



Action Item Questions	Submitted By:	Response
<p>2) <a href="#">Acceptance of Donation from The Fund for the School District of Philadelphia - Contract with General Recreation, Inc. - Mifflin Playground</a></p> <ol style="list-style-type: none"> <li>1. How do schools access these types of funding opportunities?</li> <li>2. How are we ensuring that access to donations from organizations like The Fund are equitable?</li> </ol>	<b>Board Member Fix-Lopez</b>	<ol style="list-style-type: none"> <li>1. Fundraising campaign opportunities are offered to all schools through The Fund for the School District of Philadelphia Philly FUNDamentals program.</li> <li>2. Philly FUNDamentals is a website, developed by the Fund for the School District of Philadelphia, that allows any donor to find a school and give directly to that school's needs identified by the principal. The schools are plotted on a map and donors can search the site to find a profile of each school. School profiles include a message from the principal, a description of the need, school performance and demographic information and a link to the school's website. After learning more about the school, donors give directly toward the cost of the project.</li> </ol>
<p>12) <a href="#">Capital Award for Marshall, John Elementary School, Chase, Fox Elementary School, Elkin, Lewis</a></p>	<b>Board Member Fix-Lopez</b>	<p><b>The project costs represent 2% of the Board adopted CIP FY22 capital budget.</b></p> <p><b>J Marshall ES Interior Door Replacement - \$369,900</b></p>



<p><a href="#">Elementary School, Comly, Watson Elementary School (\$9,121,677)</a></p> <p>1. Request for more information on how this Action Item fits into the larger approved capital plan. This information should be included within the Action Item itself.</p>		<p>The project scope of work shall include the replacement/repair of interior and exterior doors, frames, and hardware.</p> <p><b>Fox Chase ES Building Envelope - \$2,241,000</b> The project scope of work shall include removing and replacing, or repointing masonry at damaged locations including partial replacement of brick support steel lintels. The existing front entrance stairs shall be reset and the handrail replaced. All main school building windows shall be replaced and exterior doors shall either be replaced or refurbished with new hardware. Lastly, the cafeteria flooring shall be replaced in the student dining area.</p> <p><b>Elkin HVAC Replacement - \$4,436,777</b> The project scope of work shall include the removal and replacement of the boiler system, the chiller, and the rooftop cooling tower. More specifically the project includes a building electrical system upgrade, removal and replacement of all unit ventilators, removal and replacement of all air handling units, removal and replacement of all dual temperature and boiler heating pumps, removal and replacement of all bathroom exhaust fans, and removal and replacement of all hot water and dual temperature piping.</p>
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		<b>Comly Elementary Window Replacement - \$1,387,000</b> The project scope of work includes the replacement of all of the aluminum windows, including all facades on all floors.
14) <a href="#">Amended Contracts for Professional Design Services with Gilmore &amp; Associates, Inc., KS Engineers, P.C (MBE), SALT Design Studio and TEND Landscape, Inc.(WBE) - Various Locations Landscape Architecture and Civil Engineering Design (\$1,500,000)</a>  1. Where is this happening? What landscaping and playground projects is this item referring to?	<b>Board Member Fix-Lopez</b>	The proposed action item is not tied to specific locations. This is to extend services that are already in place as a part of pool contracts with various firms to provide professional services for the design of site work projects, including stormwater management, playgrounds, as well as demolition of existing buildings. Example projects include the existing Powel parking and Hamilton parking paving.  Summary of projects and Civil/Landscape Design Services highlighted in the Capital Improvement Plan FY22 include W.D. Kelley, Powel Parking, Grover Washington SMIP, Hamilton Paving, Henry Paving, Peirce Demo, Lincoln field improvements, Farrell, Pennell, and Hunter playgrounds.
15) <a href="#">Amendment of Contract with Various Firms for Supplemental Professional Architectural Services (\$5,000,000)</a>	<b>Board Member Fix-Lopez</b>	This contract amendment is to add additional firms for design services to support projects approved and adopted in the FY22 Capital Improvement Plan. Deliverables include the final design/bid documents, construction administration, and permits to execute the planned work.



## Board of Education Action Item Questions and Responses

1. Request for additional information to understand what projects will be included in this action item. What is the deliverable? What is included in the scope of work?		The following projects are listed in the FY22 Capital Improvement Plan and are currently receiving architecture design services using the existing contract: Rhawnhurst Major Reno, Bethune Major Reno, Linglebach sitework, Ellwood windows, classroom improvements at (9) schools (Catharine, Franklin El, Hopkinson, Kearny, Kelley, Lawton, Martha Washington, McDaniel, and Patterson), Hopkinson exterior doors, Forrest Major Reno, Pollock Major Reno, Parkway NW science labs.
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General Questions	Submitted By:	Response
<p>Pandemic Team - Please provide the link to share with families that includes: (a) <i>purpose of the team</i>, (b) <i>list of the members</i>. Other school districts have their purpose, members, and minutes of minutes on their website. They are:</p> <p>Derry Township School District</p>		<p>The District does not operate a pandemic team the same way those other school districts do. (Note: Those districts are much smaller with between 3,500-7,500 students each.)</p> <p>The District's approach to COVID-19 is a cross-functional effort guided by its <a href="#">Health and Safety Plan</a> and <a href="#">health and safety protocols</a>. At the beginning of the pandemic, the District developed protocols and processes to address the</p>



## The School District of Philadelphia

### Board of Education Action Item Questions and Responses

<p><a href="https://www.hershey.k12.pa.us/Page/7469">https://www.hershey.k12.pa.us/Page/7469</a></p> <p>Millcreek Township School District <a href="https://www.mtsd.org/who-we-are/health-safety-plans/pandemic-team">https://www.mtsd.org/who-we-are/health-safety-plans/pandemic-team</a></p> <p>McKeesport Area School District <a href="https://www.mckasd.net/domain/313">https://www.mckasd.net/domain/313</a></p>		<p>challenges of the pandemic and return of students to hybrid learning. Since then, those protocols and processes have been adapted for in-person learning and become embedded in the District's daily operations. Individual Chiefs manage execution within their functional areas as part of their daily responsibilities. The Superintendent and the District's leadership team regularly monitor activities across functions and provide additional focus or support when needed.</p>
<p>COVID Vaccine Clinics</p> <p>1. Will we have a process for students to self-report on tier vaccine status given that the vaccine is now available for all students?</p>	<p><b>Board Member Fix-Lopez</b></p>	<p>Students are encouraged to present a copy of their vaccine card to the school nurse who then documents the immunization in the health record in the Student Information System.</p> <p>In a school building without a full-time school nurse, families can send a copy of the immunization card to <a href="mailto:5vax@philasd.org">5vax@philasd.org</a> and central office staff will input the information into the student's health record in the Student Information System.</p>
<p>Centralized COVID-19 Response Team Launch</p> <p>1. Please provide an update on the launch of the CRT Team</p>	<p><b>Board Member Salley</b></p>	<p>Starting on <a href="#">November 8th</a>, the District initiated a centralized Covid-19 Response Team (CRT) to centrally manage COVID-related workloads and respond to all instances of a positive COVID-19 student or employee and to reduce the impact of processing COVID-related</p>



and any data on their impact/work since the launch on 11/8		cases in schools. Between <a href="#">November 8th</a> and <a href="#">November 15th</a> , the CRT received 226 notifications of positive individuals. Of the 226 notifications submitted, 67 were submitted for positive employees, 159 were submitted for positive students and over 1,795 unvaccinated close contacts have been identified. The notifications submitted represent at least one positive individual across 95 schools and 4 District offices. Please note the start week for the CRT coincides with an uptick in COVID-19 cases in the region and the city.
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