



Student Achievement & Support Committee Meeting
October 10, 2019

Contact Us:

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THE SCHOOL DISTRICT OF
PHILADELPHIA

Charter Schools Updates

Rudy Garcia, Esq.

Hearing Officer, Board of Education

Transition Process Overview for Stetson and Olney Charter Schools

School Transitions Team

Transition Process Overview

Two Major Phases

I. Transition Planning - 3 months

- Community engagement
- Facilities & IT infrastructure assessment
- Educational model review
- Gap analysis
- Budget modeling

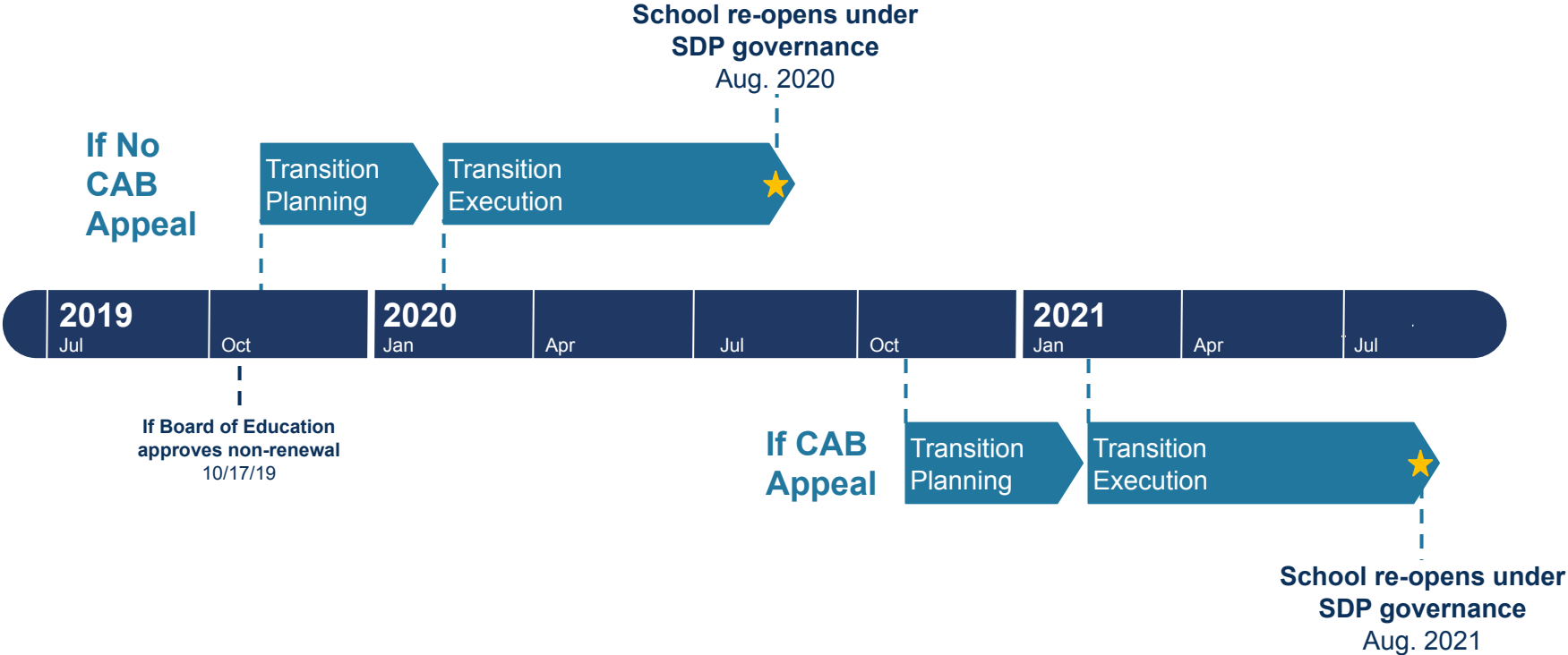


II. Transition Execution - 8 months

- Community engagement
- Academic program design
- Principal and staff hiring
- Infrastructure projects
- Procurement
- School readiness tasks

Transition Process Overview

Two Potential Timelines





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Preliminary SY2018-2019 PSSA and Keystone Data

October 10, 2019



Executive Summary



Aggregate 2018-2019 PSSA results show continued moderate growth versus prior year across all tested subject areas while Keystone results showed slight declines.

PSSA Five-Year Overview:

Long-term trends are moving in the right direction with fewer test takers scoring below basic and more scoring proficient/advanced across all tested subject areas.

Keystone Five-Year Overview:

Long-term trends are mixed with the % of test takers scoring proficient/advanced down for Literature, flat for Algebra I and up for Biology

2018-2019 Results:

One-Year Comparative Overview

Pennsylvania System of School Assessment/Alternative System of Assessment

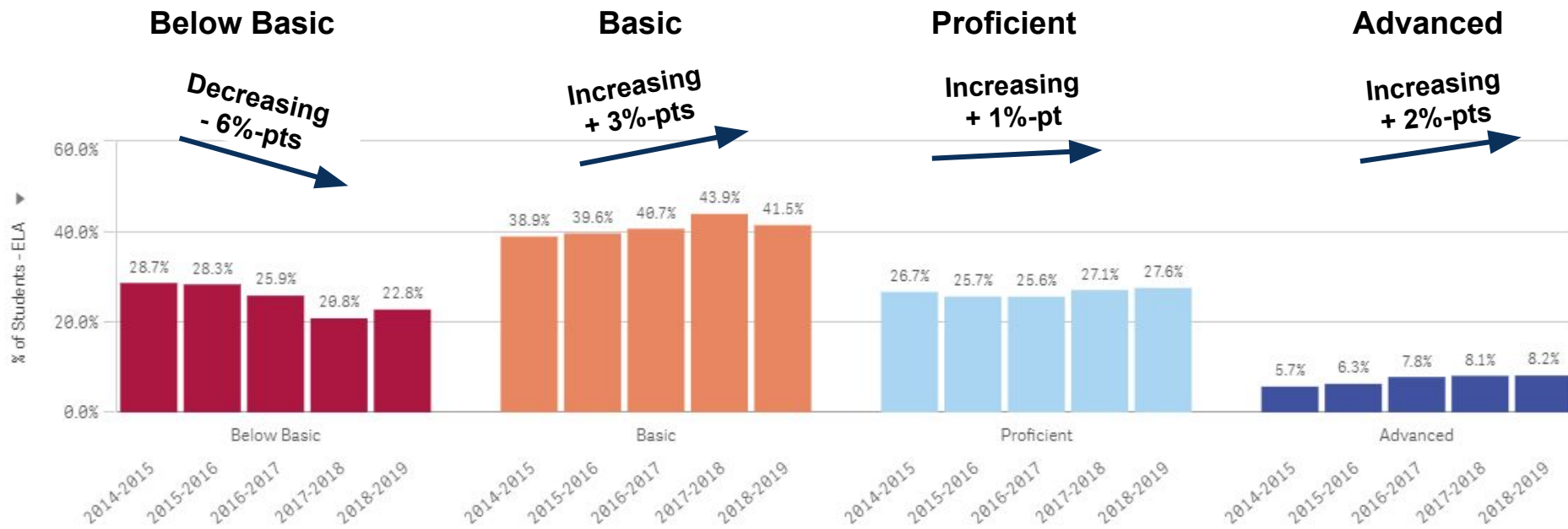
- 36% of students in grades 3-8 were Adv/Prof on PSSA in English Language Arts (ELA) (up from 35%)
- 22% of students in grades 3-8 were Adv/Prof on PSSA in Math (up from 21%)
- 40% of students in grades 4 & 8 were Adv/Prof on PSSA in Science (up from 35%)

Keystone Exams

- 20% of students were Adv/Prof on the Algebra 1 Keystone (down from 22%)
- 28% of students were Adv/Prof on the Biology Keystone (down from 29%)
- 41% of students were Adv/Prof on the Keystone in Literature (down from 42%)

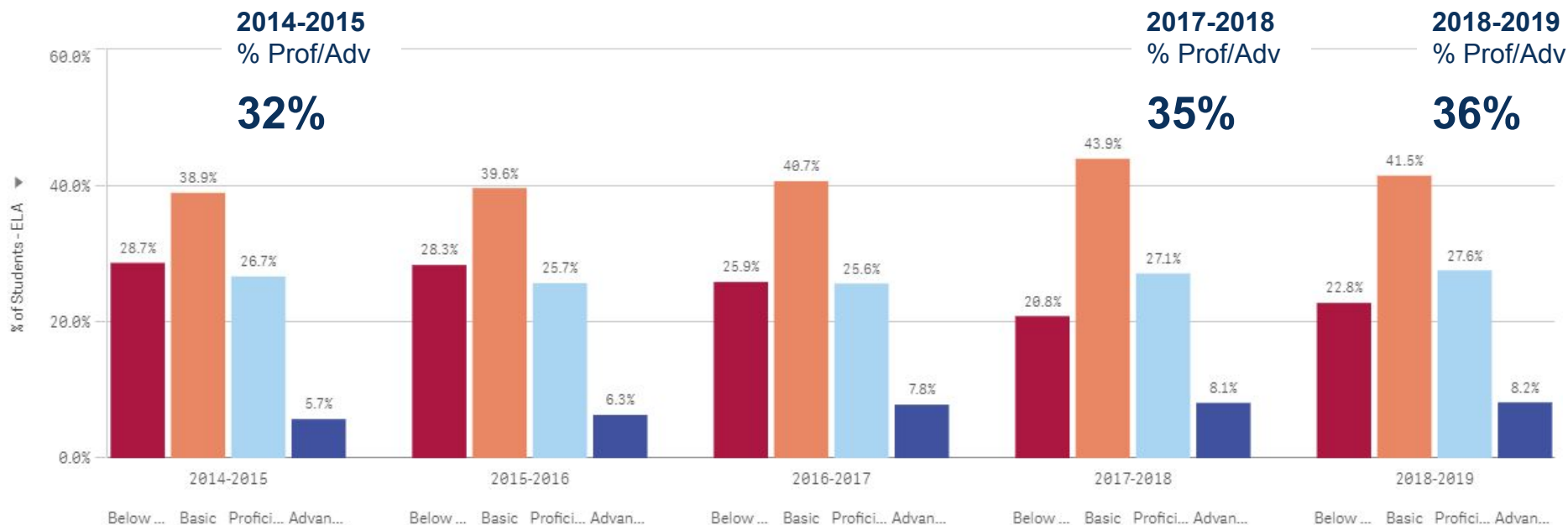
2019 PSSA - English Language Arts 3-8

Since we began implementing our Early Literacy Model
overall trends are moving in the right direction



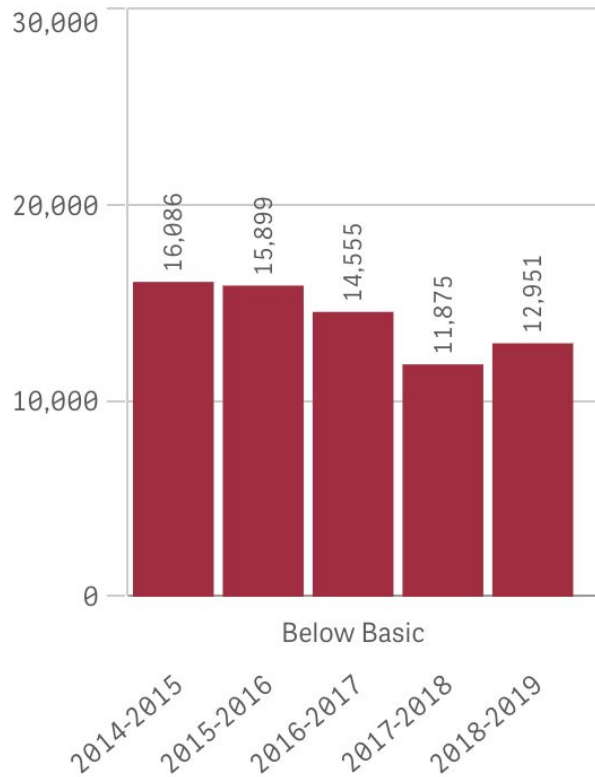
2019 PSSA - English Language Arts 3-8

**36% of all test-takers scored proficient/advanced,
up 1%-pt from the prior year and up 4%-pts from 2014-2015**



2019 PSSA - English Language Arts 3-8

Significantly fewer students are scoring below basic



In 2018-2019, 23% of all test-takers scored below basic, down from 29% in 2014-2015, representing 3,135 fewer students

2019 PSSA - MATH 3-8

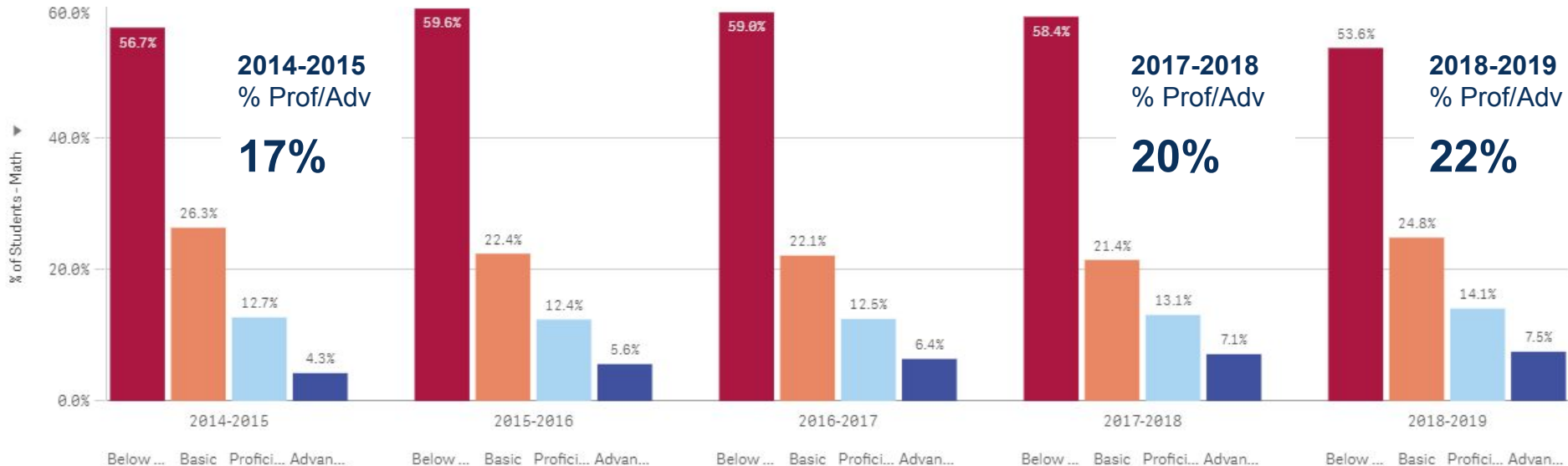
**We're making slow but steady progress
in moving students from below basic performance**



2019 PSSA - MATH 3-8

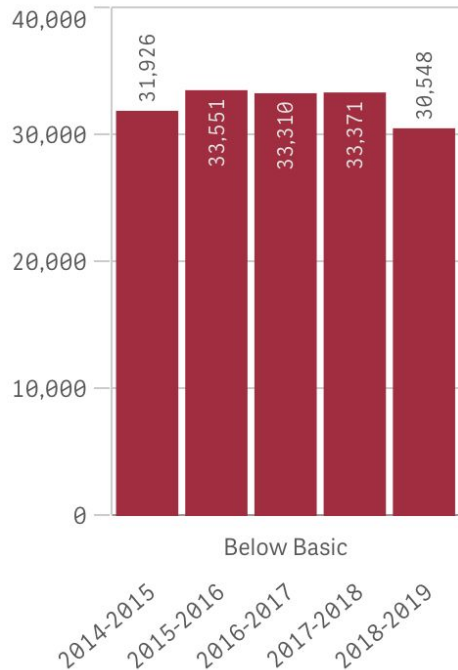
**The percentage of students scoring proficient/advanced
has increased for four years in a row**

22% of all test-takers scored proficient or advanced,
up 2%-pts from prior year and up 5%-pts from 2014-2015



2019 PSSA - MATH 3-8

Fewer students are scoring below basic

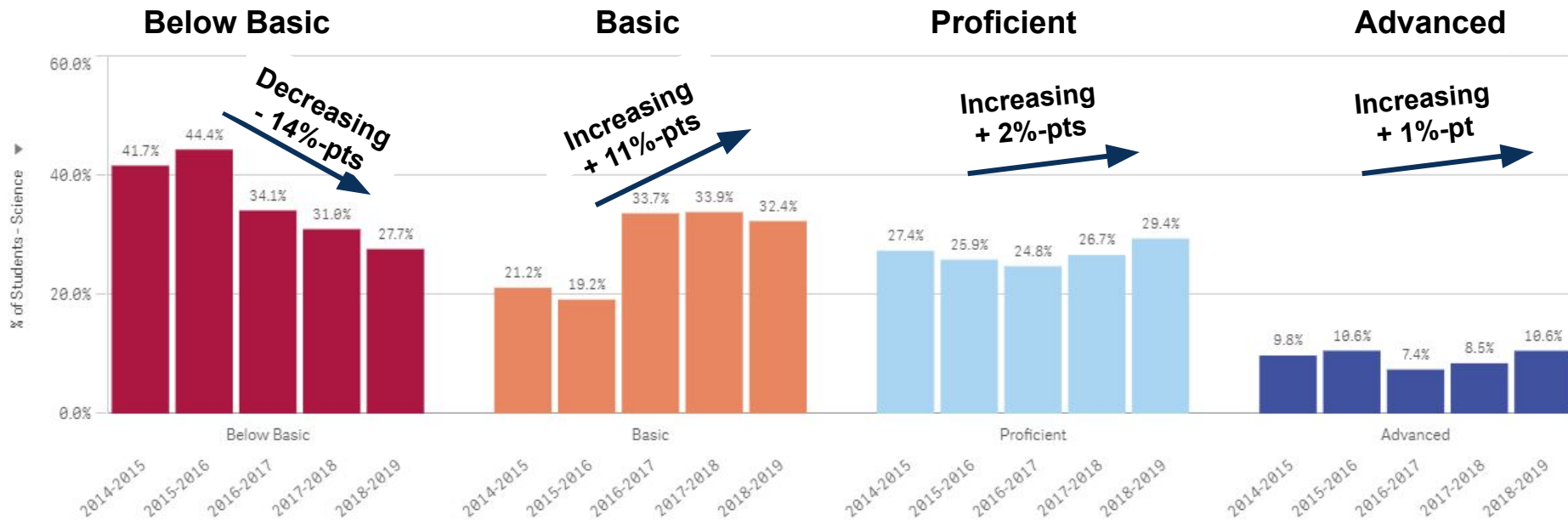


In 2018-2019, 54% of all test-takers scored below basic, the lowest percentage since 2014-2015, representing 1,378 fewer students

2019 PSSA - SCIENCE 4 & 8

**40% of all test-takers scored proficient/advanced --
the highest level since 2014-2015**

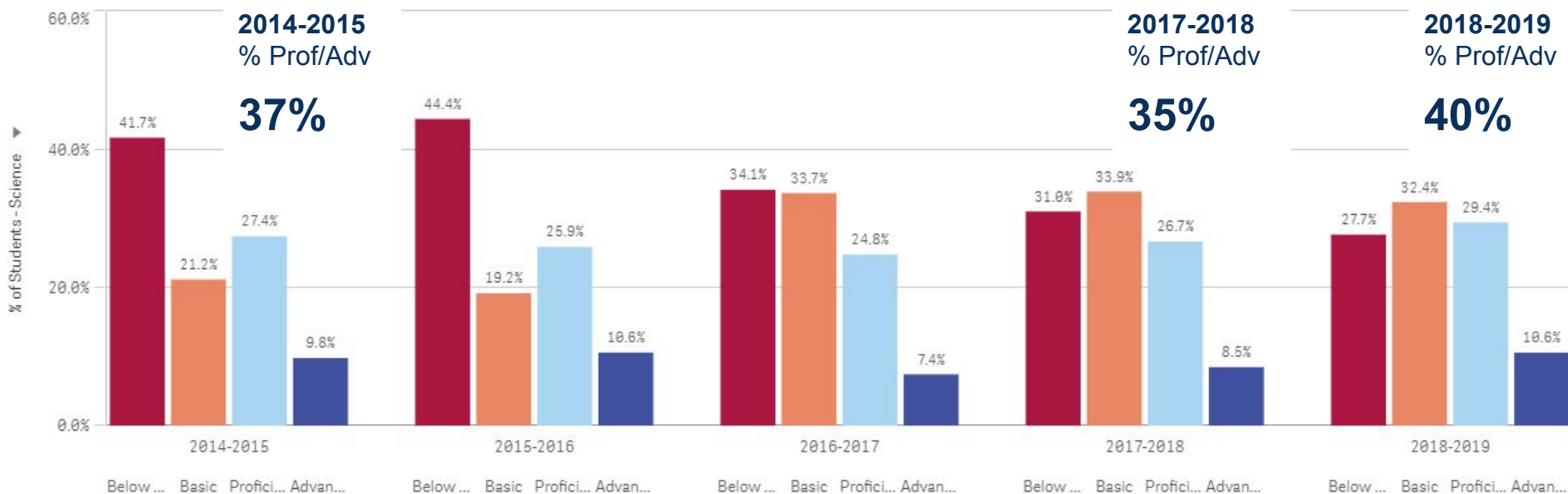
up 5%-pts from prior year and 3%-pts from 2014-2015



2019 PSSA - SCIENCE 4 & 8

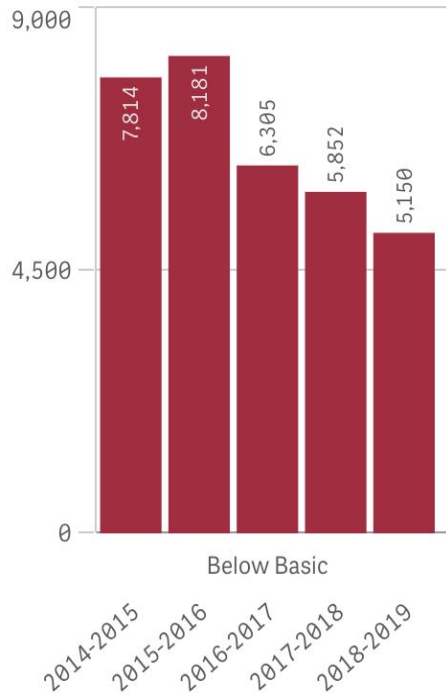
**40% of all test-takers scored proficient/advanced --
the highest level since 2014-2015**

up 5%-pts from prior year and 3%-pts from 2014-2015



2019 PSSA - SCIENCE 4 & 8

The percentage of students scoring below basic has decreased



In 2018-2019, 28% of all test-takers scored below basic, down 14%-pts from 2014-2015, representing 2,664 fewer students

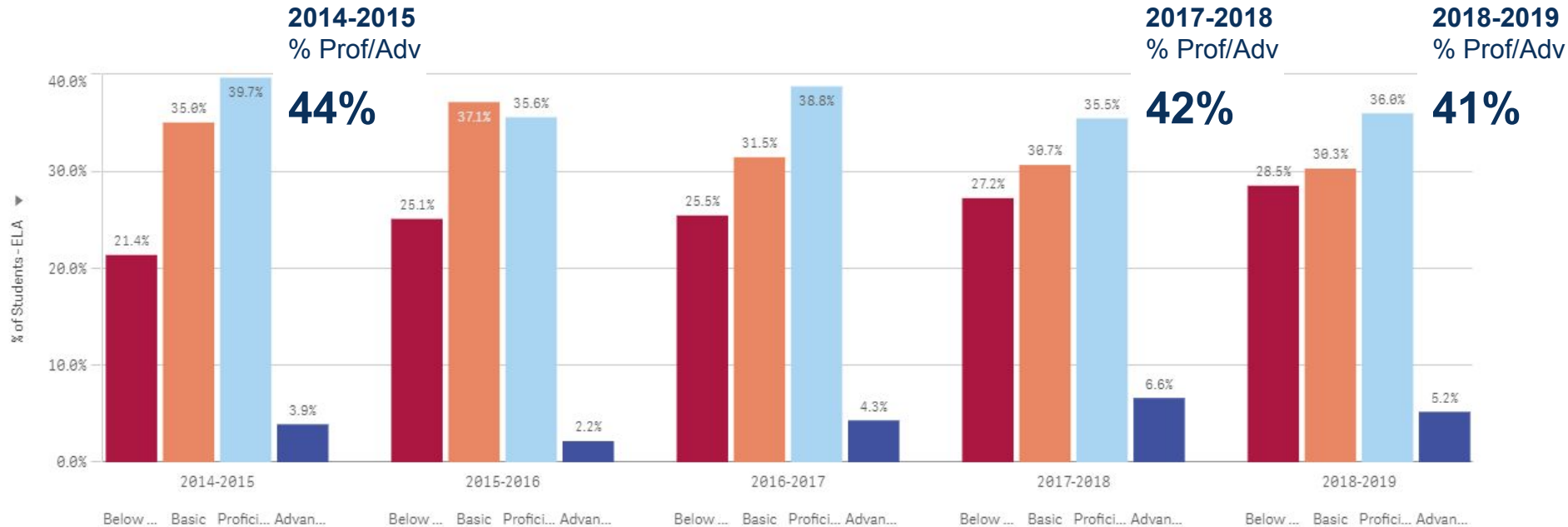
Keystone Exams and Graduation

- Formerly, Pennsylvania's graduation requirement was more restrictive, requiring most students to pass the Keystone Exams — end of course exams in Algebra I, Literature and Biology. Senate Bill 1095 expanded the options for students to demonstrate postsecondary readiness using four additional pathways that more fully illustrate college, career and community readiness.
 - The new statewide graduation requirement takes effect for the graduating class of 2022.
- There is no statewide graduation requirement for the classes of 2019, 2020 and 2021.
- Beginning in the 2021-22 school year, the statewide graduation requirement will apply, as will any other locally-established policies and requirements.

2019 Keystones - Literature

41% of all test-takers scored proficient/advanced

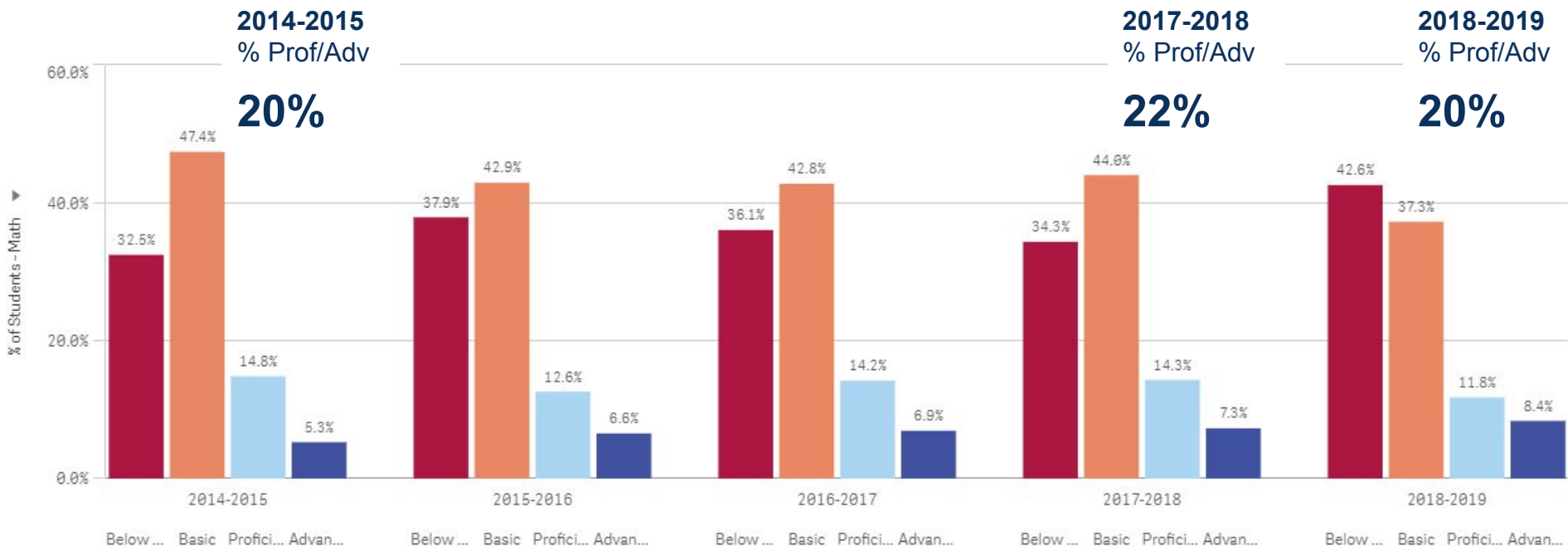
-1%-pt decline from prior year and -3%-pts decline from 2014-2015



2019 Keystones - Algebra I

20% of all test-takers scored proficient/advanced

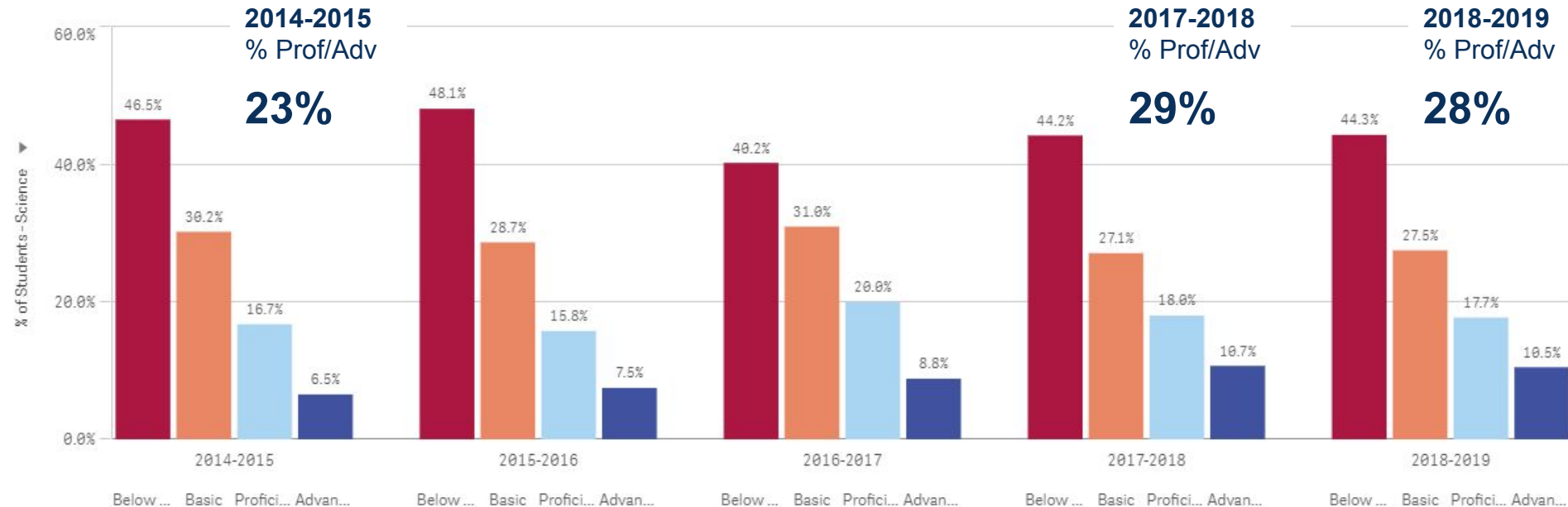
-2%-pt decline from prior year and no change from 2014-2015



2019 Keystones - Biology

28% of all test-takers scored proficient/advanced

-1%-pt decline from prior year and 5%-pts increase from 2014-2015



PSSA Outcome Goals	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
At least 40% of 3rd-grade students will score at Proficient or Advanced on the ELA PSSA	33.3%	30.3%	35.1%	35.7%	32.5%
At least 36% of students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA	29.9%	29.4%	30.9%	31.4%	35.0%
At least 24% of students in grades 4-5 will score at Proficient or Advanced on the Math PSSA	16.9%	17.5%	17.6%	18.6%	20.3%
At least 43% of students in grades 6-8 will score at Proficient or Advanced on the ELA PSSA	34.1%	34.9%	34.9%	38.2%	37.6%
At least 25% of students in grades 6-8 will score at Proficient or Advanced on the Math PSSA	16.0%	16.8%	18.0%	19.6%	20.3%
No more than 30% of students in grades 6-8 will score Below Basic on the Math PSSA	57.2%	61.5%	61.9%	60.3%	55.8%

Keystone Outcome Goals	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
At least 27% of students in grades 9-12 will score at Proficient or Advanced on the Algebra I Keystone exam	17.5%	15.9%	17.6%	17.0%	14.4%
At least 24% of students in grades 9-12 will score at Proficient or Advanced on the Biology Keystone exam	23.3%	23.2%	28.8%	28.5%	28.0%
At least 47% of students in grades 9-12 will score at Proficient or Advanced on the English Keystone exam	43.6%	37.8%	43.1%	42.1%	41.2%



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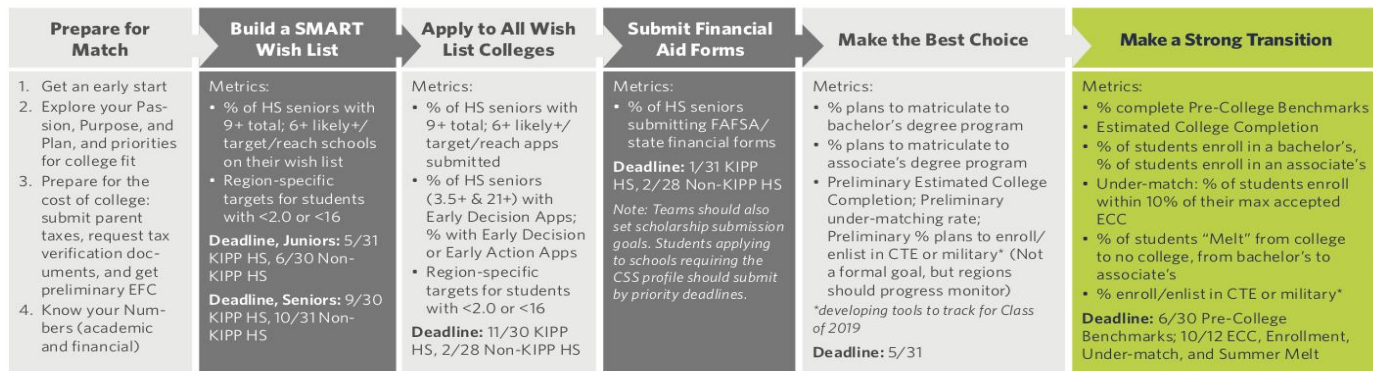
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A background image of a classroom with several students sitting at their desks. The image is faded and serves as a backdrop for the text. The students are engaged in various activities, some looking at papers and others looking towards the camera. The classroom has large windows on the right side, letting in natural light. A clock is visible on the wall in the background.

Action Items

College Match Strategies Framework

STUDENT BEHAVIORS & KEY PERFORMANCE INDICATORS



KEY COUNSELOR PRACTICES

Conduct 1-on-1s throughout students' junior & senior years on topics relevant to their place in the college process.

Build Family Investment by engaging families early and throughout the college process.

- Hold family nights about match in junior and senior year
- Plan family meetings on critical match topics including wish lists, matriculation decisions, and financial aid decisions.

Use Data Tools to build SMART wish lists, track progress to Match goals, and analyze wish lists and financial aid awards.

Main Tools

- KIPP Student Match Tool
- KIPP Counselor Match Tool
- KIPP Alumni Database
- KIPP Strong Transition Dashboard

Supporting Tools

- Under-matching and ECC tracker
- uAspire Award Analyzer
- Department of Ed College Scorecard

ENABLING CONDITIONS

Rigorous Progress Monitoring	KTC & HS Leadership Alignment	Whole School Engagement	Counselor Competency & Development
<ul style="list-style-type: none"> Rigorous and realistic bottoms-up goals Weekly tracking of metrics using Counselor Match Tool Regular email communication to communicate progress to goals Monthly Match Meetings 	<ul style="list-style-type: none"> All students take ACT 2-3x, with first test in April of junior year Curriculum and academic policies oriented towards college and career readiness (See HS blueprint) Shared goals and accountability (ECC) All KIPP HS's have 11th/12th Seminar (ideal — 9th-12th) Dir. of College Counseling and/or KTC Director on HS Leadership team Resources for fee waivers, college trips, and PD 	<ul style="list-style-type: none"> School and dept PD aligned to college match process School-wide Match campaigns Regular teacher-counselor communication and updates 	<ul style="list-style-type: none"> Align JD, performance review, and PD to Match Strategies Framework Regional PD days Attendance at national KTC webinars and in-person retreats Visits to regional colleges and counselor fly-ins Professional memberships and conferences (NACAC, NCAN, etc.)

Action Items

- 6. Architecture and Design Charter High School d/b/a Charter High School of Architecture and Design (CHAD) - School District of Philadelphia SDP Memorandum of Understanding (Pending)
- 7. Acceptance of the Applied Behavior Analysis Services Grant from the Pennsylvania Department of Education, Bureau of Special Education; Contracts with Progressus Therapy, LLC and Other Qualified Vendors (\$583,874)
- 8. Ratification of Grant Acceptance - National Institute of Standards and Technology (\$32,000)
- 14. Contract with Manager Tools LLC -- Executive Team Professional Development Training (\$75,000)
- 15. Contract with Coded by Kids and JobWorks, Inc., for PAsmart Initiative (\$74,000)
- 28. Contract with Niema Golphin - Mindfulness Training (\$156,809)
- 29. Ratification of Memorandum of Understanding with KIPP Philadelphia
- 31. Contract with Jacobs Music Co. - Purchase of Musical Instruments and Equipment (\$300,000)
- 33. Contract with SchoolWorks, LLC (\$60,000)
- 34. Olney Charter High School - Nonrenewal of Charter (Added 9.10.19 Pending)
- 35. John B. Stetson Charter School - Nonrenewal of Charter (Added 9.10.19 - Pending)



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