Glossary - Board Goals Monitoring Report

Board Goal - One of five high-level goals set by the board related to student outcomes, written as "increase from X to Y by WHEN". SDP Board Goals measure student outcomes for reading, math, and college and career readiness. Each Board Goal has annual goals schools should meet in order to reach the final 2025-26 goal.

Leading Indicator - Shorter-term student outcomes (e.g., within-year reading assessment) that help measure progress toward Board Goals throughout the year. Leading Indicators were selected to predict proficiency on end-of-year state assessments and include annual targets through 2025-26. For more information on the selection of Leading Indicators, see (add link to public brief).

Within-Year Assessment Performance Tier - Based on their composite within-year assessment score, students are placed into a performance Tier that indicates their level of risk of not achieving proficiency in key skills by the Spring of their current school year. The current within-year assessments are aimswebPlus for grades K-5 (and for students with IEPs in grades 6-8) and STAR for grades 6-12.

- **Tier 1/At or Above Grade Level -** Based on their within-year assessment score, students are testing "At Target" and are on track towards proficiently.
- On Watch (STAR only) Based on their within-year assessment score, students are just below "At Target" and typically receive Tier 1 programming.
- Tier 2/Strategic Intervention Based on their within-year assessment score, students need strategic intervention to ensure progress towards proficiency.
- **Tier 3/Intensive Intervention** Based on their within-year assessment score, students require intensive intervention to make progress towards proficiency.

Target Group - Based on student performance on the Leading Indicator, schools were placed in one of three groups (On-Track, Near-Track, or Off-Track)

- **On-Track** Schools in the On-Track Group are already meeting the annual target for the Leading Indicator.
- Near-Track Schools in the Near Track group are not meeting their Leading Indicator annual target, but their Leading Indicator performance is above the median performance amongst schools that are not On-Track.
- **Off-Track** Schools in the Off-Track group are not meeting their Leading Indicator annual target, and their Leading Indicator performance is below the median performance amongst schools that are not On-Track.