# THE SCHOOL DISTRICT OF PHILADELPHIA

# School Year 2020-2021 Reopening

# Why In-Person Learning Matters in Philadelphia

- **Children**, especially young learners and those with complex needs, **learn best in a classroom** with a great teacher.

- At school, children learn vital **social, emotional, and behavioral skills**.

- Lack of in-person learning options **disproportionately harms** low-income and minority children.

# The Plan: Phasing in Groups of Students

**Students will phase into hybrid learning starting with PreK - 2. Other student groups will continue to phase in as long as it is safe to do so.**

| Phase | Student Group | Timing<br>*(As long as conditions support it is safe to proceed)* |
|:---:|:---:|:---:|
| 1 | All PreK - 2 students | November 30, 2020 |
| 2 | Students with complex needs in grades 3-12 | TBD - Ideally January |
| 3 | 9th grade students and CTE students | TBD - Ideally late Jan/early Feb |
| 4+ | Order and timing for remaining student groups TBD based on conditions | |

# The Selection Process

**Families will be able to choose whether they want their child to transition to hybrid learning OR continue with 100% digital learning.**

- **For Phase 1 - PreK - 2 families:**
  - Building awareness and understanding of options: Oct. 14 - 26
  - Selection window: Oct. 26 - 30

- **Making a Selection:**
  - **By Electronic Form** - Parents will receive an email for each child they have in PreK - 2 prompting them to make a selection
  - **By Phone** - Parents can call their child's school and make a selection

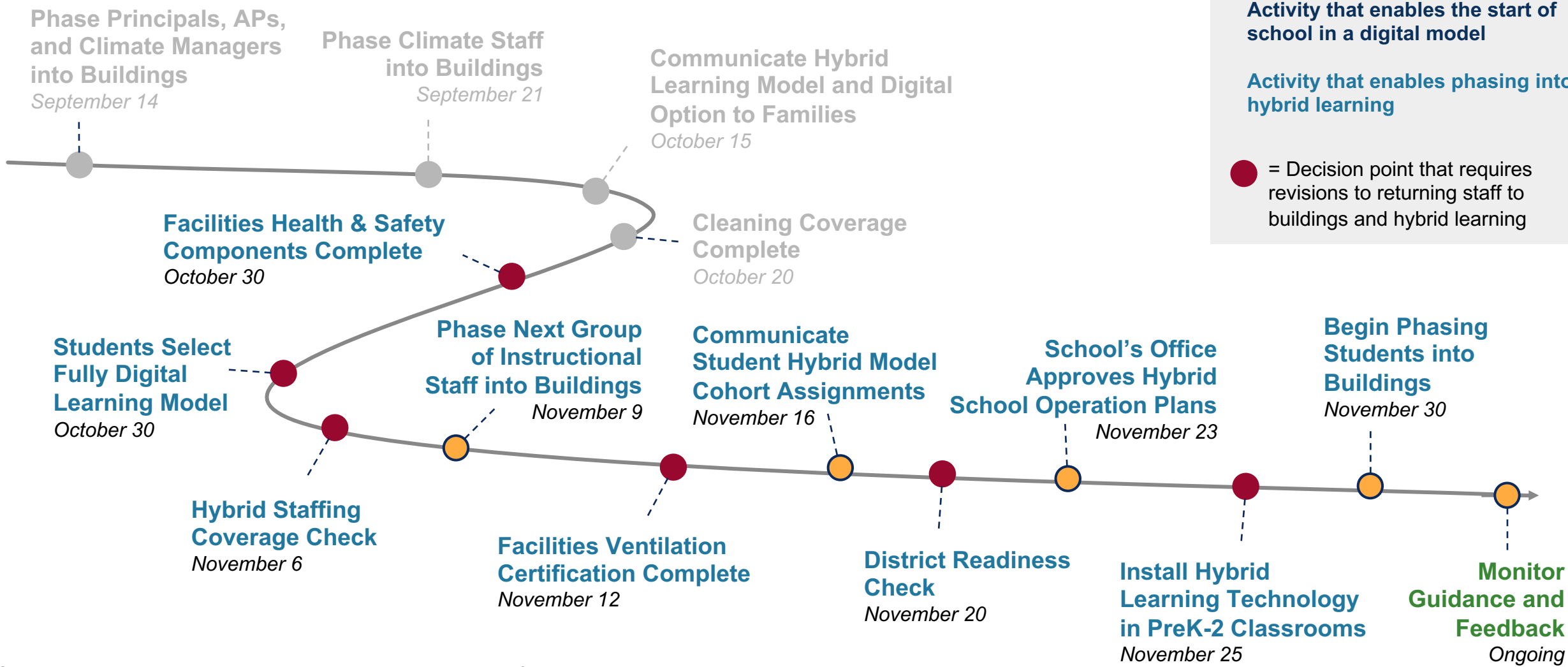**For more information, visit philasd.org/aes**

# Hybrid Learning Model

- **AA/BB schedule** for students who chose to phase into hybrid learning
- Teachers will **livestream lessons** from classrooms, teaching both students who are at school in-person and students logged in from home at same time

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| A Students | In-person | In-person | At home | At home | At home |
| B Students | At home | At home | At home | In-person | In-person |
| 100% Digital Students | At home | At home | At home | At home | At home |

AS OF 10/22

# Hybrid Learning Implementation Pathway

**Q1 Sept 2 - Nov 30**

**Phase Principals, APs, and Climate Managers into Buildings**
*September 14*

**Phase Climate Staff into Buildings**
*September 21*

**Communicate Hybrid Learning Model and Digital Option to Families**
*October 15*

**Facilities Health & Safety Components Complete**
*October 30*

**Cleaning Coverage Complete**
*October 20*

**Students Select Fully Digital Learning Model**
*October 30*

**Phase Next Group of Instructional Staff into Buildings**
*November 9*

**Communicate Student Hybrid Model Cohort Assignments**
*November 16*

**School's Office Approves Hybrid School Operation Plans**
*November 23*

**Begin Phasing Students into Buildings**
*November 30*

**Hybrid Staffing Coverage Check**
*November 6*

**Facilities Ventilation Certification Complete**
*November 12*

**District Readiness Check**
*November 20*

**Install Hybrid Learning Technology in PreK-2 Classrooms**
*November 25*

**Monitor Guidance and Feedback**
*Ongoing*

Key:

**Activity that enables the start of school in a digital model**

**Activity that enables phasing into hybrid learning**

= Decision point that requires revisions to returning staff to buildings and hybrid learning

**NOTE:** *It is possible that activities are not completed in this specific order, as many will be happening in parallel. This is exemplary.*

6

# Return to Learn - Reopening Readiness Report
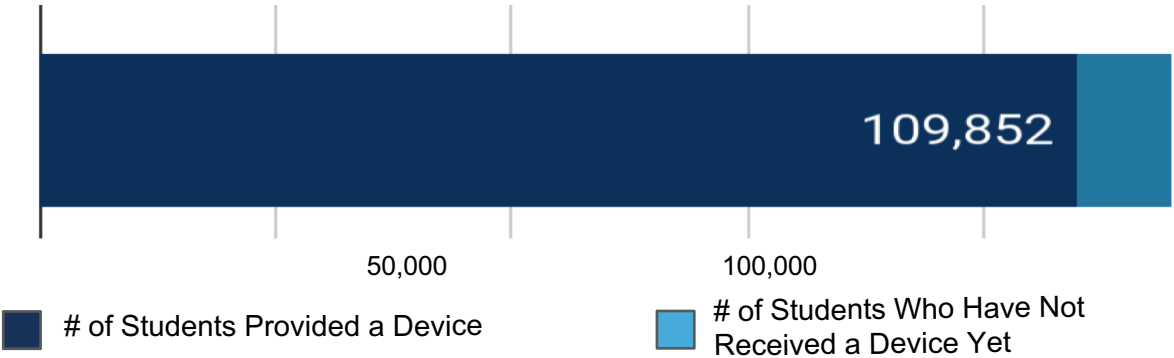
**Overall Status:** ⚪ ⚪ 🟢

## Digital Enablement 🟠

Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.

## Academics 🟢

Establish enrollment and deliver an instructional model that is seamless across the learning model continuum, is aligned to grade-level instructional goals, and includes social emotional learning curriculum.

## Staff Coverage 🟢

Have proper staff coverage and clearly outlined and communicated roles and responsibilities.

## Building Readiness 🟢

Enable District buildings for a safe opening with the necessary supplies and updates, such as ventilation.

## People Preparedness 🟢

Train, inform, and otherwise prepare the District (students, staff, and families) for reopening.

## School Operational Readiness 🟢

Implement updated school operation plans with health and safety procedures installed and transportation and meal distribution solidified.

Key: 🟢 On Track  🟠 Slightly Off Track  🔴 Needs Focus

# Digital Enablement ⬤

Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.

## Leading Indicators

### Devices

**Number of Students Provided a Device vs. Have Not Received a Device**



Bar chart showing 109,852

| | |
|---|---|
| 50,000 | 100,000 |

■ # of Students Provided a Device

■ # of Students Who Have Not Received a Device Yet

### Internet Access — PHLConnectED

**968**

Total Number of Students Connected to Internet through PHLConnectED

| **484** | **484** |
|---|---|
| Number of Student Codes Activated | Number of Hot Spots Provided |

## Upcoming Key Activities

| Activities | Deadline |
|---|---|
| Continue distributing Chromebooks at schools | Ongoing |

## Critical Issues and Risks

Reaching families in need of internet access
- Mitigation Plan:
  - Continued outreach to targeted families including home visits
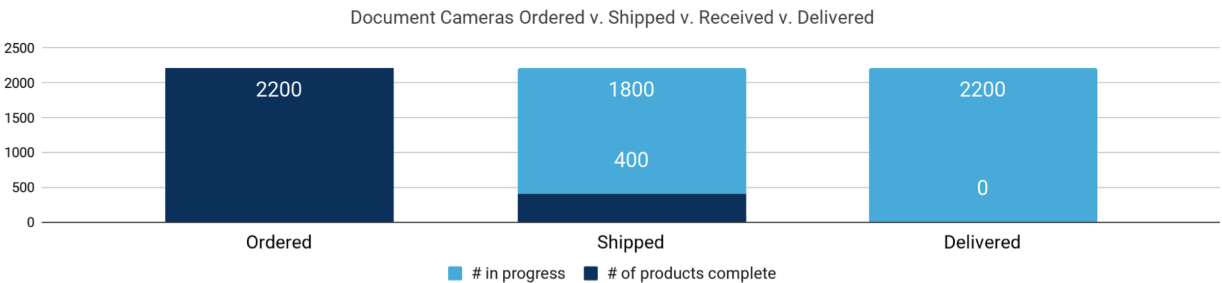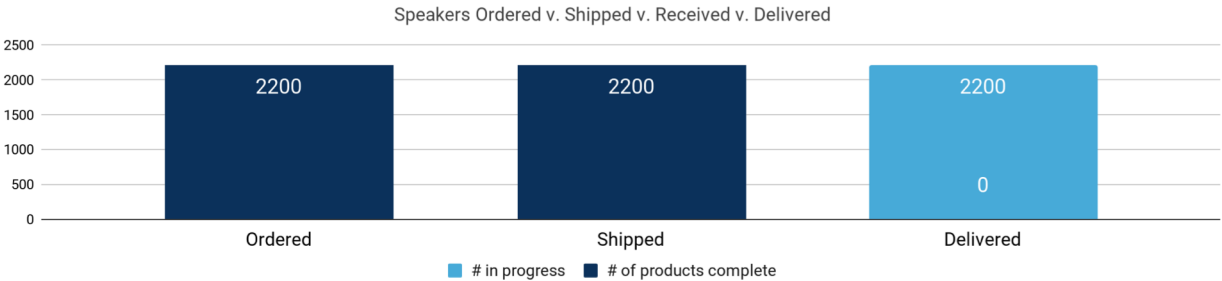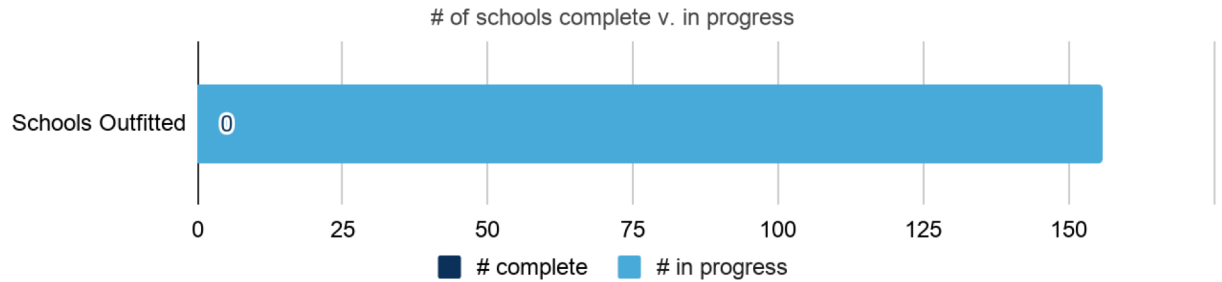  - Development of a reconnecting tool kit for families

# Digital Enablement ⬤

Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.

## Leading Indicators

### Technology In-Hand

**Speakers Ordered v. Shipped v. Received v. Delivered**

| | Ordered | Shipped | Delivered |
|---|---|---|---|
| # of products complete | 2200 | 2200 | 0 |
| # in progress | | | 2200 |

■ # in progress  ■ # of products complete

**Document Cameras Ordered v. Shipped v. Received v. Delivered**

| | Ordered | Shipped | Delivered |
|---|---|---|---|
| # of products complete | 2200 | 400 | 0 |
| # in progress | | 1800 | 2200 |

■ # in progress  ■ # of products complete

### Installation and Training

**# of schools complete v. in progress**

Schools Outfitted: 0

■ # complete  ■ # in progress

## Upcoming Key Activities

| Activities | Deadline |
|---|---|
| Monitor manufacturer production | Ongoing |

## Critical Issues and Risks

Demand for document cameras is very high
- Mitigation Plan:
  - Collect existing document cameras in schools and redeploy
  - Closely monitor production and shipment and adjust as necessary

# Academics ⬤

Establish enrollment and deliver an instructional model that is seamless across the learning model continuum, is aligned to grade-level instructional goals, and includes social emotional learning curriculum.

## Leading Indicators

| | |
|---|---|
| **66%**<br><br>Guidance for Hybrid Instruction Drafted | **100%**<br><br>Updated Guidance for Hybrid Support for Students with IEPs and English Learners Drafted |
| **0%**<br><br>Guidance for Hybrid Instruction Finalized | **0%**<br><br>Updated Guidance for Hybrid Support for Students with IEPs and English Learners Finalized |

## Upcoming Key Activities

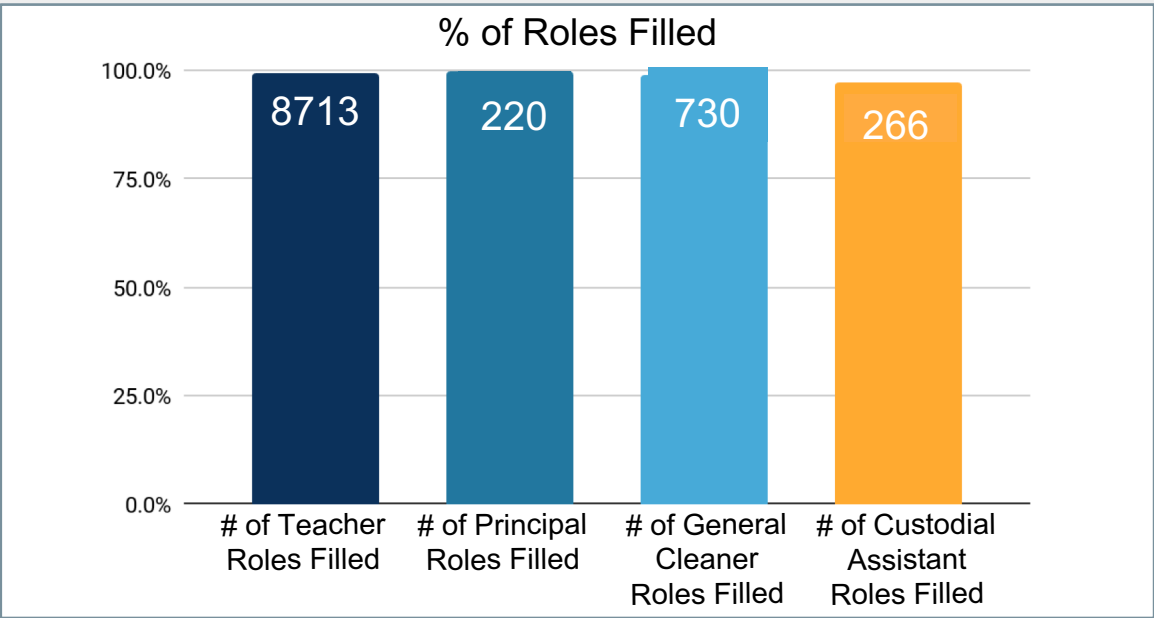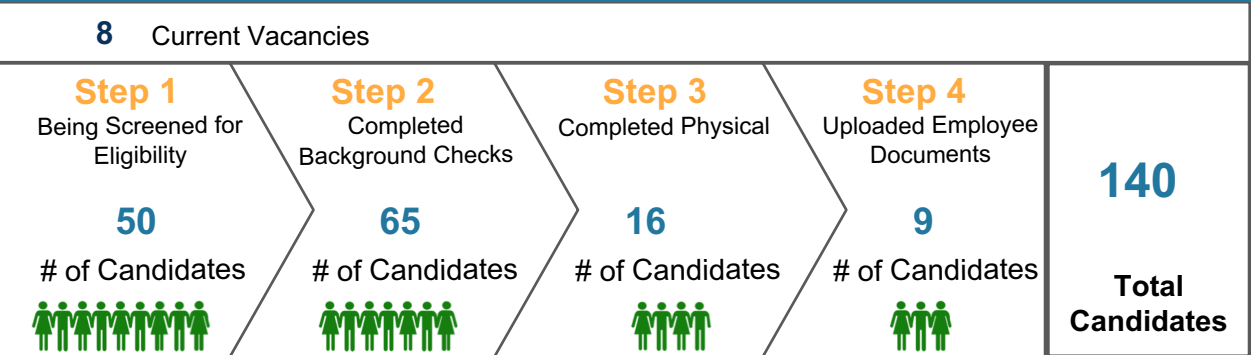| Activities | Deadline |
|---|---|
| Updated instructional guidance for hybrid learning distributed to staff | 11/6 |
| Plan and schedule professional development specific to updated guidance on hybrid instruction and technology | 11/6 |

## Critical Issues and Risks

None at this time

# Staff Coverage 🟢

Have proper staff coverage and clearly outlined and communicated roles and responsibilities.

## Leading Indicators

### % of Roles Filled

| Role | Value |
|------|-------|
| # of Teacher Roles Filled | 8713 |
| # of Principal Roles Filled | 220 |
| # of General Cleaner Roles Filled | 730 |
| # of Custodial Assistant Roles Filled | 266 |

### General Cleaner Hiring Status

**8** Current Vacancies

| | Step 1 | Step 2 | Step 3 | Step 4 | |
|--|--------|--------|--------|--------|--|
| | Being Screened for Eligibility | Completed Background Checks | Completed Physical | Uploaded Employee Documents | **140** |
| # of Candidates | 50 | 65 | 16 | 9 | **Total Candidates** |

## Upcoming Key Activities

| Activities | Deadline |
|-----------|----------|
| Suggested deadline for next phase of school-based staff to submit remote work inquiries | 10/30 |
| Hybrid staffing coverage check | 11/6 |
| Return of next phase of staff to buildings | 11/9 |

## Critical Issues and Risks

Ensuring we have an adequate number of substitutes for a return to buildings
- Mitigation plan:
  - Kelly Services to increase recruitment and marketing
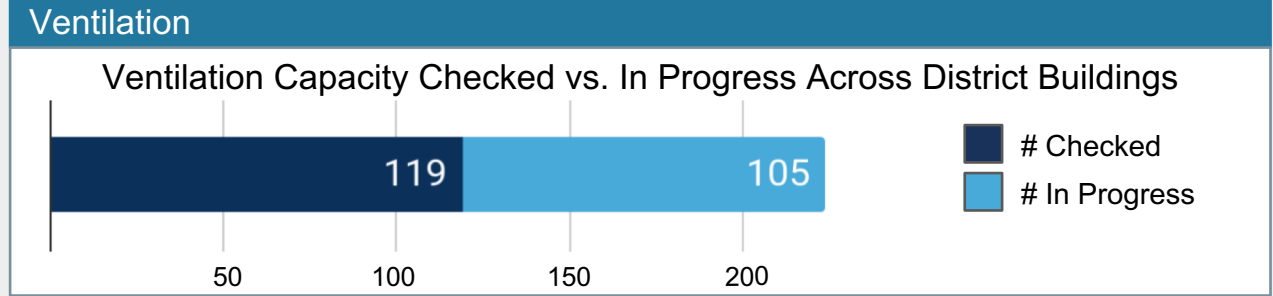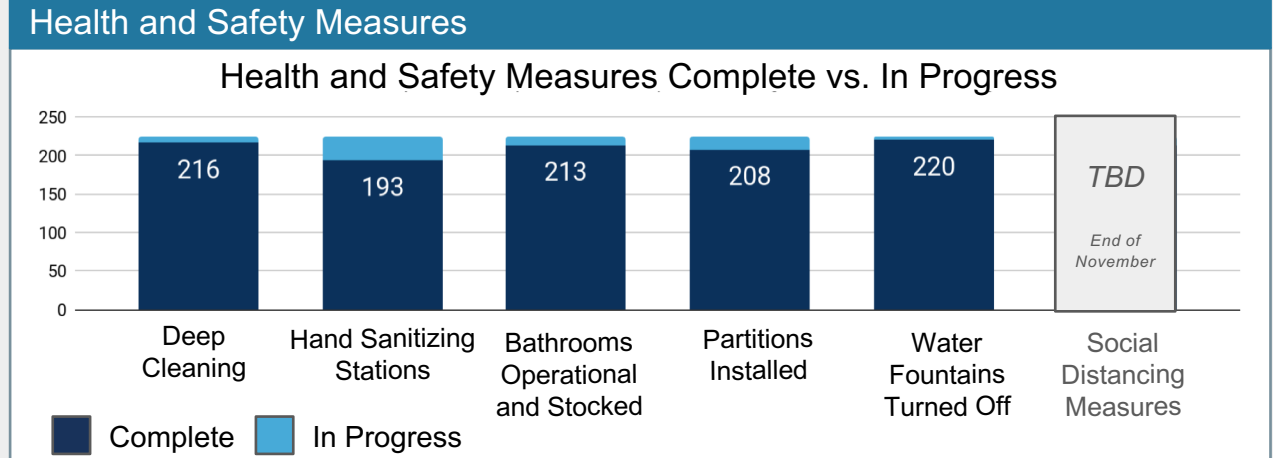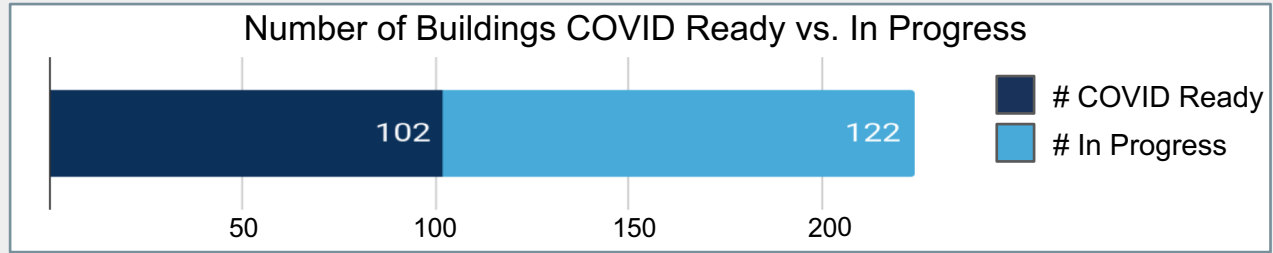  - Creating and deploying building subs

Planning for coverage for staff who seek accommodations and leaves
- Mitigation plan:
  - Send out communication to all school-based staff
  - Continue to hire supplemental teachers

# Building Readiness 🟢

Enable District buildings for a safe opening with the necessary supplies and updates, such as ventilation.

## Leading Indicators

### Number of Buildings COVID Ready vs. In Progress

- # COVID Ready — 102
- # In Progress — 122

## Health and Safety Measures

### Health and Safety Measures Complete vs. In Progress

| | Complete | In Progress |
|---|---|---|
| Deep Cleaning | 216 | |
| Hand Sanitizing Stations | 193 | |
| Bathrooms Operational and Stocked | 213 | |
| Partitions Installed | 208 | |
| Water Fountains Turned Off | 220 | |
| Social Distancing Measures | TBD (End of November) | |

## Ventilation

### Ventilation Capacity Checked vs. In Progress Across District Buildings

- # Checked — 119
- # In Progress — 105

## Upcoming Key Activities

| Activities | Deadline |
|---|---|
| Onboard newly-hired General Cleaners | Ongoing |
| Building walkthroughs with SDP leadership and union partners | Mid-Oct. |
| Complete capital work in 31 buildings | 11/1 |

## Critical Issues and Risks

Ventilation Challenges:
- Mitigation Plan:
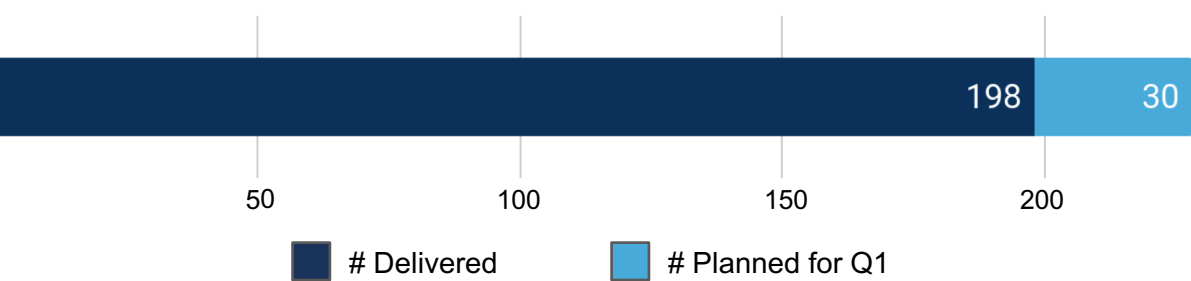  - Establish alternate fresh air flow

# People Preparedness 🟢

Train, inform, and otherwise prepare the District (students, staff, and families) for reopening.

## Leading Indicators

### Number of Professional Development Sessions Planned vs. Delivered for Q1

| | Value |
|---|---|
| # Delivered | 198 |
| # Planned for Q1 | 30 |

Scale: 50, 100, 150, 200

Legend: # Delivered | # Planned for Q1

### Professional Development Sessions Delivered Across Stakeholder Groups

| Teachers | School Leaders | Support Staff |
|---|---|---|
| 90 | 49 | 38 |

### 100%

% of School Reopening Communications Plan Executed

## Upcoming Key Activities

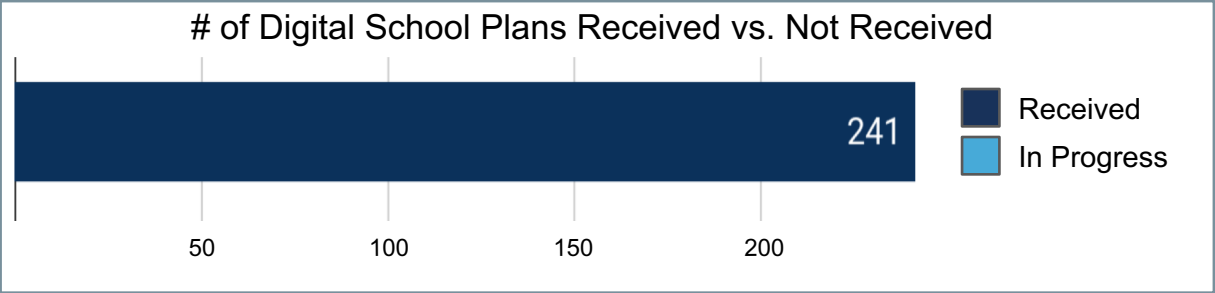| Activities | Deadline |
|---|---|
| Host upcoming PDs:<br>● Creating Interactive Google Slides<br>● Online Science Using Interactive CK-12 Flexbooks, Simulations, and More<br>● Google Meet & Zoom refreshers | Ongoing |
| Communicate PreK-2 selection process | Through Oct. 30 |

## Critical Issues and Risks

None at this time

13

# School Operational Readiness ●

Implement updated school operation plans with health and safety procedures installed and transportation and meal distribution solidified.

## Leading Indicators

### # of Digital School Plans Received vs. Not Received

241

■ Received
■ In Progress

50   100   150   200

**100%**

% of Health and Safety Supplies Purchased for Q2

**99.4%**

% of Health and Safety Supplies Required for Q2 to be Delivered to Schools by 11/1

**1,760,000**

Total PPE Needed for Q2

**100,000**

Total Disinfectant Items Needed for Q2

**76,902**

Total Number of Students Served Meals in SY20-21

**748,480**

Total Number of Meals Distributed in SY20-21

## Upcoming Key Activities

| Activities | Deadline |
|---|---|
| Deliver all PPE and disinfectant items to schools | Mid-November |
| Complete hybrid school operation plans | 11/23 |

## Critical Issues and Risks

None at this time

# Monitoring Student Outcomes

| | |
|---|---|
| Student attendance rate (grades K-8) | 90% |
| Student attendance rate (grades 9-12) | 90% |
| % of all students attending 95%+ of enrolled days in Sept. | 56% |
| % of eligible students participating in AimsWeb and STAR during fall assessment window | ELA: 76%<br>Math: 70% |
| # of grade 6-12 students responding to biweekly survey | 1,839 (3%) of students from 129 schools |
| # of teachers responding to biweekly teacher survey | 989 (12%) of teachers from 202 schools |

# THE SCHOOL DISTRICT OF PHILADELPHIA

# Ventilation

# Ventilation Assessment Process

START ———————————————————→ FINISH

| Assessment | Ductwork clearing | Assigned for balancing | Balancing complete | Non-operational |
|:---:|:---:|:---:|:---:|:---:|
| **All Schools - 224 Facilities** | | | | |
| 18 | 8 | 54 | 119 | 25 |
| **Elementary Schools - 147 Facilities** | | | | |
| 15 | 7 | 27 | 81 | 17 |