THE SCHOOL DISTRICT OF PHILADELPHIA

No. 105.2 SECTION: 100 Programs TITLE: 105.2 Exemption from Instruction ADOPTED: October 19, 2017 REVISED:

105.2 EXEMPTION FROM INSTRUCTION

Purpose

The Board of Education ("Board") recognizes that some instructional materials may conflict with the religious beliefs of parents/guardians, and respects their right to have their children excused from such instruction.

The School District **Board of Education ("Board")** respects the rights of parents/**guardians** to have their children excused from specific instruction that conflicts with their religious beliefs. The School Reform Commission adopts this policy to ensure that parents/guardians have the right to have their children excused from specific instruction that conflicts with their religious beliefs.

Definitions

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

Parent/guardian/surrogate under IDEA [5]:

? A biological or adoptive parent of a child;

? A foster parent;

? A guardian authorized to act as the child's parent, or authorized by a court to make educational decisions for the child

? An individual acting as a parent in the place of the biological or adoptive parent with whom the child lives (including a grandparent, stepparent, or other relative) or a person who is legally responsible for the child's welfare); or

? A surrogate parent who has been appointed by an educational agency or an educational decision maker appointed by a court in accordance with IDEA.

<u>Authority</u>

The Board adopts this policy to ensure that parents/guardians have the right to have their children excused from specific instruction that conflicts with their religious beliefs.[1][2]

The district shall excuse any student from specific instruction, upon written request of the parent/guardian or eligible student, in accordance with established administrative procedures.[2]

All students excused from specific instruction shall be required to achieve the learning outcomes established by the school and necessary for graduation through alternate means as determined by the district. [3]

Delegation of Responsibility

The Board directs the Superintendent or their designee, through the Office of Curriculum, Instruction, and Assessment, to develop aAdministrative procedures to implement accompany this policy. and set forth the procedures for parental requests to view the curriculum, academic standards and instructional materials.

Mandatory Regulatory Procedures:

The school Principal shall excuse any student from specific instruction, upon written request of the parent/guardian or eligible student, in accordance with the established administrative procedures for this policy. [2]

All students excused from specific instruction shall be required to achieve the learning outcomes established by the school and necessary for graduation through alternate means as determined by the Principal in collaboration with the Office of Curriculum. [3] [4]

Attachment for policy #105.2: Procedures for Parental Request to View the Curriculum, Academic Standards and Instructional Materials

Administrative Guidelines and related documents for parents may be found on the Office of Curriculum, Instruction, and Assessment website.

Legal References:

- 1. <u>22 PA Code § 11.7</u>
- 2. 22 PA Code § 4.4
- 3. Policy 105.1 Review of Instructional Materials By Parents/Guardians and Students
- 4. Policy 217 Graduation Requirements
- 5. 22 PA Code 4.4

Administrative Procedures:

105.2 administrative procedure