



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses

Action Item Questions	Submitted By:	Response
<p>13) <a href="#">License Agreement with the Community College of Philadelphia - Ben Franklin High School (\$200,000)</a></p> <ol style="list-style-type: none"> <li>1. Is this a new agreement? Did this agreement exist prior to the pandemic?</li> <li>2. What parameters have been put in place to ensure that the students who attend Community College of Philadelphia won't interfere with District students?</li> </ol>	<p>Student Board Representative Ortiz</p> <p>Board Member Thompson</p>	<ol style="list-style-type: none"> <li>1. Yes, this is a new agreement. The School District had a license agreement with CCP from January 2016 through December 2016 with a 2 year renewal option through December 2018. The agreement was amended reducing license fees per Board action Item #22 on Nov 15, 2018 for the period of January 2019 through June 2019.</li> <li>2. The students at Ben Franklin will not be in the C.A.M.E area (lower level) of the building during the end of the school day. If students are in the building after the end of the school day, they will be in the gym which is located on the first floor of Ben Franklin. The program at Ben Franklin will begin at 4:00 p.m. on weekdays and 8:00 a.m. on Saturdays.</li> </ol>
<p>16) <a href="#">Ratification of Agreement for Services - Health Federation of Philadelphia (\$175,000)</a></p>	<p>Board Member Fix-Lopez</p> <p>Board Member Danzy</p>	<ol style="list-style-type: none"> <li>1. The Gideon Clinic, to date, is funded by the School District. The plan continues to be to establish a reimbursement for services model.</li> </ol>



## Board of Education Action Item Questions and Responses

<ol style="list-style-type: none"> <li>1. Request for additional information including how the Gideon Health Center is funded.</li> <li>2. How do we know that the Health Center is doing what it is intended to do?</li> </ol>	President Wilkerson	<ol style="list-style-type: none"> <li>2. Implementation of the intended services from the health center at Gideon to students has been delayed by COVID-19 and various challenges identifying a provider. As a result, the health center is currently providing few services to students and not providing the intended service. However, it is serving as a successful vaccination clinic location.</li> </ol>
<p>17) <a href="#">Amendment of Grant Agreement with William Penn Foundation</a></p> <ol style="list-style-type: none"> <li>1. Where are we with this work now?</li> <li>2. What is the outcome that we are hoping for with this work?</li> </ol>	Board Member Fix-Lopez	<ol style="list-style-type: none"> <li>1. The grant is a continuation of The William Penn Foundation's support for Early Literacy. In previous years, the District facilitated Literacy Summits every June for current early literacy teachers and teachers hired within the school year. Due to the focused support on high priority pandemic-related needs, the William Penn Foundation approved the District's request to delay offering professional development to teachers through this grant until Summer 2022. Consequently, no grant funds were spent in Summer 2020 and Summer 2021, and these funds are now available to support training to teachers on the revised ELA Framework over the next two summers. The Office of Curriculum and</li> </ol>



		<p>Instruction is currently working on developing the professional development sessions that will be offered to teachers on the revised ELA Framework in Summer 2022 and Summer 2023.</p> <p>2. By the end of Summer 2023, grants funds will have been used to provide professional development to at least 300 elementary teachers in the revised ELA framework, and to develop 14 hours of asynchronous online professional development on the ELA framework that can be provided to new and continuing elementary teachers on-demand as needed.</p>
<p>18) <a href="#">Ratification of Amendment of Contract with CORA Services, Inc. - Preschool Programs (\$52,500)</a></p> <p>1. Where are we with this work now?</p>	Board Member Fix-Lopez	<p>As noted in the action item, in April 2021, the Board of Education authorized the District to contract with a variety of partner-operated programs to provide preK programming to a specific number of children for the 2021-22 school year. In September 2021, the City of Philadelphia approved the District's plan to redeploy several recently vacated preK seats to another high-quality site with available space and family demand. This action item is to ratify the District's proposed reallocation of vacated preK seats to be</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses

		effective as of July 1, 2021, in order to align with the statutory period of grant funding availability, upon which the existing contractual terms of the recipient partner agency have been based. To date, CORA has filled three of the additional seats but, like many preK centers across the nation during COVID-19, is not 100% enrolled. CORA will be paid for its monthly PHL-PreK enrollment as dictated by the City's contractual requirements, which requires a pro-rata reduction when enrollment falls below 95%.
<p>19) <a href="#">Amendment of Contract with Chester County Intermediate Unit for Philadelphia Virtual Academy Online Educational Services and Supports (\$8,799,000)</a></p> <p>1. Request for clarity and information around the support being provided for students through the CCIU.</p>	<p>Board Member Fix-Lopez</p> <p>President Wilkerson</p>	<p>Through this contract Chester County Intermediate Unit (CCIU) provides online educational services and support for students enrolling in Philadelphia Virtual Academy (PVA).</p>
<p>20) <a href="#">Contract with Big Picture Philadelphia-Vaux Big Picture High School (\$21,000,000)</a></p>	<p>Board Member Fix-Lopez</p>	



Board of Education  
Action Item Questions and Responses

<ol style="list-style-type: none"> <li>1. How do we determine what staff are employed by the District and which staff are employed but Big Picture Philadelphia?</li> <li>2. Does this include all educational programming at the school?</li> </ol>	<p>Board Member McColgan</p> <p>President Wilkerson</p> <p>Board Member Cecelia Thompson</p>	<ol style="list-style-type: none"> <li>1. The School District determines positions staffed at Vaux BPHS using similar staffing structures/formulas as traditional District High Schools. The School District with the support, input, and assistance of Big Picture Philadelphia (BPP) provides professional staff for the teaching, supervision, and support of students at Vaux BPHS, in keeping with the recruitment, selection, and hiring procedures applicable to School District personnel. BPP works with the Principal of Vaux BPHS to lead the recruitment and hiring process for all staff at the school and recommends staff to the School District for hiring, to the extent permitted under Applicable Law and collective bargaining agreements. Big Picture Philadelphia staff are determined and employed by BPP. The School District has no input or assistance with BPP recruitment and hiring process of BPP staff.</li> <li>2. This contract is fully funded to include all educational programming at the school. BPP as part of this contract <i>may</i> fundraise to provide additional funds to enhance educational programming in the duration of this contract.</li> </ol>
--	--	--



<p>21) <a href="#">Contracts with Various Vendors - Access and Equity Supports (\$2,800,000)</a></p> <p>1. How is this different from other equity training? Is there data available to show that these particular trainings have been effective in the past?</p>	<p>Student Board Representative Allen</p>	<p>While these organizations may have provided equity related trainings to the District in the past, the contracts under this RFQ would not be solely for providing training. Rather, we are qualifying organizations to serve as additional resources in establishing and tailoring the tools and supports to implement and scale our Equity work. These organizations will help us to build capacity and to lift the work across the District in the midst of our staffing shortages so we will be better equipped in the future to continue this work internally.</p> <p>No relevant related data is available as prior work with these organizations have been in isolated engagements with a narrower focus. This RFQ will allow for the organizations to provide District-wide support. Part of the work included in the RFQ is for the vendors to support the District in developing the professional developments/ training, along with the surveys and assessments that will help us measure the effectiveness of our equity work.</p>
<p>22) <a href="#">William L Sayre High School Pool Project (\$10,000,000)</a></p>	<p>Board Member McColgan Board Member Danzy</p>	<p>1. In collaboration with the surrounding community, District staff determined that the Sayre Pool facility is severely deficient in</p>



Board of Education  
Action Item Questions and Responses

<ol style="list-style-type: none"> <li>1. Why are we doing this project at this time?</li> <li>2. Will the pool be used for programming?</li> <li>3. Do we have the additional funds to support the operations of the pool?</li> <li>4. Why is this a stand alone item given the anticipated larger comprehensive plan?</li> <li>5. Request for comprehensive information regarding the operations of the pool site. <ol style="list-style-type: none"> <li>a. Who owns the pool?</li> <li>b. Who would be managing the pool?</li> <li>c. Who would be paying for the day-to-day operations of the pool? Staffing needs?</li> <li>d. Maintenance?</li> </ol> </li> <li>6. Will the pool be open for public use? If so, will the District be reimbursed for any spending related to the pool?</li> </ol>	<p>Board Member Fix-Lopez</p> <p>Board Member Streater</p> <p>Vice President Egea-Hinton</p>	<p>operating a pool without a significant investment in the facility.</p> <ol style="list-style-type: none"> <li>2. The District does not have a program to utilize the facility, and a program will have to be developed.</li> <li>3. The pool has not been in operation for at least four years; therefore, we would need to provide additional funds necessary to operate and maintain the pool.</li> <li>4. The community is requesting immediate action, and currently a comprehensive plan does not exist to address Sayre.</li> <li>5. A. The District owns the pool facility. B. The District would be managing the pool operations. C. The District would be paying for the daily operation of the pool to include staffing, materials, and maintenance.</li> <li>6. The pool facility will be available for public use when not in use for District programmed events. An agreement with an agency outside of the District will determine costs associated with use, but by default, Policy 707 gives guidance on charges that may be applied to an outside agency to use school facilities.</li> </ol>
---	--	---



7. Are other pool sites currently operating at this time?		7. Yes. The District has operating pools at Widener and Lincoln HS.
<p>23) <a href="#">Memorandum of Agreement with The Trustees of The University of Pennsylvania - Henry C. Lea School (\$4,082,500) Added 1.14.22</a></p> <p>1. How do the demographics at Henry C. Lea compare to the demographics at Penn Alexander?</p>	Vice President Egea-Hinton	Penn Alexander 21-22





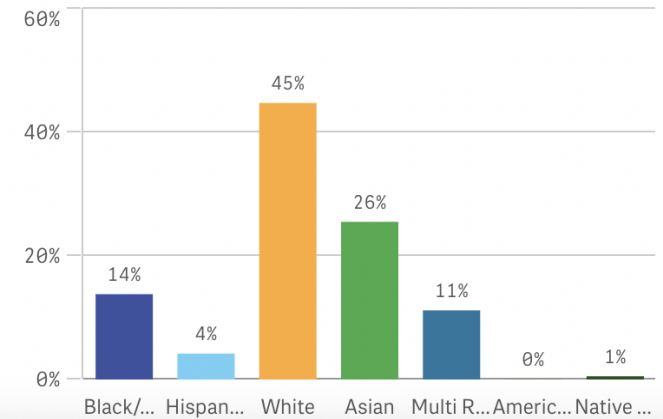
### Economically Disadvantaged

2021-22 District (CEP Rate): 100.0%

**46%** <sup>+2.9%</sup>  
YOY Change

### % of Students by Race/Ethnicity

2021-22 school year





Board of Education  
Action Item Questions and Responses

		<div><div><div>English Learners</div><div>2021-22 school year; District: 15%</div><div>11.0%<div>+1.3% YOY Change</div></div></div><div><div>Primary Home Language *</div><div>2021-22; for EL students only</div><div><table><tr><td>Bengali 19</td><td colspan="3">Arabic 12</td></tr><tr><td rowspan="3">Chinese (Mandari- n) 10</td><td>Russian 6</td><td></td><td></td></tr><tr><td rowspan="2">Spanish 6</td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table></div><div>* The data set contains negative ...</div></div></div> <div><div><div>Special Education w/ Disa...</div><div>2021-22 school year; District: 16%</div><div>7.3%<div>-0.1% YOY Change</div></div></div><div><div>Primary Reason for IEP</div><div>2021-22; includes "Gifted without Disability"</div><div><table><tr><td>Specific Learning Disability 15</td><td colspan="2">Autism 10</td></tr><tr><td>Other Health Impairment 7</td><td>Speech or Language Impairment 7</td><td></td></tr></table></div></div></div>	Bengali 19	Arabic 12			Chinese (Mandari- n) 10	Russian 6			Spanish 6						Specific Learning Disability 15	Autism 10		Other Health Impairment 7	Speech or Language Impairment 7	
Bengali 19	Arabic 12																					
Chinese (Mandari- n) 10	Russian 6																					
	Spanish 6																					
Specific Learning Disability 15	Autism 10																					
Other Health Impairment 7	Speech or Language Impairment 7																					



### Henry C. Lea 2021-22

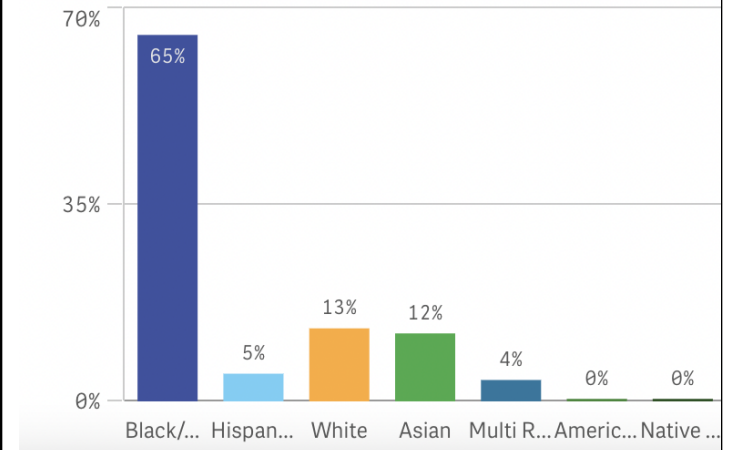
#### Economically Disadvantaged

2021-22 District (CEP Rate): 100.0%

100%<sup>0%</sup>  
YOY Change

#### % of Students by Race/Ethnicity

2021-22 school year





Board of Education  
Action Item Questions and Responses

		<div><div>English Learners</div><div>2021-22 school year; District: 15%</div><div>13.9%<div>+0.4%YOY Change</div></div></div>	<div><div>Special Education w/ Disa...</div><div>2021-22 school year; District: 16%</div><div>14.6%<div>+0.9%YOY Change</div></div></div>
		<div><div>Primary Home Language</div><div>2021-22; for EL students only</div><div><div><div>Bengali15</div><div>Arabic12</div><div>Fulah7</div><div>French6</div></div></div></div>	<div><div>Primary Reason for IEP</div><div>2021-22; includes "Gifted without Disability"</div><div><div><div>Autism21</div><div>Specific Learning Disability18</div><div>Other Health Impairment13</div><div>Emotional Disturbance6</div><div>Others7</div></div></div></div>