



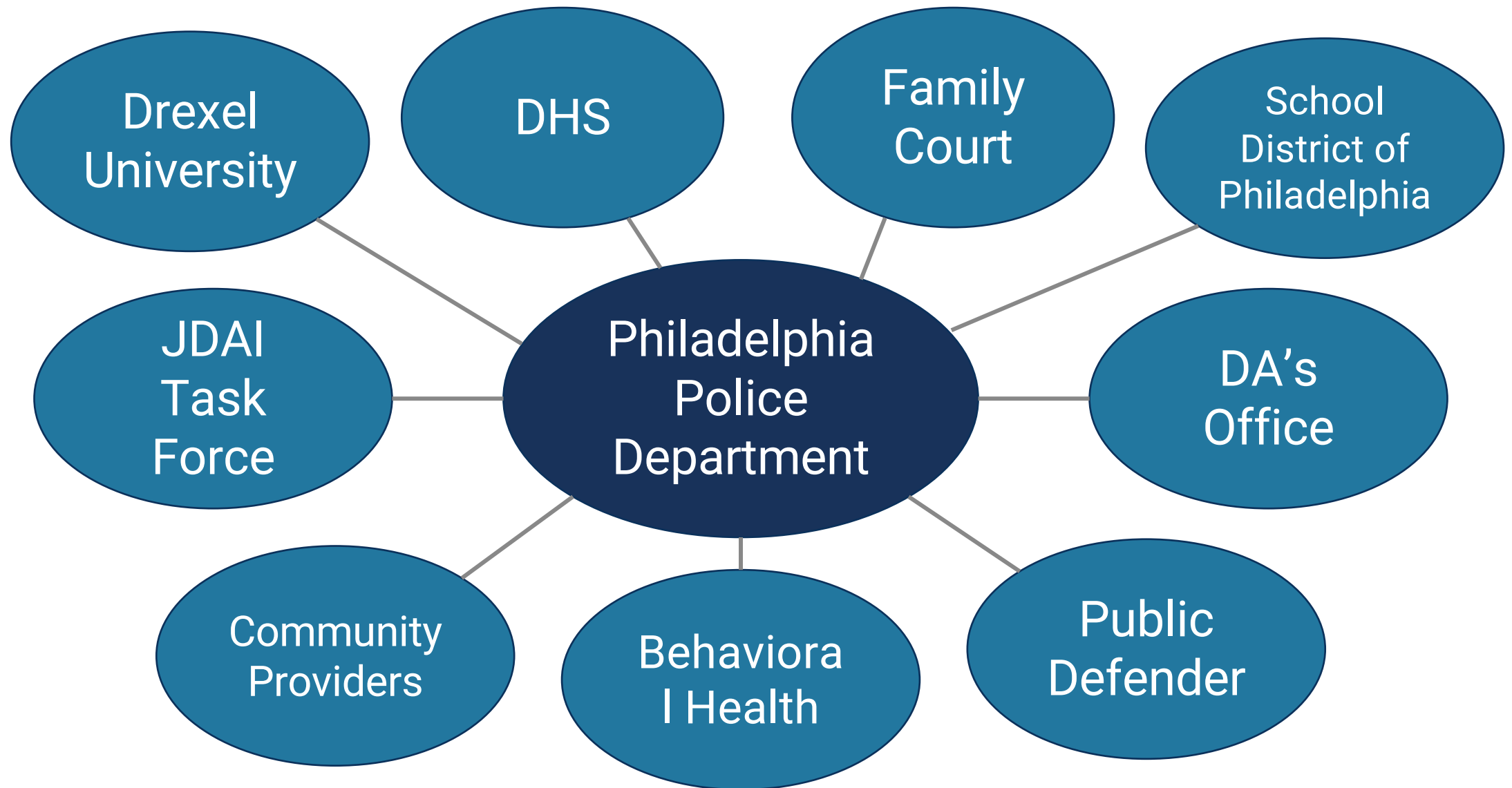
THE SCHOOL DISTRICT OF
PHILADELPHIA

School Safety Update

Relationship with PPD

- Philadelphia Police Department (PPD) supplies 100+ sworn officers to support entire School District Network (not assigned to interior of school)
- PPD school officers process all offenses referred by the District for arrests and manage the Police School Diversion Program
- MOU between school entities and local police department mandatory under state law and must outline:
 - Notification of PPD for mandatory reportable offenses and discretionary offenses
 - Protocol for emergency and nonemergency responses by PPD
 - Procedure and protocols for response and handling of students with disabilities

Philadelphia Police School Diversion MOU



Diversion from Arrest

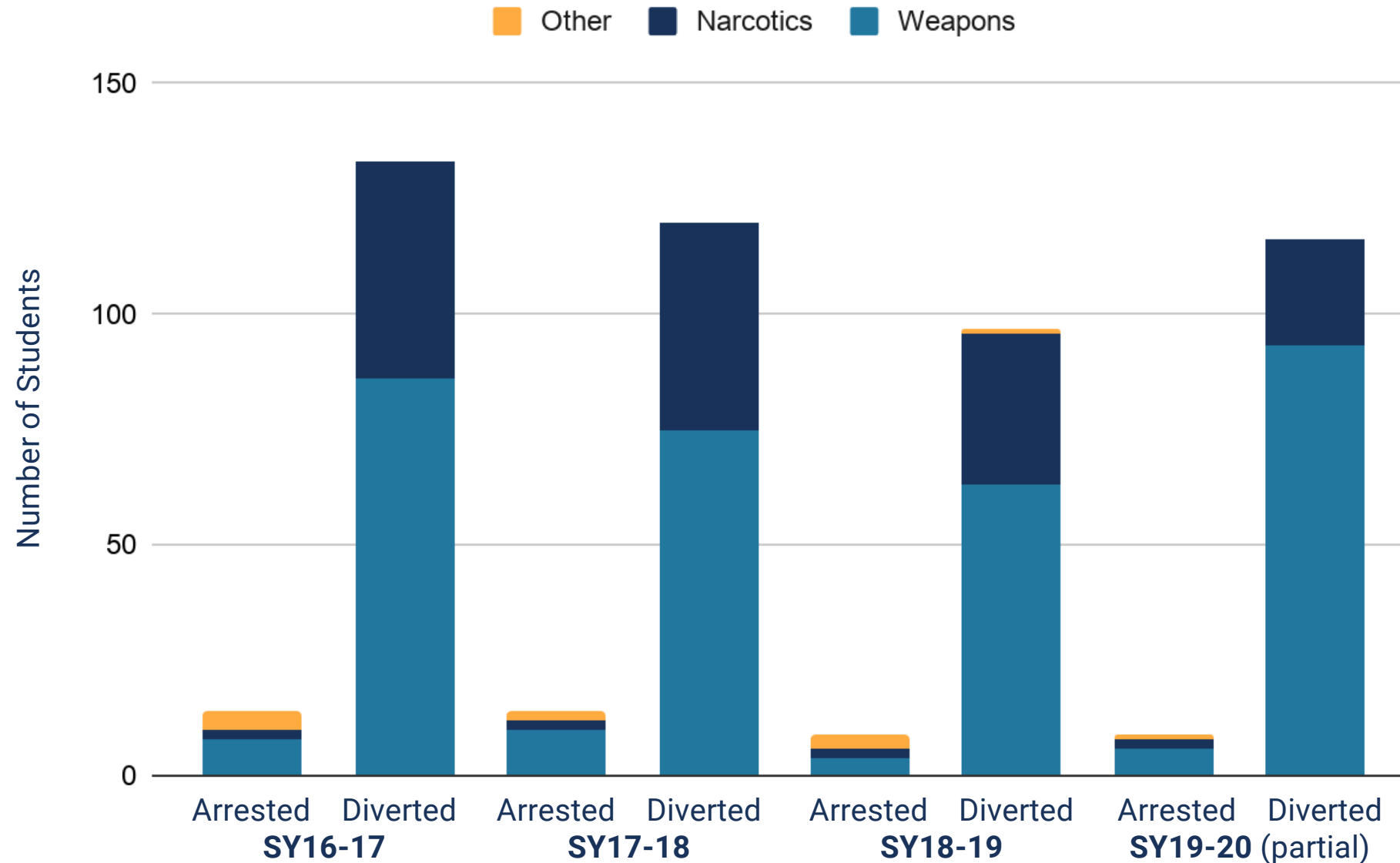
- As alternative to arrest, professionals intervene with services for students and parents or caregivers when students first get into trouble
- Program addresses needs of students with social services while keeping them out of criminal justice system
- **Has resulted in 84% decrease in school-based arrests since 2014**

Impact of Scanners in Schools

- Many diversions occur at school scanners, which are guided by **Policy 817 and Directive 2.3**
 - Set forth detailed procedures and expectations for treatment and care of students, staff, and visitors at entry scan, emphasizing a procedurally just process that is transparent, respectful, and standardized
- Deter students from bringing dangerous items to school, detect them if they do
- Continually examining effectiveness of scanning and exploring others methods for keeping dangerous items out of schools

Diversion from Arrest at Scanners

Diversion v. Arrest at Scanners, by School Year and Item Found



School Safety Changes

- **Changes when we reopen:**
 - Transition from “police officers” to “school safety officers”
 - Transition to new, softer uniform in some schools
 - New standardized and transparent screening process
 - New signage, designed with student input, around scanners
 - Staff operating scanners fully re-trained both in process and in trauma-informed approaches to working with students

School Climate and Culture

- **Office of School Climate and Culture** supports evidence-based, positive schoolwide programming that prevents/constructively addresses behavioral issues
- **New for 2020-2021:**
 - 2 full-time restorative practices coaches
 - First 2 weeks: Intensive focus on trauma, social-emotional learning, relationships & community
 - Expanded coaching on youth voice & leadership, equity & diversity, prosocial recess & lunch
 - Expanding youth courts (in 30 schools), positive behavioral interventions & supports (in 90+ schools)
- **Ongoing collaboration with Office of School Safety, including:**
 - Training all school officers in restorative circles as alternative to exclusion or arrest
 - Developed and piloted protocol for training officers to use trauma-informed practices, positive behavior supports

Equity in Discipline

- **Goal:** Reduce use of exclusionary discipline and eliminate disproportionate use for students of color, English language learners, and students with disabilities
- Code of Conduct written to ensure appropriate disciplinary steps aligned with severity of infraction
- In SY2020-2021:
 - Revise Code of Conduct to highlight alternatives to exclusionary discipline
 - Focus explicitly on equity in all programming, support Equity and Diversity as schoolwide focus
 - Train all staff to productively manage racial stress prior to start of school
 - Establish disproportionality data review protocols to help school teams analyze data through this lens