



THE SCHOOL DISTRICT OF
PHILADELPHIA

***Moving Forward :
Returning & Learning
with Care***

**Lump Sum Presentation
(FY21-22)**

**Five-Year Plan
(FY22-26)**

March 25, 2021

The School District of Philadelphia's Presentation of the Preliminary Five-Year Plan for FY22-26 and Fiscal Year 2022 Lump Sum Statement of Anticipated Receipts and Expenditures represents forward-looking statements and any such statements inherently are subject to a variety of risks and uncertainties that could cause actual results to differ materially from those that have been projected. Such risks and uncertainties which could affect the revenues and obligations of the School District include, among others, reduced governmental allocations, changes in economic conditions, mandates from other governments, and various other events, conditions and circumstances, many of which are beyond the control of the School District. Such forward-looking statements speak only as of the date of this presentation, **March 25, 2021**. The School District disclaims any obligation or undertaking to release publicly any updates or revisions to any forward-looking statement contained herein to reflect any changes in the School District's expectations with regard thereto or any change in events, conditions or circumstances on which any such statement is based.

Where We Are Now: **Some Positive Progress On Which We Can Build**



- ✓ **Greater Virtual Teaching & Learning Capacity**
 - 1:1 Chromebook ratios *for 1st time!*
 - 7,000+ Internet connections via PHLConnectED
 - Extensive PD to strengthen virtual teaching skills
 - New classroom technology to support teaching students who are in person and virtual *at the same time*

- ✓ **Expanded Social-Emotional Supports**
 - Philly Hopeline
 - Healing Together

- ✓ **\$250 Million in Facility Improvements in 2020**
 - 28 schools Certified Lead Safe. Total = 100
 - Removed 229,000 sq. ft. (5 acres) of asbestos
 - Modernized early literacy classrooms in 11 more schools

And Some **Significant Challenges** That Must Be Addressed as We Move Forward

- **An Unprecedented Year of Social-Emotional Trauma**
 - Physical separation from friends, teachers, and many family members.
 - Loss of loved ones.
 - Ongoing impacts of increasing gun and domestic violence, systemic racism and social injustices.
- **Learning Loss, Especially Among Youngest Learners**
 - Overall aimswebPlus Reading scores for students in grades 1-5 declined six percentage points from 2019-20 Winter (in-person instruction) to 2020-21 Fall (virtual instruction).



Where We're Headed: Our Plan to Emerge Stronger Over Time

The FY22 Budget will
**focus on post-pandemic
assistance and support new
priorities** based on lessons
learned and the new Board Goals
and Guardrails to support
positive academic outcomes
for students



New One-Time Federal Funding & Our Investment Approach

- Imperative to use one-time funding on one-time expenses that maximize short-term pandemic response and achieve long-term impact.
- Commitment to using the vast majority of the new relief funds for new investments to meet those goals.
- Maintain District approach to achieving long-term fiscal stability.

Focus Area One

Support Educational Recovery and Accelerate Learning



- We will commit **\$350 million** of stimulus funds over the next four years, focused on an array of to-be-determined programs such as:
 - enhanced summer learning programs,
 - after-school programs,
 - before-care/school programs
 - tutoring, and
 - other evidence-based interventions.

Focus Area Two

Dramatically Expand Facilities Improvements to Provide Safe, Healthy and Modernized Schools

- We will commit **\$325 million** of stimulus funds over the next four years to improve facilities conditions across the District.
- These funds will supplement -- *not supplant* -- previously dedicated capital and operating funds, allowing for a **total planned Capital investment over the next 6 years in excess of \$2 billion.**

Focus Area Three

Support the Significant Social and Emotional Needs of Our Students

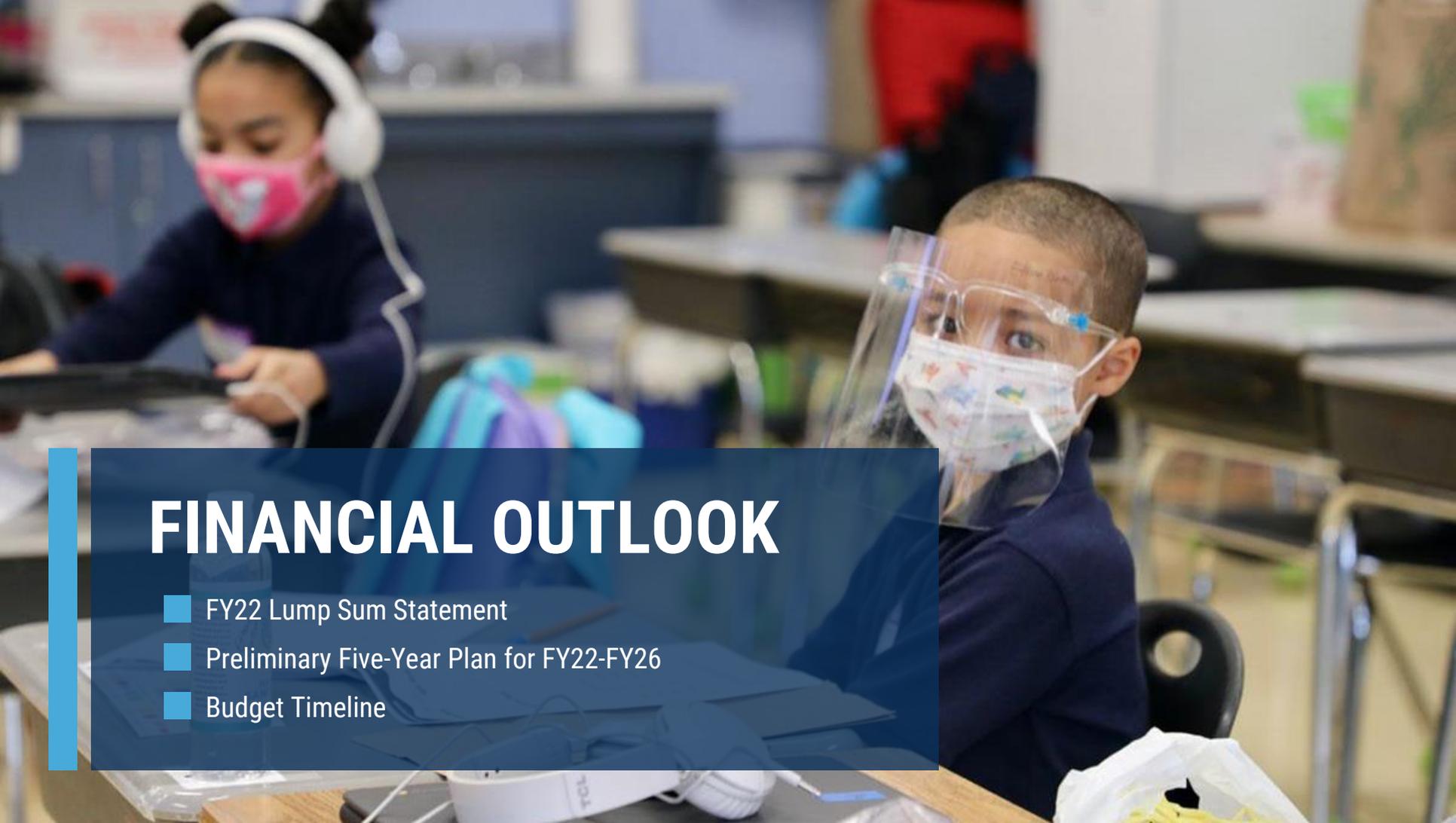
- We will commit **over \$150 million** of stimulus funds over the next four years to:
 - **invest in social services** to provide case management, resource coordination, home visits, family involvement to students at 50 additional schools.
 - **increase the number of counselors** across the District, reducing the projected student-counselor ratio from 371:1 in FY21 to 357:1 in FY22. (National Average = 430:1)*
 - significantly **increase discretionary funds for schools**
 - weighted for our schools of greatest need
 - allow for school leaders to identify needed supports
 - **Targeted Professional Development** for school-based climate support staff



Focus Area Four

More Supports in Schools to Help All Learners and Educators Succeed Going Forward

- **Eliminate “leveling down”** for all schools in FY22 and for all off-track schools in FY23 and FY24
- \$80 million set aside over the next five years to address **Goals and Guardrail investments**
- **Additional supports** for English Language Learner Students and Families
- **Additional administrators for schools**, including those with multiple buildings
- **Doubling the reimbursement** for teacher purchased classroom materials for FY22
- **Centralized Technology investments** to maintain 1:1 student to device ratio, and provide additional tech support and repair services for students and families
- **Accelerating the rewriting of our curriculum and selection of aligned resources to:**
 - reflect the latest insights on how students learn
 - be more culturally and linguistically relevant
- **Increase the number of Career Immersion** opportunities for students



FINANCIAL OUTLOOK

- FY22 Lump Sum Statement
- Preliminary Five-Year Plan for FY22-FY26
- Budget Timeline

Our five-year plan focuses on maintaining fiscal stability while advancing academic supports for all children

Key Assumptions

- Use reasonable projections and assumptions for revenues and expenditures, based on:
 - Actual revenues and expenditures, current law, and historical spending and enrollment trends (SDP and charter)
- The plan does not include any proposed budget changes from the City or Commonwealth
- Primary objectives:
 - Identify sufficient revenues to meet the anticipated obligations of the first 24 months
 - Establish baseline financial projections to enable dialogue among all School District funders (City, State, Private), identifying pathways to achieving long-term structural balance
 - Allow for continuing discussion on how to best leverage one-time federal funding to achieve significant impacts



The Proposed FY21-22 Lump Sum Budget

	FY21 Projected	FY22 Proposed
REVENUES & OTHER FINANCING SOURCES		
Local Tax Revenues	\$1,239,511	\$1,301,548
Local Non-Tax Revenues	\$271,612	\$293,902
State Revenues	\$1,647,266	\$1,567,706
Federal Revenues	\$16,793	\$16,636
Other Financing Sources	\$18,131	\$2,049
TOTAL REVENUES & OTHER SOURCES	\$3,193,312	\$3,181,841
EXPENDITURES		
Total District Operated Schools	\$1,566,304	\$1,254,231
Total Debt	\$333,393	\$338,304
Charter Schools, including Transportation	\$1,194,247	\$1,245,893
Other Non-District Operated Schools, including Transportation	\$93,965	\$113,781
Non-District Operated Schools Transportation	\$13,045	\$25,925
Administrative Support Operations	\$126,017	\$113,031
Undistributed Budgetary Adjustments	(\$19,135)	(\$17,135)
Other Financing Uses	\$1,888	\$1,835
TOTAL EXPENDITURES & OTHER USES	\$3,296,679	\$3,049,940
OPERATING/FUND BALANCE		
Transfers from Reserves	(\$13,321)	(\$13,321)
Reserve for Facilities	\$12,500	\$12,500
Operating Surplus/(Deficit) incl. Change in Reserves	(\$104,188)	\$131,080
Fund Balance at Beginning of Year - July 1	\$172,828	\$68,640
ENDING FUND BALANCE		
Fund Balance at End of Year - June 30	\$68,640	\$199,720

Preliminary Five-Year Plan Projections

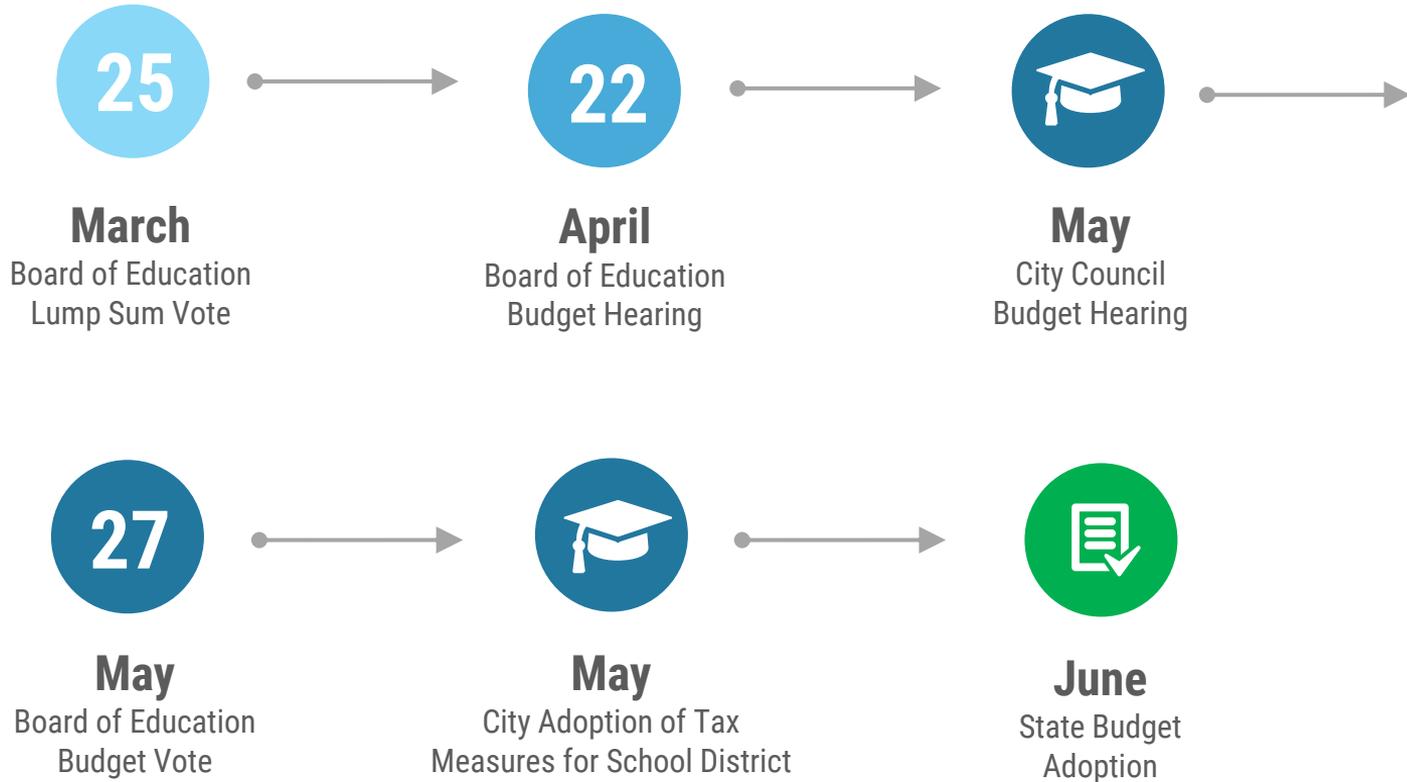
Operating Funds Only - Lump Sum Budget

	FY21 Projected	FY22 Projected	FY23 Projected	FY24 Projected	FY25 Projected	FY26 Projected	CAGR FY22 to FY26
REVENUES & OTHER FINANCING SOURCES							
Local Tax Revenues	\$1,239,511	\$1,301,548	\$1,361,578	\$1,418,129	\$1,478,164	\$1,520,122	4.0%
Local Non-Tax Revenues	\$271,612	\$293,902	\$314,629	\$320,768	\$320,692	\$320,127	2.2%
State Revenues	\$1,647,266	\$1,567,706	\$1,625,847	\$1,714,051	\$1,766,021	\$1,784,508	3.3%
Federal Revenues	\$16,793	\$16,636	\$16,508	\$16,370	\$16,224	\$16,069	-0.9%
Other Financing Sources	\$18,131	\$2,049	\$289	\$2,049	\$289	\$2,049	0.0%
TOTAL REVENUES & OTHER SOURCES	\$3,193,312	\$3,181,841	\$3,318,851	\$3,471,367	\$3,581,390	\$3,642,874	3.4%
EXPENDITURES							
District Operated Schools	\$1,566,304	\$1,254,231	\$1,415,789	\$1,702,393	\$1,916,684	\$1,913,192	11.1%
Debt	\$333,393	\$338,304	\$375,339	\$344,980	\$347,003	\$355,459	1.2%
Charter Schools, including Transportation	\$1,194,247	\$1,245,893	\$1,102,765	\$1,138,788	\$1,299,747	\$1,479,269	4.4%
Other Non-District Operated Schools, including Transportation	\$93,965	\$113,781	\$114,911	\$118,015	\$121,130	\$124,257	2.2%
Administrative Support Operations	\$126,017	\$113,031	\$108,220	\$125,777	\$140,242	\$141,115	5.7%
Undistributed Budgetary Adjustments	(\$19,135)	(\$17,135)	(\$17,075)	(\$17,014)	(\$16,951)	(\$16,888)	-0.4%
Other Financing Uses	\$1,888	\$1,835	\$1,835	\$1,835	\$1,835	\$1,835	0.0%
TOTAL EXPENDITURES & OTHER USES	\$3,296,679	\$3,049,940	\$3,101,784	\$3,414,774	\$3,809,690	\$3,998,240	7.0%
OPERATING/FUND BALANCE							
Transfers from Reserves	(\$13,321)	(\$13,321)	\$28,259	(\$9,395)	(\$9,395)	(\$9,395)	
Reserve for Facilities	\$12,500	\$12,500	\$0	\$0	\$0	\$0	
Operating Surplus/(Deficit) incl. Change in Reserve	(\$104,188)	\$131,080	\$245,326	\$47,198	(\$237,695)	(\$364,761)	
Fund Balance at Beginning of Year - July 1	\$172,828	\$68,640	\$199,720	\$445,046	\$492,244	\$254,549	
ENDING FUND BALANCE							
Fund Balance at End of Year - June 30	\$68,640	\$199,720	\$445,046	\$492,244	\$254,549	(\$110,212)	

Preliminary Five-Year Plan Projections Operating & Federal Stimulus Funds

	FY21 Projected	FY22 Projected	FY23 Projected	FY24 Projected	FY25 Projected	FY26 Projected	CAGR FY22 to FY26
REVENUES & OTHER FINANCING SOURCES							
Local Tax Revenues	\$1,239,511	\$1,301,548	\$1,361,578	\$1,418,129	\$1,478,164	\$1,520,122	4.0%
Local Non-Tax Revenues	\$271,612	\$293,902	\$314,629	\$320,768	\$320,692	\$320,127	2.2%
State Revenues	\$1,647,266	\$1,567,706	\$1,625,847	\$1,714,051	\$1,766,021	\$1,784,508	3.3%
Federal Revenues	\$16,793	\$16,636	\$16,508	\$16,370	\$16,224	\$16,069	-0.9%
Federal Grant Stimulus Revenues	\$201,381	\$855,374	\$722,841	\$370,315	\$31,019	\$0	-100.0%
Other Financing Sources	\$18,131	\$2,049	\$289	\$2,049	\$289	\$2,049	0.0%
TOTAL REVENUES & OTHER SOURCES	\$3,394,693	\$4,037,215	\$4,041,691	\$3,841,682	\$3,612,409	\$3,642,874	-2.5%
EXPENDITURES							
District Operated Schools	\$1,759,019	\$2,079,299	\$2,108,102	\$2,059,138	\$1,947,703	\$1,913,192	-2.1%
Debt	\$333,393	\$338,304	\$375,339	\$344,980	\$347,003	\$355,459	1.2%
Charter Schools, including Transportation	\$1,194,247	\$1,245,893	\$1,102,765	\$1,138,788	\$1,299,747	\$1,479,269	4.4%
Other Non-District Operated Schools, including Transportation	\$93,965	\$113,781	\$114,911	\$118,015	\$121,130	\$124,257	2.2%
Administrative Support Operations	\$134,683	\$143,338	\$138,747	\$139,346	\$140,242	\$141,115	-0.4%
Undistributed Budgetary Adjustments	(\$19,135)	(\$17,135)	(\$17,075)	(\$17,014)	(\$16,951)	(\$16,888)	-0.4%
Other Financing Uses	\$1,888	\$1,835	\$1,835	\$1,835	\$1,835	\$1,835	0.0%
TOTAL EXPENDITURES & OTHER USES	\$3,498,060	\$3,905,315	\$3,824,625	\$3,785,089	\$3,840,709	\$3,998,240	0.6%
OPERATING/FUND BALANCE							
Transfers from Reserves	(\$13,321)	(\$13,321)	\$28,259	(\$9,395)	(\$9,395)	(\$9,395)	
Reserve for Facilities	\$12,500	\$12,500	\$0	\$0	\$0	\$0	
Operating Surplus/(Deficit) incl. Change in Reserve	(\$104,188)	\$131,080	\$245,326	\$47,198	(\$237,695)	(\$364,761)	
Fund Balance at Beginning of Year - July 1	\$172,828	\$68,640	\$199,720	\$445,046	\$492,244	\$254,549	
ENDING FUND BALANCE							
Fund Balance at End of Year - June 30	\$68,640	\$199,720	\$445,046	\$492,244	\$254,549	(\$110,212)	

TIMELINE



A CITYWIDE CALL TO ACTION: BE A PART OF OUR CONTINUED PROGRESS



VOLUNTEER IN A SCHOOL

ADOPT A SCHOOL

MAKE A DONATION THROUGH THE FUND FOR THE SCHOOL DISTRICT OF PHILADELPHIA