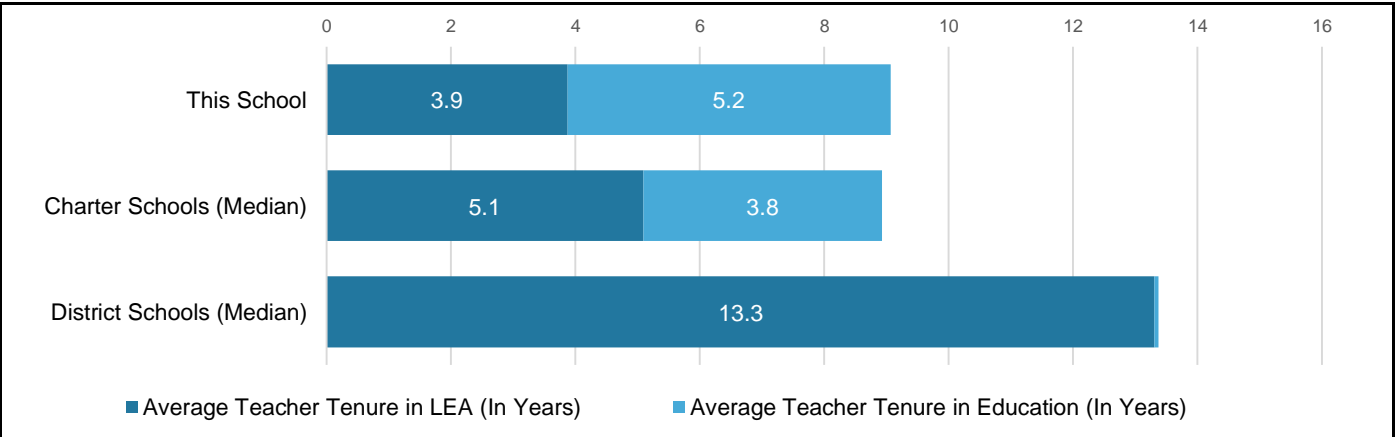
RETENTION

Student retention rates reflect the percentage of students who were enrolled in the charter school at the beginning of the school year and remained enrolled through the beginning of the following school year. Similarly, teacher retention rates reflect the percentage of teachers who were employed by the charter school at the beginning of the school year and remained employed through the beginning of the following year.



TEACHER TENURE

The graph below reflects Pennsylvania Department of Education data about the average number of years teachers have worked at the LEA (charter school or school district) and as educators at any school.



Metric Information

Authorized Enrollment - The maximum number of students a school is allowed to enroll per their charter agreement.

Average Days Cash on Hand - The number of days a school could operate without receiving additional money, calculated as total unrestricted cash divided by the average daily operating expense adjusted to remove non-cash expenses such as depreciation and bad debt.

Chronic Absenteeism - The percentage of students attending fewer than 90% of school days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

Current Ratio - The ratio of short-term assets to short-term liabilities, which measures if a school has enough resources to pay its debt and obligations over the next year.

Debt Ratio - The percentage of a school's total assets that are owed to other individuals or businesses, calculated as total liabilities divided by total assets.

Debt Service Coverage Ratio - Whether a school can meet its debt obligations in the coming year, calculated as net income divided by annual principal, interest, and lease payments.

District Schools Rate - Rate calculated based on all students in District Schools enrolled in the same grades as those served by the Charter School.

First Fall College Matriculation Rate - The percentage of students matriculating into post-secondary institutions in the first fall following high school graduation. Matriculation data is provided by the National Student Clearinghouse.

Graduation Rate - The percentage of students in the 9th grade adjusted cohort that graduate within 4 years. All calculations are based on student records entered into the School District of Philadelphia's student information system by the Charter School.

Growth - The average growth index (AGI) for each student group, based on the PA Department of Education's Growth Measure.

Net Position - How much a school is worth as a percentage of its total annual revenue, calculated as net position divided by total revenue.

Non-Restricted Fund Balance - How much a school is worth as a percentage of its total annual revenue after removing certain items such as property, equipment, and long-term debt, calculated as total non-restricted fund balance divided by total revenue.

Proficiency Rate - The percentage of students scoring in the proficient or advanced categories of the PSSA/Keystone exam in math/Algebra I, ELA/Literature and science/Biology. PSSA results also include all PASA and PSSA-M results and are for all test takers by school year. Keystone proficiency rates are based on the banked 11th grade accountability method.

Regular Attendance - The percentage of students attending 95% or more instructional days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

Retention Rate - The percentage of students attending the Charter School at the end of a school year that re-enroll in the fall (excluding students in terminal grades).

SAT/ACT College Ready Rate - The percentage of students scoring at or above the threshold for college-readiness, as determined by the ACT and the College Board.

Similar Schools Rate - Rate calculated based on all students in the school's Similar Schools Group enrolled in the same grades as those served by the charter school.

Suspension Rate - The percentage of students receiving one or more out-of-school suspensions.

Total Margin - The percentage of a school's total annual revenue not spent, calculated as change in net position divided by total revenue.