



Superintendent's Opening Remarks

Tony B. Watlington, Sr. Ed. D.
Superintendent

December 15, 2022

District Recognition

**Congratulations to
President Joyce
Wilkerson
for Earning the
2022 Benjamin E.
Mays Lifetime
Achievement Award**



Superintendent's Vision

The School District of Philadelphia will **achieve the Board's Goals and Guardrails**, as well as **become the fastest improving large, urban school district in the country.**



Board Goals and Guardrails

Goals

- 1 The percentage of 3-8 grade students who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026.
- 2 The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026.
- 3 The percentage of 3-8 grade students who are proficient on the state math assessment will grow from 21.5% in August 2019 to 52.0% by August 2026.
- 4 The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.
- 5 The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

Guardrails

- 1 Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: (1) environmentally safe and clean; and (2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.
- 2 Every student will have a well-rounded education with arts, athletics, and other co-curricular opportunities integrated into the school experience.
- 3 Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
- 4 Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Where We Are & Where We Are Going

- **Top Priority: Safety**
 - School Safety Measures
 - Student and Staff Wellness
- **Immediate Focus Areas**
 - Student Attendance
 - Teacher Attendance
 - At Risk for Dropout
- **Next Steps: Strategic Planning Process**



Strategic Planning Teams



Districtwide Attendance Data





Why Student Attendance Matters?

Students who **fail to complete their education** are more likely to experience **negative outcomes** including:

- Poverty
- Poor Health
- Time in the criminal justice system



Why Teacher Attendance Matters?

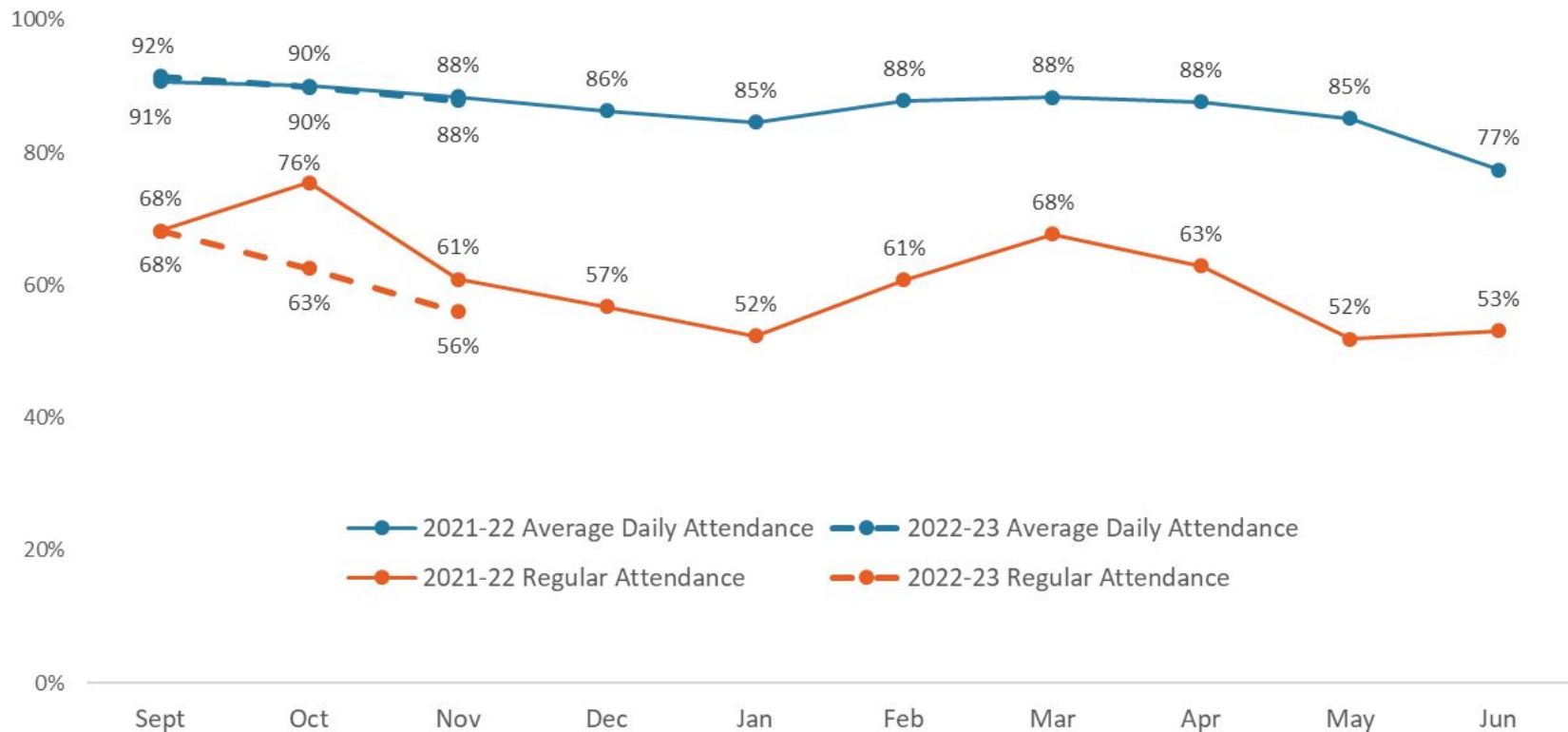
- Teachers need to be present to provide benefits to students.
- Substitutes are not nearly as effective in promoting student learning.

Immediate Focus Area Tracking

Indicators	Definition	Frequency of Monitoring	Monitoring Systems
Student Attendance	The percentage of students attending 90% or more school days in a month.	Monthly Annually	District Learning Network School
Teacher Attendance	The percentage of teachers attending 90% or more school days in a month.	Monthly Annually	District Learning Network School
Student Drop Out	Students left school without transferring or enrolled but did not show	Monthly Annually	Awaiting Data Verification

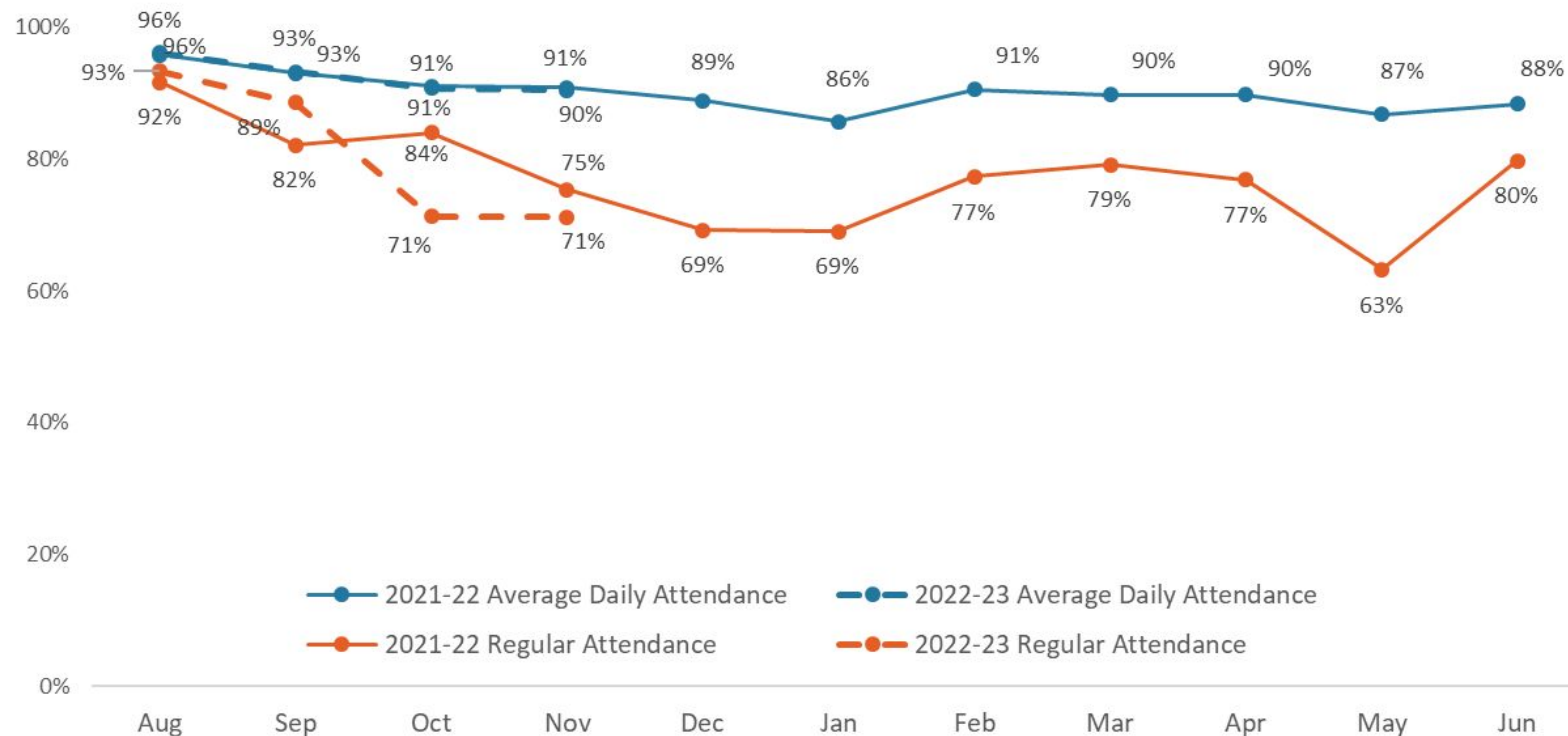
District-Wide

Students Attendance Within Month: 2021-22 & 2022-23



District-Wide

Teacher Attendance Within Month: 2021-22 & 2022-23



Awaiting Data Verification



Transportation Update



Transportation: On Time Performance Data

- On Time Performance Goal is 80%
- Monthly average currently exceeds monthly target (+1.75% increase)
- Our metric exceeds national standards established by Council of Great City Schools
- Transportation staff continues to audit routes for performance improvements

